YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

S. N. D. T. COLLEGE OF ARTS AND S. C. B. COLLEGE OF COMMERCE AND SCIENCE FOR WOMEN

- Name of the Head of the institution

Dr. Jaswandi Wamburkar

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

912222093789

- Mobile No:

9819824353

- Registered e-mail

collegemumbai@sndt.ac.in

- Alternate e-mail

sndtacsw@gmail.com

- Address

1, Thackersey Road, New Marine Lines,Mumbai-400020,Maharashtra ,India

- City/Town

Mumbai

- State/UT

Maharashtra

- Pin Code

400020

2.Institutional status

- Affiliated / Constitution Colleges

Constituent College

- Type of Institution

Women

- Location

Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **S.N.D.T. Women's University**

- Name of the IQAC Coordinator   **Dr. Pandurang Barkale**

- Phone No.   **912222093789**

- Alternate phone No.   **9371828156**

- Mobile   **9004763525**

- IQAC e-mail address   **iqacsndtcollegemumbai@gmail.com**

- Alternate e-mail address   **iqacsndtcollegemumbai@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.sndtcollegemumbai.org/Attach/NAAC%20Submissions/AQAR%202020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.sndtcollegemumbai.org/Attach/Academic%20Calendar/Academic%20College%20Calender%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.68**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC   **07/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   **01**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

*Timely submissions of AQAR to NAAC. *Efforts to enhance the intake capacity of First Year admissions. *Implemented a strict merit-based policy for First Year admissions. *G-Suite registration of the college and creation of institutional ids for all faculties. *Salary enhancement of the faculty of the self-financed dept of the college and the temporary clerical and accounts staff . *Compliance of the suggestions given by the experts in Academic &Administrative Audit (Internal) conducted on 31* March 2021. *Facilitation of the certificate course in German language and Travel and Tourism Management. * Appointment of student representative and parent representative on IQAC.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NIRF registration	College was registered for NIRF
Settlement of all UGC grants queries	All UGC grants related queries were settled
Compliance of AAA expert remarks	Most of the suggestions given by the experts in Academic &Administrative Audit (Internal) conducted on 31* March 2021 were complied.
Facilitation of the CAS proposal verification of the teachers	Pending verification of the CAS proposal submitted by teachers was completed.
Work from home reports of the teachers	Work from home reports of the teachers were collected and analysed to enhance the accountability
Activities under Azadi ka Amrut Mahotsav	Activities under Azadi ka Amrut Mahotsav were conducted by various departments.
Up-gradation of the Institutional website	Institutional website was upgraded with proper domain name.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/08/2021

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	S. N. D. T. COLLEGE OF ARTS AND S. C. B. COLLEGE OF COMMERCE AND SCIENCE FOR WOMEN
• Name of the Head of the institution	Dr. Jaswandi Wamburkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	912222093789
• Mobile No:	9819824353
• Registered e-mail	collegemumbai@sndt.ac.in
• Alternate e-mail	sndtacsw@gmail.com
• Address	1, Thackersey Road, New Marine Lines,Mumbai-400020,Maharashtra ,India
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400020
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• Type of Institution	Women
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College Development Committee	17/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/03/2022

15.Multidisciplinary / interdisciplinary

Our college has conducted various courses which are multidisciplinary / interdisciplinary in nature. Vocational courses (Travel and tourism & Computer Application) and foundations courses (Women in Changing India, History as a Heritage, Current Concern, Environment studies, and personality development) have enrolment from all the dc subjects. Certificate courses such as Light Music, Para-profession course for visually impaired Children, German Language and Travel and Tourism Management attract the students from all disciplines in the college.

16.Academic bank of credits (ABC):

SNDT Womens' University, our parent organization has registered for Academic bank of credits (ABC). And college has underaken the task of creating the ABC ids of the students.

17.Skill development:

College conducts several skill development activities under the aegis of Training and Placement Cell. College has linkages and MoUs with various industries and organization that impart training or skill teaching to our students. Certificate Courses like German Language and Travel and Tourism Management are mainly skill-oriented courses. Almost all the departments organizsed the skill-development workshop ad seminars for the students to hone their skills in the subjects they study.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian Knowledge system (i.e teaching in Indian Language, culture, using online course) has been a practice in our college from many years. Our college has five language departments and four medium of instructions. Out of five languages, four languages are Indian languages i.e Marathi, Hindi, Sanskrit, Gujarati. The department of Gujarati and Sanskrit have conducted translation workshops. The aforesaid departments have also conducted the courses like 'Sikho Gujarati' and 'Hasat Khelat Sanskrut Shika'.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Syllabus of our courses along with its objectives and outcome is displayed on the college website. The teaching pattern of our faculties ensures that the outcomes mentioned in the curriculum are substantially achieved. Emphasis is given on what students are expected to know and be able to do, that is, what skills and

knowledge they need to have, when they leave the college system. Our certificate courses also achieve the outcomes that are mentioned in its syllabus.

20.Distance education/online education:

SNDT Womens' University, our parent organization runs the Centre for distance education. The faculties of our college contribute to the centre in the form of rendering teaching, course material writing and assessment of answer-sheets. During lockdown, our entire teaching was done through online mode. College had purchased a G-Suite id specially to facilitate the Google-meet online lectures. Online teaching is used even today as a supplementary tool.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**5**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1580**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**905**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**320**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**56**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**00**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	**41**
Total number of Classrooms and Seminar halls	
4.2	**184021**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**43**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the start of each academic year, faculty members prepare a digital 'Teaching Plan' detailing the necessary teaching time for each syllabus module. Lecturers adhere to this timetable for delivering their lessons, employing interactive teaching methods such as case studies, presentations, and discussions. They

facilitate industry-academia interactions through workshops, guest lectures, and industry visits. The curriculum incorporates seminars, project work, report writing, and presentations. Regular guest lectures by industry experts enrich students' learning experiences. Both online and offline assignments are assigned to enhance students' writing skills and exam performance. Periodic class tests are conducted to assess students' knowledge and performance. Leadership qualities are fostered through online management festivals. The college boasts a well-stocked library where students can access books, magazines, digitalized old question papers, and syllabus copies. QR codes are conveniently placed in library for easy access to question papers by both staff and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college adheres to the academic calendar.

1. Department heads convene meetings to devise a teaching plan. Teachers strictly adhere to this timetable for delivering lectures, utilizing interactive teaching methods such as case studies, presentations, and discussions. To foster industry-academia interaction, workshops, guest lectures, and industry visits are organized.
2. Internal examinations are conducted every term for courses including BMS, B.Com, B.Sc IT, BA, and BVA. Students in these courses are required to submit projects and undergo viva voce assessments.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

28

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Subject like Foundation Course for BA(F.Y.&S.Y programmes have topics on gender equality,Human values,Women empowernment,Social issues etc.

Courses like Business Communication (F.Y.BMS &F.Y.Bcom), Principles of Management (F.Y.B.Com,FY BMS) Organisational Behaviour and Entrepreneurship(FY & SY BMS) and Business Ethics and CSR (topics in BMS curriculum) inculcate the values of professional ethics ,entrepreneurship & business sustainability in the learners.

