YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	**S. N. D. T. COLLEGE OF ARTS AND S. C. B. COLLEGE OF COMMERCE AND SCIENCE FOR WOMEN**
• Name of the Head of the institution	**Dr. Jaswandi Wamburkar**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**912222093789**
• Mobile No:	**9819824353**
• Registered e-mail	**collegemumbai@sndt.ac.in**
• Alternate e-mail	**sndtacsw@gmail.com**
• Address	**1,Thackersey Road, New Marine Lines,Mumbai-400020,Maharashtra ,India**
• City/Town	**Mumbai**
• State/UT	**Maharashtra**
• Pin Code	**400020**

2.Institutional status

• Affiliated / Constitution Colleges	**Constituent College**
• Type of Institution	**Women**
• Location	**Urban**

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **S.N.D.T. Women's University**

- Name of the IQAC Coordinator   **Dr. Pandurang Barkale**

- Phone No.   **912222093789**

- Alternate phone No.   **9371828156**

- Mobile   **9004763525**

- IQAC e-mail address   **iqacsndtcollegemumbai@gmail.com**

- Alternate e-mail address   **iqacsndtcollegemumbai@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.sndtcollegemumbai.org/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.sndtcollegemumbai.org/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.68**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC   **07/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year `01`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`*Efforts to enhance the intake capacity of First Year admissions.`

`*Implemented a strict merit-based policy for First Year admissions.`

`*G-Suite registration of the college and creation of institutional ids for all faculties.`

`*Salary enhancement of the faculty of the self-financed dept as well as college staff along with the temporary clerical and accounts staff.`

`*Compliance of the suggestions given by the experts in Academic & Administrative Audit (Internal) conducted on 31 March 2021.*Facilitation of the certificate course in German language and Travel and Tourism Management. * Appointment of student representative and parent representative on the IQAC.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan of Action	Achievements/Outcomes
NIRF Participation	College participated for NIRF during the year
Settlement of all UGC grants queries	All UGC grants related queries were settled
Compliance of AAA expert remarks	Most of the suggestions given by the experts in Academic &Administrative Audit (Internal) conducted on 31* March 2021 were complied.
Facilitation of the CAS proposal verification of the teachers	Pending verification of the CAS proposal submitted by teachers was completed.
Work from home reports of the teachers	Work from home reports of the teachers were collected and analysed to enhance the accountability
Up-gradation of the Institutional website	Institutional website was upgraded with proper domain name.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	09/05/2024

14.Whether institutional data submitted to AISHE

Part A

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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	**30/03/2024**

15.Multidisciplinary / interdisciplinary

Numerous interdisciplinary and transdisciplinary courses have been offered by our college. All DC subjects are enrolled in

foundations courses (Women in Changing India, History as a Heritage, Current Concern, Environment Studies, and Personality Development) and vocational courses (Travel and Tourism & Computer Application). Students from all college fields are drawn to certificate programs including Light Music, German Language, Para-profession training for visually impaired children, and Travel and Tourism Management.

16. Academic bank of credits (ABC):

SNDT Women's University, our parent organization has registered for Academic Bank of credits (ABC). And the college has undertaken the the task of creating the ABC IDs of the students.

17. Skill development:

Under the direction of the Training and Placement Cell, the college carries out a number of skill-development initiatives. The college has agreements and memorandums of understanding with a number of organizations and industry that provide our students with training or skill instruction. The majority of certificate programs, such as German Language and Travel & Tourism Management, focus on developing skills. Nearly every department hosted seminars and workshops for skill development to help students improve their knowledge of the subjects they are studying.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college has long been integrating the Indian knowledge system, which includes teaching in Indian languages, utilizing online courses, and incorporating Indian culture. There are four teaching languages and five language departments at our college. Four of the five languages—Marathi, Hindi, Sanskrit, and Gujarati—are Indian languages. There have been translation workshops held by the Gujarati and Sanskrit departments.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our course syllabus, goals, and results are all available on the college website. Our faculty's method of instruction guarantees that the curriculum's stated goals are largely met. The focus is on the knowledge and skills that students should possess upon Annual Quality Assurance Report of S. N. D. T. COLLEGE OF ARTS AND S. C. B. COLLEGE OF COMMERCE AND SCIENCE FOR WOMEN leaving the college system, specifically on what they should know and be able to accomplish.The objectives listed in the curriculum are also met by our certificate programs.

