

S.N.D.T. College of Arts

S.C.B. College of Commerce & Science for Women, Mumbai - 400 020

SELF STUDY REPORT - CYCLE 1 MARCH 2017





Submitted to
National Assessment and Accreditation Council (NAAC)
Bengaluru

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first

SHREEMATI NATHIBAI DAMODAR THACKERSEY COLLEGE OF ARTS & SHREEMATI CHAMPABEN BHOGILAL COLLEGE OF COMMERCE & SCIENCE FOR WOMEN

1, Nathibai Thackersey Road, Mumbai - 400 020.

PREFACE

It gives me immense pleasure to present the Self-Study Report (herein after

termed as SSR) for accreditation (Cycle 1) to NAAC with reference to the LOI submitted by SNDT College of Arts & SCB College of Commerce And Science For Women, Mumbai-400020. SNDT College of Arts and SCB College of Commerce and Science for Women, the

constituent College in Mumbai of SNDT

Women's University, was established in 1931 in an effort to fulfill the dream of its Founding Father, the great visionary, Bharat Ratna Dhondo Keshav Karve.

The college enjoys the status of being the first constituent college of S.N.D.T Women's University. Since its inception, the college has remained a symbol of excellence in higher education for women. The college began with an enrolment of only four students at the Kanyashala at Girgaon and slowly became a regular, full-time college. The college which was established with the vision of empowering women to contribute towards an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all, offers B.A degree in 5 languages, 6 Social Science subjects, Bachelors in Visual Art, Music and a graduate degree in Commerce. It also has self-financing programmes of B.Sc.IT and B.M.S degree. The medium of instruction at the College level is English, Gujarati, and Marathi. Vocational Courses in Travel and Tourism and Computer Application are also offered. The college also conducts certificate courses in Light Music and a Paraprofessional Training Course on Education of Visually Impaired Children.

The college is equipped with modern amenities to facilitate the best in higher education. Besides academics, the college gives importance to co-curricular and extracurricular activities. Our students have consistently performed at various state, national and international sports competitions, theatre and cultural events. We have

had a history of active and committed units of National Service Scheme (NSS) and National Cadet Corps (NCC).

This is a humble effort to validate our efforts and commitment towards quality enhancement and sustenance. I express a deep sense of gratitude for the SNDT Women's University for its deep

commitment to the women's education. In fact, I am proud to be a part of it. The liberty given to the College administration for the implementation of policies and guidance provided from time to time has helped us a lot in developing this institute. The whole team of the college has worked hard for the qualitative growth of the institution through a variety of enrichment initiatives in diverse areas. Presenting all such initiatives taken and implemented, in the form of this document, gives me a great satisfaction. It is the collective effort and dedication of the entire team of this college.

I am very happy to declare that the entire team of the college has been adhered to these words with full commitment. The whole exercise of preparing the SSR has been a process of introspection for the institution. It provided us with an opportunity to critically analyze our progress and infused an unending quest for quality and excellence in us. Now, we look forward to be assessed and accredited by NAAC in this onward journey for betterment and sustenance of quality and sincerely hope to have the pleasure of welcoming the peer team in the campus very soon.

Thank You.

Dr. Dr B.B. Pradhan Principal

STEERING COMMITTEE

NAAC CO-ORDINATOR

Dr. Namrata Ravichandra Ganneri

MEMBERS

CRITERION - I

CURRICULAR ASPECT
Mr. Ashok Jain and Mr. Pandurang Barkale

CRITERION - II

TEACHING LEARNING AND EVALUATION Ms. Sonakshi Vichare and Ms. Sonaki Deahbhratar

CRITERION - III

RESEARCH, CONSULTANCY AND EXTENTION Dr. Namrata Ganneri and Ms. Chitra Lele

CRITERION - IV

INFRASTRUCTURE AND LEARNING RESOURCES
Mr. Dnyaneshwar Mankare

CRITERION - V

STUDENT SUPPORT AND PROGRESSION Dr. Namrata Ganneri and Ms. Chitra Lele

CRITERION - VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

Or. Ramkumar Pradhan and Mr. Kishor Kadam

CRITERION - VII

INNOVATION AND BEST PRACTICES
Mr. Pandurang Barkale & Mr. Prashant Kamble

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EXECUTIVE SUMMARY

Shrimati Nathibai Damodar Thackersey College of Arts and Shrimati Champaben Bhogilal College of Commerce and Science for Women is a constituent college of the SNDT Women's University. Established in 1931, the college has been working to realize the dream of its Founding Father, Bharat Ratna Maharshi Dhondo Keshav Karve, of empowering women through education. Dhondo Karve also known as Maharshi Karve had founded a school which eventually became the Indian Women's University. With a generous donation by Sir Viththaldas Thackersey, the institution was named after his mother as the Shrimati Nathibai Damodar Thackersey Women's University.

Being the first constituent colleges of the University in Mumbai, our college occupies a special place in the history of the University. It strives to reach out to the marginalized and minority groups, and keeps itself abreast with the latest developments in the field of education to equip the girl students, many of whom are first generation learners, to face the challenges of the dynamic socio- economic environment. It has performed exemplary service to the cause of women's education in the last eight decades and given to the country, from among its alumni, several musicians, teachers, sportspersons, academicians as well as administrators.

Vision

Empowering women to contribute towards an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all.

Mission

The college is committed to the cause of women's empowerment through access to higher education. We offer a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity"

Our Motto

"Sanskrita Stree Parashakti", meaning 'An enlightened woman is a source of infinite strength', aptly encapsulates the vision of Maharshi Karve to build a citadel of learning for women.

1. Curricular Aspects:

The College offers the following Undergraduate programmes:



Aided

- Bachelor of Arts (B.A.)
- Bachelor of Commerce (B.Com.)
- Bachelor of Visual Arts (B.V.A.)

Self-financing

- Bachelor of Science in Information Technology (B.Sc.IT)
- Bachelor of Management Studies (B.M.S.)

The college offers the BA programme in 5 languages and 6 Social Science Subjects and 1 degree programme in Music, in the English, Marathi and Gujarati mediums, which is fairly unique in this city. It has a four year B.V.A programme. Its B.Com. programme offered in the English medium is much sought after. Vocational Courses in Travel and Tourism and Computer Applications are also offered. Responding to the changing needs and market demands, the college has initiated self-financing courses in BSc. IT(2006) and B.M.S.(2013) and these are also garnering good response from students.

The SNDT Women's University designs curricula for different programmes. The Foundation Courses, Current Concern and Compulsory English syllabus have been specially designed to address issues of gender and sensitize students to environmental issues. In consonance with global trends in higher education the University adopted credit system and semester pattern in its curriculum design in the undergraduate programmes since 2009. Our college has implemented all the directives of the University.

Many of our faculty members participate in the designing of the curricula as members of Boards of Studies(BOS) and /or as special invitees to the BOS. Some have been members of the Academic Council as well. From time to time, our college has organised orientation workshops for various disciplines in order to familiarise staff of all SNDT affiliated colleges with the up gradation and changes in the curriculum. Traditional modes of teaching-learning are blended with reasonable use of ICT to make the process learner centric. Necessary infrastructural support is provided to teachers. The college has appointed several professional performing artists and trained visual artists to give the students exposure and experience of the latest developments in fine arts as well as performing arts.

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An MoU between the Department of History and Kuoni Academy and another MoU of the Department of English with the Department of English, Manibehn Nanavati college, Mumbai have been signed to enable curricula enrichment and faculty



exchange. Industrial visits and interactions with entrepreneurs have been organised especially by the Commerce Department to bridge the gap between theoretical and practical aspects of the curriculum.

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The feedback obtained from students, and parents during PTA meetings and from feedback forms administered to students is discussed by faculty and strategies for teaching and learning modified as per requirements. Apart from these institutionalised mechanisms, teachers obtain feedback by meeting both parents and students on a one to one basis occasionally.

II. Teaching -Learning and Evaluation

With the aim that higher education can be accessed by women from all sections of the society, admission to all programmes is through a well administered mechanism complying with all the norms of the concerned regulatory/government bodies. Transparency is maintained in the online admission process facilitated through the University portal (www.sndtdigitaluniversity.ac.in) The institution ensures equity and wide access by following the policy of accommodating students from all social strata giving due consideration to the marginalised and differently- abled students. Most importantly, married women as well as young mothers are welcomed into the higher education system through special counselling as well as flexible and compassionate teaching.

The college enables several first generation learners from conservative families to access higher education and thus does not turn away students with low marks. Teachers on the admission committee counsel students and enable them to select the programme as well as honours degree based on student aptitude and interest. However there is an entrance test for students opting for the BVA programme.

The college organises induction and orientation programmes (at the start of the first semester) to introduce students to the various course content and to familiarize them with the system of teaching and evaluation. To assist marginalised students and economically backward students, freeships and scholarships are offered. Besides, to bridge the knowledge and language gap, remedial coaching classes are conducted. Special remedial classes were—conducted for enhancing the competence and performance of SC/ST, OBC and students belonging to the minority community, under the UGC XI Plan Merged Scheme and the XII Plan. A language training software package was also installed onto the computers for training students in the recent past.—Advanced learners are mentored by providing additional academic inputs, they are encouraged to participate in research activities. Meritorious students are counselled to appear for Competitive Exams. Differently- abled students are



provided financial assistance as per the government rules. They are also given special attention and support and need-based coaching to handle the examination system. Teachers also provide special assistance and attention to these students. Partial and delayed payment of fees without penalty is also allowed. To prevent students from dropping out a special counselling cell has been set up. Delayed payment of fees is also permitted. Also teachers counsel students as well as their parents on one to one basis so as to check drop- out rates owing to marriage or general resistance to women's education.

The college has made efforts to shift the balance of higher education from 'teacher-centric education' to 'student-centric education', by supplementing the traditional learning practices, with the use of innovative learning techniques. To create a congenial teaching learning atmosphere, the college plans and organises teaching learning and evaluation schedules in an academic calendar, which are strictly adhered to. Innovative evaluation techniques are also experimented upon by some teachers at regular intervals. To acquaint teachers with latest pedagogical developments, seminars, workshops, interactive sessions with experts and ICT training workshops are organised from time to time.

Subject Associations, annual study trips, wall-papers, intra-collegiate and inter – college competitions enable students to learn beyond the curriculum. The college magazine provides a forum for students to expand their intellectual horizons by contributing essays and articles as well as creative pieces in four languages- English, Marathi, Hindi and Gujarati. Students are encouraged to use Departmental libraries, multimedia room, internet and computer facilities on campus. More emphasis has been placed on learning skills such as conducting surveys on social issues, data collection, writing and presentation.

Preparing students for facing examinations is an important objective of the teaching process and hence teachers focus on completion of syllabus and revision classes especially for students facing University examinations. The college regularly monitors the teaching process and departmental meetings are conducted for the same. The quality of teachers is also ensured through a rigorous selection process laid down by UGC and teachers are provided opportunities to enrol for various faculty development programmes, refresher courses, etc. Guest faculty and experts from the field are regularly invited to interact with students and teachers.

The college follows the semester pattern. Internal tests to facilitate continuous evaluation are conducted by various departments. Thus both formative and summative evaluation approaches enable assessing overall student performance and



learning processes. Regular analysis of semester examination results are done and accordingly under-performing students are provided help and hand-holding. There are various mechanisms for redressal of student grievances like re-evaluation of answer scripts, providing photocopy of assessed answer scripts, etc as per University guidelines.

The college ensures that learning outcomes and vision and mission of the college are communicated to students through prospectus, orientation programmes, etc. Additionally, the mission and vision are displayed at various prominent places on campus. The teaching-learning process is eventually guided by the vision of cultivating well informed and sensitive citizens as well as young adults attuned to the demands of the global market.

III. Research, Consultancy And Extension

In recognition of the importance of research and consultancy, SNDT College of Arts & SCB College of Commerce & Science for Women has made conscious efforts towards furthering a research culture on its campus.

The college has built infrastructure to facilitate research in the form of departmental libraries, subscription to journals, well equipped laboratories and purchase of software for Psychology and Geography departments. Every year an average of 5% of the total budget is allocated for research. The multi-disciplinary Golden Jubilee Seminar Series initiated by the college was an important initiative to provide a platform to college teachers to present their research to colleagues and peers. This nurtured a culture of research amongst college teachers which was unheard of then. Today the research activities of faculty members offer an important scaffolding to teaching which indeed is the core activity of all UG teachers. The B.V.A. programme has an inbuilt research component since students offer a dissertation at the end of the eighth semester. The B.Sc. IT programme also involves project work.

The college encourages teachers to enrol for PhD programmes, apply for University and UGC funds for research projects and present papers in various national and international seminars. Some faculty members of our college have also travelled abroad to present papers etc. The number of eminent academicians and educationists who have visited the college in the assessment period is close to fifty (50).

In all 3 faculty members have availed of the UGC-FIP scheme to pursue doctoral research. Five (5) faculty members of our college have availed of the funds under various UGC Schemes. One faculty member has worked in a collaborative project commissioned by the Government of Maharashtra. Certain research areas have been



prioritised by the faculty, which include gender and literary representation, globalisation, Environmental issues and human rights. The college has organized several National seminars, UGC Sponsored and Sahitya Academy sponsored National Seminars, State level conferences/workshops and a couple of International Workshops , in the assessment period. Most importantly, the college also encourages publishing books from UGC allocations and thus four (4) proceeding volumes have been published as an outcome of the seminars conducted in our college.

Our faculty members are self-motivated and many books and journal articles in ISSN Journals have been published in the assessment period. Some of them have won research awards at the national level. Many of them have been invited as speakers and resource persons in various national and international seminars. 2 teachers are recognised Ph.D. guides and a few others have sought recognition as Ph.D. guides within the SNDT Women's University. Many of them are M.Phil. and Ph.D. examiners. One has also offered her services as referees and reviewer to international academic journals and publishing houses.

Most importantly, research culture percolates even into undergraduate teaching and our students have been conducting small scale research projects within their departments. For example students and faculty of the Political Science department participated in National Election Survey 2014 conducted by Lokniti, CSDS(Delhi) for Mumbai district. This research gathered field data to analyse voting behaviour based on socio-economic profile of respondents.

Since 2013 the college has been conducting an annual inter-collegiate research festival 'Manthan' for under graduate students to showcase their research abilities. Several colleges from all over Mumbai have participated in these competitions and our students have developed an aptitude for research and writing as a result of this initiative. Our teachers have participated in and led University contingent for *Avishkar* the annual Maharashtra State level Research Competition for students and teachers.

Many of these activities are coordinated by the dynamic Research Committee of our college which has been active over the last few years to provide guidance about research funding, budgetary provisions and promoting an institutional culture favouring research in the college. The Staff Academic Forum an independent initiative of teachers to facilitate dialogue and discussion on contemporary issues is also an important outcome of the research culture fostered by the institution.



Many faculty members offer their services to eminent institutions like Asiatic Society of Mumbai, Maharashtra Public Services Commission, Union Public Services Commission, Staff Selection Commission, Reserve Bank of India, State Government of Maharashtra through their research and consultative activities. consultancy services are of the non- remunerative type. In line with its mission and vision statements the college attaches tremendous value to extension and social responsibility. The NSS unit of our college with trained Programme Officers (POs) is the torch bearer of the various extension activities. A seven day residential special camp in a rural area wherein girls participate in several outreach and community networking as well as sensitisation programmes is one of the most important success stories of our NSS unit. One of the most important initiatives of our NSS unit was 'Project Saksham' wherein NSS volunteers taught street children basic mathematics, English and music so as to prevent their drop- out rates from the formal school system, and improve their overall performance. The NSS unit has had a close collaboration on various activities with the Rotaract Club (South Rotary) in the assessment period. On the issues of rights of sexual minorities, masculinities and relationship issues, a two day short film and documentary film festival named 'Samabhava' was organised in collaboration with the award winning NGO Men Against Violence and Abuse (MAVA) in 2015. Nevertheless departments like Sociology, Political Science etc. also have well organised community outreach engagements.