Research Methodology (TYBMS.) and Business Ethics and CSR (BMS.) create awareness about ethics followed by specific professions.

Courses like Environmental Studies (F.Y.B.Com.), Foundation Course (F.Y. and S.Y. all programmes), focus on Environmental and

sustainability issues. The College also undertakes 'Tree Plantation Drive' in its campus.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

60

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2951

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

563

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

• Advanced learners are encouraged to attend workshops, symposiums, and seminars hosted by other reputable institutions in order to broaden their technical knowledge and improve their communication skills. • Students also participate in numerous contests such as dance, music, art work and theatre events as well as various academically related competitions organised by our own college as well as other colleges. Due to the interest generated through participation and motivation and encouragement, many of them also have chosen these fields as their alternative career. • Guest lectures and workshops are organized by various departments. Faculty also encourages students to take up internship programs offered by various private industries and organizations. • Slow learners are also supported via mentorship programme by fostering positive interaction. • Students get proper direction related to government scholarships, job placements, and other opportunities through mentorship. Mentors provides them with all of the necessary information, including the contact information for the specific teachers. • Based on student feedback, mentors frequently arrange for alumni to come and engage with their students about the scope of the industry that is currently prevalent or those alumni who have gone on to higher education to share their experience.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1580	56

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college actively enriches the learning experience by promoting student engagement in a diverse range of interactive and participatory activities. Encouraging students to participate in group discussions, debates, quizzes, assignments, group presentations, role plays, seminars, and project writing promotes a dynamic educational atmosphere. This approach not only enhances the process of acquiring knowledge but also sharpens the abilities to communicate and work together effectively

In addition, we facilitate the connection between theoretical knowledge and practical implementation by organising study excursion, industrial visits, and internships. These experiential learning opportunities enable students to apply theoretical concepts learned in the classroom to real-world situations, thereby improving their comprehension and long-term retention of knowledge

Our college actively enriches the educational experience by offering a variety of co-curricular activities such as workshops and seminars, designed to deepen knowledge and hone professional skills. Students are also encouraged to participate in a diverse range of extracurricular activities, including sports, cultural festivals, extension programs, and literary competitions. This comprehensive approach not only bolsters cognitive and interpersonal skills but also fosters leadership qualities and encourages civic engagement. Moreover, by involving students in community service projects and sustainability initiatives.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[Nil](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The role of information and communication technologies (ICT) in the teaching-learning process ensures that students participate actively in the process of learning. Faculty use a combination of technology and traditional instructional methods to engage students in long-term learning.Faculty members utilize Google Classroom to organize and disseminate course-related materials, including learning resources, quizzes, lab submissions, and assignments. For live sessions, Google Meet and Zoom are the primary platforms for conducting online lectures.Additionally, a variety of hardware and digital tools support the educational process. Desktops, laptops, Wi-Fi, mobile devices with data plans, printers, pen drives, scanners, microphones, and digital cameras are regularly employed.

To assess and enhance learning, faculties design online quizzes via Google Forms. They also leverage electronic books, journals, online databases, and YouTube videos to provide a rich array of informational content. For interactive and collaborative learning, tools like whiteboards, spreadsheets, Edpuzzle, and mind mapping techniques are utilized to deepen knowledge and facilitate group work. Moreover, a range of online competitions, including poster making, project presentations, quizzes, and paper presentations, are organized using various ICT tools, further enriching the educational experience.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

56

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has established a robust and transparent internal assessment system, managed by a dedicated examination cell. This cell, consisting of the College-level exam coordinator, senior faculty members, and a team of non-teaching staff, operates under the guidance of the Principal. The coordinator and their team are responsible for assigning dates for internal assessments, organizing exam schedules, and overseeing the preparation of question papers. Communication about the exam schedules is efficiently disseminated to students through notices in their respective classes. Subject teachers take the responsibility to clearly explain the evaluation system to their students, ensuring transparency and understanding.

Notices regarding the exam schedules are efficiently disseminated to students in their respective classes. Subject teachers are tasked with clearly explaining the evaluation system to their students to ensure both transparency and understanding. To further enhance the assessment process, feedback mechanisms are in place where students can express their concerns and provide insights into the examination system, enabling continuous improvements to the assessment strategies. This proactive approach helps maintain a clear and effective communication channel between students and faculty, ensuring that the evaluation process is both fair and comprehensive.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[Nil]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the Institute level, a College Examination committee is formed to address examination-related grievances. The committee is comprisesthe Principal (Superintendent of Examinations), the College exam co-ordinator, senior faculty, and other teaching staff and non teaching staff. Students' grievances are effectively communicated to the University for appropriate action. Mainly the grievances are related to issues in entering marks on the university examination portal due to incorrectsubject code. Thus, correction in subject code is carried out by making the students fill the subject correction form.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	[Nil]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are fundamental elements that define the intended achievements of a curriculum in higher education. These outcomes are clearly articulated and communicated to all stakeholders to ensure transparency and alignment with educational objectives.

At our institution, these outcomes are prominently displayed and accessible through several channels:

1.College Website: Our college website hosts a dedicated section where detailed descriptions of the POs, PSOs, and COs for each program are available. This information is crucial for prospective and current students, faculty, and external stakeholders, providing a clear understanding of the educational goals and competencies that students are expected to develop during their

studies.

2.Direct Communication by Teachers: At the beginning of each semester and during the orientation sessions, teachers personally communicate the COs and POs to the students. This direct interaction helps students understand the specific learning outcomes they are expected to achieve by the end of their course or program. Teachers explain how these outcomes are integrated into the curriculum and assessed, and how they contribute to the broader educational objectives of the degree program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has implemented a structured training programme to ensure the effective mapping of Programme Outcomes(POs) and Course Outcomes(COs). Faculty members are advised to attend multiple workshops aimed at improving their comprehension and abilities in aligning course content with overalled educational objectives. The workshops prioritise the identification,alignment,integration,and assessment of the relationship between COs and POs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

320

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sndtcollegemumbai.org/Subpages/feedback.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

15

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out through NSS , NCC Rotract Club of SNDT Arts College and via several departents as well. In 2021-22 year marked with shadows of COVID pandemic gave importance to health hygiene and mental peace. Activities like beach clean up, health talks, blood donation, yoga, awareness about mental health issues were focused. Activities to encourage creativity of students and society at large competitions like SRUJAN, poster making were organized. Constitution day, voter awareness drive were carried out to encourage growth of democratic values amongst citizens. Environment concerns were addressed via tree plantations, waste collection. Considering Covid restrictions online media has been used extensively to reach out to unreachables.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2675

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The Institution has adequate infrastructure and physical facilities for teaching- learning. 36- Class rooms 5 - Laboratories 2 - Seminar Halls 7 - Class rooms with LCD Facilities 16- Class rooms with Wi-Fi /Lan 2 - Seminar halls with ICT Facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports annual report of the accomplishments in the academic year 2021-22. This report compiles the special achievements and the reports of activities which took place throughout the year.

