



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	S. N. D. T. COLLEGE OF ARTS AND S. C. B. COLLEGE OF COMMERCE AND SCIENCE FOR WOMEN
• Name of the Head of the institution	Dr. Rajendra G Gurao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+912222093789
• Mobile No:	9370809227
• Registered e-mail	sndtacsw@gmail.com
• Alternate e-mail	collegemumbai@sndt.ac.in
• Address	1, Thackersey Road, New Marine Lines, Mumbai-400 020, Maharashtra , INDIA
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400020
2.Institutional status	
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	S.N.D.T. Women's University				
• Name of the IQAC Coordinator	Dr. Pandurang Barkale				
• Phone No.	+912222093789				
• Alternate phone No.	09371828156				
• Mobile	9004763525				
• IQAC e-mail address	iqacsndtcollegemumbai@gmail.com				
• Alternate e-mail address	iqac@collegemumbai.sndt.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sndtcollegemumbai.org/Attach/NAAC%20Submissions/AQAR%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sndtcollegemumbai.org/Attach/Academic%20Calendar/Academic%20College%20Calender%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.68	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			07/07/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Government of India Post Matric Scholarship	State Government	2020-21	87844
Institutional 1	Post-Matric Tuition Fee and Examination Fee (Freeship)	State Government	2020-21	59280
Institutional 1	OBC-SCB,VJNT, Welfare Scholarship	State Government	2020-21	8205
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
• Regular meetings of IQAC for the teacher representatives of the				

IQAC. ? Timely submissions of AQAR to NAAC. ? Efforts to enhance the intake capacity of First Year admissions. ? Implemented a strict merit-based policy for First Year admissions ? G-Suite registration of the college and creation of institutional ids for all regular faculties.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To enhance quality admissions	Implemented merit based admission policy for unaided divisions from current year
Office automation	Maximum office work was handled online during pandemic lockdown which paved way for further office automation
Safety of the employees during pandemic	To ensure the safety of employees reporting to work during the pandemic, the campus was sanitized twice, Sanitizers were installed at various spots and use of masks were made compulsory.
To facilitate online teaching	To support online teaching, the college arranged G-Suite ids to all regular faculties of the college.
To conduct Academic and administrative audit	Academic & Administrative Audit (Internal) of the college Conducted on 31st March 2021

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/08/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	30/03/2022

15. Multidisciplinary / interdisciplinary

Our college has conducted various courses which are multidisciplinary / interdisciplinary in nature. Vocational courses (Travel and tourism & Computer Application) and foundations courses (Women in Changing India, History as a Heritage, Current Concern, Environment studies, and personality development) have enrolment from all the dc subjects. Certificate courses such as Light Music, Para-profession course for visually impaired Children, German Language and Travel and Tourism Management attract the students from all disciplines in the college.

16. Academic bank of credits (ABC):

SNDT Womens' University, our parent organization has registered for Academic bank of credits (ABC).

17. Skill development:

College conducts several skill development activities under the aegis of Training and Placement Cell. College has linkages and MoUs with various industries and organization that impart training or skill teaching to our students. Certificate Courses like German Language and Travel and Tourism Management are mainly skill-oriented courses. Department of English conducts TOEFL workshop by ETS where students are trained about the eligibility exams for education overseas and the TOEFL scholarships.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian Knowledge system (i.e teaching in Indian Language, culture, using online course) has been a practice in our college from many years. Our college has five language departments and four medium of instructions. Out of five languages, four languages are Indian languages i.e Marathi, Hindi, Sanskrit, Gujarati. The department of Gujarati and Sanskrit have conducted translation workshops. The aforesaid departments have also conducted the courses like 'Sikho Gujarati' and 'Hasat Khelat Sanskrut Shika'.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Syllabus of our courses along with its objectives and outcome is

displayed on the college website. The teaching pattern of our faculties ensures that the outcomes mentioned in the curriculum are substantially achieved. Emphasis is given on what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the college system. Our certificate courses also achieve the outcomes that are mentioned in its syllabus.

20.Distance education/online education:

SNDT Womens' University, our parent organization runs the Centre for distance education. The faculties of our college contribute to the centre in the form of rendering teaching, course material writing and assessment of answer-sheets.

During lockdown, our entire teaching was done through online mode. College had purchased a G-Suite id specially to facilitate the Google-meet online lectures. Online teaching is used even today as a supplementary tool.

Extended Profile

1.Programme

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1505
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	120
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	519
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	25
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	25
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	46476636
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	43
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College, being a constituent college of SNDT Women's University, adheres to the curriculum designed by the University. The College meticulously develops action plan taking into consideration the objectives of the curriculum and infrastructure available. At the beginning of the academic year, the Principal conducts meetings with teaching staff to plan and ensure effective and timely implementation of the curriculum. The faculty is instructed to make semester-wise teaching plans ready. Subsequently, each department holds regular meetings with the principal and amongst its faculty to ensure effective implementation of the teaching plan. Academic calendar is prepared for every academic year at departmental and college level. Academic calendar consists of various activities planned by the departments and committees. The academic plan is implemented effectively through lectures, presentations, assignments, seminars, workshops and discussions. Principal and the Examination Committee together plan the dates of internal test, ensure timely submission of question papers and assessment of answer sheets. The faculty members are encouraged to modify the method of teaching so as to accommodate different kind of learners who learn at a different pace. Classroom teaching and tutorial guidance, bridge and remedial classes are utilized to achieve the learning objectives.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since our college is a conducted college of SNDT Women's University, the college academic calendar is prepared in line with the university calendar. The calendar includes working days, holidays, internal assessment dates, practical exam dates, workshops schedule, industrial visit dates, PTM, Alumni meet schedule, sports day, cultural day, last working days of the semester. Approved calendar of events is uploaded on the college website for information & compliance.

The academic calendar is displayed on the notice boards for the

advantage of the students. The Strategic Perspective Plans prepared by the Departments are in sync with the University Calendar of events. This also takes care of curriculum plans, activities like workshops, Guest lectures, industrial visits, besides Continuous Internal Evaluation strategies like tests, assignments, quizzes, presentations, etc.

Examination committee gives a roundabout to all Heads/Coordinators of various divisions to set up the Internal Assessment schedule 10 days ahead of time. Time Table of regular lectures for the semester is prepared and displayed on the notice board. The day- to- day conduct of the lectures based on the time table is monitored by Head of the departments.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.sndtcollegemumbai.org/Attach/Academic%20Calendar/Academic%20College%20Calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses having crosscutting issues relevant to Gender (G)

- Women's participation in Governance

Familiarises students to Human Rights, Feminist and Peace Movements

- The Introduction to Sociology

Course provides insight into important societal topics and viewpoints, including gender and family difficulties.