IV. Infrastructure and Learning Resources

The college is located on the Churchgate Campus of the SNDT Women's University. The B.V.A. department is located in the Heritage building of the SNDT Women's University Kanyashala, Girgaon, Mumbai. The classrooms are spacious, well lit and ventilated classrooms. The departments of Psychology, Music Drawing and Painting, Geography, B.Sc. I.T have separate laboratories with desktop computers and internet facilities. A special Computer lab for students of Computer Applications (in the Vocational stream) exists. A couple of classrooms offer support for A-V equipment. A large and spacious staff common room with computers (internet enabled) have also been made available. Music department of our college has instruments like –sitar, tabla, harmonium, tanpura, electronic table and tanpura, synthesizer, microphone, amplifier, speaker and CD player, vocal and instrumental CDs and photo frames of the renowned artists.

The college has a vibrant NSS and NCC Unit and a special room for the NCC office. The college does not have a library of its own, being a conducted college it owns the resources of the University library. Our teachers recommend books of their choice, and thus offer their valuable inputs to the University Library. However every



department has its own library and books are loaned out to students. Computers in the University Central Library are also available for students. Our students participate in all the outreach programmes of the University Central Library.

Our students also have access to University Hostel on campus. Similarly, gymnasium, health-centre, common –room and canteen facilities offered by the University are also available to our students and staff. We also have the huge auditorium Patkar Hall for conducting large cultural programmes and the Premlila Thackersey Committee room for conducting seminars etc. The college shares sports facilities with the University, but apart from that college has appointed twelve coaches in various sports to guide and train students. Hence our students have consistently performed in the international, national and state level competitions in various sports like Wushu, rope Mallakhamb, Kabaddi, Boxing, etc. Many of them have represented the University in the state level sports competition, *Ashwamedh*. A separate fitness Centre has been created for staff and students.

The college has also appointed special trainers for various drama and other performing arts events. Our college organises an inter-collegiate cultural competition 'Surabhi' and organises a personality contest for our students. Our college has won overall championship trophy in the intra-collegiate competition, 'SNDT Yuva Mahotsava' almost every year since 2006. Our college has had a long tradition of winning laurels for the University in various state and national level drama events as well. Many students are in fact drawn towards our college because of its strong and vibrant extra-curricular arm.

V: Student Support and Progression

Student profile of the college represents all sections of the society including economically weaker sections. Scholarships and freeships are provided to students from weak economically backward sections and apart from that there are various medals and awards, which have been constituted for students, who perform well in academics. Support services for SC/ST, OBC, EBC students include fee concession and coaching class for students who are academically weak and who belong to the above mentioned background. Under UGC Merged Scheme coaching was provided to students to help them prepare for competitive examinations. The college had conducted Skill Development Courses like Spoken English under XI and XII Plans. Every department makes an effort to enhance skill development amongst the students by organizing skill development workshops/ lectures/ modules etc. The Commerce Department for example conducts 'Gujari' to help students gain experience in sales and develop business acumen. Aptitude test is also conducted by the department of



Psychology. The college publishes an annual magazine which draws contributions from both students and teachers.

Student progression towards higher studies is 46% in the assessment period. The college has a "Placement Cell" which conducts various pre-placement and post-placement activities. The Counselling Cell was established in 2011. The college has in place an anti-ragging committee/cell as well as the ICC in compliance with the UGC recommendations for ensuring student safety and well-being. Since there have been no complaints of sexual harassment on campus the committee has so far conducted gender sensitization programmes and workshops on a regular basis.

The Student Council is another important student body, where through regular meetings, student give valuable feedback about the functioning of the college

The teachers of the college take pride in guiding and mentoring students and encouraging them to participate in various co-curricular and extra-curricular activities. The college acknowledges special achievements of the students through a felicitation programme which further boosts the morale and overall confidence of the students.

VI: Governance, Leadership and Management

The college being a conducted college of the University is guided by the vision, mission of the University, that is 'An Enlightened Woman is a Source of Infinite Strength' and ensures over-all development of students. The academic programmes offered by the college aims at creating a spirit of inquiry, tolerance, pluralism among students to help them emerge as responsible citizens.

The administrative work is managed by the Principal and respective staff members have been appointed for specific departments. The principal appoints various committees comprising of teaching faculty. The faculty is actively involved in academic decision making process

through the "Departmental Committees". An IQAC has been constituted in July 2016.

The IQAC ensures that, whatever is done in the college for 'education' is done efficiently and effectively with high standards. For every quality initiative, operational features are well planned before implementation.

The college permits faculty to proceed on various training programmes as well as orientation and refresher courses which enables timely submission of forms for CAS, etc. The college grooms leadership at various levels by organising training programmes under UGC sponsored SAM workshops and staff members are encouraged to participate in such activities. Two women staff members from our



college were nominated for the 'UGC Capacity Building Programme for Women Managers'.

Some of our faculty members have served in the highest positions in the University eg Registrar, BCUD, Senate, Dean of Faculties, etc. Our faculty members regularly participate in various committees appointed by the University Department of Students' Welfare and help the University conduct and judge University Festivals, *Ashwamedh*(Maharashtra State sports competition) State Level Disaster Management Programme (*Avhaan*), *Tejaswini* (University level Personality contest), etc and various programmes organised by the University. Several staff members have worked as convenors and head University appointed Committees for Convocation, Student lead Seminars (2013-2015), throughout its history as well as in the assessment period. Our staff members have led University contingnets for the inter university Research Festival Avishkar, Maharashtra State NSS festival (*Utkarsh*) as well as the National Integration Camp of the NSS. Our senior staff members have been appointed by the University as Zonal Coordinators managing several POs and college NSS units under their jurisdiction.

Students from our college similarly constitute a big segments of almost all University contingents for culture, drama and most sports events. The non-teaching staff members are also sent for various workshops to up-grade their skills. And finally good governance and effective management of resources is ensured by developing a culture of transparency and creating a positive teaching- learning atmosphere where maximum use of existing resources is ensured through regular planning and smooth functioning of various units within the college.

VII. Innovations and Best Practices

Increased use of ICT has been an important innovation in the teaching-learning process. Workshops to facilitate ICT enabled teaching were conducted by the college so as to equip the teachers' to incorporate these new methodologies in the teaching - learning process. Excellence in teaching and research is one of our best practices. Alongside teaching and research , promotion of participation in sports and extracurricular activities is another best practice fostered by the college.

Future Plans of the college include:

- Seeking autonomous college status from the university
- Initiating pure science degrees
- Initiating certificate and online courses
- Improvement in the placement record of our college
- Complete automation of the office



SWOC ANALYSIS

Strengths

- Diversity of courses/subjects on offer along with choice in medium of instruction (Marathi, English, Gujarati)
- Unique feature of the college is the 3 year BA degree in Music and 4 year Bachelor of Visual Arts (BVA) programme
- Catering to higher education aspirations of girls from under- privileged as well as tradition -bound backgrounds
- Well-qualified faculty possessing research aptitude as well as compassion towards special needs of women students
- Convenient location- Easy access by road as well as Churchgate (Western)and C.S.T. (Central and Harbour) local railway stations
- Access to University Resources, library and infrastructure
- Strong sports and cultural departments facilitating participation of students at the highest levels of competition

Weaknesses

- Delayed recruitments of permanent faculty
- ICT cannot be deployed in all classrooms
- Departments have not developed adequate national/international collaborations
- Great pool of alumni, but weak alumni network

Opportunities

- Develop closer contacts with alumni to avail financial and social support
- Access to university and other funds for research project
- Initiate environment friendly measures on campus
- Greater collaboration with industry, non-government organizations and other skill-based training institutions
- Career Guidance Cell to be established and Placement Cell to be made more vibrant

Challenges

- Supporting first generation learners to get quality education at low cost
- Stiff competition from both upcoming and established institutions
- Reducing trend of students taking admissions in traditional degree programmes
- Technical constraints on employing new teaching staff
- Striking an effective balance between teaching and research. Traditionally, the undergraduate course curriculum is a teaching- intensive one but presently there is a great emphasis on developing research skills in students



SECTION B: SELF- STUDY REPORT

- 1. Profile of the Constituent College
- 1. Name and Address of the College:

Name:	SNDT COLLEGE OF ARTS AND SCB CLLEGE OF COMMERCE AND SCIENCE FOR WOMEN CHURCHGATE MUMBAI 20 1, Nathibai Thakersey Road, Churchate, mumbai.		
Address:			
City:	Pin: 400020	State: Maharashtra	
Website:		www.sndtcollegemumbai.com	

2. For Communication:

Designation Name		Name Telephone With STD Code		Fax	Email	
Principal	Dr.B.B.Pradhan	O:022-22093789	1			
Paragraphic Company of the Company o	Contraction of the Contraction o	R:0251-2209248		022-22093789	bbpsndt@gmail.com	
Steering	Dr.Namrata	O: 022-22093789		1		
Committee Co-ordinator	Ganneri	R:	9619844082		namgan@gmail.com	

3. Status of the Institution:	
Affiliated College	
Constituent College	V
Any Other (Specify)	

4. Type of Institution:

iii.

a.	By Gender	
i.	For Men	
ii.	For Women	V
iii.	Co-education	
b.	By Shift	
î.	Regular	V
ii.	Day	V

Evening



It is a recognized	minority institution?	
Yes		
No		√
If yes specify the n	ninority status (Religious/ Iin	guistic/ any
documentary evide	nce.	
6. Source of fundin	g:	
Government		
Grant-in-aid		N
Self-financing		N
Any other		
	ishment of the college: 8 th which the college is a	June1931
constituent college	SNDT	WOMEN'S UNIVERSITY MUMBAI-20
	C recognition :	WOMEN'S UNIVERSITY MUMBAI-20
		WOMEN'S UNIVERSITY MUMBAI-20 Remarks (If any)
c. Details of UG	C recognition : Date, Month & Year	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition /approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) NA

Under Section/ clause	Recognition/Approval details Institution/ Department Programme	Day,Month and Year (dd-mm- yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/ approval letter)



8. Do	oes the affiliating univ	ersity Act provide for conferment of autonomy (as
Rece	ognized by the UGC),	on its affiliated colleges?
	Yes √	No
If yes	s, has the College appl	ied for availing the autonomous status?
•	Yes	No √
9. Is	the college recognized	
a.	by UGC as a Colle	ege with Potential for Excellence (CPE)?
	Yes	No V
If ye	s, date of recognition:	(dd/mm/yyyy)
b.	for its performance	e by any other governmental agency?
	Yes	No No
	0.45.00 0 1	3000
If ve	s. Name of the agency	and
00.00#NRJ		nition:(dd/mm/yyyy)
10. L	ocation of the campus	and area in sq.mts:
Loca	tion	Urban
Cam	pus area in sq. mts.	8815.65 sq.mt
Built	up area in sq. mts.	2083.302sq. mt.
(* U	rban, Semi-urban, Rur	al, Tribal, Hilly Area, Any others specify)
9 00		
11. F	acilities available on t	he campus (Tick the available facility and provide
		appropriate places) or in case the institute has an
		ies in using any of the listed facilities provide
		s covered under the agreement.
mior		nar complex with infrastructural facilities
		nai complex with infrastructurar facilities
	Sports facilities * play ground	√
	* swimming pool	
	* gymnasium	V

and crops

Н	ostel	
*	Boy's hostel	NA
	1000 S (1000 S	i. Number of hostels
		ii. Number of inmates
		iii. Facilities (mention available facilities)
車	Girl's hostel	Yes √
		i. Number of hostels 1
		ii. Number of inmates 30
		iii. Facilities (mention available facilities)
		Sick rooms, Gym, Yoga
		centre, visitors' room,
		Wi-Fi, TV
		rooms, newspapers for
		students and guests.
*	Working women's ho	i. Number of inmates ii. Facilities (mention available facilities)
-	Residential facilities for available - cadre wise)	r teaching and non-teaching staff (give numbers
	Cafeteria -	
	Health centre-	$\sqrt{}$
	rst aid, Inpatient, Outpa ealth centre staff-	ient, Emergency care facility, Ambulance - Yes
Qı	ualified doctor	Full time Part-time 1
Qı	ualified Nurse	Full time Part-time

- Facilities like banking, post office, book shops No
- Transport facilities to cater to the needs of students and staff No
- Animals house No
- Biological waste disposal No



- Solid waste management facility Yes
- Waste water management No
- Water harvesting No
- 12 -Details of programmes offered by the college (Give data for current academic

Sr. No	Programme Level	112	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength (First Year)	No. of students admitted (First Year
Н		1	B.A	3 Years	H.S.C	Marathi, English, Gujarati	360	274
		2	B.Com	3 Years	H.S.C	English	240	266
	Under-Graduate	3	B.V.A	4Years	H.S.C	Marathi, English	25	24
		4	B.Sc.IT	3 Years	H.S.C	English	60	36
1		5	B.M.S	3 Years	H.S.C	English	60	72
		6	Vocational Course	3 Year	H.S.C	English	50	50
		1	Light Music	3 Month	H.S.C.	Marathi, Hindi	40	16
2	Certificate Courses	2	Paraprofessional Training Course on Education of visual impaired children		H.S.C.	Marathi, Hindi, English	20	20
3	Any Other (specify and provide details)							-

es	4	No	
yes, how	2		



15. List the departments:

Faculty	Departments	UG	PG	Research
Arts	12	V		
Commerce	04	1		
Science	01	- V		
Management	01	1		
Any other (Specify)	Vocational Course	- V	- 32	

	25	
Number of Programmes offered under (Programme me	ans a degree course	
like BA. BSc, MA, M.Com)		
C Account contains		
a. Annual system		
b. Semester system	V	
c. Trimester system		
17. Number of Programmes with		
a. Choice Based Credit System		
b. Inter /Multidisciplinary Approach		
 c. Any other (specify and provide details 	V	
(Semester system with credits)	S = = =	
18. Does the college offer UG and / or PG programmes in	Teacher Education?	
Yes	No v	
a. Year of Introduction of the programme(s)	(dd/mm/vvvv)	
and number of batches that completed the programme		
b. NCTE recognition details (if applicable)		
Notification no.:		
Date :(dd/mm/yyyy)		
마이크 기업을 받았다. 이 사람들은 이 이번 보고 있는 아니라 이 아니라 이 아니라 이 아니라 아니라 보고 있다. 이 아니라 그들을 이 이래는 "함께 "하는 "하는데 이 이렇게 하는데 있다" 하는데 이 아니라 이 아니라 이 아니라 이 아니라 아니라 이 아니라		



Does the college offer U	G or PG pro	gramme in Ph	ysical Education?
Yes	No	V	
If yes,			
a. Year of Introduction of the	e programme	e(s)	
and number of batches that c	completed the	e	
 b. NCTE recong nition of 			7.
Notification No.:			
Date :		(dd/mm/yy	yyy)
Validity:			40/7/A
c. Is the institution opting for	r assessment	and accredita	tion of Physical Education
Programme separately?			
Yes	No		

20. Number of teaching and non-teaching position in the Institution

Positions	1	hing fa	Non-teaching		Technical					
	Professor		Associate Professor		Assistant Professor		staff		staff	
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the			12.17							
UGC/University/		ш								
State Government		ш								
Recruited	01(prin.)			05	12	12	14	06	01	
Yet to recruit					26	5		9	01	
Sanctioned by the										
Management/		ш								
society or other		ш								
authorized bodies		ш								
Recruited					05	04				
Yet to recruit					00	00				

^{*}M-Male *F-Female



21. Qualification of the teaching staff:

Highest	Prof	essor	As	sociate	Assistant		Total
	Male	Female	Male	Female	Male	Female	Total
Permanent tea	chers						
D.Sc./D.Litt.			Deep	1		1	
Ph.D.	1(prin)	(4.40)	(144)	03	03	05	12
M.Phil.			542	01	02	**	03
PG	(22)	220	7:32	01	07	07	15
Temporary tea	achers	Y.					
Ph.D.		1000	0.00	5.00	02	01	03
M.Phil.			1399	255	01	01	02
PG					10	18	28
Part-time teac	hers	100 100			535	20	
Ph.D.							
M.Phil.							
PG							

- 22. Number of Visiting Faculty /Guest Faculty engaged with the college . --
- 23. Furnish the number of the students admitted to the college during the last four

academic years.