Indoar activities - Badminton, Fencing, Yoga, Ropemallakhamb, Chess, Boxing, Teakwondo, Table Tennis.

Outdoor activities- Khokho, Kabaddi, Basketball, Volleyball, Athletics.

Yoga environment classes and Self-defence classes

We celebrated yoga day

Cultural Activities – Literally Events, Music Events , Dance , Drama , Visual Arts ,Tech Fest, Surbhi Fest , Annual Day for all these activities in our campus we have Patkar Hall, Basket Ball court,Badminton Court, Gym.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

182777

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) The automation of the Knowledge Resource Centre (KRC) (which is our shared resource with SNDT Women's University), was initiated in 2009. The software used for automation is SLIM 21version 3.6.0.31681. The Online Public Access Catalogue (OPAC) can be accessed from https://sndt.ac.in/library/universitycatalogue.The bibliographic details about the resource can be accessed from the computer terminals available in the KRC or from anywhere through Web OPAC. The KRC has a digitization facility. The platform used for digitization is DSpace. The University copyrighted material is a part of digitization. The material includes theses, dissertation, archival books, question papers, photographs, convocation address, annual reports etc. The material can be accessed from

http://120.63.216.208:8090/jspui/ This repository enables the SNDTWU community to archive their scholarly publications such as thesis and dissertations, faculty publications, archives of SNDTWU, Question papers, video lectures, PowerPoint presentation and course work material etc. The aim of this repository is to reach out upto the students and researcher remotely for continued teaching and learning process. The content is open access and freely available to students of SNDTWU and others. The material is downloadable; however, the copyright is with SNDTWU and the material can only be used for academic purposes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3682611

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution   **D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

198021

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Physical facilities including Laboratories, Classrooms and Computers, fitness centre, canteen library, hostel, and common room are made available for the students those who are admitted in the college. There is a systematic procedure for the purchase as well as maintenance of these infrastructural facilities including all sorts of equipment. For the major purchase, the approval of university authorities is needed. Maintenance of the laboratories and studios are supervised by concerned heads of the departments. College campus maintenance is monitored through regular inspection. Maintenance and repairing of IT infrastructure such as computers, internet facility including Wi-Fi and broadband is done

partly by university technician and sometimes it is outsources if needed. Outsourcing is done partly for the maintenance of wooden, furniture, electrification, and plumbing. Maintenance of the water purifier is done regularly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

122

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

492

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institutions that actively facilitate student representation and engagement in various administrative, co-curricular, and extracurricular activities create a more inclusive and dynamic educational environment.

Benefits of Student Representation:

Enhanced Communication

Leadership Development

Best Practices for Facilitating Student Representation

Transparent Elections and Selection

Recognition

In this regard the following are some of the committees where student representatives are included as members.

1. Disciplinary and anti-ragging Committee

2. IQAC

Student Association

Each association has a President, Secretary, Treasurer and other office bearers who are elected by the students democratically.

Hostel Committee

Hostel committee meetings are conducted in order to sort out the grievances of students with respect to the functioning of Hostel Mess and other amenities.

News Letter Committee

Student editors involve in preparing the conference proceedings (National Conference/International) conducted in the departments.

Class Committees

Class Committees are represented by the student representatives along with the teachers offering the course.

Apart from above mentioned committee, the students have the option to participate in various programmes and activities with varying experiences for their all-round development. Rotaract Club, National Service Scheme (NSS), Inspire Club, Sports Club, Cultural Club, Yoga Club, and Sports Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4 - Alumni Engagement

Yes, the institution has a registered alumni association. This legal registration helps in formalizing the association's

activities and enables it to operate in a structured manner, receive donations, and conduct transactions legally.

Mission and Objectives:

The primary mission is to foster a lifelong connection between the alumni and the institution, enhancing both professional and personal growth of its members.

Activities and Programs:

The association organizes various activities both online and offline, including annual reunions, networking events, guest lectures, career fairs, and mentoring programs.

Alumni Association was established with an intention to bridge the gap between Alumni and the institution for the mutual benefit. The alumni association is very active in promoting interactions among the alumni, staff and the management. Alumni also post their testimonials as to how successful they are in their career which indirectly stimulate our students to emulate them. They are invited to offer guest lecture, career guidance and counselling to our students so that students are motivated and also exposed to current trends in various fields. Alumni also post their testimonials as to how successful they are in their career also help out the students in getting placements also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"Empowering women to contribute towards an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all".

Mission

"The college is committed to the cause of women's empowerment through access to higher education. We offer a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity"

File Description	Documents
Paste link for additional information	https://www.sndtcollegemumbai.org/Subpages/aboutus.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal and Faculty Level:

The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments.College delegates authority and provides operational-autonomy at various levels. Under the supervision of Principal, Staff Secretary, Heads of the Departments are empowered and the departments are provided academic autonomy as a concrete step towards effective decentralized governing system. Besides college development committee (CDC), college has also Steering, Planning and Evaluation committee to ensure the decentralization and participative management in the college.

The faculty members work as an in-charge/members in various committees/units/cells at the University and college level. Each department is given freedom to prepare its academic plan and schedule of activities. The departments have freedom to set its

time-table, submission schedule of the student projects, and the event schedule for conducting Seminar/workshop/ guest lectures.

Student Level: The Students actively participate in coordinating various co-curricular and extra-curricular activities of the college. Students have showed their exemplary participation in subject wise students-teachers' association. Students are also a constituent members of various administrative committees such as Students' Council, Anti-raging cell, IQAC, ICC of the college.

File Description	Documents
Paste link for additional information	https://www.sndtcollegemumbai.org/index.html#
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development:

- The college follows the curriculum prescribed by the University; it has no scope for any change in the curriculum. This is compensated by organizing different seminars, workshops, Inclusion of field Visit, industrial visit and educational excursion, Study Tour, Book Exhibitions, Workshops, Art Exhibitions, Music shows and contests, Panel discussion etc. by the departments on various relevant and burning issues.
- 4 senior faculty members of the college, who are the members of the board of studies of their respective departments in the University, contribute to the curriculum development by their valuable suggestions in the Board meetings.
- Conducted and coordinated events – Youth Parliament preparation, film screening

Teaching and Learning:

- Teacher conduct Workshop, Group Discussions, Field Visits, Debates, Quiz, Case Studies, Surveys, Industrial Visits, Film Screening, Business Games and students' Paper presentations.
- The college continuously improves its new technology, tools and aids, teaching faculty members to constantly upgrade their knowledge. to improve the teaching and learning processes.
- Guide students to experiment with various art materials in practical work.
- Give practical demonstrations to solve the technical problems students are facing while painting.