- Sociological Theories of the Present

The topic of the course includes a feminist critique of sociology's theoretical heritage.

Courses having crosscutting issues relevant to Environment and Sustainability (ES)

- Environmental Studies-

This course emphasises the subject's multidisciplinary nature while also giving an in-depth grasp of the human-environment link and the different roles humans play as stakeholders in the ecological world.

Courses having crosscutting issues relevant to Human Values & Professional Ethics (H & PE) in the curriculum

- Principles of Management-I

Students will receive a thorough introduction to effective management principles and conduct, as well as modern management concepts and skills.

- Organizational Behaviour

To attain organisational goals, the student will learn to recognise and understand the dynamics of individual, group, and system relationships.

- Human Resource Management

This course will teach you how to manage human behaviour in

organisations for maximum organisational efficiency and individual success.

- **Entrepreneurship-**

This course will provide you an understanding of the intricacies of entrepreneurship, intellectual property rights, and the ethical framework that should be followed in research and entrepreneurial enterprises.

- **Research Project**
- **Experiential learning in scientifically sound and ethical testing, data production, and reporting is provided through coursework.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.sndtcollegemumbai.org/Subpages/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3027

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

493

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The learning levels of the advanced learners and slow learners is identified by the respective departments on the basis of performance in the internal and external examination over the entire year. Slow learners are given remedial classes and extra coaching.
- They are encouraged to attend workshops, symposia and seminars in order to broaden their technical knowledge.
- Such students get to participate in various academically related competitions organised by our own college as well as other colleges.
- Guest lectures and workshops are organised by various departments. Faculty also encourages students to take up internship programmes offered by various private industries and organizations.
- Slow learners are also supported via mentorship programme by fostering positive interaction.
- Students get proper direction related to government

scholarships, job placements, and other opportunities through mentorship. Mentors provides them with all of the necessary information, including the contact information for the specific teachers.

- Based on student feedback, mentors frequently arrange for alumni to come and engage with their students about the scope of the industry that is currently prevalent or those alumni who have gone on to higher education to share their experience. Mentors assist mentees in visualizing and setting their goals.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1528	65

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- To help students become more proficient in their chosen fields of study, the college hosts a variety of workshops, guest lectures, and other educational events. In addition, field trips are planned to provide students with hands-on experience. An online virtual field trip was organised for students to educate them on environmental issues, despite the outbreak of the pandemic.
- Due to Pandemic college premises were closed and it was a great challenge to conduct the experimental practicals online, hence, Department of Psychology employed novel methods. Normally, all practicals are conducted in laboratories with the assistance of specialized apparatus and equipments; however, innovative apparatus design was guided by the faculty, and students successfully designed all of the

apparatus required with the assistance of readily available materials that can be found at home to study various concepts related to experimental practicals.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The role of information and communication technologies (ICT) in the teaching-learning process
- Faculty use a combination of technology and traditional instructional methods to engage students in long-term learning. Due to Pandemic almost all the departments had to revert on online teaching
- Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.
- Google meet is used for conducting online lectures.
- Zoom meeting platform is also used by most of the faculty to conduct online lectures.
- Desktops & Laptops, Internet WIFI facility, Mobile with mobile data, Printers, Pen drive, Scanners, Microphone, Digital cameras were also used in the course of teaching.
- Online quiz- Faculties prepare online quiz for students during the teaching process through google form.
- Additionally, electronic books, electronic journals, online databases, and YouTube video links are used to disseminate information to students.
- Whiteboard, spreadsheets for collaborative group work, Edpuzzle are used for enrichment of knowledge by faculty members.
- Online competitions- With the help of various Information Communication Tools, various technical and management events such as poster making, project presentations, quizzes, and paper presentations are organised.
- Mind mapping techniques were also used by faculties from few departments

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

472.50

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The Institute has a robust and transparent internal assessment mechanism in place. Separate examination cell comprised of the College level exam co-ordinator and other, senior faculty members, and non-teaching staff team. College level exam coordinator under the guidance of Principal along with his team controls the assignment of internal assessment dates and duties regarding exam schedule, timings and setting up of question papers.
- All the notices regarding exam schedule are shared with students in their respective classes.
- The subject teachers explain the evaluation system in use to their respective students.
- Because of the pandemic, all examinations were conducted online through the Google Meet and Zoom platforms. It was a great challenge to reach out to students in this pandemic, hence separate examination WhatsApp groups were formed and exam committee members as well as the respective subject

teachers were continuously in touch with students regarding different schedules of exam. Throughout the academic year, there was a continuous evaluation process followed

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the Institute level, a College Examination committee is formed to address examination-related grievances. The committee is comprised the Principal (Superintendent of Examinations), the College exam co-ordinator, senior faculty, and other teaching staff and non-teaching staff. Students' grievances are effectively communicated to the University for appropriate action.

Mainly the grievances are related to issues in entering marks on the university examination portal due to incorrect subject code. Thus, correction in subject code is carried out by making the students fill the subject correction form.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- College website
- Students are told about COs, POs, and PSOs by their teachers at the start of the semester and during the orientation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.sndtcollegemumbai.org/Attach/NAA%20Submissions/Programme%20and%20Course%20Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The institution is in the process of working on the same as several departments are mapping programme outcomes and course outcomes, assessment methods and attainment of goal, hence more time frame is required to work successfully on implementing these outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.sndtcollegemumbai.org/Attach/NAA%20Submissions/Programme%20and%20Course%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

486

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSdsXtyexS2_IcB_lQ0EKT0i2MeML6le5zUdnB4nj5Y1UKva6Q/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Year 2020-21 faced the challenges of Corona pandemic worldwide, in this situation institute through its extension wings spread awareness in the community, conducted blood donation camp, supported girl child to continue higher education through supporting their fees and online education. Students also recognized work of front line workers. Along with it national days of importance were celebrated on online mode. Several government programmes were attended by students on line.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

95

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

95

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

09

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning.

36- Class rooms 5 - Laboratories 2 - Seminar Halls 7 - Class rooms with LCD Facilities 16- Class rooms with Wi-Fi /Lan 2 - Seminar halls with ICT Facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sndtcollegemumbai.org/#

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

214170

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automation of the Knowledge Resource Centre (KRC) (which is our shared resource with SNDT Women's University), was initiated in 2009. The software used for automation is SLIM 21 version 3.6.0.31681. The Online Public Access Catalogue (OPAC) can be accessed from <https://sndt.ac.in/library/universitycatalogue>. The bibliographic details about the resource can be accessed from the computer terminals available in the KRC or from anywhere through Web OPAC.