Categories	2013-14		2014-15		201	5-16	2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female
SC		120		105		195		105
ST		004		008		010		003
OBC		073		070		058		054
NT		019		029		018		022
SBC		055		020		002		003
PC		002		002		005		020
General		944		1077		1152		1408
Total		1217		1311		1440		1615

24. Details on students enrollment in the college during the current academic year :

Types of students	UG	PG	M.Phil.	Ph.D.	Total
Student from the same state where the college is located	1577				
Student from other states of India	38				
NRI students	00				
Foreign students	00				
Total	1615				ę.



25. Di	ropout rate in	UG and PC	i(averaș	ge of the	e last two bate	hes)		
UG	17.40	PG						
			ig exper	nditure	(actual) divide	d by to	otal number of	
(a) inc	cluding the sal	ary compo	nent		Rs. 291	34.06		
(b) ex	cluding the sa	lary compo	onent		Rs. 1896	5.89		
27. D	oes the college	offer any	progran	nme/ s	in distance ed	ication	mode (DEP)?	
Unive b) Na	t a registered c rrsity Yes me of the Univ	ersity whi	No		√	-	mes of another	
	mber of progra			ed D	Γ.t	· 0-		
d) pro Yes	grammes carry	No No	nition o	of the D	istance Educa	tion Co	buncii	
28. Pr	ovide Teacher	-student ra	tio for e	each of	the programm	e/cours	se offered	
		B.A			10:1			
		B.Cor	n		72:1			
		B.V.A			17:1			
		B.Sc.I			23:1			
		B.M.S	5		59:1			
29. Is	the college ap	plying for	-1::			a.	277 247	
Accre	ditation: Cy	cle 1 V	Cycl	e 2	Cycle 3		Cycle 4	
Re-As	ssessment:							
(Cycle	e Irefers to fir	st accredita	ation an	d Cycle	2,Cycle 3,and	I Cycle	4 refers to reac	creditation



30.Date of accreditation * (applicable for Cycle 2, Cycle 3, Cycle 4 and	
re-assessment only)	
Cycle 1:(dd/mm/yyyy) Accreditation Outcome/ Result	
Cycle 2:(dd/mm/yyyy) Accreditation Outcome/ Result	
Cycle 3:(dd/mm/yyyy) Accreditation Outcome/ Result	
*Kindly enclose copy of accreditation certificate(s) and peer team report(s)	
as an annexure	
31. Number of working day during the last academic year	
272	
32. Number of teaching days during the last academic year .	
(Teaching days means days on which lectures were engaged excluding the examination days)	
182	
33. Date of establishment of Internal Quality Assurance Cell (IQAC)	
7 July 2015	
34. Details regarding submission of Annual Quality Assurance Report	
to NAAC	
AOAB (3) 25/04/2016	



CRITERION I:

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision and mission of the institution, and how these are communicated to the students, teachers, staff and other stakeholders?

SNDT College of Arts and SCB College of Commerce and Science For Women, the first conducted College in Mumbai of SNDT Women's University, was established in 1931 in an effort to fulfill the dream of its Founding Father, the great visionary, Bharat Ratna Dhondo Keshav Karve, of empowering women through education. The college began with an enrolment of only four students at the Kanyashala at Girgaon and slowly became a regular, full-fledged college. Today, the college offers B.A degree in 5 languages, 6 Social Science subjects, Bachelors in Visual Art, Music and a graduate degree in Commerce. Vocational Courses in Travel and Tourism and Computer Applications are also offered. The college also conducts certificate courses in Light Music and a Para-professional Training Course on Education of Visually Impaired Children. It also has self-financing programmes of B.Sc.IT and B.M.S degree.

Our Goals

- Provide access to higher education for women
- Provide a wide range of professional and vocational courses for women to meet the socio-economic demands.
- Inculcate among women positive self- concept, awareness of women's issues and rights with a rational outlook towards society.
- Enhance purposeful education with 'human values' and social responsibility by participating in outreach programmes.
- Achieve excellence in the academic disciplines, research and extension activities through emphasis on 'quality in every activity'.

VISION

Empowering women to contribute towards an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all.

MISSION

The college is committed to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity"



MOTTO

"Sanskrita Stree Parashakti", meaning 'An enlightened woman is a source of infinite strength', aptly encapsulates the vision of Maharshi Karve to build a citadel of learning for women. The College, for over eight decades, has been striving hard to translate this motto into reality.

Salient Features

- First Conducted College of SNDT Women's University
- Academic excellence and well-qualified faculty
- Semester system with credits.
- Continuous internal evaluation.
- Subject wise students' associations.
- Practical link with industries and placement opportunities
- Facilities to excel in various sports and cultural events
- Safe, enjoyable and friendly environment.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example.

The institution endeavors to effectively implement the curriculum which is in keeping with the institution's mission of empowering women through quality education. It has an academic calendar which is planned at the beginning of the academic year and announces the schedule of teaching, examination and extracurricular activities for the entire academic year. This calendar is discussed with the head of the institution at the beginning of each term to enable smooth functioning of the academic system. The teaching plan is submitted by the Heads of the departments to the principal who ascertains the thorough implementation of it.

- To enable teachers to implement the teaching of the curriculum in the best possible manner, Teachers' skills are upgraded through organization and participation in National and State level seminars and workshops, academic fora and guest lectures by eminent scholars and subject experts.
- Training programmes are conducted to upgrade skills in using technology effectively in the classrooms. Technology is also used for research by students and teachers.



- Student's academic needs are kept in mind while delivering lectures or making use of a interactive project-based learning method and experiential learning methods. E.g.- Gujari a marketing mela organised by commerce students so as to get their marketing skills honed. Students of psychology are given hands on experience of Counseling etc.
- Remedial coaching classes are conducted by the teachers of certain departments to ensure extra coaching to the students who are weak in their studies. Coaching classes that were conducted under the aegis of a merged scheme of UGC XII plan imparted extra coaching to the academically weak students from SC/ST/OBC categories.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- Being a conducted college of the University housed in the same campus, teachers and students have access to the best teaching and learning material available in the University library, along with the myriad resources available at our college.
- UGC grants and college funds are made best use by distributing it among departments for the purchase of infrastructure, books, paying honorarium to guest speakers, funding for workshops and seminars and subscriptions of the online journals etc.
- The College in association with experts from the University conducted an ICT training programme for all teaching faculty.
- Content analysis workshops are organized by different departments for faculty of all colleges affiliated to the SNDT Women's University, to enable teachers to share insights and prepare teaching material as well as question banks.
- Seminars and workshops based on curriculum are organized to give the students a wider exposure through research presentations by scholars.
- Student feedback on teachers and curriculum enables improvement in classroom communication and makes teaching more effective and student centric.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

• Preparing an Academic Calendar and Schedule of work



- Having three mediums of instruction for the academic programs.
- Using the bi-lingual approach for effective curriculum delivery in teaching, as many students from vernacular medium opt to study in the English medium
- Designing teaching material to make learning more accessible to students.
 Providing simplified notes to help better understanding of the subject matter.
 These are especially useful to vernacular students and facilitate grasping of the subject with ease.
- Conducting Internal Assessment tests as per University norms to evaluate students' academic progress regularly.
- Integrating hands-on work experience wherever possible. For example, Marketing students of the Commerce Department organize 'Gujari' a marketing mela and submit accounts statements after the event, Vocational Computer Applications Students have on-the-job training, Students of Travel and Tourism Management visit places of tourist interest and submit reports, Industrial visits are also organized. In the Arts Faculty several departments for example Sociology, Psychology and Political Science departments conduct practical training and extension activities such as working with NGOs and GOs, counseling in schools, educating citizens about their rights and duties etc.
- Conducting Remedial classes in all subjects for weak students
- Spoken English classes.
- Soft Skills Training
- Skill development programmes such training in Banking and Finance in collaboration with ILFS, training partner of NSDC.
- Encouraging student participation in research paper presentations
- Including projects, presentations and group discussions in the course of classroom teaching
- Organizing Guest lectures by experts on issues of relevance which will enhance understanding of the subject and its practical applications.
- Organizing interdisciplinary and interdepartmental programs.
- Counseling and mentoring academically weak students to enable them to excel.
- Identifying students with higher potential and mentoring them to enable career advancement.



1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Representatives of Professional bodies like ICAI, ICSI are invited to be members of the Boards of Studies in Accountancy and their views noted while designing curriculum. The Boards of Studies in Social Sciences and Fine Arts also have Professionals from their respective fields and highly placed academicians, literary artists, creative artists are consulted as special invitees to the Board when the curriculum is designed by them.

Curriculum for vocational subjects like Travel and Tourism Management and Computer Applications, BVA and B.Sc. IT is designed in consultation with experts from the industry and taught by guest lecturers from the industry.

On-the-job training for the vocational and other courses is also arranged in association with the professional bodies. For eg. students of Tourism and Travel Management Work with MTDC, Thomas Cook, Kesari travel IATA etc. and other reputed travel agencies.

Artists of eminence are invited to conduct workshops on various art forms such as Calligraphy, pottery making and demonstrations on portrait painting, landscape painting, creative painting, mural designing etc are organized for students of BVA. An annual exhibition *Avishkar is* organized to display students 'Art works. There is also a display of students Art work at Art Plaza outside Jehangir Art gallery. The students 'work is displayed in the State level Annual Art exhibition *–Monsoon Show* organized by Jehangir Art Gallery.

Students of Music department are taken for Music concerts. Multimedia devices such as CDs and You tube videos are used to make the delivery of the lecture effective. A Music concert- NAAD RANJAN is organized by the college to give the students an exposure to rendition of various genres of music by performing artists of eminence.

Industrial visits to RBI, IMD, Mint, Income tax department, WTC, Vidhan Sabha, visits to museums, Nehru centre, observatory, etc are organised so that students are exposed to the industrial environment.

Luminaries and professionals from the Industry and research bodies, writers and experts from various fields of the Social Sciences are invited to deliver lectures and provide inputs so that the latest trends and new areas of knowledge development reach the students.

Heritage Walks are conducted by department of History and Travel & Tourism.

Arrangement is made for commerce students to attend A.G.Ms of companies.

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Students are motivated to actively participate in seminars, workshops, discussions for quality enhancement.

Departmental meetings throughout the academic session help faculty to exchange ideas, share research findings and keep abreast of latest trends in their respective fields

- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.
 - Five of our faculty members are on university committees related to curriculum development and faculty members who are on the Boards of Studies participate in the process of syllabus design.
 - The Board of Studies revises and updates the syllabus at regular intervals incorporating relevant developments in the respective fields.
 - The college conducts Content Analysis workshops for faculty from different departments of the affiliated colleges to enable discussion and feedback on the syllabus. Teaching strategies are discussed and material is designed to facilitate teaching and learning.
 - Data from the feedback forms given to student is discussed by faculty and strategies for teaching and learning modified as per requirements.
 - Inputs from teachers and academic experts who conduct the workshops are communicated to the Boards of Studies.
 - Subject related seminars and conferences enable faculty to interact with experts, exchange ideas and keep up with changing trends in their respective subjects. These interactions serve as inputs to the Board of Studies while making changes in the syllabus.
 - Feedback received from various sources is discussed informally amongst faculty and communicated effectively to the Board of Studies which can incorporate the required changes in the syllabus.
 - Teachers' feedback is obtained during Departmental meetings and staff meetings.
 - Feedback is obtained from parents during PTA meetings and corrective action is taken. The PTA meetings result in a two way communication wherein



parents are given a feedback about their wards so that they can take corrective measures and parent's suggestions noted by the staff.

- Enabling review and revision of all courses at the appropriate time. All the
 courses are designed by Boards of Studies appointed by the university. The
 college does not have the freedom to make any changes in the curriculum
 prescribed by the University. However, several faculty members are
 chairpersons and members of the Boards of Studies and contribute to
 designing of the syllabus and also communicate feedback from stakeholders to
 the Board.
- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process and the courses for which the curriculum has been developed.

Syllabus for the following Certificate courses is designed by the faculty of the college, who is conducting the course.

- · Light Music,
- Certificate Course in Spoken English and Spoken Sanskrit
- Personality Development Programme and Soft Skills Course

The Light Music Course was designed and developed by the Department of Music because of popular demand for a short term course in music.

The desire to revive and popularize a classical language for which there is no easy access led to the introduction of the course in Spoken Sanskrit by the Department of Sanskrit. The syllabus for the Course was designed by Sanskrit Bharati (Mumbai) with inputs from faculty in the department of Sanskrit. Experts in spoken Sanskrit from Sanskrit Bharati (Mumbai) are invited to teach the course

As most of the students in both the Arts and the Commerce Streams, even those opting for instruction in the English medium come from vernacular medium backgrounds, training in Spoken English is a necessary skill for entry into the global workplace. The Spoken English Course is conducted by faculty of the English Department who are aware of the inherent weaknesses and difficulties encountered by students in the course of the Compulsory English class and thereby the course content addresses the relevant needs.

Soft Skills and Personality Development Programmes are designed because of the need to orient students to the cultural requirements of the global workplace. Under the

and coupe

SELF STUDY REPORT (SSR) 2017

UGC Merged Scheme XI plan a professional Soft Skills Trainer was retained to conduct the course. Subsequently, TCS under their CSR initiative conducted a programme to familiarize students to the soft skills requirements in the corporate workplace. The training programme is now continued by the faculty.

1.1.8 How does the institution analyze /ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution has formed communication channels among all the stakeholders to ensure that the objectives of the curriculum are achieved in the course of implementation. Once the academic session begins and all the stated action plans are followed, the college at various points takes stock of the effectiveness of these action plans and ensures that during the course of implementation, the stated objectives of the curriculum are achieved. To enable this, the following strategies are adopted:

- Periodic oral and written tests are conducted;
- Projects on various areas of the subjects are assigned to students for practical application of knowledge.
- Semester examinations are conducted to monitor the outcomes of the syllabus.
- Remedial classes are conducted for students who find it difficult to cope with the syllabus.
- Systematic documentation is maintained to review the outcomes of the
 curriculum and if at any step, the college realizes that the planned objectives
 are not being achieved, the college plans for remedial action and strategies are
 devised to cover up the gaps, if any, in the delivery of the curriculum to ensure
 that it enables the college to achieve the stated objectives of the curriculum.
- Teacher-student interactions in the class help in gaining inputs regarding changes or additions required in curriculum and methods of teaching.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the Degree certificate/diploma/ skill development courses etc., offered by the institution.

The college being a pioneer in women's education offers curricula which will address the needs of society and reflect the institution's goal of empowering women through quality education. The Degree, and Certificate Courses offered are therefore designed to keep pace with the growing needs at state, national and global levels. The needs of society, industry and the market are kept in mind when planning the objectives of the



curriculum. Degrees in Humanities, Fine Arts, Commerce and Science are offered by the college at the Graduate level .Skill Development Courses are conducted in collaboration with ILFS, the training partner of NSDC. Some of the skill development courses opted for is Banking and Finance. This training helps to broaden the approach towards the subjects offered in the curriculum and gears students to face the world outside the classroom and equips them to enter the job market.

Degree Courses:

No.	Programmes
1	Bachelor of Arts (B.A)
2	Bachelor of Commerce (B.Com Regular)
3	Bachelor of Commerce (B.Com Vocational)
4	Bachelor of Visual Arts (B. V.A.)
5	Bachelor of Science in Information Technology(BSc.IT)
6	Bachelor of Management Studies (BMS)

Apart from these regular courses, the college also offers the following certificate courses:

- Para-Professional Course on Education of Visually Impaired Children
- Saral Hindi Kaksha

Skill development courses like:

- Soft Skills Course and Personality Development
- Training for Competitive Exams (UPSC, MPSC, Banking)
- Self Defense,
- Yoga
- Computer Training,
- Skill Development courses in collaboration with the training partners of NSDC



- 1.2.2 Does the institution offer programmes that facilitate twinning dual degree? No-
- 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

Academic flexibility is available for students to complete their undergraduate programme of study as per the University norms which are 5 years for each semester exam. Students are given the flexibility to change from one elective to another within a period of approximately one month.