Examination and Evaluation:

Examination is conducted as per university norms. Unit Test, semester Examination, Home Assignment, Project Report, Classroom Seminar & Group Discussion are evaluated at college level. CCTV is used to bring transparency in examination process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a vision to be acentreof excellence in Education committed towards socio-economic advancement of the country. The leadership of our college is through participative management all the way through structured organizational system with the involvement of all the Stakeholders. The key components of organizational structure of the college are Governing Body Principal, Head of the Departments, Teaching staff, Non-teaching staff and Support cells/Departments. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness

through the involvement of external members in various Committees. Various stakeholders of the institute are members of different committees constituted by the institution. The decision-making procedures are made at appropriate levels in the organizational hierarchy. As per the university/ government guidelines, IQAC Cell, Anti ragging Cell etc. are also in place for the institution. There arevariouscommittees with well-defined functions that give academic and administrative leadership to the institution. A committee comprising of administrative staff and faculty members are involved in the planning and implementation.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.sndtcollegemumbai.org/index.html#n%207/orgonogram%20new.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Provident fund, Defined Contribution Pension Scheme, loan facility of cooperative society, canteen facility, R.O. drinking water

facilities, fitness centre, free medical check-up camp.

College uniform, Umbrella, canteen facility, R.O. drinking water facilities, loan facility of co-operative society, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

35050

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

35050

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self Appraisal Report

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

in writing Ram Sir

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

278305.00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1.Fees: Fees charged as per the university and government norms from students of various granted and self financed courses.

2.Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts. Mobilization of Funds, the student Tuition fee is the major source of income for the institute.Various government and non-government agencies sponsor events like seminars and workshops.

3.Utilization of Funds -A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses ? The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. ? The quotations are scrutinized by the finance and purchase committee and sent to University for approval for big purchases. ? The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Its been obeserved that theinstitution has undertaken various activities during the year & reviews its teaching learning

process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sndtcollegemumbai.org/Attach/NAAC%20Submissions/Annual%20Reports/ANNUAL%20REPORT%202020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Title of the program

Period From

Period to

Participants

Female

Male

Savitribai Fule Jayanti

03/01/2022

03/01/2022

International Women's Day a talk on "women sarpanch during Corona Pandemic and lockdown" by Mrs PranjalWagh, Sarpanch, Kadholi

08/03/2022

08/03/2022

22

5

Lecture series on Women Political Participation : Talk I on topic 'Political Participation of Women'

25/05/2021

25/05/2021

22

5

Lecture series on Women Political Participation : Talk II on 'Political Equality - Rethinking Urban Governance with Gender Lens'

12/06/2021

12/06/2021

27

5

International Yoga Day

21/06/2021

21/06/2021

30

3

World Population Day Guest Lecture on "World population problems and opportunities with reference to India" by Prof. Ravindra Hande

11/7/2021

11/7/2021

60

5

'Women Empowerment and Indian Constitution' online talk Constitution Day Celebration 'Samvidhan Jagruti' talk III

28/11/2021

28/11/ 2021

100

6

International Day of The Girl Child organized by NCC

13/10/2021

13/10/2021

6

0

08-05-2025 02:42:02

International Day For The Elimination Of Violence Against Women

25/11/21

25/11/21

NSS

NSS

College ensures women safety and security through:

A. Safety Measures:

1. **Entry into the college campus is strictly prohibited without ID proofs.**
2. **The CCTV surveillance provides the safety and security throughout the campus.**

File Description	Documents
Annual gender sensitization action plan	11
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	03

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

I. Solid and Liquid Waste Management System in the College

Year 2021-22

1. Expenditure on Cleaning and Waste Management (Academic Year 2021-22)

2. Expenditure on Cleaning (2022-23)

3. Sanitization drives Expenditure

4.Dustbin kept near Staff Room

5.Dustbin kept near Students common Room

6.Dustbin kept in front of Multi-media room

7.Dustbin kept in inside All Class rooms

8.Dustbin kept near Channel gate at 4th Floor

9.Dustbins are used for segregation of Solid and Liquid Waste at right side corner of the university campus

10.After this point collected disposable has handover to the Clean-up marshal Of the Mumbai Greater Municipal Corporation, Mumbai for systematic disposal

II. Non-Degradable WasteManagement System in the College

College adopted Best Practice-2 Environment Enrichment and E-Waste Management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Content

1. **Students' admission form out of state**
2. **Students performed various cultural activities in the Annual day**

3. Performing Arts in music department
4. Visual Arts in Drawing Department

The college is the first conducted college of SNDT Women's University. Serving the diverse community for education to empower the women's through education.

Particulars/ Year

2016-17

2017-18

2018-19

2019-20

2020-21

2021-22

Students admitted from outside of Maharashtra

07

19

14

12

03

06

The College has culture committee to organized different cultural activities in the college and it also motivates college students to participate in the various activities organised by other institutions.

College Annual Day-Surabhi- Fest 2021-22

College organized online annual social gathering on 18, 19, 21, 22, 23 December 2021 in online platform of 'Zoom' and live streaming on YouTube channel due to restriction of Covid-19. In

this programme students performed theater, dance, visual arts, literary events music (folk and classical dance and folk songs) of representing the Indian state. (Broacher and Photos of Surabhi-2021-22)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Whole Year College organizes diverse activities, celebrated national days to orient student and parents' constitutional obligation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.6 Activities conducted for promotion of universal values and Ethics

Activity

Duration From

Duration to

Number of participants S/T

Chhatrapati Shivaji Maharaj Jayanti

19/02/2022

19/02/2022

168 His

Vinoba Bhave Jayanti

11/09/2021

11/09/2021

35/5 Pol

National Constitution Day

26/11/2021

26/11/2021

40/5 Pol

National Voters Day

25/01/2022

25/01/2022

90/10 Pol

World Environment Day

5/06/2021

5/06/2021

80/6 Geo

World Ozone Day

16/09/2021

16/09/2021

25/2 Geo

World Tourism Day

27/09/2021

27/09/2021

25 / 2 Geo

GEOGRAPHY DAY

14/01/2022

14/01/2022

25/2 Geo

World Earth Day

22/03/2022

22/03/2022

25/2 Geo

Maharashtra Din and Gujarat Din"