The KRC has a digitization facility. The platform used for digitization is DSpace. The University copyrighted material is a part of digitization. The material includes theses, dissertation, archival books, question papers, photographs, convocation address, annual reports etc. The material can be accessed from <http://120.63.216.208:8090/jspui/>

This repository enables the SNDTWU community to archive their scholarly publications such as thesis and dissertations, faculty publications, archives of SNDTWU, Question papers, video lectures, powerpoint presentation and course work material etc. The aim of this repository is to reach out upto the students and researcher remotely for continued teaching and learning process. The content is open access and freely available to students of SNDTWU and others. The material is downloadable, however the copyright is with SNDTWU and the material can only be used for academic purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9988255.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

729

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College frequently updates its IT facilities including wifi. Network bandwidth has been recently enhanced. and the Wi-Fi routers are installed at various places to facilitate the online teaching during lockdown.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

88

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

55854

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Physical facilities including Laboratories, Classrooms and Computers, fitness centre, canteen library, hostel, and common room are made available for the students those who are admitted in the college. There is a systematic procedure for the purchase as well as maintenance of these infrastructural facilities including all sorts of equipment. For the major purchase, the approval of university authorities is needed. Maintenance of the laboratories and studios are supervised by concerned heads of the departments. College campus maintenance is monitored through regular inspection. Maintenance and repairing of IT infrastructure such as computers, internet facility including Wi-Fi and broadband is done partly by university technician and sometimes it is outsourced if needed. Outsourcing is done partly for the maintenance of wooden, furniture, electrification, and plumbing. Maintenance of the water purifier is done regularly.

<https://www.sndtcollegemumbai.org/Attach/NAAC%20Submissions/Policies%20and%20procedure%20to%20maintain%20campus%20infrastructure.pdf>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sndtcollegemumbai.org/Attach/NAA%20Submissions/Policies%20and%20procedure%20to%20maintain%20campus%20infrastructure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

497

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

497

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates student's representation & engagement in various administrative, co-curricular & extracurricular activities (Students Council / Students representation on various bodies as per established process & norms)

Our college has always been in a favour to bring the fair transparency in student-teacher interaction. This includes the active exchange of ideas for improvement from both faculty members as well as students.

In this regard the following are some of the committees where student representatives are included as members.

? Disciplinary and anti-ragging Committee

? IQAC

Student Association

Each association has a President, Secretary, Treasurer and other office bearers who are elected by the students democratically. The Association will organize Seminars, Symposia, programs, Workshops and Conferences in this regard. Experts in the field are invited for delivering lectures on recent industrial trends and to interact with students and the faculty.

Hostel Committee

Hostel committee meetings are conducted in order to sort out the grievances of students with respect to the functioning of Hostel Mess and other amenities. Separate hostel committee meetings are conducted for girl's hostel. Faculty members intervene to provide solutions pertaining to discipline, hygiene and other relevant issues.

News Letter Committee

Student editors involve in preparing the conference proceedings (National

Conference/International) conducted in the departments. Faculties of the editorial board will guide them in the entire process of

printing and releasing the News Letter.

Class Committees

Class Committees are represented by the student representatives along with the teachers offering the course. Academic issues in teaching and evaluation process are represented in this committee and solved with immediate effect.

Apart from above mentioned committee, the students have the option to participate in various programmes and activities with varying experiences for their all-round development. Rotaract Club, National Service Scheme (NSS), Inspire Club, Sports Club, Cultural Club, Yoga Club, and Sports Committee. The Sports Committee is one, which comprises of faculty members from various departments and also student representatives from each class. The Committee conducts meetings for reviewing and planning, short term and long-term activities.

Thus, student representatives are given a chance to express their views. & Also be will be given weightage in decision making. Keeping these things in view, Student representation on both academic and administrative bodies is ensured.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

916

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni provide a strong support to our institution. It was established with an intention to bridge the gap between Alumni and the institution for the mutual benefit. Alumni Association is administered by an alumni Committee. The alumni association is very active in promoting interactions among the alumni, staff and the management. Besides helping the alumni in all possible ways, it also lends its support to the college to achieve the vision and mission of the institution.

Alumni are elected as executive members of this committee to be a part of the running of the Alumni association. They do take active part along with the faculty office bearers of the Alumni association in conducting the meetings every year. The profile of the company in which the alumni's working is also well discussed for helping the students.

Alumni contribute to our institution in many ways. They are invited to offer guest lecture, career guidance and counselling to our students so that students are motivated and also exposed to current trends in various fields. Alumni also post their testimonials as to how successful they are in their career which indirectly stimulate our students to emulate them. Alumni also help out the students in getting placements also. They convey the information about the HR requirements in various organizations to our final year students as well as Training & Placement Department to secure their placements.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"Empowering women to contribute towards an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all".

Mission

"The college is committed to the cause of women's empowerment through access to higher education. We offer a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity"

File Description	Documents
Paste link for additional information	https://www.sndtcollegemumbai.org/Subpages/aboutus.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal and Faculty Level:

The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. College delegates authority and provides operational-autonomy at various levels. Under the supervision of Principal, Staff Secretary, Heads of the Departments are empowered and the departments are provided academic autonomy as a concrete step towards effective decentralized governing system. Besides college development committee (CDC), college has also Steering, Planning and Evaluation committee to ensure the decentralization and participative management in the college.

The faculty members work as an in-charge/members in various committees/units/cells at the University and college level. Each department is given freedom to prepare its academic plan and schedule of activities. The departments have freedom to set its timetable, submission schedule of the student projects, and the event schedule for conducting Seminar/workshop/ guest lectures.

Student Level: The Students actively participate in coordinating various co-curricular and extra-curricular activities of the

college. Students have showed their exemplary participation in subject wise students-teachers' association. Students are also a constituent members of various administrative committees such as Students' Council, Anti-raging cell, IQAC, ICC of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development:

- The college follows the curriculum prescribed by the University; it has no scope for any change in the curriculum. This is compensated by organizing different seminars, workshops, Workshops, Art Exhibitions, Music shows and contests, Group discussion etc. by the departments on various relevant and burning issues.

Teaching and Learning:

- Teacher conduct Workshop, Group Discussions, Debates, Quiz, Case Studies, Business Games and students' Paper presentations, Assignment on problem solving.