20.Distance education/online education:

The Center for Distance Education is operated by our parent institution, SNDT Women's University. Our college's faculty members support the center by providing instruction, creating course materials, and grading answer sheets. A G-Suite ID was specifically purchased by the college to support the online Google Meet lectures. Even now, online instruction is utilized as an additional resource.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**05**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1474**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**406**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**405**

File Description	Documents
Data Template	No File Uploaded

3.Academic	
3.1 Number of full time teachers during the year	**56**

File Description	Documents
Data Template	[View File](#)

| 3.2

Number of Sanctioned posts during the year | **00** |

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**697760**
4.3 Total number of computers on campus for academic purposes	**56**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the start of each academic year, faculty members create digital teaching plans outlining the time required for each syllabus module. They follow this schedule while using interactive methods like case studies, presentations, and discussions in their lessons. Industry-academia engagement is promoted through workshops, guest lectures, and industry visits. The curriculum includes seminars, projects, reports, and presentations. Guest lectures by industry experts further enhance learning. Both online and offline assignments are given to improve students writing

skills and exam readiness. Regular class tests help assess their

knowledge. Leadership skills are encouraged through online management festivals. The college library offers books, magazines, and digital resources, including old question papers and syllabus copies, accessible through QR codes for convenience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college follows the academic calendar closely. Department heads hold meetings to create a teaching plan. Faculty members follow this schedule strictly, using interactive teaching methods like case studies, presentations, and discussions. To promote industry- academia collaboration, workshops, guest lectures, and industry visits are arranged. Internal examinations are held each term for programs such as BMS, B.Com, B.Sc IT, BA, and BVA. Students in these courses are required to submit projects and participate in viva voce assessments.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

07

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

07

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Subjects like Foundation Course for BA (First Year and Second Year) cover important topics such as gender equality, human values, women empowerment, and social issues. Courses like Business Communication (FY BMS and FY BCom), Principles of Management (FY BCom and FY BMS), Organizational Behaviour and Entrepreneurship (FY and SY BMS), and Business Ethics and CSR in the BMS curriculum promote professional ethics, entrepreneurship, and business sustainability in students. Research Methodology (TY BMS) and Business Ethics and CSR raise awareness about ethics in various professions. Additionally, courses like Environmental Studies (FY BCom) and Foundation Course (FY and SY in all programs) focus on environmental and sustainability issues. The college also organizes a 'Tree Plantation Drive' on campus to support these initiatives.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

60

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

60

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.sndtcollegemumbai.org/Attach/SSR_Report/SSS-REPORT_2023-24.pdfSdsXtyexS2_IcB_lQ0EKT0i2MeML6le5zUdnB4nj5YlUKva6Q/viewform

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1543

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

406

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college is dedicated to fostering an inclusive learning environment by providing tailored support for diverse student needs. For slow learners, we offer remedial support through extra coaching sessions and personalized doubt resolution, ensuring they grasp challenging concepts. Each student is paired with a mentor to guide them through academic challenges. For advanced learners, we provide enrichment activities such as workshops and seminars that enhance technical and soft skills. We also encourage participation in competitions, allowing students to explore their interests and potential career paths. Additionally, we organize guest lectures with industry professionals to share insights on current trends, and we motivate students to seek internship opportunities with reputable organizations to gain practical experience. Through these initiatives, our college is committed to supporting all students in their academic and personal growth.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1474	**72**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All of the students who are enrolled at our college are strongly encouraged to participate in a variety of educational programs; hence, there is an underlying goal of increasing the number of students who participate in several activities. Learners concentrate not just on their academics but also on the practical skills they will need in the future by taking part in active learning activity. We encourage engagement in a variety of ways, including the following: Group discussions and debates: Teachers present different points of view and urge students to think deeply about them. Instructional Games and Homework: We incorporate interactive games and engaging homework assignments to make learning enjoyable and to reinforce key concepts. Through these activities, we ensure that our students not only focus on their academics but also develop essential practical skills, preparing them for future challenges.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college is at the forefront of integrating information and communication technologies (ICT) into the teaching-learning process, enhancing student engagement and promoting effective learning. Through platforms like Google Classroom, we efficiently organize course materials and facilitate communication, ensuring that students have easy access to essential resources. We conduct live online lectures using Google Meet and Zoom, fostering direct interaction between faculty and students. Our diverse array of digital resources, including e-books, online journals, and multimedia content, caters to different learning styles and enriches the educational experience. To assess student progress, we utilize online quizzes that provide immediate feedback, helping learners identify areas for improvement. Collaborative tools, such as digital whiteboards and mind mapping applications, encourage teamwork and deepen understanding. Additionally, we organize various online competitions that allow students to showcase their creativity and apply their knowledge in practical ways. While we