Students are given the option of studying and writing the examinations in any of the four languages – English, Marathi, Gujarathi and Hindi

The college offers several choices in the Discipline Component in the Faculty of Arts:

- B.A with 12 specializations.
- Bachelor of Visual Arts (Students with 5 years G.D Arts Diploma can enrol in this programme directly in the final year)
- B.A students are also given the option to opt for Vocational subjects

And 2 programme options in the Commerce Stream:

- Financial Accountancy & Auditing
- Vocational subjects:
 - > Travel and Tourism Management,
 - Computer Applications

It also offers

- Bachelor of Management Studies (BMS)
- Bachelor of Science in Information Technology (B.Sc.IT).
- Swayamsiddha, Yoga and First Aid are the Enrichment Courses offered to the students.

Thus, The College has flexibility in subject combinations in order to help students to choose the subject of their choice. All these courses definitely equip students with skills that help them progress in higher studies and also enhance their potential for employment.



- Ours is the only college in Mumbai that offers a course in Visual Arts.
- The college welcomes all applicants who are committed to Art and who also have the necessary talent and academic standards.
- Credit system has been implemented but the choice based subject options are still to be implemented
- All the courses are offered in the modular form.
- No Credit transfer and accumulation facility is currently available.
- There is no vertical and lateral mobility within and across programmes and courses.

The following Certificate Courses are offered by the college:

- Para-Professional Course on Education of Visually Impaired Children
- Light Music Course
- Saral Hindi Kaksha
- Skill Development Courses in Banking and Finance in collaboration with training partners of NSDC.

Skill development courses like:

- Soft Skills Course
- Training for Competitive Exams (UPSC, MPSC)
- Self Defense
- Yoga
- Computer Training
- Remedial Courses in all subjects
- Disaster Management Training programme
- Personality Development Programme

Coaching camps for various Sports, Leadership Training N.S.S, N.C.C. activities are conducted to enhance all round development of the student's personality.

1.2.4 Does the institution offer any self-financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher's qualification and salary

Various self-financed programmes are offered as mentioned above. Keeping in view the employment potential of these courses merit is considered when allotting the limited seats available for these courses.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice"

No

- 1.3 Curriculum Enrichment.
- 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The institution has introduced experiential learning, interactive and project based learning, seminars, workshop, guest lectures by eminent personality, training for participating in competitive activities, writing research papers, field trips, industrial visits, and social awareness programmes, counseling and remedial teaching programmes. Skill Development Courses run in collaboration with ILFS, the training partners of NSDC help to broaden the approach towards the subjects offered in the curriculum and gears students to face the world outside the classroom and equips them to enter the job market.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The college follows the curriculum prescribed by the University but makes every effort to deliver it in a manner that will reflect current needs of the employment market. An effort is made to modify and enrich the curriculum to suit the intellectual requirements of students through involvement of faculty and other stakeholders

 Faculty members who are on the Boards of Studies take the initiative to suggest measures that will modify and enrich the subject curriculum to meet with the current needs of the employment market as well social, regional and national needs and based on the feedback obtained from the students and other



stakeholders. For example changes in style of preparing the accounts register has been introduced in the B.Com course to enable students to meet market requirements. Courses like Environmental Studies, Foundation courses such as Current Concerns, Current Social Issues, Personality Development and Women in Changing India aim at sensitizing students to current issues.

- Feedback from students regarding curriculum and the instructional quality is
 used to modify and organize curriculum and teaching strategies to meet
 students' needs. Faculty brainstorming sessions enable development of
 strategies and provide insights for enriching teaching materials.
- The college invites experts from industry and professional organizations to orient and motivate students to aspire to join professional courses. Seminars, workshops, group discussions, field visits, study tours enrich the curriculum
- On the job Training is provided for students who have opted for the Vocational courses: Computer Applications, and Travel and Tourism Management. Practical exposure leads to better understanding of the subject studied and prepares the student for employment in the global market
- Coaching for competitive exams (UPSC,MPSC)
- Computer training
- Soft Skills Training programme
- Spoken English Courses build confidence in students and prepare them for the employment market.
 - Skill Development Courses in Banking and Finance, in collaboration with ILFS, the training partners of NSDC. 1month certificate courses in Banking and Finance were conducted under this initiative. This training programme provides opportunity for on- the- job training with industry and placements.
- The college also has a Placement Cell providing job opportunities to students. Some of the Companies that have visited the college campus are Accenture, TCS, Mogae Media. Talentedge.
- After graduation, career guidance is provided to students.
- Experts from industry and eminent persons and scholars from various fields
 relevant to the courses offered are invited on Board of Studies which enables
 the university to get a feedback on the relevance of the syllabi in the current
 job scenario and to modify it to suit the needs of the employment market

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1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Gender:

Curriculum is designed to incorporate issues of gender sensitivity. Students work on projects which elucidate their understanding of the need for gender equality and how they can make this possible in society. The issue of Gender equality is dealt with for eg, in the Compulsory English paper by including literary material that deals with women's issues. Papers like Women in Changing India are part of the Arts curriculum. Seminars and Guest lectures by social activist are organized for students and faculty. Faculty members counsel the students on gender issues whenever required. Programmes facilitating interaction with N.G.O's associated with women's issues are organised in the college.

Debates and discussion on the issue of gender sensitivity are organized by the college. The University diary given to each college student informs and creates awareness about various constitutional laws regarding woman's rights

Environmental Education is a part of the academic curriculum

Students research and prepare projects on environmental issues.

- a. The Geography Department organizes programmes like Earth Day, World Ozone Day to create awareness about issues related to climate change among students. The wallpaper run by the students of the Geography department also highlights issues related to climate change.
- b. The N.S.S. Cell organizes practical activities to create awareness about environmental issues eg. Cleaning of Chowpatty Beach, visit to waste management site at Versova, tree planting, camps in rural areas etc.
- c. Human Rights Programmes such as debates, discussions, elocution, essay writing competitions and street plays on Human Rights Issues are organized in the college.
- d. An Anti-Ragging cell has been constituted in the college.
- e. 100 hours basic computer training is imparted to all students. The college provides free internet facilities for students and the faculty is trained in the use of ICT to facilitate interactive teaching and online teaching.



1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

To cultivate Moral and ethical values:

Programmes such as debates, discussions, elocution competitions, essay writing competitions, etc are organized regularly in association with Sri Sathya Sai Seva organization. Value Education programmes are organized by the college. Yoga is taught in the college. As part of the NSS, student volunteers are involved in social service activities. Street plays and poster competitions on various moral and ethical issues are conducted by various departments.

To equip students with Employable and life skills:

• Various training programmes are organised to develop employability skills.

To help students to make appropriate career choices:

- Orientation for professional courses are organised, i.e. C.A., C.S, and M.B.A.
- Vocational courses (Computer Applications, Travel & Tourism Management)
- The college has a Placement Cell to facilitate students' interaction with industry and find employment.

Community orientation:

The N.S.S wing of the college engages the student in community development and this motivates the student to take up the cause of social service. The N.S.S. Cell organizes a one week students' visit to a rural area annually to educate and familiarize students with problems and issues of rural life. Special lectures are organised to instill moral and ethical values. Guest lectures by eminent personalities on health issues have been organized in association with Modi Foundation & Cancer Society of India. Volunteers of the NSS cell conduct classes for street children. This gives them practical exposure to realities in society and teaches them social responsibility. The Sociology Department works with NGOs and GOs at the grassroot level. Students of the Psychology Department are involved in counselling students in schools.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The present syllabi of Commerce and Computer Applications are based on industry-market needs. BMS has been introduced after a feedback from the parents. Student's feedback forms which monitor teaching and learning outcomes, enable the institution to modify methods of teaching and evaluation. Parent –Teachers' meetings provide feedback regarding curriculum and teaching methodology. Alumni and peers also provide inputs regarding the quality of the programmes offered by the college IQAC analyses feedback and prepares response chart for future use by the Principal

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors and evaluates its enrichment programmes by way of regular feedback from students and instructors. Programmes are then modified with inputs from the faculty, Principal and experts in the field so that enrichment programmes serve the purpose of enhancing participant's skills and fostering global competencies. As many of the enrichment programmes are designed to develop self confidence, moral and social values and foster involvement in national causes, the long term influence of these enrichment programmes continue to grow and develop through life.

Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Members of the college staff are on the Boards of Studies and Academic Council are involved in designing the syllabus for their respective subjects. Faculty members regularly attend workshops and seminars on revision of curriculum and Refresher Programs and provide useful inputs for design and revision of curriculum. The college also organizes Orientation Programmes and Content Analysis Workshops for faculty of the college and affiliated colleges when curriculum is revised.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Feedback on curriculum from various sources is obtained as under:

• **Students:** Teacher-student interaction in the class help in gaining inputs regarding the changes or additions required in the curriculum.



Feedback forms from students are analyzed and students' view points and needs communicated to the University. For eg. The three year BA Art and Painting degree program was revised on obtaining feedback from students and parents and converted to a four year professional BVA programme in 2004-5.

- Alumni: Alumni of the college placed in different sectors are in contact with students and faculty members. They often informally share their views and the valuable suggestions for improving the syllabus which are considered and communicated to the Board of Studies in the various subjects. Besides, a feedback form is also used to obtain insightful inputs from the Alumni.
- **Parents:** During Parent-Teacher Meetings, parents' suggestions are considered and conveyed to the faculty who are members of Board of Studies.
- **Employers/Industry:** Interaction and Collaborative activities with industry and professional bodies, provides useful feedback regarding curriculum.
 - Industrial visits organized for students provide an opportunity to interact with the industrial sector and obtain inputs on the curriculum. Experts from industry and the relevant areas of study are invited for seminars and conferences and on Boards of Studies and interaction with them in these forums enables the university to get feedback on the relevance of the syllabi in the current job scenario and to modify it to suit the needs of the employment market.
- Academic Peers: The faculty participates actively in seminars, conferences
 and workshops at various levels and intercollegiate events where they interact
 with faculty from other colleges and in Boards of Studies peer group feedback
 is thus received and communicated.
- relating to socio-cultural issues that needs to be incorporated in the curriculum. Fairs, cultural programme social outreach and extension activities provide an opportunity to interact with the community and introduce need based programmes. The Sociology Department has a field work component in the syllabus and students work with GOs and NGOs. The practical work exposure and direct interaction in the field with NGOs and GOs provides feedback which can be used in shaping and modifying teaching strategies and areas of emphasis in the course content. Similarly, the Psychology Department has an opportunity to learn from its practical work experience in the schools where they conduct aptitude tests and do counseling for students.

Feedback received from various sources is discussed informally amongst the faculty at departmental meetings and at general Staff meetings called by the Principal, analyzed and communicated effectively to the Boards of Studies through faculty members who are on the BOS in the various subjects for further deliberations and inclusion

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses /programmers?

- Bachelor Management Studies (Degree)
- Light Music (Certificate Course)
- Saral Hindi Kaksha(Certificate Course)
- Para professional course for training of the Visually Impaired Children (Certificate Course)
- Training for Competitive Exams(UPSC,MPSC)
- Remedial Courses in English
- Soft- Skills Courses
- Skill Development Courses in collaboration with the training partners of NSDC

The BMS and B.Sc IT course were introduced keeping in mind their relevance in the employment market. While the above enrichment courses and programmes supplement the prescribed academic curriculum as well as enhance practical skills which the local, national and global market require.

Any other relevant information regarding curricular aspects which the college would like to include.

The college annually publishes a College Magazine to which both students and teachers contribute articles on a chosen theme. The magazine also provides a report of all departmental activities and student achievements.



CRITERION II:

TEACHING -LEARNING AND EVALUATION

2.1 Student Enrolment and profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college prospectus giving details of campus profile, the vision and mission, facilities and opportunities offered by the college to the students, academic programs are designed to meet contemporary challenges and this ensures wide publicity and transparency.

- Admissions to all the courses of the college are carried out online and the notices and announcement regarding the admission processes are displayed on the website.
- College provides Orientation Programme regarding the variety of courses offered in the degree college to the XII students of the Junior Colleges.
- Faculty of the college visit schools and junior colleges in the vicinity and create awareness about the college and its activities and generate a thirst for higher learning among women students.
- The college website (www.sndtcollegemumbai.com) features information about the conducted college.
- The college puts up a stall at the Education Fair organised by the University to create awareness about the courses in higher education and career options available to women students thereby enabling the students to make appropriate choices.
- Advertisement in leading newspapers in English and Marathi helps to publicize the college and some of its Programmes.
- The University with its high stature and prominence in education sector exclusively for women frames policies that are best suited for academic excellence and these are commonly featured through articles and print-media and hence the college gets publicity
- Disseminating information through Gyanwani University radio.
- Distributing pamphlets and brochures.

Transparency is ensured through following measures -

 Online admission ensures the access and transparency in the admission process.



- The college complies with all the norms of concerned regulatory/government agencies including University, UGC, State and Central governments to ensure transparency and fair practices.
- The fee structure is designed by the University and the College strictly adheres to it. No additional cost, or hidden fee is charged
- College forms an Admission committee well in advance for smooth functioning of the admission process.

2.1.2 Explain in detail the criteria adopted and process of admission.

- The college has constituted an Admission Committee with the Principal as Convenor and senior faculty as members. Selection of eligible students is based on merit- cum- reservation policy as per the Government norms. Scrutiny of applications is based on the eligibility criteria prescribed for admission by the University. The college judiciously implements Reservation Policy of the government. Due consideration as per rules is given for candidates belonging to the SC/ST, physically challenged and children of victims affected by natural calamities. Similarly, consideration is given to sports women. Students are counselled by the said committee to enable them to choose the most suitable stream and subjects
- Rooted in the firm belief that educating women amounts to educating a family, SNDT goes the extra mile by supporting the aspirations of all women students by giving a fair opportunity to those who are desirous of going in for higher education.
- Aptitude test and Personal Interviews are conducted for certain subjects such as BVA and Music. BVA department conducts a test at entry level. Music department also conducts auditions for entry level admission.
- The list of students admitted to the various courses is displayed in the order of merit.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating University within in the city/district.

- In keeping with the mission of empowering women through education and providing the opportunity of higher education to the less privileged, marginalized and academically deprived environment and resource, poor students as well as toiling masses, there is no cut-off percentage for admission at entry level for most of the general courses.
- Students who are supporting their education by earning as well as studying are welcomed in our institution and their success stories are highlighted in the



national mainstream media. These students have become role models and their success stories have inspired many more students.

Table No. 2.1 Admission percentage at entry level -

Courses	% for admission at	Elphinstone	Jai Hind
	entry level		
B.A.	35%	38%	49.03%
B.Com	50%	37%	45.2%
B.V.A	50%	Not offered	Not
		in other	offered in
		colleges	other
			colleges
B.Sc.IT	45%	45%	NA
B.M.S.	50%		

For BVA, the merit list is prepared by giving equal weightage to the performance in the entrance examination and at HSC Examination.

- 2.1.4 Is there a mechanism in the institution to review the admission process and student profile annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?
 - Review of the admission process and the subsequent analysis of the student profile help in adopting an inclusive policy and providing equal representation from all sections of the society.
 - Policies are framed to provide assistance to students for whom Higher Education is a challenge owing to financial constraints. Assistance is provided in terms of allowing partial payment of fees, delayed payment without penalty, government scholarships and other scholarships which have been instituted by donors, free-ships, and fee sponsorships by faculty members etc.
- 2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the national commitment to diversity and inclusion. SC/ST, OBC, women, differently-abled, economically weaker sections.

Reservation policies of the government are rigidly followed to ensure creation of equity and access to the marginalized sections of the society.