Examination and Evaluation:

- Examination is conducted as per university norms. Unit Test, semester Examination, Home Assignment, Project Report, Classroom Seminar & Group Discussion are evaluated at college level. CCTV is used to bring transparency in examination process.
- Research and Development: Introduced various methods to students according to their dissertation subject requirement and Provide books from personal collection for research.
- Industry Interaction / Collaboration:
- Training and Placement Cell: The TPC and Techno serve jointly conduct and complete first cycle of the one 120 hours training program on "Campus to Corporate Careers (C2C) program for enhancement of employability and workplace skill for deserving

youth".

Admission of Students:

- Online Admission including online payment facility
- Every eligible student who applies to the College is admitted on first-come-first-serve basis.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a vision to be a centre of excellence in Education committed towards socio-economic advancement of the country. The leadership of our college is through participative management all the way through structured organizational system with the involvement of all the Stakeholders.

The key components of organizational structure of the college are Governing Body Principal, Head of the Departments, Teaching staff, Non-teaching staff and Support cells/Departments. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of external members in various Committees. Various stakeholders of the institute are members of different committees constituted by the institution. The decision-making procedures are made at appropriate levels in the organizational hierarchy.

As per the university/ government guidelines, IQAC Cell, Anti-ragging Cell etc. are also in place for the institution. There are various committees with well-defined functions that give academic and administrative leadership to the institution. A committee comprising of administrative staff and faculty members are involved in the planning and implementation.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 Welfare schemes for

Teaching

Vacation leave. causal leave, medical leave, study leave, provident fund, Defined Contribution Pension Scheme, loan facility of cooperative society, canteen facility, R.O. drinking water facilities, fitness centre.

Non teaching

College uniform, Umbrella, felicitation on Achievements, canteen facility, R. o drinking water facilities, loan facility of cooperative society.

Students

Government post matric scholarship and free ship. R.O. drinking water facilities, fitness centre, financial help to needy students and counselling cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College has a separate Performance Appraisal System for both teaching and Non-teaching staff. Details of the same is attached below:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below: ? Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. ? College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. ? The expenses will be monitored by the accounts department as per the budget allocated by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

138260

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1.Fees: Fees charged as per the university and government norms from students of various granted and self financed courses.

2.Salary Grant:

The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts. Mobilization of Funds, the student Tuition fee is the major source of income for the institute. Various government and non-government agencies sponsor events like seminars and workshops.

Utilization of Funds

? A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses ? The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. ? The quotations are scrutinized by the finance and purchase committee and sent to University for approval for big purchases. ? The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Participation in SNTD FOR YOU AT 11:00 Initiative of the University to facilitate admission proccrs during lockdown

Envancement in intake capacity for admission by University

College Development Committee Meetings

Acquired the space for Corporate Store facility envisioned by the college.

Lateral entrry for the TYBA DC Psychology students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the beginning of the academic year, the Principal conducts meetings with teaching staff to plan and ensure effective and timely implementation of the curriculum. The faculty is instructed to make semester-wise teaching plans ready. Subsequently, each department holds regular meetings with the principal and amongst its faculty to ensure effective implementation of the lesson plan. Academic calendar is also prepared for every academic year at departmental and college level. Academic calendar is prepared by considering

various activities planned by various departments and committees. The academic plan is implemented effectively through lectures, presentations, assignments, seminars, workshops and discussions. Principal and the Examination Committee together plan the dates of internal test, ensure timely submission of question papers and assessment of answer sheets.

The faculty members are encouraged to modify the method of teaching to accommodate different kind of learners who learn at a different pace. Classroom teaching and tutorial guidance, bridge and remedial classes are utilized to achieve the learning objectives.

Interactive techniques such as group discussion, debates, projects, presentations and application of ICT resources are used to evaluate the performance of students. Various online platforms such as Google Meet, Zoom, Webex, Microsoft Teams,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sndtcollegemumbai.org/Subpages/nac.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College ensures women safety and security through:

A. Safety Measures:

1. Entry into the college campus is strictly prohibited without ID proofs.
2. The CCTV surveillance provides the safety and security throughout the campus.
3. According to the stipulated norms college formed an Internal Complaints Committee (ICC) to address the complaints filed by the students. The ICC members and their names with all students and also published on college website. Problem facing student/s can register her complaint at any-time.
4. The college every year held a medical camp for students and staff under NSS cell.
5. College have proactive NSS unit every year women program officer ensure the girls volunteers safety and security when they plan for daily and special camp activity.
6. College has opened a NCC wing for girls, to create awareness and to insure the physical training for college students.
7. To train the girls on personal Security Awareness Training Programs, Physical Education and Sport Department of College for student.

File Description	Documents
Annual gender sensitization action plan	https://www.sndtcollegemumbai.org/Attach/Criterion%207/Gender-Sensatization%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sndtcollegemumbai.org/Attach/Criterion%207/7.1.1-%20Gende%20sensatisation_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

I. Solid and Liquid Waste Management System in the College

Year 2020-21

1. Expenditure on Cleaning and Waste Management (Academic Year 2020-21)

2. Expenditure on Cleaning (2019-20)

3. Sanitization drives Expenditure

4.Dustbin kept near Staff Room

5.Dustbin kept near Students common Room

6.Dustbin kept in front of Multi-media room

7.Dustbin kept in inside All Class rooms

8.Dustbin kept near Channel gate at 4th Floor

9.Dustbins are used for segregation of Solid and Liquid Waste at right side corner of the university campus10.After this point collected disposable has handover to the Clean-up marshal Of the Mumbai Greater Municipal Corporation, Mumbai for systematic disposal.

II. Non-Degradable WasteManagement System in the College

College adopted Best Practice-2 Environment Enrichment and working on e-waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: D. Any 1 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Students' admission form out of state
2. Students performed various cultural activities in the Annual day
3. Performing Arts in music department
4. Visual Arts in Drawing Department

The college is the first conducted college of SNDT Women's University. Serving the diverse community for education to empower the women's through education.

Particulars/ Year

2016-17

2017-18

2018-19

2019-20

2020-21

Students admitted from outside of Maharashtra

07

19

14

12

03

The College has culture committee to organized different cultural activities in the college and it also motivates college students to participate in the various activities organised by other institutions.