recognize challenges such as the digital divide and the need for technological literacy, our commitment to leveraging ICT ensures that we are creating a vibrant and inclusive learning environment for all students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

56

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institute has implemented a strong and transparent internal assessment system, overseen by a dedicated examination cell. This team consists of the college-level exam coordinator, senior faculty members, and non-teaching staff, all working under the Principal's guidance. The responsibilities of the examination cell include: Setting dates for internal assessments. Organizing exam schedules. Managing the creation of question papers. Students receive timely communication about exam schedules through class notices, and subject teachers ensure that the evaluation system is clearly explained, promoting understanding and transparency. Additionally, we have established feedback mechanisms that enable students to share their concerns and insights regarding the

examination process. This proactive approach enhances communication between students and faculty, ensuring that the evaluation system is fair and comprehensive.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institute has established a College Examination Committee dedicated to efficiently managing examination-related grievances. Comprising the Principal (Chief Superintendent of Examinations), the College Exam Coordinator, senior faculty, and both teaching and non-teaching staff, this committee plays a crucial role in addressing student concerns. The committee primarily focuses on resolving issues related to examinations, such as discrepancies in marks on the university portal due to incorrect subject codes. To address these, students can submit a subject correction form, which formally requests amendments for accurate record-keeping. Furthermore, the committee serves as a liaison between students and the University, facilitating effective communication and resolution of issues. This collaborative approach ensures that student grievances are promptly addressed, upholding the integrity and fairness of the examination process. Through transparent communication and proactive problem-solving, the committee aims to create an environment conducive to academic success and excellence.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	[Nil](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At our institution, Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are vital elements that outline the goals of our curriculum. We prioritize clear articulation and communication of these outcomes to ensure

transparency and alignment with our educational objectives. We have a dedicated section on our college website where detailed descriptions of POs, PSOs, and COs for each program are available. This resource is crucial for prospective and current students, faculty, and external stakeholders, offering a comprehensive understanding of the competencies students are expected to develop throughout their studies. At the beginning of each semester and during orientation, teachers communicate the COs and POs directly to students. This personal engagement helps students understand the specific learning outcomes they need to achieve and how these outcomes relate to the curriculum and assessment methods. This structured communication ensures that students remain aware of academic expectations and standards. It aligns teaching strategies with the desired outcomes, making the educational process focused and effective in preparing students with essential knowledge and skills. By prominently displaying these outcomes and engaging in discussions about them, our institution cultivates an outcome-oriented learning environment that fosters holistic educational development.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The implementation of Course Outcomes (COs) and Program Outcomes (POs) mapping is a significant and complex undertaking that requires careful consideration and expertise. Here are several key reasons why CO-PO mapping has not yet been completed: The integration of CO-PO mapping is a relatively recent development in our curriculum framework. As with any new initiative, it necessitates a period of adjustment and understanding among faculty and staff. This transition requires time for all stakeholders to familiarize themselves with the new expectations and processes. The mapping process should involve collaboration among faculty across various departments to ensure a holistic approach. This requires time for discussions, feedback, and iterative refinements, which cannot be rushed without sacrificing the quality of the outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	<u>Nil</u>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

405

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>Nil</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sndtcollegemumbai.org/Attach/SSR_Report/SSS-REPORT_2023-24.pdf0EKT0i2MeML6le5zUdnB4nj5Y1UKva6Q/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