Table No.2.2: Category wise Division of Students

Academic	Category wise number of students *							
year	SC	ST	NTDT	SBC	OBC	Physically challenged		
2012-13	138	08	28	12	98	05		
2013-14	120	04	19	55	73	02		
2014-15	105	08	29	20	70	02		
2015-16	195	10	18	02	58	07		
2016-17	105	3	22	3	54	20		

- Assistance is provided to economically disadvantaged students in terms of allowing partial payment of fees, delayed payment without penalty, scholarships, free ships, and fee sponsorship by faculty members and donors etc.
- Scheduled caste/tribe scholarship/backward class Scholarship are given to the students.
- Physically challenged students are admitted as per Government norms and all possible assistance is provided to the students.
- Admission process is made more diverse by giving admission to out of state students and out of state students can avail hostel facility available within the campus.
- Athletes and sportswomen are given preference in admission.
- 2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

Table No. 2.3 Programmes Offered by Institution

Pr	ogrammes	Demand Ratio						
		2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017	No of Seats available : No of seats filled	
1	B.A.	606	466	522	537	640	1628: 640	
2	B.Com.	629	495	561	624	648	816:648	
3	B.V.A.	66	42	67	76	83	160:83	
4	B.Sc.(IT)	87	120	71	50	68	182:68	
5	BMS	37	94	90	153	177	192:177	

College has maintained a good student strength in the assessment period. Moreover in view of the increasing demands for professional courses college has introduced two



courses in B.Sc.IT in 2006-2007 and BMS in year 2013-14. College has also started two certificate courses in light music and Para-professional course for visually challenged. To enhance the employability of the students, college has actively participated in SNDT women's university and UNDP initiated skill based learning programme 'Swa-Disha'.

2.2 Catering to Diverse Needs of Students

2.2.1. How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

- The college has on roll students with LD and dyslexia & students with visual & hearing impairment.
- The college follows government directives in granting admission to differently
 -abled students, they are assisted in availing various government schemes for
 concessions in tuition fees. As per UGC guidelines, free hostel facility has
 been provided.
- Students are also provided special support systems relevant to their disability during the entire teaching-learning process such as one to one teaching, extra time allotted for writing the examinations, providing writers for visually impaired students.
- To cater to needs of visually impaired students especially our own college students have prepared study material in braille for some of the departments.
 Some study material has been provided through audio recording also to the visually impaired.
- Talking software is made available in the university library for visually challenged students.
- Remedial coaching in English, Special soft-skills learning programme and English language software have been used to bridge the knowledge gap of the academically weak students and bring them to the mainstream.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

 The admission procedure entails a personalized counselling session to students seeking admission. A special counselling desk is instituted right from the time the admission process is initiated in June every academic year. The faculty takes active interest in each student seeking admission and appropriately counsels her to opt for a particular course in accordance with the student's knowledge and skills as well as future aspirations.



- The college has a general Orientation and Induction Programme where the students are familiarized with the college environment, facilities available and academic and extracurricular activities conducted by the college, examination pattern etc.
- The first few classes are spent on orienting the students to the discipline so that a firm foundation for the programme is assured.
- A separate Library Orientation is also conducted for newly admitted students, introducing them to the facilities offered like database & other e- resources as well as the other rules & regulations applied.

2.2.3. What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice?

- Special sessions are conducted by the respective subject teachers to bridge the knowledge gap of the new entrants from different backgrounds.
- Students coming from the vernacular medium are coached to improve their oral and writing skills in English. Special emphasis is given to communicative English. A special software is offered to students to develop and improve English language skills.
- The college offers Remedial Coaching in all subjects to bridge the knowledge gap of under achievers.
- Add -on Courses like 'Saral Hindi Kaksha', Spoken English, spoken Gujarati and
 - Spoken Sanskrit are conducted.
- Under UGC XI plan Merged Scheme remedial classes and Soft Skills Training Programme are conducted for SC/ST/NT/ OBC and Minority students.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Gender -

- The B.A. curriculum includes courses such as Women in Changing India, Environment (Semester II) Current Concerns (Semester IV) that sensitize students to developments in these fields. For the B.Com programme, the compulsory English course (CC) is tailored to include gender sensitization issues. Gender related issues are addressed in the curriculum under the faculty of social science.
- In addition to this, the college regularly commemorates important days for eg. International Women's Day (March 8), Savitribai Phule Jayanti (January 3) which introduces students and staff from myriad backgrounds to issues of social justice, equity, women's rights etc.



- Committee Against Sexual Harassment was formed since 2012-13 and now as per the UGC guidelines the committee is now renamed as ICC (Internal Complaints Committee).
- The University diary which is given to every student has information pertaining to legal rights of women and inspirational biographical details of 'Women of Substance' over the ages.
- The college also organizes special lectures to facilitate greater understanding of several contemporary issues.
- Activities organized by the NSS cell of the college also go a long way in giving students hands on experience in tackling social issues as well as sensitizing them on disaster management and other issues faced by the society.

Inclusion

- Guest lectures, documentaries, project work, essay competition, street theatre, screening of film shows.
- Seminar based on inclusion policy organised by several departments.
- Through interactions with various eminent personalities working in areas of social justice like Sindhutai Sapkal, Dr.Nilima Mishra, Dr. Anupama Rao, the ways of inclusion have been discussed.

Environment

- Environmental Studies is a compulsory component of all degree programmes.
- Talks by experts in various fields are organised on issues such as rain water harvesting, disaster management, entrepreneurship, health, environmental and related issues.
- The Nature Club of the Sociology department conducts various activities for the students such as visits to places such as Keshav Srushti, Maharashtra Nature Park, Sanjay Gandhi National Park & Bombay Natural History Society. There is a collection of CDs and books on environmental issues. Students are taken for study tours to Wild Life Sanctuaries etc.
- NSS Unit participates in several environmental initiatives through activities like beach clean-up, tree plantation, forest sensitization camp, no plastic no tobacco campaign, save water and save energy campaigns.
- College has a Nature Club which organizes various activities.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

 Once advanced learners are identified by the faculty in the course of the latter's regular teaching-learning duties by way of class tests, examination scores, classroom interaction and participation in co-curricular activities, the faculty takes special interest in their learning outcomes.



- They are encouraged to undertake further and additional reading, go beyond the prescribed syllabi and extend their frontiers. Additional knowledge-enhancing courses and research projects are recommended to such students to stimulate them to seek further learning and widen their knowledge base.
- They are also involved in organization of departmental activities, participate in seminars, present projects and share them with their peers.
- Students are encouraged to participate in various state and national level research paper competitions, group discussions, seminars, debates, etc. and represent the university in various academic and co-curricular initiatives.
- College organizes Research Paper Presentation Competitions to hone the skills of advanced learners.
- Additionally, they are encouraged to participate in the free coaching classes in the college premises being run to train students to appear for various competitive examinations.
- These advanced learners are encouraged to use web based resources and share it with their peers.
- They are counselled to go for professional and advanced courses based on their aptitude and abilities.

2.2.6. How does the institute collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out?

- Because of the informal atmosphere and good student-teacher rapport in the classes, students feel free to approach the teacher if they need help. The teacher is in a position to find out the strengths and weaknesses of the students and help them accordingly.
- Many of our teachers help students to pay their fees, offer financial support or direct them to various government and non government bodies offering help to such students.
- Most importantly, teachers are accommodating with respect to their evaluation schedules allowing special concessions for ill-health, marriage or child birth.
 These initiatives help prevent drop outs, and ensure that the students on the margins do not slip through the higher education system.
- Teachers also facilitate placement of our students in terms of giving recommendations to prospective employers, counselling students at the time of "on campus recruitment", sharing job-announcements of the employers.
- The University also recognizes the special challenges faced by women students and permits them to renew their enrolment any time within five years of their dropping out in the degree programme. This enables women to return



to college and acquire their degree even after facing disruptions in the regular course due to marriage, child birth, or other constraints etc.

 Many of the Students are first generation learners and often their parents are counselled on the importance of allowing their wards to complete their Degree. Parent Teacher association meetings are a good platform for interaction with parents.

2.3. Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules?

The Teaching, Learning and Schedule

- An academic calendar outlining the semester schedule, examination schedule, schedule of holidays as well as other institutional programmes is prepared by the Principal, Heads of Departments and Examination Committee at the beginning of the year. Examination schedules are provided by the University.
- The Teaching Plan for each semester is prepared by the faculty in each department which is reviewed at regular time.
- Evaluation systems for both internal and external components in each paper are clearly spelt out by the University in the syllabus designed by the Boards of Studies.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC has taken the following steps to maintain and improve the quality of education:

- Organizes content analysis workshops for various subjects, prepares teaching material and question banks.
- Motivates faculty members to attend programmes to upgrade knowledge of the subject and teaching methodologies.
- Various competitions like research paper presentation, debate, essay writing been organised for the students.
- Educational tours and Industrial visits are organised to make teaching more effective
- Teaching –Learning is made more student- centric and remedial coaching is provided whenever necessary.



2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, Collaborative learning and independent learning among the students?

Learning is made student-centric by laying stress on specific learning outcomes for all courses and making it more participatory and interactive through the following strategies:

- Collaborative learning is ensured through activities like group projects, joint
 problem solving, debates, study teams, etc. With project work, field trips,
 excursions, involvement in organization of departmental and college activities
 and a healthy student-teacher rapport, the SNDT student is always placed at
 the forefront in every activities.
- Teachers are trained in various ICT techniques which is more of an interactive approach.
- Various Subject Associations have been established to tap, nurture and channelize individual and collective creativity. The activities of such associations not only contribute to strengthening knowledge but also contribute to developing leadership, management and interpersonal relationship skills. Thus the personality of the student is enhanced and students learn to face the competitive challenges.
- Efforts in independent learning are made through assignments such as research
 projects entailing surveys to be conducted by students, data collection from
 secondary sources, field visits and report writing role play and classroom
 presentations etc.
- Also, positive independent learning outcome through dissertation work in the 4 Year Bachelor of Visual Arts Course is noteworthy.
- Infrastructural support is provided in terms of making available computer and internet facility, LCD projectors, making available CDs on various subjects, creating a multimedia room for audio visual learning and use of Open Educational Resources, Learning resources such as JSTOR and INFLIBNET are made available to the students and faculty by the University Library.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Various curricular, co-curricular and extra-curricular events are planned to motivate, inspire and equip students, and provide an enriched learning environment.

• All departments have their Associations, which conduct programmes like lectures by eminent personalities, industry experts, competitions, field visits



etc. Students acquire confidence, team building skills, and leadership skills, a spirit of volunteerism in the process of working for these associations.

- Departments of Political science, Geography & Psychology bring out regular wall papers.
- The annual College Magazine with sections for different languages and subject areas provides a platform for creative and analytical expression by students.
- The students of the Bachelor of Visual Arts Department organize an annual exhibition 'AVISHKAR' of their creative work- paintings, sculptures, etchings, installations etc. in the University. They also exhibit their paintings at the Art Plaza outside the Jahangir Art Gallery.
- Students of the Music Department organise and participate in Instrumental and Vocal Performances
- B.Sc. IT department organizes an Annual Festival 'Tech-fest: Creative Power' it includes technical and non technical events for students.
- Students participate in State level Students Research Competition 'Avishkar'

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching?

- The faculty uses modern teaching aids to enrich the learning experience. Many
 of our lectures are supplemented with power point presentations. Many faculty
 show audio- visual material and films etc. in the classroom as a supplementary
 tool.
- Software to facilitate Language Learning
- Multimedia room, Wi-Fi, internet and computers,
- Many departments have started blogs, yahoo group, Google group, face book group, twitter accounts of their subject associations.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills?

- Each Teaching Department of the college regularly organizes state level, national level, and UGC funded seminars to introduce students and faculty to the latest developments in academic knowledge within specific fields and latest pedagogical practices.
- Extension lectures by experts are organized in their respective fields to share their knowledge with students
- BSC.IT internship and training is compulsory.
- BMS internship and training is compulsory.
- Field work Educational Trips and tours, Industrial visits, are arranged to expose students to practical application of knowledge



- Interdisciplinary programmes are organized to widen the horizon of the subject taught and sharpen critical acumen
- An annual interdisciplinary seminar called the Golden Jubilee Seminar is organised by the college.

2.3.7. Detail on the academic, Personal and psycho-social support and guidance services provided to students?

- The Department Of Psychology runs a Counselling cell. Psychological testing and counselling is conducted by this cell for the students.
- However, faculty counsel students when they face problem related to adjustment, peer pressure, stress, examination anxiety etc
- Career Guidance is provided by faculty to acquaint students with various academic and career options and help them chalk out their academic and career roadmap.
- Inviting representatives of Professional Bodies and Institutions like C.A., C.S.Management Schools to orient students to opportunities in the professional sphere
- Mentoring of students is a regular feature. Students staying in the hostel are especially kept in mind and all emotional support provided.
- The Students Welfare Department in collaboration with the L.T. College of Nursing organize a health check-up for the students and provide advice in case of medical problems.
- Workshops on handling examination stress are organized by the Student Welfare Department to which our students are exposed.
- College also put up their information centre at the University Education Fair where students are exposed to the academic avenues.
- The Placement Cell helps students with career choices by organizing campus recruitment opportunities as well as organising workshops to develop skills required by industry.
- It also conducts aptitude tests. Companies like NIIT, WIPRO-BPO, and Cappemini have conducted campus interviews for B.Sc.IT student.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

• Lectures are invariably supplemented by other suitable strategies like the use of models, charts, power point presentations with animations and video films,



use of song, role play, project presentation with viva voce and theatrical approach.

- Student research competition, ICT assisted teaching and participation of students in Student Led Conferences.
- Talks and seminars by national and international experts help in motivating students and widening their exposure
- Workshops are held to give students some hands-on experience. Apart from improving their understanding of the subject, this increases their interest in the subject.
- On-the-Job training for students in the Vocational Commerce stream & Department of Psychology is provided.
- These initiatives provide students an enriched learning environment, and informally gathered feedback from the students corroborates this assumption.
- One could see student entered in the college with the multiple mark sheets clears the Degree programme in single attempt with good marks.

2.3.9 How are library resources used to augment the teaching-learning process?

- The faculty and students access the University Central library which has a huge collection of electronic and print resources.
- The faculty take active interest in recommending books and journals for purchase and their help is actively sought by the library personnel in selecting and recommending suitable titles.
- Programmes and film shows are also organized in collaboration with the library.
- In addition Departmental libraries are a long held tradition of our college, where books not only related to specific subject but allied / related /interdisciplinary areas are also purchased. The emphasis is on the purchase of latest editions of textbooks and reference books.
- Some departmental libraries have interesting features. For example, students of the Political Science Department have prepared bibliography on selected topics.
- The departments constantly encourage their students to borrow resources from the departmental library for class presentations.



2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution has in-built mechanisms to ensure curriculum completion within the planned time frame. Some of the measures include:

- A well planned Academic Calendar
- Teaching plans are prepared at the beginning of each academic year
- Constant monitoring by the Head of Department to ensure effective implementation of the work plan.
- The main challenges are frequent disruptions in academic schedule due to inclement weather and resultant failures in the public transport system owing to which students are constrained to stay away in large numbers and this upsets teaching plans.
- Teacher absence for long periods either due to medical reasons also creates difficulties in completion of the curriculum within the scheduled time, the college tries to make alternative arrangements by either requesting available faculty to take extra lectures or making ad-hoc appointments.
- Teachers attending refresher and orientation courses prepare compensatory plan.
- In certain cases, for example with vernacular students who have difficulty in grasping the subject content, extra classes are taken to facilitate concept clarity if the allotted number of lectures are found to be inadequate.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The college results i.e. of both the internal assessment tests and the external
 examination as well as the results of the examinations conducted by the
 University are a good index of the outcome of the teaching-learning process.
 In addition to this, the head of the institution takes regular feedback from
 faculty and students to monitor the quality of teaching learning taking place in
 the institution.
- The feedback is analysed and discussed by heads of departments and faculty and measures are taken to improve methodology or provide special coaching to students in cases where results indicate a need for the same.



2.4 Teacher Quality

- 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum. Facilities, healthy work environment, facilities for personal growth, staff welfare measures, skill development workshop, teachers are encouraged to attend the research methodology workshops etc.
 - The selection of the faculty members is as per the guidelines given by the UGC, the state Government and the University statutes. The staffing pattern and the reservations mandated by these bodies are strictly adhered to.