College Annual Day-Surabhi- Fest 2020-21

College organized online annual social gathering on 18, 19, 21, 22, 23 December 2020 in online platform of 'Zoom' and live streaming on YouTube channel due to restriction of Covid-19. In this programme students performed theater, dance, visual arts, literary events music (folk and classical dance and folk songs) of representing the Indian state.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Whole Year College organizes diverse activities, celebrated national days to orient student and parents' constitutional obligation.
- International Women's Day Celebration
- Lecture series on Women Political Participation: Talk I on 'Political Participation of Women'
- Lecture series on Women Political Participation : Talk II on 'Political Equality - Rethinking Urban Governance with Gender Lens'
- Lecture series on Women Political Participation : Talk III on Constitution Day Celebration 'Samvidhan Jagrti'

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Lecture series on Women Political Participation : Talk III on Constitution Day Celebration 'Samvidhan Jagrti'
- World Population Day Guest Lecture on "World population problems and opportunities with reference to India" by Prof. Ravindra Hande
- International Yoga Day
- Savitribai Fule Jayanti
- ETC. Full list attached

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Heroic Womanhood

1. The Title of the Best Practice: Heroic Womanhood

Woman of great strength and spirit is a heroic woman. The university motto itself says that, 'An Enlightened Woman is a Source of Infinite Strength' The goal of heroic womanhood can be achieved by woman empowerment. There are various facets of women empowerment like Educational, Economic, Occupational, Social, Legal and Political empowerment. At college level, firstly the college is taking all efforts for Educational Empowerment of women which will lead to their Economic and Occupational empowerment ensuring a financial independence of woman.

Best Practice: 2

1. Title of the best Practice- Environment Enrichment

Environment degradation is mainly concern with the different human problems. Student hood is an important stage to make students aware of the various environmental issues for long term permanent solution. These environment enrichment events help to create awareness among the students with discipline make them more sensitive about the surrounding environment. The students' participation in the environmental enrichment activities provides a platform to the students to understand environmental issues and their viable solution with their colleague and under the able guidance of their teachers and resource persons

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is the mother institution of the university, playing a leading vital role for women's empowerment.

The college provides the educational platform into different medium of instruction for first generation learner student of the society.

The college not only serves for minority students but also elder women's to complete her educational wish.

The college is recognized every year for its Music, B.V.A. who always gives the runner-up of overall championship trophy of grand finale of university level cultural program.

Every year college students awarded gold, silver and bronze medal into different subjects.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College, being a constituent college of SNDT Women's University, adheres to the curriculum designed by the University. The College meticulously develops action plan taking into consideration the objectives of the curriculum and infrastructure available. At the beginning of the academic year, the Principal conducts meetings with teaching staff to plan and ensure effective and timely implementation of the curriculum. The faculty is instructed to make semester-wise teaching plans ready. Subsequently, each department holds regular meetings with the principal and amongst its faculty to ensure effective implementation of the teaching plan. Academic calendar is prepared for every academic year at departmental and college level. Academic calendar consists of various activities planned by the departments and committees. The academic plan is implemented effectively through lectures, presentations, assignments, seminars, workshops and discussions. Principal and the Examination Committee together plan the dates of internal test, ensure timely submission of question papers and assessment of answer sheets. The faculty members are encouraged to modify the method of teaching so as to accommodate different kind of learners who learn at a different pace. Classroom teaching and tutorial guidance, bridge and remedial classes are utilized to achieve the learning objectives.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since our college is a conducted college of SNDT Women's University, the college academic calendar is prepared in line with the university calendar. The calendar includes working days, holidays, internal assessment dates, practical exam dates,

workshops schedule, industrial visit dates, PTM, Alumni meet schedule, sports day, cultural day, last working days of the semester. Approved calendar of events is uploaded on the college website for information & compliance.

The academic calendar is displayed on the notice boards for the advantage of the students. The Strategic Perspective Plans prepared by the Departments are in sync with the University Calendar of events. This also takes care of curriculum plans, activities like workshops, Guest lectures, industrial visits, besides Continuous Internal Evaluation strategies like tests, assignments, quizzes, presentations, etc.

Examination committee gives a roundabout to all Heads/Coordinators of various divisions to set up the Internal Assessment schedule 10 days ahead of time. Time Table of regular lectures for the semester is prepared and displayed on the notice board. The day- to- day conduct of the lectures based on the time table is monitored by Head of the departments.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.sndtcollegemumbai.org/Attach/Academic%20Calendar/Academic%20College%20Calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses having crosscutting issues relevant to Gender (G)

- Women's participation in Governance

Familiarises students to Human Rights, Feminist and Peace Movements

- The Introduction to Sociology

Course provides insight into important societal topics and viewpoints, including gender and family difficulties.

- Sociological Theories of the Present

The topic of the course includes a feminist critique of sociology's theoretical heritage.

Courses having crosscutting issues relevant to Environment and Sustainability (ES)

- Environmental Studies-

This course emphasises the subject's multidisciplinary nature while also giving an in-depth grasp of the human-environment link and the different roles humans play as stakeholders in the ecological world.

Courses having crosscutting issues relevant to Human Values & Professional Ethics (H & PE) in the curriculum

- Principles of Management-I

Students will receive a thorough introduction to effective management principles and conduct, as well as modern management concepts and skills.

- Organizational Behaviour

To attain organisational goals, the student will learn to recognise and understand the dynamics of individual, group, and system relationships.

- Human Resource Management

This course will teach you how to manage human behaviour in organisations for maximum organisational efficiency and individual success.

- Entrepreneurship-

This course will provide you an understanding of the intricacies of entrepreneurship, intellectual property rights, and the ethical framework that should be followed in research and entrepreneurial enterprises.

- Research Project
- Experiential learning in scientifically sound and ethical testing, data production, and reporting is provided through coursework.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
----------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.sndtcollegemumbai.org/Subpages/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3027

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

493

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The learning levels of the advanced learners and slow learners is identified by the respective departments on the basis of performance in the internal and external examination over the entire year. Slow learners are given remedial classes and extra coaching.
- They are encouraged to attend workshops, symposia and seminars in order to broaden their technical knowledge.
- Such students get to participate in various academically related competitions organised by our own college as well as other colleges.
- Guest lectures and workshops are organised by various departments. Faculty also encourages students to take up internship programmes offered by various private industries and organizations.
- Slow learners are also supported via mentorship programme by fostering positive interaction.
- Students get proper direction related to government scholarships, job placements, and other opportunities through mentorship. Mentors provides them with all of the necessary information, including the contact information for the specific teachers.
- Based on student feedback, mentors frequently arrange for alumni to come and engage with their students about the scope of the industry that is currently prevalent or those alumni who have gone on to higher education to share their experience. Mentors assist mentees in visualizing and setting their goals.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1528	65