306939

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out through NSS , NCC Rotract Club of SNDT Arts College and via several departents as well. In 2022-23 year marked with shadows of COVID pandemic gave importance to health hygiene and mental peace. Activities like yoga, blood donation, tree plantation, suicide prevention, heritage promotion and preservation, horticulture and other environment concerns were addressed. Democracy week, voting day(Rally, promoting Photo voting cards, shiv swarajya din, women's day were celebrated with enthusiasm.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`53`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

350

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms, labs, computer equipment, and other physical facilities are all part of the institution's sufficient infrastructure and teaching-learning capabilities. The institution has sufficient physical space and infrastructure for instruction. 36. Classrooms 5. Labs 2. Seminar Rooms 7. Classrooms equipped with LCD screens 16- Wi-Fi and Lan-equipped classrooms 2. Seminar rooms equipped with ICT.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports annual report details the achievements of the 2023-24 school year. The noteworthy accomplishments and activity reports from the year are compiled in this report. Indoor activities - Badminton, Fencing, Yoga, Ropemallakhamb, Chess, Boxing, Taekwondo, Table Tennis. Outdoor activities- Khokho, Kabaddi, Basketball, Volleyball, Athletics. Yoga environment classes and Self-defence classes We celebrated Yoga Day Cultural Activities – Literally Events, Music Events, Dance , Drama, Visual Arts,Tech Fest, Surbhi Fest, Annual Day for all these activities in our campus we have Patkar Hall, Basket Ball court, Badminton Court, Gym.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[Nil]()

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

`36`

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

`05`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`5979883`

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Integrated Library Management System (ILMS) is used to automate the library. In 2009, we started automating the Knowledge Resource Center (KRC), a resource that we share with SNDT Women's University. SLIM 21 version 3.6.0.31681 is the automation software. https://sndt.ac.in/library/universitycatalogue is the URL to view the Online Public view Catalogue (OPAC).The resource's bibliographic information is accessible via Web OPAC from any location or via the computer terminals at the KRC. There is a

digitization facility at the KRC. DSpace is the digitalization platform. Digitization includes the University's copyrighted content. Theses, dissertations, archive publications, question papers, images, convocation speeches, yearly reports, and more are among the materials.The content is available at http://120.63.216.208:8090/jspui/. The SNDTWU community can store their academic works in this repository, including theses and dissertations, faculty publications, SNDTWU archives, question papers, PowerPoint presentations, video lectures, and course materials. Reaching out to researchers and students remotely for ongoing instruction is the goal of this repository. Students at SNDTWU and anyone can access the content for free and without charge. The content can be downloaded, but only for academic purposes and is protected by SNDTWU's copyright.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2504260

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

227

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College frequently updates its IT facilities including wifi. Network badwidth has been recently enhanced. and the Wi-Fi routers are installed at various places.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

698500

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

By holding frequent meetings of various committees established for this purpose and allocating the grants it receives in accordance with the requirements in the best interests of the students, the college makes sure that the available financial resources are allocated and used optimally for the maintenance and upkeep of various facilities. Physical facilities including Laboratories, Classrooms and Computers, fitness centre, canteen library, hostel, and common room are made available for the students those who are admitted in the college. There is a systematic procedure for the purchase as well as maintenance of these infrastructural facilities including all sorts of equipment. For the major purchase, the approval of university authorities is needed. Maintenance of the laboratories and studios are supervised by

concerned heads of the departments.Regular inspections are used to keep an eye on college site maintenance. IT infrastructure, including computers and internet services like Wi-Fi and broadband, is maintained and repaired in part by university technicians and occasionally outsourced if necessary. Plumbing, electrical, furniture, and wood care are some of the tasks that are outsourced. Regular maintenance is performed on the water purifier.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

78

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

75

File Description	Documents
Upload any additional information	[View File]
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File]
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	[View File]
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