Table No. 2.4: Faculty Members

Highest qualification	Professor		Associate Professor		Assistant Professor		Total		
	Male	Female	Male 1	Female 4	Male 11	Female 12	30		
Permanent teacl	Permanent teachers total: 30								
D.Sc./D.Litt.	-	-	-	-	-	-	-		
Ph.D.	1	-		2	2	6	11		
M.Phil.				2	1	1	4		
PG					8	7	15		
Temporary teac	Temporary teachers total 23								
Ph.D.						1	1		
M.Phil.									
PG					5	17	22		

- 2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.
 - To cope up with the emerging trends and ever changing needs of the present date technological savvy & scientifically developing society, the college is recruiting efficient qualified professionals with credentials and experience.
 - In addition several entrepreneurs, highly skilled eminent professionals from industries, MNC etc are requested to deliver special guest lectures, onsite training programme, skill based development/orientation programmes/workshops etc on regular basis to equip and update our staff and students.



- 2.4.3. Providing details on staff development programmes during the last five years elaborate on the strategies adopted by the institution in enhancing the teacher quality.
- a) Nomination to staff development programmes

Table No. 2.5 Academic Staff Development Programme

Academic Staff Development Programmes	Number of faculty Nominated 2011-16
Refresher courses	12
HRD programmes	
Orientation programmes	05
Staff training conducted by the university	

- b) Faculty training programmes organised by the institution to empower and enable the use of various tools and technology for improved teaching-learning
 - An English Teacher's Forum was initiated in the year 2011 to provide a platform for teachers from colleges affiliated to the SNDT Women's University to share their research in the field of English Literature.
 - The University adopted the semester Pattern from the year 2009-2010. Workshops were organised for faculty in the college to analyse the content of the curriculum and develop strategies to deliver the restructured syllabus in the best possible manner.
 - ICT Workshop and Training Programme was organised by the college to train staff in ICT based pedagogical skills and tools such as Moodle and the use of multimedia in the classroom to enhance teaching and learning
 - Various departments like English, Sociology and economics organised content analysis workshops for teachers
 - Guest Lecture was organized by college in collaboration with the university library on Open Education Resources
 - A two day State level UGC sponsored seminar on 'Education Innovation &
 Examination Reforms was organized by the college on January 24 and 25,
 2011, to encourage faculty to creatively incorporate new teaching-learning
 methods in their classrooms.
 - Annual Inter disciplinary seminal titled 'Golden Jubilee Seminar' has been conducted by the college

c) Percentage of Faculty

 invited as resource persons in Workshops/Seminars/Conferences organised by external professional agencies



Table No. 2.6 Resource Persons in Workshops/ Seminars/Conferences

Invited as resource persons at	2012-13	2013-14	2014-15	2015-16	2016-17
College	12.82%	12.19%	17.07%	26.92%	10.71%
Other	5%	7.31%	5.12%	28%	21.42%
Colleges					
University	10.25%	7.31%	12.19%	19.23%	17.85%
Other	2.56%	NIL	NIL	7.69%	NIL
agencies					

• participated in external Workshops/Seminar/conferences recognized by national/international professional bodies

Table No. 2.7 Participation in Workshops/ Seminars/Conferences

Participated	2012-13	2013-14	2014-15	2015-16	2016-17
at					
State level	92.30%	87.80%	92.68%	96.15%	68%
National	51.28%	68.29%	58.53%	100%	71.42%
level					
International	30.17%	25.22%	35.84%	50.12%	20.19%
level					

• presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies

Table No. 2.8 Paper Presentation in Workshops/ Seminars/Conferences

Papers	2012-13	2013-14	2014-15	2015-16	2016-17
Presented at					
State level	66.66%	65.85%	80.73%	73.07%	28.57%
National level	69.23%	78.41%	80.48%	72%	65%
International	12.82%	7.31%	12.19%	11.53%	10.71%
level					



2.4.4. What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college strives to promote professional development of faculty by:

- Encouraging the faculty to attend Orientation Courses, Refresher courses, Training Programmes and workshops
- Organizing seminars sponsored by the college and national seminars funded by the UGC
- Granting leave to faculty who wish to present papers at National and International seminars
- Granting study leave to faculty who wish to pursue their PhD
- Encouraging faculty to apply for research grants for minor and major projects
- Organizing lectures by experts in various upcoming areas in different disciplines for faculty
- Faculty members are also working as visiting faculty for several PG courses in the PG departments.
- Faculty members are also encouraged to participate at International Seminar/workshops
- 2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.
 - Principal Dr. B.B. Pradhan has received "Educationist award" by International Human Rights Council.

2.4.6. Has the institution introduced evaluation of teacher by the student and external peers? If yes, how is the evaluation used for?

- Yes, the college has introduced evaluation of teachers by students. A Performa based on NAAC recommendations has been designed to seek suggestions of our prime stakeholders.
- This Performa is filled up by our students who evaluate their respective teachers on the basis of their teaching style, methodology or pedagogic skills and their interaction level. (The confidentiality of this exercise is fully maintained). The feedback is analyzed by the Head of the Institution and corrective measures taken to enhance teaching-learning.



• Evaluation of teachers by peers is done by external peers on the basis of work presented at seminars and publications in peer reviewed refereed journals.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Details of the pattern of examinations and general rules of evaluation are mentioned in the college prospectus and communicated to the students during the entry level Orientation Programme. Subject teachers communicate to students the details of the weightage given to each component of the syllabus in the semesters. The style of the question paper and the weight age given to each unit is communicated and explained in detail. The pattern of the internal assessment test is also spelt out. Criteria for passing and keeping terms in case of failure are also made known.

- The scheme of examination and the tentative dates of the commencement of examinations are spelled out in the academic calendar of the college and made available on the college web-site. It has been displayed on notice boards.
- The faculty members of the college are made aware of the evaluation methods by the Head of the Department as per the directives of the Board of Studies.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

At the University level:

- Students fill up examination forms online and hall ticket is system generated.
 - The question papers are discharged through E-transmission which helps to maintain confidentiality.
 - Along with the third year, second year examinations also were taken over by the SNDT Women's University since the academic year 2012- 2013 which has brought in uniformity amongst the colleges.
 - Internal assessment marks are uploaded on the university portal by theoteachers.
 - Rules regarding the unfair means in the examination are displayed prominently on the notice board in the college well before the examination starts. All evaluation and grading work for the exams conducted by the college on behalf of the University is done within the premises of the college by implementing Centralized Assessment System.



At college level

- We have continuous evaluation system which could be through written or innovative methods such as projects, home assignments, skits, field visits, book reviews, wall papers, etc. Average of these marks is considered as internal assessment marks.
- Prelims, class tests, extra tests are conducted for the students to give them enough writing practice. Incentive marks are also given for their regularity, punctuality and participation in the class.
- Freedom is given to departments to conduct internal using different innovative method to assess students.e.g. Gujari fest of Commerce department.
- New software for result is been used by college to generate results since the year 2012. From 2016 onwards another new software has been purchased as the result has been converted to 10 grade points.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- Under the guidance of the institution, the Examination Committee which is
 constituted by Faculty members who are appointed for the task and the
 Administrative Staff of the college ensure effective implementation of the
 evaluation reforms.
 - The committee makes all Pre examination preparations for the college examination such as allotting the examination seat numbers, issue of hall tickets.
- The Examination Committee follows the University guidelines strictly. Faculty are directed to submit the Internal Assessment and External semester examination evaluation records within a fixed time frame.
- Internal assessment scores are made known to the students before they appear for the external semester examination so that there is time for redressal of grievances if any.

2.5.4. Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

 Formative evaluation designed to test the cognitive skills of the students is based on the Internal Assessment Tests which include assignments, projects, field trips, reports, practical, etc. This 25 mark component ensures regularity in the classroom and prepares the student for the 75 mark summative evaluation at the end of the semester. It is motivating and confidence building measure which encourages the pursuit of higher education in the first generation learners.



Knowledge, its application, analytical abilities, presentation skills and subject related skills are tested.

- The introduction of semester pattern from 2009-10 has made continuous assessment of the students possible throughout the academic year and exposed students to information and knowledge that goes beyond the text book.
- 2.5.5 Enumerate on how the institution monitors and communicates the progress performance students through duration of the of course/programme? **Provide** analysis of the students results/achievements and explain the differences if any and patterns of achievement across the programmes/courses offered.
 - The performance of students is monitored through the term end exam (upto 2009-2010)/ semester end exam. The result is communicated to the student.
 - Progress of student is monitored by performance in the internal assessment test as well as the external exam in the previous semester and based on that guidance is provided and remedial classes are conducted for the weak students.
 - If the concerned faculty or the Head of the Department thinks it necessary, parents may be called to discuss the progress of the student.

Table No. 2.9 Patterns of Achievement for past 5 years

	Programmes	2012-13	2013-14	2014-15	2015-16	2016-17
1	BA					
	Music	100%	100%	85.71%	87.50%	RA
	Marathi	75.86%	88.88%	87.58%	76.39%	RA
	Hindi	100%	99%	100%	99%	RA
	Gujarati	100%	100%	67%	100%	RA
	Sanskrit	100%	-	100%	50%	RA
	English	98%	97%	98%	99%	RA
	History	100%	100%	91.66%	100%	RA
	Sociology	83%	78%	74%	79%	RA
	Economics	64.58%	44.44%	85.18%	100%	RA
	Pol. Sci.	75%	77%	75%	80%	RA
	Psychology	100%	100%	96.87%	82.35%	RA
	Geography	100%	100%	100%	77.77%	RA
	Total					
2	B.Com	47.05%	73.07%	61.76%	72.59%	RA
3	B.V.A	100%	100%	100%	100%	RA
4	B.ScIT	90%	89%	94%	88%	RA
5	BMS	-	-	-	82.85%	RA

Table No. 2.10 Result Analysis

Results	2012-13	2013-14	2014-15	2015-16	2016-17
BA	92.56%	71.21%	87.28%	70.96%	RA
B.Com	47.05%	73.07%	61.76%	72.59%	RA
B.V.A	100%	100%	100%	100%	RA
B.Sc.IT	90%	89%	84%	88%	RA
BMS	-	-	-	82.85	RA

Table No. 2.11 University Rank Holders

Course	2012-13	2013-14	2014-15	2015-16	2016-17
BA	1	2	3	7	RA
B.Com	-	-	1	1	RA
B.V.A	-	-	1	1	RA
B.ScIT	-	-	1	-	RA
BMS	-	-	-	1	RA

2.5.6. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioural aspects, independent learning, communication skills etc).

- Assessment of behavioural aspects like discipline, cooperation, teamwork is assessed through participation of student in the class activity, students are judged on the basis of attendance and initiatives taken by them in the class.
- Presentations, discussions, projects, reports after industrial/field visits, PPT presentations, research project work, some interdisciplinary projects are used as part of internal assessment. Group activities are assigned to inculcate team spirit e.g. Gujari by Commerce students. Transparency is maintained through class presentations open to all and through well maintained record of student's submissions and participation.
- S.Y.B.A. Students of the department of Sociology work with NGOs and different institutions for 100 hours in a year as part of their assignment for the course, thereby giving them an opportunity for independent learning and helping in their overall development. Similarly Third year students of Psychology conducts psychological tests in various schools. Students' performance is evaluated in these cases for their internal evaluation.



- First year students of BVA opting for 'Hindi Kavya' as optional paper are given an interdisciplinary project where they express the content of poem through painting/sketch/picture.
- As part of Compulsory English Internal Assessment Assignments students are required to script a short skit on women's issues and enact it, thereby sensitizing them to gender issues, cultivating team building and development of spoken and written skills. Also, students conduct surveys on issues of contemporary relevance and prepare reports.
- Role play, drama, skit, street play etc have been used by Foundational Course teachers to assess students. Students of Department of Travel and Tourism submit detailed report on tourist places, cultural heritage sites and they gave performance as well. They are judged for internals on these presentations.

2.5.7. Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- Continuous evaluation of students' performance is done in all subjects to assess the achievement of the learning objectives and feedback obtained from there is used as a basis for further planning.
- Progress of students is monitored by performance in the internal as well as
 external exam in each semester and based on that guidance is provided and
 remedial classes are conducted for weak students.
- Class tests are conducted to evaluate whether students have grasped the subject and corrective measures are taken if required.
- Students overall development is evaluated with help of her participation in cocurricular and extra-curricular activities.

2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- Students who are not satisfied with their results and marks obtained can apply for verification & revaluation.
- Students can also have their papers revaluated by following due process as per University rules.
- On following due procedure photocopy of assessed answer books of University and College Semester End Examination are made available to students.
- The college ensures transparency in the process of evaluation; and grievance if any is redressed by the Examination Committee. At the College level the grievance is referred to the concerned faculty for redressal and at the



University level students have to apply to the Exam Department of the University through the College

2.6. Student performance and Learning Outcomes

2.6.1. Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

- The Learning Outcomes and the rationale for how the knowledge and skills will benefit the students are communicated to the students in the Fresher's Orientation and induction Programme.
- Paper wise intended learning outcomes are stated at beginning of the syllabus of every course.
- Staff is made aware of the stated learning outcomes at the departmental meetings and general staff meetings.

2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements(programme/course wise for last four years) and explain the differences if any And patterns of achievements across the programmes/courses offered.

The institution monitors and communicates the progress and performance of Students through the duration of the course/programme. The college follows the continuous evaluation system, whereby each student is continuously evaluated and monitored with regard to his/her performance at the end of each semester.

The performance of student is communicated to them at the end of each semester. The system also helps teacher to identify slow learner and advanced learner. (For Result refer criteria 2.5.5)

2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- With reference to the Academic outcomes the curriculum is structured by the Boards of Studies and the faculty makes every effort to bring the latest developments in the discipline available to the students in the course of the classroom teaching.
- To achieve intended learning outcomes teaching plan is prepared accordingly.
 Guest lectures by experts in various disciplines as well as by eminent social activists and visits and tours are organised by departments. Through projects, research assignments, self-learning qualities of students are enhanced.



Emphasis is also given on presentations and discussion in internal evaluation process.

- Students are evaluated on their performance and if a review of the results indicates weak area in performance, remedial coaching is given to them. Multiple class tests are taken on various topics enabling a continuous teaching learning and evaluation process. The support needed by student to better understand the concept is provided in the respective subject which helps to sure up the student to appear for the external examination.
- All support is provided to the student by way of University or departmental library resources.

2.6.4. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- The college ensures that the courses offered are in sync with the present day needs of a globalized world by introducing courses like BMS, BSc. IT and the BVA Course. The B.Com Course and the Vocational courses equip students for efficient handling of business in the fast growing economy. On-the-job training for the vocational courses with companies such as Kuoni Academy and Thomas Cook, and practical experience garnered during industrial visits and field trips sharpen understanding of how classroom instruction can be put into practice.
- Entrepreneurship is taught as a subject for all Vocational courses and Guest lectures by experts help students to understand the concept better.
- Besides the syllabus taught is updated regularly to keep up with the changes in the real environment. The faculty is constantly upgrading their skills and pedagogy.
- Activities like 'Gujari' a marketing mela organized annually by the second year B.Com students promotes practical experience of marketing.
- A Para-professional Course on Education of Training Visually Impaired is run by the Sociology Department.
- Department of B.Sc.IT conducts seminars and guest lectures on newly developing areas. It also conducts workshop with help of NIIT to make the B.Sc.IT component relevant to socio-economic needs.
- State and National level seminars and conferences are conducted by the college which further promote research culture in the institute.
- Research paper competition for students is being organised.
- To cater to the needs of industry, competency in Soft Skills and Personality Development Courses are offered by the college



- Remedial Coaching in English and other subjects helps proficiency in spoken and written English and equips students to enter industry
- Coaching for Competitive Examinations helps students to aspire for employment in the public sector as well as aspire to serve in Government positions

2.6.5. How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

- Data on students learning outcomes is collected through departments in form of student's progress in internal and external exams. Head of the department briefs the principal from time to time about their students' progress. Student's council is another platform to assess the student learning outcomes.
- Feedback is taken on the learning outcomes and barriers to learning through written feedback forms filled by students.
- Steps to overcome barriers of learning are taken in the form of
- Remedial coaching in all subjects
- Software to enhance English Communication Skills
- Peer learning is encouraged through group activity
- Web based learning and self-study is promoted
- Interface and interaction with alumni is arranged.
- Lectures by experts are arranged

2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?