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- To help students become more proficient in their chosen fields of study, the college hosts a variety of workshops, guest lectures, and other educational events. In addition, field trips are planned to provide students with hands-on experience. An online virtual field trip was organised for students to educate them on environmental issues, despite the outbreak of the pandemic.
- Due to Pandemic college premises were closed and it was a great challenge to conduct the experimental practicals online, hence, Department of Psychology employed novel methods. Normally, all practicals are conducted in laboratories with the assistance of specialized apparatus and equipments; however, innovative apparatus design was guided by the faculty, and students successfully designed all of the apparatus required with the assistance of readily available materials that can be found at home to study various concepts related to experimental practicals.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The role of information and communication technologies (ICT) in the teaching-learning process
- Faculty use a combination of technology and traditional instructional methods to engage students in long-term

learning. Due to Pandemic almost all the departments had to revert on online teaching

- Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.
- Google meet is used for conducting online lectures.
- Zoom meeting platform is also used by most of the faculty to conduct online lectures.
- Desktops & Laptops, Internet WIFI facility, Mobile with mobile data, Printers, Pen drive, Scanners, Microphone, Digital cameras were also used in the course of teaching.
- Online quiz- Faculties prepare online quiz for students during the teaching process through google form.
- Additionally, electronic books, electronic journals, online databases, and YouTube video links are used to disseminate information to students.
- Whiteboard, spreadsheets for collaborative group work, Edpuzzle are used for enrichment of knowledge by faculty members.
- Online competitions- With the help of various Information Communication Tools, various technical and management events such as poster making, project presentations, quizzes, and paper presentations are organised.
- Mind mapping techniques were also used by faculties from few departments

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

472.50

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The Institute has a robust and transparent internal assessment mechanism in place. Separate examination cell comprised of the College level exam co-ordinator and other, senior faculty members, and non-teaching staff team. College level exam coordinator under the guidance of Principal along with his team controls the assignment of internal assessment dates and duties regarding exam schedule, timings and setting up of question papers.
- All the notices regarding exam schedule are shared with students in their respective classes.
- The subject teachers explain the evaluation system in use to their respective students.
- Because of the pandemic, all examinations were conducted online through the Google Meet and Zoom platforms. It was a great challenge to reach out to students in this pandemic, hence separate examination WhatsApp groups were formed and exam committee members as well as the respective subject teachers were continuously in touch with students regarding different schedules of exam. Throughout the academic year, there was a continuous evaluation process followed

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the Institute level, a College Examination committee is formed to address examination-related grievances. The committee is

comprisesthe Principal (Superintendent of Examinations), the College exam co-ordinator, senior faculty, and other teaching staff and non-teaching staff. Students' grievances are effectively communicated to the University for appropriate action.

Mainly the grievances are related to issues in entering marks on the university examination portal due to incorrectsubject code. Thus, correction in subject code is carried out by making the students fill the subject correction form.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- College website
- Students are told about COs, POs, and PSOs by their teachers at the start of the semester and during the orientation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.sndtcollegemumbai.org/Attach/NAC%20Submissions/Programme%20and%20Course%20Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The institution is in the process ofworkingon the same as severaldepartments are mapping programme outcomes and course outcomes, assessment methods and attainment of goal, hence more time frame is required to work successfully on implementing these outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.sndtcollegemumbai.org/Attach/NAC%20Submissions/Programme%20and%20Course%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

486

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSdsXtyexS2_IcB_lQ0EKT0i2MeML6le5zUdnB4nj5Y1UKva6Q/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Year 2020-21 faced the challenges of Corona pandemic worldwide, in this situation institute through its extension wings spread awareness in the community, conducted blood donation camp, supported girl child to continue higher education through supporting their fees and online education. Students also recognized work of front line workers. Along with it national days of importance were celebrated on online mode. Several government programmes were attended by students on line.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

95

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

95

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

09

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning.

36- Class rooms 5 - Laboratories 2 - Seminar Halls 7 - Class rooms with LCD Facolities 16- Class rooms with Wi-Fi /Lan 2 - Seminar halls with ICT Facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sndtcollegemumbai.org/#

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

214170

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automation of the Knowledge Resource Centre (KRC) (which is our shared resource with SNTD Women's University), was initiated in 2009. The software used for automation is SLIM 21version 3.6.0.31681. The Online Public Access Catalogue (OPAC) can be accessed from <https://sndt.ac.in/library/universitycatalogue>. The bibliographic details about the resource can be accessed from the computer terminals available in the KRC or from anywhere through Web OPAC.

The KRC has a digitization facility. The platform used for digitization is DSpace. The University copyrighted material is a part of digitization. The material includes theses, dissertation, archival books, question papers, photographs, convocation address, annual reports etc. The material can be accessed from <http://120.63.216.208:8090/jspui/>

This repository enables the SNDTWU community to archive their scholarly publications such as thesis and dissertations, faculty publications, archives of SNDTWU, Question papers, video lectures, powerpoint presentation and course work material etc. The aim of this repository is to reach out upto the students and researcher remotely for continued teaching and learning process. The content is open access and freely available to students of SNDTWU and others. The material is downloadable, however the copyright is with SNDTWU and the material can only be used for academic purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9988255.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

729

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College frequently updates its IT facilities including wifi. Network badwidth has been recently enhanced. and the Wi-Fi routers are installed at various places to facilitate the online teaching during lockdown.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

88

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
--------------------------------------------------------------------	--------------------

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

55854

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Physical facilities including Laboratories, Classrooms and Computers, fitness centre, canteen library, hostel, and common room are made available for the students those who are admitted in the college. There is a systematic procedure for the purchase as well as maintenance of these infrastructural facilities including all sorts of equipment. For the major purchase, the approval of university authorities is needed. Maintenance of the laboratories and studios are supervised by

concerned heads of the departments. College campus maintenance is monitored through regular inspection. Maintenance and repairing of IT infrastructure such as computers, internet facility including Wi-Fi and broadband is done partly by university technician and sometimes it is outsources if needed. Outsourcing is done partly for the maintenance of wooden, furniture, electrification, and plumbing. Maintenance of the water purifier is done regularly.

<https://www.sndtcollegemumbai.org/Attach/NAAC%20Submissions/Policies%20and%20procedure%20to%20maintain%20campus%20infrastructure.pdf>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sndtcollegemumbai.org/Attach/NAAC%20Submissions/Policies%20and%20procedure%20to%20maintain%20campus%20infrastructure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

497

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

497

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates student's representation& engagement in various administrative, co-curricular & extracurricular activities (Students Council / Students representation on various bodies as per established process & norms)

Our college has always been in a favour to bring the fair transparency in student-teacher interaction. This includes the active exchange of ideas for improvement from both faculty members as well as students.

In this regard the following are some of the committees where student representatives are included as members.