01/05/2021

01/05/2021

150/3 NSS

World Anti Tobacco Day

31/05/2021

31/05/2021

150/3 NSS

World Environment Day

05/06/2021

05/06/2021

150/10 NSS

International Yoga Day

21/06/2021

21/06/2021

150/4 NSS

Foundation Day

05/07/2021

05/07/2021

150/4 NSS

Independence Day

15/08/2021

15/08/2021

150/4 NSS

Gandhi Jayanti

02/08/2021

02/08/2021

150/4 NSS

Breast Cancer Awareness Program

29/08/2021

29/08/2021

150/4 NSS

International Day For The Elimination Of Violence Against Women
25/11/21

25/11/2021

25/11/2021

150/4 NSS

Constitution Day

16/09/2021

150/5 NSS

49/1 NCC

Mahaparinirvan Din

06/12/2021

Savitribai Fule Jayanti

16/12/2021

150/4 NSS

Republic Day

26/01/2022

150/4 NSS

International Women's Day

08/03/2022

150/5 NSS

79/1 NCC

Martyr's Day

30/01/2021

27/1 NCC

Pulse Polio

31/01/2021

21/1 NCC

Cancer day

04/02/2022

8/1 NCC

Pariksha pe charcha

07/04/2022

50/1 NCC

Jallianwala Bagh

Massacre

13/04/2022

22/1 NCC

NCC Foundation Day

16/04/2021

53/1/ NCC

Maharashtra Day

01/05/2021

17/1/ NCC

Covid Awareness

12/05/2021

30/1 NCC

Environmental Day

05/06/2021

59/1 NCC

Yoga Day

21/06/2021

49/1 NCC

Kargil Vijay Diwas

26/07/2021

5/1/ NCC

Swarnim Vijay Mashaal

08/08/2021

5/1 NCC

Indian Air force Day

08/08/2021

40/1 NCC

Independence Day

15/08/2021

27/1 NCC

World Peace Day

21/09/2021

34/1 NCC

International Day of The Girl Child

13/08/2021

6/1 NCC

Ganga Utsav-A River Festival

3/11/2021

17/1 NCC

NCC Day

28/11/2021

30/1 NCC

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Heroic Womanhood

1. The Title of the Best Practice: Heroic Womanhood

Woman of great strength and spirit is a heroic woman. The university motto itself says that, 'An Enlightened Woman is a Source of Infinite Strength'The goal of heroic womanhood can be achieved by woman empowerment. There are various facets of women empowerment like Educational, Economic, Occupational, Social, Legal and Political empowerment. At college level, firstly the college is taking all efforts for Educational Empowerment of women which will lead to their Economic and Occupational empowerment ensuring a financial independence of woman.

1. Title of the best Practice- Environment Enrichment

Environment degradation is mainly concern with the different human problems. Student hood is an important stage to make students aware of the various environmental issues for long term permanent

solution. These environment enrichment events help to create awareness among the students with discipline make them more sensitive about the surrounding environment.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is the mother institution of the university, playing a leading vital role for women's empowerment.

The college provides the educational platform into different medium of instruction for first generation learner student of the society.

The college not only serves for minority students but also elder women's to complete her educational wish.

The college is recognized every year for its Music, B.V.A. who always gives the runner-up of overall championship trophy of grand finale of university level cultural program.

Every year college students awarded gold, silver and bronze medal into different subjects.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the start of each academic year, faculty members prepare a digital 'Teaching Plan' detailing the necessary teaching time for each syllabus module. Lecturers adhere to this timetable for delivering their lessons, employing interactive teaching methods such as case studies, presentations, and discussions. They facilitate industry-academia interactions through workshops, guest lectures, and industry visits. The curriculum incorporates seminars, project work, report writing, and presentations. Regular guest lectures by industry experts enrich students' learning experiences. Both online and offline assignments are assigned to enhance students' writing skills and exam performance. Periodic class tests are conducted to assess students' knowledge and performance. Leadership qualities are fostered through online management festivals. The college boasts a well-stocked library where students can access books, magazines, digitalized old question papers, and syllabus copies. QR codes are conveniently placed in library for easy access to question papers by both staff and students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[Nil](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college adheres to the academic calendar.

1. Department heads convene meetings to devise a teaching plan. Teachers strictly adhere to this timetable for delivering lectures, utilizing interactive teaching methods such as case studies, presentations, and discussions. To foster industry-academia interaction,

workshops, guest lectures, and industry visits are organized.

2. Internal examinations are conducted every term for courses including BMS, B.Com, B.Sc IT, BA, and BVA. Students in these courses are required to submit projects and undergo viva voce assessments.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

28

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Subject like Foundation Course for BA(F.Y.&S.Y programmes have topics on gender equality,Human values,Women

empowernment,Social issues etc.

Courses like Business Communication (F.Y.BMS &F.Y.Bcom),
Principles of Management (F.Y.B.Com,FY BMS) Organisational
Behaviour and Entrepreneurship(FY & SY BMS) and Business
Ethics and CSR (topics in BMS curriculum) inculcate the values
of professional ethics ,entrepreneurship & business
sustainability in the learners.

Research Methodology (TYBMS.) and Business Ethics and CSR
(BMS.) create awareness about ethics followed by specific
professions.

Courses like Environmental Studies (F.Y.B.Com.), Foundation
Course (F.Y. and S.Y. all programmes), focus on Environmental
and sustainability issues. The College also undertakes 'Tree
Plantation Drive' in its campus.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

60

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2951

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

563

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

• **Advanced learners are encouraged to attend workshops, symposiums, and seminars hosted by other reputable institutions in order to broaden their technical knowledge and improve their communication skills. • Students also participate in numerous contests such as dance, music, art work and theatre events as well as various academically related competitions organised by our own college as well as other colleges. Due to the interest generated through participation and motivation and encouragement, many of them also have chosen these fields as their alternative career. • Guest lectures and workshops are organized by various departments. Faculty also encourages students to take up internship programs offered by various private industries and organizations. • Slow learners are also supported via mentorship programme by fostering positive interaction. • Students get proper direction related to government scholarships, job placements, and other opportunities through mentorship. Mentors provides them with all of the necessary information, including the contact information for the specific teachers. • Based on student feedback, mentors frequently arrange for alumni to come and engage with their students about the scope of the industry that is currently prevalent or those alumni who have gone on to higher education to share their experience.**

File Description	Documents
Link for additional Information	Nil
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1580	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college actively enriches the learning experience by promoting student engagement in a diverse range of interactive and participatory activities. Encouraging students to participate in group discussions, debates, quizzes, assignments, group presentations, role plays, seminars, and project writing promotes a dynamic educational atmosphere. This approach not only enhances the process of acquiring knowledge but also sharpens the abilities to communicate and work together effectively

In addition, we facilitate the connection between theoretical knowledge and practical implementation by organising study excursion, industrial visits, and internships. These experiential learning opportunities enable students to apply theoretical concepts learned in the classroom to real-world situations, thereby improving their comprehension and long-term retention of knowledge

Our college actively enriches the educational experience by offering a variety of co-curricular activities such as workshops and seminars, designed to deepen knowledge and hone professional skills. Students are also encouraged to participate in a diverse range of extracurricular activities, including sports, cultural festivals, extension programs, and literary competitions. This comprehensive approach not only bolsters cognitive and interpersonal skills but also fosters leadership qualities and encourages civic engagement. Moreover, by involving students in community service projects and sustainability initiatives.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	[Nil]

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The role of information and communication technologies (ICT) in the teaching-learning process ensures that students participate actively in the process of learning. Faculty use a combination of technology and traditional instructional methods to engage students in long-term learning.Faculty members utilize Google Classroom to organize and disseminate course-related materials, including learning resources, quizzes, lab submissions, and assignments. For live sessions, Google Meet and Zoom are the primary platforms for conducting online lectures.Additionally, a variety of hardware and digital tools support the educational process. Desktops, laptops, Wi-Fi, mobile devices with data plans, printers, pen drives, scanners, microphones, and digital cameras are regularly employed.