An inclusive and vibrant learning environment is produced by institutions that actively support student representation and participation in a range of administrative, co-curricular, and extracurricular activities. Advantages of Student Participation: Improved Leadership Development and Communication Top Techniques for Promoting Student Participation Election Transparency and Recognition of Selections In this context, some of the committees that include student representatives are listed below. 1. Disciplinary and anti-ragging Committee 2.Hostel Committee Hostel committee meetings are conducted to sort out the grievances of students for the functioning of the Hostel Mess and other amenities. 3. Committee for News Letters The departmental conference proceedings, whether national or international, are prepared by student editors. 4. Class Committees Class Committees are represented by the student representatives along with the teachers offering the course. Apart from above-mentioned committee, the students have the option to participate in various programmes and activities with varying experiences for their all-round development. Rotaract Club, National Service Scheme (NSS), Cultural Club, Yoga Club, and Sports Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

165

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution does have a recognised alumni association. This legal registration not only allows the association to act legally but also to conduct transactions, collect donations, and formalise its operations. Objectives & Mission: The major objective is to assist alumni and the organisation in creating a long-lasting partnership that will advance the professional and personal growth of its members. Programs and Activities: Career fairs, networking events, yearly reunions, guest lectures, and mentoring programs are just a few of the offline and online events that the association organises. In order to benefit both parties, the Alumni Association was established with the intention of bridging the gap between the institution and its former students. The management, staff, and alumni all actively communicate with one another thanks to the alumni association.Alumni also post their testimonials as to how successful they are in their career which indirectly stimulate our students to emulate them. They are invited to offer guest lectures, career guidance and counselling to our students so that students are motivated and also exposed to current trends in various fields as well as tohelp the students get placements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"Empowering women to contribute towards an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all".

Mission

"The college is committed to the cause of women's empowerment through access to higher education. We offer a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity"

File Description	Documents
Paste link for additional information	https://www.sndtcollegemumbai.org/Subpages/aboutus.html
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal and Faculty Level:

The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments.

College delegates authority and provides operational-autonomy at

various levels. Under the supervision of Principal, Staff Secretary, Heads of the Departments are empowered and the departments are provided academic autonomy as a concrete step towards effective decentralized governing system. Besides college development committee (CDC), college has also Steering, Planning and Evaluation committee to ensure the decentralization and participative management in the college.

The faculty members work as an in-charge/members in various committees/units/cells at the University and college level. Each department is given freedom to prepare its academic plan and schedule of activities. The departments have freedom to set its time-table, submission schedule of the student projects, and the event schedule for conducting Seminar/workshop/ guest lectures.

Student Level: The Students actively participate in coordinating various co-curricular and extra-curricular activities of the college. Students have showed their exemplary participation in subject wise students-teachers' association. Students are also a constituent member of various administrative committees such as Students' Council, Anti-raging cell, IQAC, ICC of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development: The college follows the curriculum prescribed by the University. This is compensated by organizing different seminars, workshops, Inclusion of field Visits, industrial visits and educational excursions, Study tours, Book Exhibitions, Workshops, Art Exhibitions, Music shows and contests, Panel discussions etc. by the departments on various relevant and burning issues. 4 senior faculty members of the college, who are members of the board of studies of their respective departments in the University, contribute to the curriculum development by their valuable suggestions in the Board meetings. Conducted and coordinated events – Youth Parliament preparation, film screening Teaching and Learning: Teachers conduct workshops, Group Discussions, Field Visits, Debates, quizzes, Case Studies, Surveys, Industrial Visits, Film Screenings, Business Games and

students' Paper presentations. The college continuously improves its new technology, tools and aids, teaching faculty members to constantly upgrade their knowledge. to improve the teaching and learning processes. The examination is conducted as per university norms. Unit Tests, semester Examinations, Home Assignments, Project Reports, Classroom Seminars & Group Discussions are evaluated at the college level. CCTV is used to bring transparency to the examination process.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per university norms college administrative setup for the functioning of day to day aaadministration in form of various commitees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Faculty Empowerment Strategies Welfare schemes for teaching staff Welfare schemes for Non-teaching staff provident fund, Defined Contribution Pension Scheme, loan facility of cooperative society, canteen facility, R.O. drinking water facilities, fitness centre, free medical check-up camp. College uniform, Umbrella, canteen facility, R. o drinking water facilities, loan facility of co-operative Chec society, Medicakup Camp

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`01`

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self Appraisal form

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly which ever aiudit queries arise, they are complied with in the due course.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