A majority of our departments along with its head and fellow colleagues engage themselves with students in regular, random questionnaires, feedback processes routine tests, viva-voce, presentations and other modes and mechanisms to monitor the progress and enhance performance of students by supplementing and encouraging them with projects, book reviews, field visits, class-room discussion, participation on subject related programmes, co-curricular activities, academic and non- academic events for all round development and skills of students. The holistic development is further imparted by engrossing students in socially & culturally relevant awareness activities, leadership cum organizational skill development projects.

2.6.7. Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes provide details on the process and sight a few examples.

Yes, the institution and individual teachers use assessment/evaluation outcomes to a fair degree for evaluating the students' performance as a means of indicator towards



understanding their progression, inclination towards various domains and interests which are subsequently tapped at different levels by teachers and used as a tool for enhancing their overall development.

A variety of students with different under developed skills, inadequate subject knowledge with multiple mark sheets reflecting as a below average student are admitted in our college for various programmes without any prejudice or discrimination. Subsequently these students are fine tuned in their overall development skills, subject knowledge and other holistic competencies in their academic tenure. The student come out with flying colours within the regular attempts and who further seek admissions in premiere institutions for higher academics skill and core competency development programmes or courses related to their subject domain and also seek greater success and blissful livelihood.



CRITERION III:

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

- 3.1.1 Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?
 - The college does not have a research centre as we are a constituent college of the university.
- 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.
 - There is a Research Committee constituted by the Principal and Two Senior teachers. The committee assists the faculty to prepare proposals for minor and major research projects and tries to develop a research culture. The following recommendations have been made by the committee -
 - (1) Encourage interdisciplinary research activities.
 - (2) Provision of facilities to access e-resources.
 - (3) Motivate faculty members to apply for various grants from different funding agencies.
 - (4) Encourage faculty members for Doctoral Research and availing them FIP.

Impact of Recommendations -

Computers with internet facility are available for teachers and staff. Till date three faculty members have availed of FIP for Ph.D. research. Five faculty members applied for UGC minor research and other research funds and have received fund for the same.

- 3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?
 - The college has 2(f) and 12(B) status of the UGC. Therefore, then onwards teachers can apply directly to the UGC for research projects.
 - The complete autonomy is given to the Principal investigator while undertaking research. All the necessary resource like funds, study material, internet facilities are made available to the researchers. The college provides



services towards timely auditing and submission of utilization certificate to the funding authorities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

To inculcate a spirit of research in its students the college promotes participation of the undergraduate students in research activities.

Efforts made by the college as a whole

- Inter-collegiate Research paper presentation competition named as 'Manthan' is organised in the College on annual basis
- Funds have been made available to upgrade departmental laboratories and libraries
- International and national conferences on topics of global significance are organized to provide exposure to students Luminaries from Research Centres, reputed international and national institutions are invited for interactive sessions on recent developments in the concerned areas
- Database of the University Library is at the disposal of the students.

The following facilities are provided by different departments to encourage research culture among students -

- Undergraduate students are given small research projects by their respective teachers and they make presentations of the research work done by them as part of their internal assignment.
- They are also encouraged to participate in seminars, workshops and conferences, training programmes and present their research work as and when possible.
- During the last five years, four departments (History, Economics, Psychology, Sociology) have organized research Methodology workshops.
- Every year Department of Sociology organizes lectures, where resource
 persons from various NGOs talk to the students about field trips, data
 collection and analysis. The students are also taught to make use of various
 on-line data resources like JSTOR.
- Students of the Political Science Department participated in the National Election Survey in the year 2008-09, 2014 which was organized by Centre for Students in Developing Societies(C.S.D.S) and Department of Political Science, University of Pune.



- The History Dept organises museum visits, visits to libraries and visits to exhibitions, heritage walks, etc to give an exposure to contemporary developments in history and culture.
- Every year Department of Economics invites faculty member of the college who has completed her/his doctoral work to interact with students and talk about her/his research design and research topic.
- Economics department conducts survey on Old Age as part of paper on Demography along with the students as part of teaching methodology
- Visits to various research centres and institutes are regularly organised by different departments.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Ph.D.Guides

- At present two faculty members Dr. B.B. Pradhan and Dr. Nilendra Lokhande are registered Ph.D. guides. Three faculty members have applied to the university for guideship.
- Some of our faculty members are MA, MPhil and Ph.D referees as well as reviewers for international journals
- Faculty members of Department of Psychology, B.Sc.IT, B.V.A. are supervisors for final year dissertation
- Our staff members offer evaluate answer scripts for SSC, RBI, and also work as paper setters for government examinations.

Collaborative Research

Mr.Kishor Kadam conducted a collaborative research project with the Department of Economics, SNDTWU on the subject "Socio-Economic Profile of Muslims in Maharashtra" in the year 2012-13.Project (Total Project Costs-Rs. 4, 10,000=00)

"Socio-Economic Profile of Muslims in Wasim District (Maharashtra)" received an amount of Rs 10,000=00 as project cost honorarium



3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted /organized by the institution with focus on capacity building in terms of research and imbibing research culture among staff and students.

Efforts at College Level -

- Workshop on 'Open Archives' in cooperation with SNDT Women's University Library was conducted in year 2011-12.
- The college had invited Dr. Veena Poonacha to deliver a talk on "How To Write Research Proposals" in year 2012-13.

ICT Workshops -

The college deputed two of its faculty members for ICT training conducted by Department of Education Technology in year 2011. Further college conducted two workshops on 'Integrating ICT in Higher Education' for its faculty members in year 2011-12 (12th Dec. To 16th Dec. 2016) and 2012-13 (27th Aug. to 31st Aug. 2012).

- The college organised lecture on 'Effective Use of Online Sources, Tools and Techniques in Research' on 22nd Dec. 2015 by Mr.Santosh Hulagabali(Librarian, Nagindas Khandwa Collge, Malad(W).
- Two faculty members participated in State Level Research Paper Presentation Competition titled 'AVISHKAR'
- Every year departments organise library orientation programmes and training programme to use e-resources at the SNDT Women's University Library, Churchgate.
- The College encourages departments to organise workshops/talks related with research methodology and skills. As a result of this many departments have organised such workshops for example in year 2011 Sociology department has organized a workshop on 'Art of Paper Presentation'. In 2013-14 the department of Economics organised a workshop on E-Learning. The Department of History regularly organises orientation programmes with the University Library so as to orient the students towards library resources.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

- The following areas have been identified as some of the thrust areas:- Human Rights, Globalization, Gender Issues, Gender and Literary Representation, Social Reforms and Environmental Issues.
- Research projects and seminars pertaining to gender issues have been sanctioned by UGC. In this respect Dr. Vandana Sharma's PhD. thesis titled 'Uttarshati ka Mahila Upanyans Lekhan Mein Stree Swatantroyar' and



- research projects of Dr. Putul Sathe 'Interrogation of Gender Politics in Selected Canadian Literary Texts' and Dr. Rekha Talmiki's 'Socio-economic Status of Tribal Women in Valod(South Gujarat)' point to the development of expertise in this area.
- In commerce Banking, Taxation and Marketing areas are the thrust areas and faculty in those departments have their major research contribution in these areas.
- In Music department faculty members have vocal and sitar instrument as their areas of specialization.
- In BVA department landscape and portrait are the areas of specialization of the faculty members.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The college makes concerted efforts to provide forum for interaction with researchers of eminence. One such forum is Staff Academic Forum, where on a regular basis well-known researchers have been invited. Renowned scholars like Dr. Anupama Rao, Dr Pushpa Bhave and Dr Rudolph Heredia, Dr Aravind Paranjape,etc along with social activists like Sindhutai Sapkal and Magsaysay Award winner Neelima Mishra had visited the college..
- College encourages guest lectures, workshops and various national and state level international seminars/workshops to provide a space to have interaction between scholars and faculty members and students as well. Here are the names of some important guests who have visited us in the assessment period.

Table No. 3.1 Eminence Persons Visited the Institute

Name of the Dept.	Guests	Affiliation
Geography	Dr. Sukhadev Thorat	JNU-CSRD Professor & UGC
		Chairperson
	Dr. Bhalchandra Vaidya	Geomorphology
Political Science	Mr.Bhim Raskar	Project Manager Mahila
		Rajsatta Andolan
	Mr.Prakash Bal	Sr. Journalist
	Dr. R.M. Kundu	Dayanand Maharshi University, Rohatak,
		Haryana
Music	Mr.Dhanshri Pandit	Renowned Singer
Marathi	Dr. Anand Yadav	Renowned Critique and Literary figure
English	Dr. Ganesh Devy	Comparative Languages, Linguist,
		Founder of Bhasha Resource Centre
	Ms.Urmila Pawar	Writer and Activist
	Mr.Laxman Gaikwad	Writer and Activist



Name of the Dept.	Guests	Affiliation	
History	Prof. Geraldine Forbes	Distinguished Teaching Professor	
		Emerita, University of New York	
		Oswego	
	Mr. Waharu Sonawane	Tribal Activist	
	Dr.Shefali Balsara Shah	Head, Somaiya Centre of Learning	
	Justice Hemant Gokhale	Retired Judge	
	Mr Rajkumar Badole	Social Justice Minister	
	Mr. Prakash Ambedkar	Political Activist	
	Dr.Bhalchandra		
	Mungekar		
Economics	Elsy Thomas	Bowling Green State University, Ohio	
Psychology	Dr. Yousuf Matcheswala	Eminent Psychiatrist	
	Dr. Shagufa Kapadia	WSRC Director, MSU, Baroda	
Sociology	Dr. Neera Adarkar	Activist	
B.V.A.	Achyut Pallav	Calligrapher	
	Kashinath Salave	Mural design	
	Mr. Jivya Soma Mhashe	National Award winner Warli Artist	
Hindi	Ms. Nasira Sharma	Renowned Writer	
	Late Shri Nida Fazli	Poet	

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No.

- 3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)? books, surveys, minor research projects.
 - The college provides space for faculty and student interaction where faculty
 members share their research findings. The college has very good rapport and
 active involvement with NGOs and GOs through which lab to land process is
 facilitated.
 - The department of Sociology has been conducting research and reaching out to the larger community. Students work in the community through NGOs and GOs to study the sociological problems and conduct research to analyse those problems. During this community interaction issues and problems of visually challenged been noticed.
 - The department of Political Science conducts surveys of voting behaviour and analyses the results based on the socio-economic profile of the respondents.
 The department

- The department of Commerce as part of the paper titled Markerting in B.Com
 Part II guided the students to conduct surveys on topics like Retail Marketing
 Management and Awareness About Security Amongst Degree College
 Students in 2011-12. Students are also trained to conduct surveys as part of
 their syllabus.
- Our NSS unit also conducts socio-economic surveys at the place of special camping. And based on those findings they planned their activities in those areas like health, education tools.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Table No. 3.2 Budgetary Allocation for 2015-16

S. NO	Research Head	Amount
1	Research Journal Expenses	Rs 40,000=00
2	Educational Tour Expenses	Rs 40,000=00
3	Guest Lecture	Rs 5000=00
4	Inter-collegiate competition	RS 20,000=00
5	Workshop & Seminar Expenses	Rs 90,000=00
6	Newspapers, Periodicals, Magazines, etc	Rs 90,000=00
	TOTAL	Rs 2,80,000=00

Table No. 3.3 Details of Seminars/Workshops funded by college -

Title of the Seminar	Academic Year
Maharashtra Local Self Government Election 2012 : An	2011-12
Analysis	
A Focus on Human Resource Function in the	2012-13
Era of Globalization	
Foreign Direct Investment Problems and Prospects	2013-14
Resurgent India – Vision 2020.	2014-15
Vigyapan Shabda Chitra evam Shilp – Workshop	2015-16
History and Photography: How families Photographed their	2016-17
Women- International Workshop	
Sheekho Gujarati	2016-17
What is GST? Goods and Services Tax	2016-17
Impact of demonetisation on Indian Economy	2016-17
Modi Script	2016-17



3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The college doesn't provide seed money to the faculty. However research related activities like talks, workshops are partially funded by the college. Our faculty receives seed money from the University through University funds.

3.2.3 What are the financial provisions made available to support student research projects by students?

The college encourages the students to participate in various inter-collegiate research competitions. It mentors and supports the students for participating in the State level research competitions, for instance, *Avishkar*, etc. The UGC Competitive Centre has been established where free coaching classes and guidance is provided to students. Funds are made available to the various departments for purchase of all the latest books and journals required for students' research projects.

The college has ear-marked funds for 'Manthan' student research paper competition on an annual basis.

3.2.4 How do the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research?

- On a regular basis seminars are organized, which have an inter-disciplinary thrust. The departments of History organized a seminar on *Tribal Rights* and the Commerce Department organized a seminar on *Inclusive Growth and Socio-economic Development*.
- Departments inculcate interdisciplinarity through project work, assignments, as well as appreciation workshops.

An example

The Dept of History had invited Dr Shefali Shah, former head, Department of English, St.Xavier's College, Mumbai to conduct an interactive workshop on poetry appreciation entitled 'Narratives of Conflict' under the 'Literature Live!360@Campus- Creating and Taking Literary events to Student campuses' which is a campus outreach programme of the Tata Literature Live! Festival on 2nd August 2016. Students from all disciplinary backgrounds wrote poems as an outcome of this workshop.



However for classroom activity, the semester pattern poses challenges in conducting interdisciplinary activities due to time constraints.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The Central University Library resources of the University are shared by the college. Computer equipped with printers and internet facilities have been provided to staff and students. Timely upkeep and software updates have been provided by the institute to ensure optimal use of resources.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The college has not received any special grant or finance form the industry of other beneficiary agency for developing research facility.

- 3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.
 - The research committee is the nodal committee in research area, through it guidance is provided to the faculty in securing research fund from various funding agencies. Guest lecturers have been organised by the college to guide faculty member about research grants.
 - Details of ongoing and completed projects in the last four years –

Table No. 3.4 Research Projects -

Name of the	Year /	Title	Funding	Funds /Amount
Faculty	Duration		Agency	
Ms. Namrata	2012-	Transforming	UGC	65,000/- Sanctioned
Ganneri	2014	Indigeneous Sport : A	(WRO)	Amount
	(Complet	Study Of Physical	,	Amount Received
	ed)	Culture Clubs In		=Rs50,000
		Western India.		
Dr. Prajakta	2013-15	To Develop	UGC	Rs.1,05,000-
Bhadgoankar		Psychological Inventory	(WRO)	Sanctioned Amount
		on Forgiveness		Amount Received
				62,500=00



Name of the Faculty	Year / Duration	Title	Funding Agency	Funds /Amount
Ms. Asha Sonawane	2014-15	Study of the efficacy of Omkar therapy in subjects with persistent mild to moderate bronchial asthma and its social effects	UGC (WRO)	Rs.2,10,000=00 Sanctioned Amount Funds not received
Dr. Putul Sathe	October 2011- March 2012	Reading Diaspora Text of Indo Canadian Women Writers	UGC Area Study Centre for Canadian Studies,S NDTWU	Rs 24,000=00

- Dr. Namrata R Ganneri was commissioned to write a monograph on the Sanskritist Peter Peterson (1847-99) by the Asiatic Society of Mumbai, Mumbai. The project was completed in 2016.
- In 2016-17 two faculty members have applied for funds under various schemes.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- The staff members have access to University Library and the resources of the library. The college subscribes to various academic journals.resources)
- Internet connectivity on the campus
- Computers to all the teachers and Students
- Well equipped central library
- Provision of the facility of INFLIBNET
- Subscription to databases

A well-equipped multi-media room has been provided to enable ICT based teaching. A well-equipped seminar room has also been created to host conferences. Many databases have been purchased by the University library, which are accessed by faculty and students.