To assess and enhance learning, faculties design online quizzes via Google Forms. They also leverage electronic books, journals, online databases, and YouTube videos to provide a rich array of informational content. For interactive and collaborative learning, tools like whiteboards, spreadsheets, Edpuzzle, and mind mapping techniques are utilized to deepen knowledge and facilitate group work. Moreover, a range of online competitions, including poster making, project presentations, quizzes, and paper presentations, are organized using various ICT tools, further enriching the educational experience.

File Description	Documents
Upload any additional information	[View File]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the

latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

56

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has established a robust and transparent internal assessment system, managed by a dedicated examination cell. This cell, consisting of the College-level exam coordinator, senior faculty members, and a team of non-teaching staff, operates under the guidance of the Principal. The coordinator and their team are responsible for assigning dates for internal assessments, organizing exam schedules, and overseeing the preparation of question papers. Communication about the exam schedules is efficiently disseminated to students through notices in their respective classes. Subject teachers take the responsibility to clearly explain the evaluation system to their students, ensuring transparency and understanding.

Notices regarding the exam schedules are efficiently disseminated to students in their respective classes. Subject teachers are tasked with clearly explaining the evaluation system to their students to ensure both transparency and understanding. To further enhance the assessment process, feedback mechanisms are in place where students can express their concerns and provide insights into the examination system, enabling continuous improvements to the assessment strategies. This proactive approach helps maintain a clear and effective communication channel between students and faculty, ensuring that the evaluation process is both fair and comprehensive.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the Institute level, a College Examination committee is formed to address examination-related grievances. The committee is comprisesthe Principal (Superintendent of Examinations), the College exam co-ordinator, senior faculty, and other teaching staff and non teaching staff. Students' grievances are effectively communicated to the University for appropriate action. Mainly the grievances are related to issues in entering marks on the university examination portal due to incorrectsubject code. Thus, correction in subject code is carried out by making the students fill the subject correction form.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are fundamental elements that define the intended achievements of a curriculum in higher education. These outcomes are clearly articulated and communicated to all stakeholders to ensure transparency and alignment with educational objectives.

At our institution, these outcomes are prominently displayed and accessible through several channels:

1.College Website: Our college website hosts a dedicated section where detailed descriptions of the POs, PSOs, and COs for each program are available. This information is crucial for prospective and current students, faculty, and external stakeholders, providing a clear understanding of the

educational goals and competencies that students are expected
to develop during their studies.

2.Direct Communication by Teachers: At the beginning of each
semester and during the orientation sessions, teachers
personally communicate the COs and POs to the students. This
direct interaction helps students understand the specific
learning outcomes they are expected to achieve by the end of
their course or program. Teachers explain how these outcomes
are integrated into the curriculum and assessed, and how they
contribute to the broader educational objectives of the degree
program.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	[Nil](Nil)
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has implemented a structured training programme to
ensure the effective mapping of Programme Outcomes(POs) and
Course Outcomes(COs). Faculty members are advised to attend
multiple workshops aimed at improving their comprehension and
abilities in aligning course content with overalled educational
objectives. The workshops prioritise the
identification,alignment,integration,and assessment of the
relationship between COs and POs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

320

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	[View File](#)
Paste link for the annual report	[Nil](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sndtcollegemumbai.org/Subpages/feedback.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

15

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out through NSS , NCC Rotract Club of SNDT Arts College and via several departents as well. In 2021-22 year marked with shadows of COVID pandemic gave importance to health hygiene and mental peace. Activities like beach clean up, health talks, blood donation, yoga, awareness about mental health issues were focused. Activities to encourage creativity of students and society at large competitions like SRUJAN, poster making were organized. Constitution day, voter awareness drive were carried out to encourage growth of democratic values amongst citizens. Environment concerns were addressed via tree plantations, waste collection. Considering Covid restrictions online media has been used extensively to reach out to unreachables.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	<u>View File</u>
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	<u>View File</u>

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2675

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The Institution has adequate infrastructure and physical facilities for teaching-learning. 36- Class rooms 5 - Laboratories 2 - Seminar Halls 7 - Class rooms with LCD Facilities 16- Class rooms with Wi-Fi

/Lan 2 - Seminar halls with ICT Facilities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports annual report of the accomplishments in the academic year 2021-22. This report compiles the special achievements and the reports of activities which took place throughout the year.

Indoar activities - Badminton, Fencing, Yoga, Ropemallakhamb, Chess, Boxing, Teakwondo, Table Tennis.

Outdoor activities- Khokho, Kabaddi, Basketball, Volleyball, Athletics.

Yoga environment classes and Self-defence classes

We celebrated yoga day

Cultural Activities – Literally Events, Music Events , Dance , Drama , Visual Arts ,Tech Fest, Surbhi Fest , Annual Day for all these activities in our campus we have Patkar Hall, Basket Ball court,Badminton Court, Gym.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

182777

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) The automation of the Knowledge Resource Centre (KRC) (which is our shared resource with SNDT Women's University), was initiated in 2009. The software used for automation is SLIM 21version 3.6.0.31681. The Online Public Access Catalogue (OPAC) can be accessed from https://sndt.ac.in/library/universitycatalogue.The bibliographic details about the resource can be accessed from the computer terminals available in the KRC or from anywhere through Web OPAC. The KRC has a digitization facility. The platform used for digitization is DSpace. The University copyrighted material is a part of digitization. The material includes theses, dissertation, archival books, question papers,

photographs, convocation address, annual reports etc. The material can be accessed from http://120.63.216.208:8090/jspui/ This repository enables the SNDTWU community to archive their scholarly publications such as thesis and dissertations, faculty publications, archives of SNDTWU, Question papers, video lectures, PowerPoint presentation and course work material etc. The aim of this repository is to reach out upto the students and researcher remotely for continued teaching and learning process. The content is open access and freely available to students of SNDTWU and others. The material is downloadable; however, the copyright is with SNDTWU and the material can only be used for academic purposes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3682611

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 – 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

198021

File Description	Documents
Upload any additional information	[View File](View_File)
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Physical facilities including Laboratories, Classrooms and Computers, fitness centre, canteen library, hostel, and common room are made available for the students those who are admitted in the college. There is a systematic procedure for the purchase as well as maintenance of these infrastructural facilities including all sorts of equipment. For the major purchase, the approval of university authorities is needed. Maintenance of the laboratories and studios are supervised by concerned heads of the departments. College

campus maintenance is monitored through regular inspection. Maintenance and repairing of IT infrastructure such as computers, internet facility including Wi-Fi and broadband is done partly by university technician and sometimes it is outsources if needed. Outsourcing is done partly for the maintenance of wooden, furniture, electrification, and plumbing. Maintenance of the water purifier is done regularly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

122

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

492

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	[Nil](Nil)
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`14`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institutions that actively facilitate student representation and engagement in various administrative, co-curricular, and extracurricular activities create a more inclusive and dynamic educational environment.