983705

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Fees: Students enrolled in a variety of authorized and self-financed courses pay fees in accordance with government and university regulations. 2. Salary Grant: The State Government provides the College with a salary grant. To do this, we create and submit to the state government an annual budget that includes the expected wage grant. The salary of full-time permanent teachers, non-teaching staff, and part-time teachers employed in approved positions are covered by this grant. Fundraising: The institute's primary revenue source is the tuition fee paid by students.Seminars and workshops are sponsored by a number of governmental and non-governmental organizations. 3.Utilization of Funds -A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses ? For the acquisition of computers, books, equipment, etc., the procurement committee asks vendors for quotes. The quotations are scrutinized by the finance and purchase committee and sent to University for approval for big purchases. ? The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Workshop in collaboration with other institutes. Department of history Organised Guest Lecture on on diverse topics Organise workshops on Women's Empowerment through Financial Literacy

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Department of History OrganisedGuest Lecture Department of BVA orgnised An Exhibition Department of Geography Organized Screening of Documentaries Department of Music organized lecture Department of BVA orgnised Abstract Painting demonstration and interactive session Department of sanskrit orgnised film Screnning Department of History OrganisedGuest Lecture

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	[Nil](#)
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College ensures women safety and security through:

A. Safety Measures:

- **Entry into the college campus is strictly prohibited without ID proofs.**
- **The CCTV surveillance provides safety and security throughout the campus.**
- **According to the stipulated norms, the college formed an Internal Complaints Committee (ICC) to address the complaints filed by the students. The ICC members and their names with all students and also published on college website. Problems facing student/s can register her complaint at any-time.**

B. Counseling:

I) to help the students to know herself for better her interest, abilities, aptitudes, opportunities and develop special abilities and right attitudes, support of the mental health department of Psychology conducted face to face or telephonic counseling for needy students. Training and placement cell address both personality development and career related issues. Teacher's mentors and departments are also mandated to have regular student-faculty interaction to take stock of problems/issues and resolve them.

C. Common Rooms:

To provide a stress free environment for students, college has a well-ventilated student common room for students in the campus just opposite to the staff room. The students utilize it for having lunch, common discussions, rest, relax and refresh her.

File Description	Documents
Annual gender sensitization action plan	15
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	03

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

I. Solid and Liquid Waste Management System in the College

Year 2023-24

1. Sanitizer material Expenditure (2023-24)…………………………………

2. Dustbin kept near Staff Room ……………………………………………..

3.Dustbin kept near Students common Room…………………………….

4.Dustbin kept in front of Multi-media

room…………………………..............

5.Dustbin kept in inside All Class rooms …………………………………….

6.Dustbin kept near Channel gate at 4th Floor……………………………….

7.Dustbins are used for segregation of Solid and Liquid Waste at right side corner of the university campus …………………………………………………

8.After this point collected disposable has handover to the Clean-up marshal Of the Mumbai Greater Municipal Corporation, Mumbai for systematic disposal…………………………………………………………………….

II. Non-Degradable WasteManagement System in the College

College adopted Best Practice-2 Environment Enrichment and E-Waste Management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[Nil](#)
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has culture committee to organized different cultural activities in the college and it also motivates college students to participate in the various activities organised by other institutions.

College Annual Day-Surabhi- Fest 2023-24

College organized online annual social gathering on Annual Day on 9th January 2024 for junior college and senior college 23rd December 2023. In this programme students performed theater, dance, visual arts, literary events music (folk and classical dance and folk songs) of representing the Indian state. (Broacher and Photos of Surabhi-2023-24)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College organized a series of events to sensitize students and employee to constitutional values, rights, duties and citizens responsibilities. Celebration included international women's day, where workshops and talks focused on women's rights and empowerment. Constitution day celebrated national growth and

process. Competitions like essay writing, film festivals and street play engaged students on civic issues while the national Voter's awareness rally encouraged participation in democratic processes. Through slogans, performances and interactive sessions, the college aimed to deepen understanding of civic responsibilities and inspire active citizenship, empowering individuals to contribute positively to society and nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college takes pride in organising and celebrating a wide range of national and international commemorate days, events, and

festivals. These celebrations serve as a platform to promote cultural awareness, unity, and learning beyond the classroom. National days such as Independence Day, Republic Day, Constitution day and Teachers' Day are observed with patriotic fervor, involving speeches, cultural performances, and educational discussions. These events instill a sense of national pride and respect for our heritage.