? Disciplinary and anti-ragging Committee

? IQAC

Student Association

Each association has a President, Secretary, Treasurer and other office bearers who are elected by the students democratically. The Association will organize Seminars, Symposia, programs, Workshops and Conferences in this regard. Experts in the field are invited for delivering lectures on recent industrial trends and to interact with students and the faculty.

Hostel Committee

Hostel committee meetings are conducted in order to sort out the grievances of students with respect to the functioning of Hostel Mess and other amenities. Separate hostel committee meetings are conducted for girl's hostel. Faculty members intervene to provide solutions pertaining to discipline, hygiene and other relevant issues.

News Letter Committee

Student editors involve in preparing the conference proceedings (National

Conference/International) conducted in the departments. Faculties of the editorial board will guide them in the entire process of printing and releasing the News Letter.

Class Committees

Class Committees are represented by the student representatives along with the teachers offering the course. Academic issues in teaching and evaluation process are represented in this committee and solved with immediate effect.

Apart from above mentioned committee, the students have the option to participate in various programmes and activities with varying experiences for their all-round development. Rotaract Club, National Service Scheme (NSS), Inspire Club, Sports Club, Cultural Club, Yoga Club, and Sports Committee. The Sports Committee is one, which comprises of faculty members from various departments and also student representatives from each class. The Committee conducts meetings for reviewing and planning, short term and long-term activities.

Thus, student representatives are given a chance to express their views. & Also be will be given weightage in decision making. Keeping these things in view, Student representation on both academic and administrative bodies is ensured.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

916

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni provide a strong support to our institution. It was established with an intention to bridge the gap between Alumni and the institution for the mutual benefit. Alumni Association is administered by an alumni Committee. The alumni association is very active in promoting interactions among the alumni, staff and the management. Besides helping the alumni in all possible ways, it also lends its support to the college to achieve the vision and mission of the institution.

Alumni are elected as executive members of this committee to be a part of the running of the Alumni association. They do take active part along with the faculty office bearers of the Alumni association in conducting the meetings every year. The profile of the company in which the alumni's working is also well discussed for helping the students.

Alumni contribute to our institution in many ways. They are invited to offer guest lecture, career guidance and counselling to our students so that students are motivated and also exposed to current trends in various fields. Alumni also post their testimonials as to how successful they are in their career which

indirectly stimulate our students to emulate them. Alumni also help out the students in getting placements also. They convey the information about the HR requirements in various organizations to our final year students as well as Training & Placement Department to secure their placements.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"Empowering women to contribute towards an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all".

Mission

"The college is committed to the cause of women's empowerment through access to higher education. We offer a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity"

File Description	Documents
Paste link for additional information	https://www.sndtcollegemumbai.org/Subpages/aboutus.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal and Faculty Level:

The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. College delegates authority and provides operational-autonomy at various levels. Under the supervision of Principal, Staff Secretary, Heads of the Departments are empowered and the departments are provided academic autonomy as a concrete step towards effective decentralized governing system. Besides college development committee (CDC), college has also Steering, Planning and Evaluation committee to ensure the decentralization and participative management in the college.

The faculty members work as an in-charge/members in various

committees/units/cells at the University and college level. Each department is given freedom to prepare its academic plan and schedule of activities. The departments have freedom to set its time-table, submission schedule of the student projects, and the event schedule for conducting Seminar/workshop/ guest lectures.

Student Level: The Students actively participate in coordinating various co-curricular and extra-curricular activities of the college. Students have showed their exemplary participation in subject wise students-teachers' association. Students are also a constituent members of various administrative committees such as Students' Council, Anti-raging cell, IQAC, ICC of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development:

- The college follows the curriculum prescribed by the University; it has no scope for any change in the curriculum. This is compensated by organizing different seminars, workshops, Workshops, Art Exhibitions, Music shows and contests, Group discussion etc. by the departments on various relevant and burning issues.

Teaching and Learning:

- Teacher conduct Workshop, Group Discussions, Debates, Quiz, Case Studies, Business Games and students' Paper presentations, Assignment on problem solving.

Examination and Evaluation:

- Examination is conducted as per university norms. Unit Test, semester Examination, Home Assignment, Project Report, Classroom Seminar & Group Discussion are evaluated at college level. CCTV is used to bring transparency in examination process.
- Research and Development: Introduced various methods to

students according to their dissertation subject requirement and Provide books from personal collection for research.

- Industry Interaction / Collaboration:
- Training and Placement Cell: The TPC and Techno serve jointly conduct and complete first cycle of the one 120 hours training program on "Campus to Corporate Careers (C2C) program for enhancement of employability and workplace skill for deserving youth".

Admission of Students:

- Online Admission including online payment facility
- Every eligible student who applies to the College is admitted on first-come-first-serve basis.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a vision to be a centre of excellence in Education committed towards socio-economic advancement of the country. The leadership of our college is through participative management all the way through structured organizational system with the involvement of all the Stakeholders.

The key components of organizational structure of the college are Governing Body Principal, Head of the Departments, Teaching staff, Non-teaching staff and Support cells/Departments. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of external members in various Committees. Various stakeholders of the institute are members of different committees constituted by the institution. The decision-making procedures are made at

appropriate levels in the organizational hierarchy.

As per the university/ government guidelines, IQAC Cell, Anti-ragging Cell etc. are also in place for the institution. There are various committees with well-defined functions that give academic and administrative leadership to the institution. A committee comprising of administrative staff and faculty members are involved in the planning and implementation.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 Welfare schemes for

Teaching

Vacation leave. causal leave, medical leave, study leave, provident fund, Defined Contribution Pension Scheme, loan facility of cooperative society, canteen facility, R.O. drinking

water facilities, fitness centre.

Non teaching

College uniform, Umbrella, felicitation on Achievements, canteen facility, R. o drinking water facilities, loan facility of cooperative society.

Students

Government post matric scholarship and free ship. R.O. drinking water facilities, fitness centre, financial help to needy students and counselling cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Collge has a seperate Performance Appraisal System for both teaching and Non-teaching staff. Details of the same is attached below:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below: ? Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. ? College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. ? The expenses will be monitored by the accounts department as per the budget allocated by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

138260

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1.Fees: Fees charged as per the university and government norms from students of various granted and self financed courses.

2.Salary Grant:

The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts. Mobilization of Funds, the student Tuition fee is the major source of income for the institute. Various government and non-government agencies sponsor events like seminars and workshops.