Benefits of Student Representation:

Enhanced Communication

Leadership Development

Best Practices for Facilitating Student Representation

Transparent Elections and Selection

Recognition

In this regard the following are some of the committees where student representatives are included as members.

1. Disciplinary and anti-ragging Committee

2. IQAC

Student Association

Each association has a President, Secretary, Treasurer and other office bearers who are elected by the students democratically.

Hostel Committee

Hostel committee meetings are conducted in order to sort out the grievances of students with respect to the functioning of Hostel Mess and other amenities.

News Letter Committee

Student editors involve in preparing the conference proceedings (National Conference/International) conducted in the

departments.

Class Committees

Class Committees are represented by the student representatives along with the teachers offering the course.

Apart from above mentioned committee, the students have the option to participate in various programmes and activities with varying experiences for their all-round development. Rotaract Club, National Service Scheme (NSS), Inspire Club, Sports Club, Cultural Club, Yoga Club, and Sports Committee.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4 - Alumni Engagement

Yes, the institution has a registered alumni association. This legal registration helps in formalizing the association's activities and enables it to operate in a structured manner, receive donations, and conduct transactions legally.

Mission and Objectives:

The primary mission is to foster a lifelong connection between the alumni and the institution, enhancing both professional and personal growth of its members.

Activities and Programs:

The association organizes various activities both online and offline, including annual reunions, networking events, guest lectures, career fairs, and mentoring programs.

Alumni Association was established with an intention to bridge the gap between Alumni and the institution for the mutual benefit. The alumni association is very active in promoting interactions among the alumni, staff and the management. Alumni also post their testimonials as to how successful they are in their career which indirectly stimulate our students to emulate them. They are invited to offer guest lecture, career guidance and counselling to our students so that students are motivated and also exposed to current trends in various fields. Alumni also post their testimonials as to how successful they are in their career also help out the students in getting placements also.

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"Empowering women to contribute towards an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all".

Mission

"The college is committed to the cause of women's empowerment through access to higher education. We offer a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity"

File Description	Documents
Paste link for additional information	https://www.sndtcollegemumbai.org/Subpages/aboutus.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal and Faculty Level:

The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments.College delegates authority and provides operational-autonomy at various levels. Under the supervision of Principal, Staff Secretary, Heads of the Departments are empowered and the departments are provided academic autonomy as a concrete step towards effective decentralized governing system. Besides college development committee (CDC), college has also Steering, Planning and Evaluation committee to ensure the decentralization and participative management in the college.

The faculty members work as an in-charge/members in various committees/units/cells at the University and college level. Each department is given freedom to prepare its academic plan and schedule of activities. The departments have freedom to set its time-table, submission schedule of the student projects, and the event schedule for conducting Seminar/workshop/ guest lectures.

Student Level: The Students actively participate in coordinating various co-curricular and extra-curricular activities of the college. Students have showed their exemplary participation in subject wise students-teachers' association. Students are also a constituent members of various administrative committees such as Students' Council, Anti-raging cell, IQAC, ICC of the college.

File Description	Documents
Paste link for additional information	https://www.sndtcollegemumbai.org/index.html#
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development:

- **The college follows the curriculum prescribed by the University; it has no scope for any change in the curriculum. This is compensated by organizing different seminars, workshops, Inclusion of field Visit, industrial visit and educational excursion, Study Tour, Book Exhibitions, Workshops, Art Exhibitions, Music shows and contests, Panel discussion etc. by the departments on various relevant and burning issues.**
- **4 senior faculty members of the college, who are the**

- members of the board of studies of their respective departments in the University, contribute to the curriculum development by their valuable suggestions in the Board meetings.
- Conducted and coordinated events – Youth Parliament preparation, film screening

Teaching and Learning:

- Teacher conduct Workshop, Group Discussions, Field Visits, Debates, Quiz, Case Studies, Surveys, Industrial Visits, Film Screening, Business Games and students' Paper presentations.
- The college continuously improves its new technology, tools and aids, teaching faculty members to constantly upgrade their knowledge. to improve the teaching and learning processes.
- Guide students to experiment with various art materials in practical work.
- Give practical demonstrations to solve the technical problems students are facing while painting.

Examination and Evaluation:

Examination is conducted as per university norms. Unit Test, semester Examination, Home Assignment, Project Report, Classroom Seminar & Group Discussion are evaluated at college level. CCTV is used to bring transparency in examination process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a vision to be acentreof excellence in Education committed towards socio-economic advancement of the country. The leadership of our college is through participative management all the way through structured organizational system

with the involvement of all the Stakeholders. The key components of organizational structure of the college are Governing Body Principal, Head of the Departments, Teaching staff, Non-teaching staff and Support cells/Departments. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of external members in various Committees. Various stakeholders of the institute are members of different committees constituted by the institution. The decision-making procedures are made at appropriate levels in the organizational hierarchy. As per the university/ government guidelines, IQAC Cell, Anti ragging Cell etc. are also in place for the institution. There arevariouscommittees with well-defined functions that give academic and administrative leadership to the institution. A committee comprising of administrative staff and faculty members are involved in the planning and implementation.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.sndtcollegemumbai.org/index.html#n%207/orgonogram%20new.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Provident fund, Defined Contribution Pension Scheme, loan facility of cooperative society, canteen facility, R.O. drinking water facilities, fitness centre, free medical check-up camp.

College uniform, Umbrella, canteen facility, R.O. drinking water facilities, loan facility of co-operative society, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

35050

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

35050

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self Appraisal Report

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

in writing Ram Sir

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

278305.00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1.Fees: Fees charged as per the university and government norms from students of various granted and self financed courses.

2.Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts. Mobilization of Funds, the student Tuition fee is the major source of income for the institute.Various government and non-government agencies sponsor events like seminars and workshops.

3.Utilization of Funds -A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses ? The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. ? The quotations are scrutinized by the finance and purchase committee and sent to University for approval for big purchases. ? The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Its been obeserved that theinstitution has undertaken various activities during the year & reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sndtcollegemumbai.org/Attach/NAAC%20Submissions/Annual%20Reports/ANNUAL%20REPORT%202020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Title of the program

Period From

Period to

Participants

Female

Male

Savitribai Fule Jayanti

03/01/2022

03/01/2022

International Women's Day a talk on "women sarpanch during Corona Pandemic and lockdown" by Mrs PranjalWagh, Sarpanch, Kadholi

08/03/2022

08/03/2022

22

5

Lecture series on Women Political Participation : Talk I on topic 'Political Participation of Women'

25/05/2021

25/05/2021

22

5

Lecture series on Women Political Participation : Talk II on 'Political Equality - Rethinking Urban Governance with Gender

Lens'

12/06/2021

12/06/2021

27

5

International Yoga Day

21/06/2021

21/06/2021

30

3

World Population Day Guest Lecture on "World population problems and opportunities with reference to India" by Prof. Ravindra Hande

11/7/2021

11/7/2021

60

5

'Women Empowerment and Indian Constitution' online talk Constitution Day Celebration 'Samvidhan Jagruti' talk III

28/11/2021

28/11/ 2021

100

6

International Day of The Girl Child organized by NCC

13/10/2021

13/10/2021

6

0

International Day For The Elimination Of Violence Against Women

25/11/21

25/11/21

NSS

NSS

College ensures women safety and security through:

A. Safety Measures:

1. Entry into the college campus is strictly prohibited
   without ID proofs.
2. The CCTV surveillance provides the safety and security
   throughout the campus.