Additionally, international days like World Environment Day, International Women's Day, and World Earth Day, World Tourism Day are celebrated with equal enthusiasm. These events raise awareness about global issues and encourage students to contribute to societal and environmental well-being. Various competitions, workshops, and campaigns are organized to engage students in meaningful discussions and activities.

Festivals such as youth Festival and College day- Surabhi are also celebrated, reflecting the rich cultural diversity of our college. These festivities foster a sense of belonging and harmony among students from different cultural backgrounds. Overall, these celebrations are not just about marking special days but also about fostering unity, learning, and cultural exchange within the college community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Heroic Womanhood

1. **The Title of the Best Practice: Heroic Womanhood**

Woman of great strength and spirit is a heroic woman. The university motto itself says that, 'An Enlightened Woman is a Source of Infinite Strength'The goal of heroic womanhood can be achieved by woman empowerment. There are various facets of women empowerment like Educational, Economic, Occupational, Social, Legal and Political empowerment. At college level, firstly the college is taking all efforts for Educational Empowerment of women which will lead to their Economic and Occupational empowerment ensuring a financial independence of woman. Next endeavor of college is to make the students realize about Social Empowerment of woman i.e. promotion of gender equality.

Best Practice: 2

1. **Title of the best Practice- Environment Enrichment**

Environmental degradation is primarily driven by various human activities, making it a significant concern that needs to be addressed. Student life is a crucial period for fostering awareness of environmental issues and for instilling a mindset that seeks long-term, sustainable solutions. The environmental enrichment events organized by the college play a vital role in raising awareness and cultivating a sense of responsibility among students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is the mother institution of the university, playing a leading vital role for women's empowerment.

Every year college students awarded gold, silver and bronze medal into different subjects.

During the year, the college organized a variety of activities

aimed at fostering education, creativity, heritage appreciation, and skill development. A study visit to the Kala Ghoda Festival highlighted heritage and literature, while a visit to Chhatrapati Shivaji Maharaj Vastu Sangrahalaya deepened understanding of cultural heritage. Cyber security was addressed through a Cyber Security & Crime Protection lecture, while students were prepared for interviews via a session on How to Face Group Discussion (GD) & Personal Interviews.

Cultural diversity and awareness were promoted through events like a World Tourism Day quiz, a food fest on Unity in Diversity, and a Western Music workshop. Women's empowerment was a key focus with sessions on financial literacy and a program on International Women's Day titled 'Fearless Voices'.

Other notable activities included a G-20 quiz competition, an Earth Day quiz, a film screening of Shakuntalam, and a State Youth Parliament 2023.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Internal Quality Assurance Cell (IQAC) aims to enhance the academic and administrative performance of the institution while ensuring the holistic development of students. The following action plan outlines the objectives and activities planned for 2024-25:

1. Academic Excellence

• Curriculum Enhancement: Organize curriculum development workshops in collaboration with departments to align with NEP 2020.

• • Research Promotion: Encourage faculty and students to publish in UGC-approved journals and apply for funded research projects.

2. Student-Centric Activities

• Experiential Learning: Plan field visits, internships, and community-based projects for practical exposure.

- **Student Development Programs:** Organize workshops on leadership, entrepreneurship, and career counseling.

- **Feedback Mechanism:** Strengthen the feedback system for continuous improvement in teaching and learning processes.

3. Infrastructure Development

- Upgrade classrooms with smart boards and multimedia facilities.

- Develop a digital repository for e-content and online resources.

- Renovate laboratories and library facilities to meet contemporary standards.

- Introduce sustainable practices like solar panels and rainwater harvesting on campus.

3. Community Engagement and Extension

- Collaborate with NGOs and community organizations for social outreach programs.

- Organize environmental awareness drives, clean-up initiatives, and health camps.

- Promote participation in NSS, NCC, and community-oriented clubs.