Utilization of Funds

? A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses ? The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. ? The quotations are scrutinized by the finance and purchase committee and sent to University for approval for big purchases. ? The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Participation in SNTD FOR YOU AT 11:00 Initiative of the University to facilitate admission procrss during lockdown

Envancement in intake capacity for admission by University

College Development Committee Meetings

Acquired the space for Corporate Store facility envisioned by the college.

Lateral entry for the TYBA DC Psychology students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the beginning of the academic year, the Principal conducts meetings with teaching staff to plan and ensure effective and timely implementation of the curriculum. The faculty is instructed to make semester-wise teaching plans ready. Subsequently, each department holds regular meetings with the principal and amongst its faculty to ensure effective implementation of the lesson plan. Academic calendar is also

prepared for every academic year at departmental and college level. Academic calendar is prepared by considering various activities planned by various departments and committees. The academic plan is implemented effectively through lectures, presentations, assignments, seminars, workshops and discussions. Principal and the Examination Committee together plan the dates of internal test, ensure timely submission of question papers and assessment of answer sheets.

The faculty members are encouraged to modify the method of teaching to accommodate different kind of learners who learn at a different pace. Classroom teaching and tutorial guidance, bridge and remedial classes are utilized to achieve the learning objectives.

Interactive techniques such as group discussion, debates, projects, presentations and application of ICT resources are used to evaluate the performance of students. Various online platforms such as Google Meet, Zoom, Webex, Microsoft Teams,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sndtcollegemumbai.org/Subpages/naac.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College ensures women safety and security through:

A. Safety Measures:

1. Entry into the college campus is strictly prohibited without ID proofs.
2. The CCTV surveillance provides the safety and security throughout the campus.
3. According to the stipulated norms college formed an Internal Complaints Committee (ICC) to address the complaints filed by the students. The ICC members and their names with all students and also published on college website. Problem facing student/s can register her complaint at any-time.
4. The college every year held a medical camp for students and staff under NSS cell.
5. College have proactive NSS unit every year women program officer ensure the girls volunteers safety and security when they plan for daily and special camp activity.
6. College has opened a NCC wing for girls, to create awareness and to insure the physical training for college students.
7. To train the girls on personal Security Awareness Training Programs, Physical Education and Sport Department of College for student.

File Description	Documents
Annual gender sensitization action plan	https://www.sndtcollegemumbai.org/Attach/Criterion%207/Gender-Sensatization%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sndtcollegemumbai.org/Attach/Criterion%207/7.1.1-%20Gende%20sensatisatio_n_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

I. Solid and Liquid Waste Management System in the College

Year 2020-21

1. Expenditure on Cleaning and Waste Management (Academic Year 2020-21)

2. Expenditure on Cleaning (2019-20)

3. Sanitization drives Expenditure

4.Dustbin kept near Staff Room

5.Dustbin kept near Students common Room

6.Dustbin kept in front of Multi-media room

7.Dustbin kept in inside All Class rooms

8.Dustbin kept near Channel gate at 4th Floor

9.Dustbins are used for segregation of Solid and Liquid Waste at right side corner of the university campus10.After this point collected disposable has handover to the Clean-up marshal Of the Mumbai Greater Municipal Corporation, Mumbai for systematic disposal.

II. Non-Degradable WasteManagement System in the College

College adopted Best Practice-2 Environment Enrichment and working on e-waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Students' admission form out of state
2. Students performed various cultural activities in the Annual day
3. Performing Arts in music department
4. Visual Arts in Drawing Department

The college is the first conducted college of SNDT Women's University. Serving the diverse community for education to empower the women's through education.

Particulars/ Year

2016-17

2017-18

2018-19

2019-20

2020-21

Students admitted from outside of Maharashtra

07

19

14

12

03

The College has culture committee to organized different cultural activities in the college and it also motivates college students to participate in the various activities organised by other institutions.

College Annual Day-Surabhi- Fest 2020-21

College organized online annual social gathering on 18, 19, 21, 22, 23 December 2020 in online platform of 'Zoom' and live streaming on YouTube channel due to restriction of Covid-19. In this programme students performed theater, dance, visual arts, literary events music (folk and classical dance and folk songs) of representing the Indian state.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Whole Year College organizes diverse activities, celebrated national days to orient student and parents' constitutional obligation.
- International Women's Day Celebration
- Lecture series on Women Political Participation: Talk I on 'Political Participation of Women'
- Lecture series on Women Political Participation : Talk II on 'Political Equality - Rethinking Urban Governance with Gender Lens'
- Lecture series on Women Political Participation : Talk III on Constitution Day Celebration 'Samvidhan Jagrti'

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Lecture series on Women Political Participation : Talk III on Constitution Day Celebration 'Samvidhan Jagrti'
- World Population Day Guest Lecture on "World population problems and opportunities with reference to India" by Prof. Ravindra Hande
- International Yoga Day
- Savitribai Fule Jayanti
- ETC. Full list attached

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Heroic Womanhood

1. The Title of the Best Practice: Heroic Womanhood

Woman of great strength and spirit is a heroic woman. The university motto itself says that, 'An Enlightened Woman is a Source of Infinite Strength' The goal of heroic womanhood can be achieved by woman empowerment. There are various facets of women empowerment like Educational, Economic, Occupational, Social, Legal and Political empowerment. At college level, firstly the college is taking all efforts for Educational Empowerment of women which will lead to their Economic and Occupational empowerment ensuring a financial independence of woman.

Best Practice: 2

1. Title of the best Practice- Environment Enrichment

Environment degradation is mainly concern with the different human problems. Student hood is an important stage to make students aware of the various environmental issues for long term permanent solution. These environment enrichment events help to create awareness among the students with discipline make them more sensitive about the surrounding environment. The students' participation in the environmental enrichment activities provides a platform to the students to understand environmental issues and their viable solution with their colleague and under the able guidance of their teachers and resource persons

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is the mother institution of the university, playing a leading vital role for women's empowerment.

The college provides the educational platform into different medium of instruction for first generation learner student of the society.

The college not only serves for minority students but also elder women's to complete her educational wish.

The college is recognized every year for its Music, B.V.A. who always gives the runner-up of overall championship trophy of grand finale of university level cultural program.

Every year college students awarded gold, silver and bronze medal into different subjects.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Involvement of Alumni in the online curricular and co-curricular activities of the College be promoted.
- Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit.
- Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-and extracurricular

activities.

- As per the University directives, participation of every enrolled student in at least 2 credits' certificate course would be made compulsory
- Institution is set to be flexible enough to transform itself to follow the enlightened path of National Education Policy 2020
- Getting a group insurance of CHB/unaided Staff members done of with the help of an NGO
- Registration of alumni association
- Induction of SNDT cooperative Stores