File Description	Documents
Annual gender sensitization action plan	11
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	03

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

I. Solid and Liquid Waste Management System in the College

Year 2021-22

1. Expenditure on Cleaning and Waste Management (Academic Year 2021-22)

2. Expenditure on Cleaning (2022-23)

3. Sanitization drives Expenditure

4.Dustbin kept near Staff Room

5.Dustbin kept near Students common Room

6.Dustbin kept in front of Multi-media room

7.Dustbin kept in inside All Class rooms

8.Dustbin kept near Channel gate at 4th Floor

9.Dustbins are used for segregation of Solid and Liquid Waste at right side corner of the university campus

10.After this point collected disposable has handover to the Clean-up marshal Of the Mumbai Greater Municipal Corporation, Mumbai for systematic disposal

II. Non-Degradable WasteManagement System in the College

College adopted Best Practice-2 Environment Enrichment and E-Waste Management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>Nil</u>
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	`No File Uploaded`
Details of the Software procured for providing the assistance	`No File Uploaded`
Any other relevant information	`No File Uploaded`

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Content

1. Students' admission form out of state
2. Students performed various cultural activities in the Annual day
3. Performing Arts in music department
4. Visual Arts in Drawing Department

The college is the first conducted college of SNDT Women's University. Serving the diverse community for education to empower the women's through education.

Particulars/ Year

2016-17

2017-18

2018-19

2019-20

2020-21

2021-22

Students admitted from outside of Maharashtra

07

19

14

12

03

06

The College has culture committee to organized different

cultural activities in the college and it also motivates college students to participate in the various activities organised by other institutions.

College Annual Day-Surabhi- Fest 2021-22

College organized online annual social gathering on 18, 19, 21, 22, 23 December 2021 in online platform of 'Zoom' and live streaming on YouTube channel due to restriction of Covid-19. In this programme students performed theater, dance, visual arts, literary events music (folk and classical dance and folk songs) of representing the Indian state. (Broacher and Photos of Surabhi-2021-22)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Whole Year College organizes diverse activities, celebrated national days to orient student and parents' constitutional obligation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,	A. All of the above

teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.6 Activities conducted for promotion of universal values and Ethics

Activity

Duration From

Duration to

Number of participants S/T

Chhatrapati Shivaji Maharaj Jayanti

19/02/2022

19/02/2022

168 His

Vinoba Bhave Jayanti

11/09/2021

11/09/2021

35/5 Pol

National Constitution Day

26/11/2021

26/11/2021

40/5 Pol

National Voters Day

25/01/2022

25/01/2022

90/10 Pol

World Environment Day

5/06/2021

5/06/2021

80/6 Geo

World Ozone Day

16/09/2021

16/09/2021

25/2 Geo

World Tourism Day

27/09/2021

27/09/2021

25 / 2 Geo

GEOGRAPHY DAY

14/01/2022

14/01/2022

25/2 Geo

World Earth Day

22/03/2022

22/03/2022

25/2 Geo

Maharashtra Din and Gujarat Din"

01/05/2021

01/05/2021

150/3 NSS

World Anti Tobacco Day

31/05/2021

31/05/2021

150/3 NSS

World Environment Day

05/06/2021

05/06/2021

150/10 NSS

International Yoga Day

21/06/2021

21/06/2021

150/4 NSS

Foundation Day

05/07/2021

05/07/2021

150/4 NSS

Independence Day

15/08/2021

15/08/2021

150/4 NSS

Gandhi Jayanti

02/08/2021

02/08/2021

150/4 NSS

Breast Cancer Awareness Program

29/08/2021

29/08/2021

150/4 NSS

International Day For The Elimination Of Violence Against Women 25/11/21

25/11/2021

25/11/2021

150/4 NSS

Constitution Day

16/09/2021

150/5 NSS

49/1 NCC

Mahaparinirvan Din

06/12/2021

Savitribai Fule Jayanti

16/12/2021

150/4 NSS

Republic Day

26/01/2022

150/4 NSS

International Women's Day

08/03/2022

150/5 NSS

79/1 NCC

Martyr's Day

30/01/2021

27/1 NCC

Pulse Polio

31/01/2021

21/1 NCC

Cancer day

04/02/2022

08-05-2025 02:42:03

8/1 NCC

Pariksha pe charcha

07/04/2022

50/1 NCC

Jallianwala Bagh

Massacre

13/04/2022

22/1 NCC

NCC Foundation Day

16/04/2021

53/1/ NCC

Maharashtra Day

01/05/2021

17/1/ NCC

Covid Awareness

12/05/2021

30/1 NCC

Environmental Day

05/06/2021

59/1 NCC

Yoga Day

21/06/2021

49/1 NCC

Kargil Vijay Diwas

26/07/2021

5/1/ NCC

Swarnim Vijay Mashaal

08/08/2021

5/1 NCC

Indian Air force Day

08/08/2021

40/1 NCC

Independence Day

15/08/2021

27/1 NCC

World Peace Day

21/09/2021

34/1 NCC

International Day of The Girl Child

13/08/2021

6/1 NCC

Ganga Utsav-A River Festival

3/11/2021

17/1 NCC

NCC Day

28/11/2021

30/1 NCC

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Heroic Womanhood

1. The Title of the Best Practice: Heroic Womanhood

Woman of great strength and spirit is a heroic woman. The university motto itself says that, 'An Enlightened Woman is a Source of Infinite Strength'The goal of heroic womanhood can be achieved by woman empowerment. There are various facets of women empowerment like Educational, Economic, Occupational, Social, Legal and Political empowerment. At college level, firstly the college is taking all efforts for Educational Empowerment of women which will lead to their Economic and Occupational empowerment ensuring a financial independence of woman.

1. Title of the best Practice- Environment Enrichment

Environment degradation is mainly concern with the different human problems. Student hood is an important stage to make students aware of the various environmental issues for long term permanent solution. These environment enrichment events help to create awareness among the students with discipline make them more sensitive about the surrounding environment.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is the mother institution of the university, playing a leading vital role for women's empowerment.

The college provides the educational platform into different medium of instruction for first generation learner student of the society.

The college not only serves for minority students but also elder women's to complete her educational wish.

The college is recognized every year for its Music, B.V.A. who always gives the runner-up of overall championship trophy of grand finale of university level cultural program.

Every year college students awarded gold, silver and bronze medal into different subjects.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

*Registtartion of Alumini organisation

*Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit.

*Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-and extracurricular activities.

*Introduction of certificate courses certificate course suitable to the implementation of National Education Policy 2020

*ISO certification of the College.