- 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?
 - Computers and internet facilities have been provided to all staff members.
 - There are two computer labs where there all staff members have access to unlimited download and printing facilities.
 - Allotment is given for the purchase of e-resources and print journals and books for departmental libraries.
 - College provides upgraded desktop computers for all the laboratories.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

- The college has received financial grant from UGC and private donors, which in turn has strengthened research facilities.
- Under UGC Merge Scheme and College Development Plan, funds were received to the tune of Rs 18,2,65,000 in 2010-11 and 2011-12 Rs 80000 and Rs 244000. The funds were utilized to purchase a software for development of language laboratory and internet facility and down-loading facility to all faculty.
- A well-equipped computer lab has been set up as part of B.Sc. IT degree course for which Rs 14,31,848 had been received from well-known industrialist, Mr Pratap Bhogilal.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Staff and students are encouraged to visit various libraries, attend lectures, international workshops, etc at the American Centre Library, Chatrapati Shivaji Vastu Sangrahalaya (Museum)

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

In addition to the E-resources provided by the college in collaboration with the University Library, the college receives UGC funds under the budget head of "Purchase of Books" to develop departmental library. A budgetary allocation is made out of these funds to all departments for purchase of books for departmental libraries.



Faculty can also access Content Service, wherein library provides bibliography pertaining to a given contemporary topic and various data-bases provided by the library. Workstations/ Carrels have also been provided to create a congenial research and work environment.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.?

The college has provided E-Resources in collaboration with the University Library to promote research. Wi-Fi has been provided and there is also a multi-media room. A fully equipped laboratory is there with all facilities to encourage research.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of research awards

Dr. P.P.Deshpande (Commerce Department) received several best paper awards-'s paper on International Marketing presented at International conference organized by Dept of Commerce University of Mumbai was adjudged as an Outstanding paper b) A paper on Theory of Consumer Behaviour- an interdisciplinary approach was presented at an international conference organized by Society of Management and Behavioural Sciences at Delhi was adjudged the Best paper at the Conference.

Dr. Namrata R Ganneri (History Department)

- Selected as Project Fellow(2017-18) by the online visual archive *Tasveerghar* for their latest project 'Manly Matters: Representations of Maleness in South Asian Popular Visual Practice', details available on http://www.tasveerghar.net/cmsdesk/essay/137/
- Selected to participate in the National Level Capacity Building Program for faculties in Social Science sponsored by ICSSR and organized by Centre for Educational Studies, Indian Institute of Education, Pune from 17-31 March, 2016
- Awarded the Professor O.P. Jaiswal Prize Award on the Best Paper in all the Sections on Indian National Movement for the paper 'The Hindu Mahasabha in Bombay(1923-1947)' presented at the 75th session of the Indian History Congress held at Jawaharlal Nehru University, Delhi on 28-30 December 2014. Award received at 76th IHC session at Malda, 27-29 December 2015.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No.

3.4.3 Give details of publications by the faculty and students:

Faculty publications only: 2012-13

Table No. 3.5 BOOKS

Sr.no.	Name of the faculty	Complete title and publication Details		
1	Rekha Talmiki	Socioeconomic Development of Tribal Women: Changes and Challenges, B.R. Publication, Delhi. ISBN No.9788189110352		

Table No. 3.6 RESEARCH ARTICLES IN JOURNALS

Name of the author/s	Title of the article	Journal Title	Date of publication in the Journal	Vol No, Issue NoPagination, ISSN No
Namrata R	'Perspectives on	Women's Link	July-	Vol.19, No.3 (ISSN
Ganneri	Women and	Special issue :	September,	2229-6409), pp.3-11
	Communal Politics in	Women, Power and	2013	
	South Asia'	Politics		
	'Educating to	Quest in Education	March	XXXVII No 1,
	Empower': The		2013,	March 2013,
	SNDT Women's			(ISSN:0048-6434)
	University'			Vol pp16-31
Chitra Lele	Bahu Beti Bibi	Rajasattetil		
	Brigade 'Women	Rajakarbharni		
	representatives in	published by		
	PRIs and 50%	Mahila Rajasatta		
	reservation'	Andolan		





Name of the author/s	Title of the article	Journal Title	Date of publication in the Journal	Vol No, Issue NoPagination, ISSN No
Rekha Talmiki	Research Article	International Journal of Management and Behavioral Sciences (IJMBS), publication of Society of Management and Behavioral Sciences (www.smbs.in).		Vol. 3 (ISSN 2278)
	Research Article	Contemporary Issues in Indian Society on "Impact of Globalization on Rural and Tribal Women Workers in Agricultural Sector in India," published by Marwadi Sammelan's Smt. B.M. Ruia Girls College (SNDT University),	September 2012.	Vol. 2 (ISBN 978)
Kishor Kadam	"WTO's Provision for dispute settlement Mechanism & competitiveness of developing countries"	International Journal of Business Management & Social Sciences		ISSN No 2249-7463
	Rajarshee Shahu Maharaj Aani Stri Jathichya Saurakshanache Fayde''	Rajarshee Shahu Maharaj Aani Vartamanatil Sandarbh Dr.R.N. Karpe, Chinmay Prakashan Aurangabad		Page No.149-453, ISSN No978-93- 81948-28-6
Dr. Madhu Madan	"Managing Universities to transform Higher Education into a Socio-economic development force "	International Journal of Management & Behavioural Sciences (IJMBS),		ISSN 2278-5671, Vol 1- June, 2012



Name of the author/s	Title of the article	Journal Title	Date of publication in the Journal	Vol No, Issue NoPagination, ISSN No
Ms. Margaret F. Joseph	"Gender Concerns in the Mission of the Catholic Church"	International Journal of Management & Behavioural Sciences (IJMBS),		ISSN 2278-5671, Vol 1- June, 2012
	" Bama's Karukku: A Story of Dalit Christian Struggle for Liberation"	New Delhi		ISBN 978-93-81505- 48-9, , 2012.
Dr. Preeti Srivastava	"Aadhyatmik Chetna Ki Avasthayen"	Shodh-Pravah, A Six-Monthly Refereed International Research Journal of All Stream, Published by Deptt. Of Sanskrit , L.S. College, B.R.A. Bihar University, Muzzafarpur (Bihar), INDIA.	March– August 2012	Vol. 2, No. 1 (March–August) 2012 ISSN: 2249 – 6742
	Hindu Mahilaon Ke Svatva Evam Svamitva Adhikaron Ka Dharmasastriya Vivechan''	Mandakini, A Quarterly Refereed Research Journal of Indian cultural, Social & Educational Stream, Published by Venkatesh Prakashan, Varanasi	April–June) 2012,	Vol. 2, No. 2 (April– June) 2012, ISSN: 2231 – 6116
	"Dharmasastron mein Striyon ke Sampattik Adhikar"	sadmasik Rashtriya Shodh Patrika Lalita Kavi – Bharti published in from Kishor Vidya Niketnam, Varanasi in	2012	Vol4 No. 1, ISSN: 0975-6256,
	"Vadic Vangmaya Evam Bhautik Vigyan"	Gavaksha, Language Linguistics And Culture Research E – Journal, published by Gavaksha Prakashan, Varanasi, (U.P.), INDIA	September, 2012,	Vol. 6, No. 6, September, 2012, ISSN: 0974 - 9217





Name of the author/s	Title of the article	Journal Title	Date of publication in the Journal	Vol No, Issue No Pagination, ISSN No
Ramkumar M Pradhan	"Dr. Babasaheb Ambedkar Philosopy On Schedule Tribes"	Arhat Multidisciplinary International Education Research Journal (AMIERJ)- (Bi-Monthly)Peer- Reviewed Journal	Sep. 2012	,ISSN 2278-5655 , Vol.No.1 Issues.III Sep.2012
Pandurang V Barkale	"Stereotypes in Literary Representation a Theoretical study"	International Indexed & Referred Research Journal- Research Analysis And Evaluation,	July, 2012	Issue -34 . Issn- 0975-3486, Rni- Rajbil 2009/30097;Vol.Iii
	"Theorizing the Theory of Representation"	International Indexed & Referred Research Journal- Shodh, Samiksha Aur Mulyankan,	July, 2012.	Issue-42Issn- 0974- 2832, Rni-Rajbil 2009/29954;Vol.Iv *
	"An Apology for Dalit Literature"	International Indexed & Referred Research Journal- Shodh, Samiksha Aur Mulyankan	August 2012.	Issue-42 July,2012. Issn- 0974-2832, Rni- Rajbil 2009/29954;Vol.Iv
	"Projection Of Dalit Lives Indian English Literature: A Critical Study",	International Indexed & Referred Research Journal- Research Analysis And Evaluation	July 2012	ISSUE-34, July, 2012. ISSN- 0975-3486, RNI- RAJBIL 2009/30097;VoL.III *
	"Theorizing The Theory Of Representation-2"	A Bilingual interdisciplinary Journal of Literature, Culture and Humanity-	July 2012	Volume 1, Number-1 ISSN: 2277-9574, July 2012.



Name of the author/s	Title of the article	Journal Title	Date of publication in the	Vol No, Issue NoPagination, ISSN No
Dr. Nilesh Thakre	Human Resource Audit and Organizational Effectiveness	In Sunil, K. & Lakhani, B. (Ed.), Management Research Current Trends and Practices, India: Wisdom Publication.	Journal 2012	(2012). (pp. 233-235). (ISBN : 978-93- 81505-48-9)
	Health and Organizational Commitment in Retail and BPO-ITeS Sector	the Journal of Indian Health Psychology (JIHP),	September 2012	Vol. 7, No. 1, September, 2012 (ISSN No. 0973- 5755)
	'Developing Field Work Components of Psychology for Lifelong Learning'	Voice of Research – An International Journal,	April-June, 2012	Vol.1, No. 2. April- June, 2012. (ISSN No. 2277-7733).
	'Learning Outcome in an Online and Traditional Classroom Instruction Method'	Indian Journal of Psychology and Education (IJPE).	July 2012	ISSN No.: 2231-1432) Vol.2, No.2., July, 2012
	'Intention to Leave and Health in BPO and Retail Employees'	Indian Journal of Applied Psychology (IJAP)	April 2012	Vol., 49, April, 2012 (ISSN No.0019-5073)
Dr. Prajakta Bhadgaonkar	Translation of "Flying High" promoting Emotional and Social Competence of School Children in Mumbai. for std.V	Published by Bombay Community Public Trust (BCPT)		(62 pages)
	"Loneliness and problematic use of Internet amongst adolescents"	'The International Journal of Management and Beh. Science	June, 2012	Vol.I, June-2012 pg.145-149 ISSN No 2278-5671
	"Can EQ be related to AQ?"	'The International Journal of Management and Beh. Science',		ISSN No2278-567.
	"Vivahpurva Samupdeshan: Kalachi Garaj"	Diwali Issue of Masik Mali Awaj	2012	2012.
	"Efficacy of Psychological Intervention on Psycho-social development of Day School and residential school children with Intellectual Disability. in the"	proceeding of UGC Sponsored National Seminar on "Developing Human Potentials – Issues, Perspectives and challenges' published by Fergusson College, Pune.		Pg. 50-58) ISSN no. 978-93-5087-999-3.



Table No. 3.7 CHAPTERS IN EDITED BOOKS

Name of the author/s	Title of the chapter	Book Title	Year of publication	Vol No, Issue NoPagination, ISSN No
Namrata R Ganneri with Atreyee Sen	'From jauhar to jijabai Samiti and Sena women in Mumbai and the reconfiguring of 'history'' in New Delhi:	John Zavos, Pralay Kanungo, Deepa S Reddy, Maya Warrier and Raymond B Williams (eds) Public Hinduisms	2012	(Sage, 2012) pp.283-302.
	The Debate on 'Revival' and the Physical Culture Movement in Western India(1900-1950)' i	Katrin Bromber, Birgit Krawietz, and Joseph Maguire (eds) Sport Across Asia Politics, Cultures, and Identities	2013	(New York and London: Routledge, 2013) pp. 121-143.
Pandurang Barkale	"Roy's Velutha: Problematizing a Dalit Voice in Non-dalit writer's Novel"	Critical Responses to Indian English Literature	July 2013	ISBN- 978-81- 926634-0-1
Rekha Talmiki	Development of Scheduled Tribes in India, Policies and Programmes,	edited by Dr. Pullarao on 'Changing Status of Scheduled Tribes in Gujarat State: Special Reference to Kotwalia Community in Valod Taluka in Tapi District	2012	2012/ISBN No.978

Table No. 3.8 CONFERENCE PROCEEDINGS

Prajakta Bhadgaonkar	"Efficacy of Psychological Intervention on Psycho-social development of Day School and residential school children with Intellectual Disability.(Pg. 50-58)" in the proceeding of UGC Sponsored National Seminar on
	"Developing Human Potentials – Issues, Perspectives and challenges" by Fergusson College, Pune. ISSN no. 978-93-5087-999-3.



Table No. 3.9 BOOKS 2013-14:

Name of the author/s	Title of the book	Place of Publication	Publisher	Year of Publication, Pagination, ISBN No
Chitra Lele	'Indian Thinkers: Texts and Context' by Vidyut Chakravarty and Rajendra Kumar Pande, Sage Publication, New Delhi, 2009. Marathi translation of this book 'Adhunik Bharatiya Rajakiya Vichar: Sahita ani Sandarbha'	Pune	Diamond Publication Pune	Year 2013, (ISBN NO 978-81-8483- 485-7)
Dr. B. B. Pradhan Jointly edited	"Indian English Literature: Issues and Concerns" Also contributed chapter titled "Vindication of the aesthetics of Dalit Literature"	Mumbai	Newman Publicatio n, Mumbai	2014 ISBN- 978938387100

Table No. 3.10 JOURNAL ARTICLES

Name of the author/s	Title of the article	Journal Title	Date of publication in the Journal	Vol No, Issue NoPagination, ISSN No
Namrata R Ganneri	'Perspectives on Women and Communal Politics in South Asia'	Women's Link Special issue : Women, Power and Politics	, July-September, 2013	Vol.19, No.3 (ISSN 2229-6409), pp.3-11
	'Romance and Marriage in Small- Town India'	Economic and Political Weekly (Mumbai:India)	March 29, 2014	vol XLIX,No 13, pp.66-68.
	'Women and the RSS'	eSocialSciences,(Navi Mumbai,India)	25 January, 2014.	http://www.esocialsc iences.org /Articles/showArticle .aspx?acat =Recent+Articles&ai d=5687





Name of the author/s	Title of the article	Journal Title	Date of publication in the Journal	Vol No, Issue NoPagination, ISSN No
Pandurang Barkale	'Voice Appropriati on' in the Context of Representat ion"	AN INTER- DISCIPLINARY INTERNATIONAL REFEREED RESEARCH JOURNAL	21th September 2013	9788192125019
Dr. Preeti Srivastav	Dharmasastr on Mein Paryavaran Evam Kanoon	Susanskritam, Six- Monthly An International Sanskrit Research Journal	January–June, 2013	Vol. 5, No. 1, ISSN: 2277 – 7024 from Suruchikalasamitih , Varanasi, (U.P.), INDIA.
Mr. Ramkuma r Pradhan	Swatantryaut tar Kalatil Adivasi Vikasacha Itihas	Global Online Electronic International Interdisciplinary Research Journal	June 2013	Vol. II, Issues – I,ISSN 2278-5639
	Gotul Aadiwasinch e Sanskrutik kendra	Global Online Electronic International Interdisciplinary Research Journal	December 2013	Vol. II, Issues – I,ISSN 2278-5639
Kishor P. Kadam	"Rajarshi Shahu Maharaj aani Stri Jatichya Saurakshana che kayade", pp. No. 149- 153		Dr.R.N.Karpe , Chinmaya Prakashan Aurangabad, June,2012	978-93-81948-28-6
Pritam Nikalje	Secured Offline Credit card Transaction by Pre- Transactional Alert SMS	IJIIT	July2014	Volume III Issue –I ISSN :2278-9057

Table No. 3.11 CONFERENCE PROCEEDINGS

Name of the author/s	Title of the book	Place of Publication	Publisher	Year of Publication, Pagination, ISBN No	Name and date of conference
Namrata R Ganneri	'From Akhara to Vyayammandir: A Marathi Sports Journal Debates the 'Decline' and 'Revival' of Sports in Western India (1915-1950)'	Mumbai 2012	Delhi	IHC, 2013), p. 1438	Proceeding s of the Indian History Congress, 73 rd Session
Margaret F. Joseph Dept Commerce	"Gandhi in the New Millennium:Issu es & Challenges"	Mumbai	Khandwall a Publishers Mumbai	978- 81924836-1- 0	
Mr. Ramkumar Pradhan	Sanshodhan Kranti - International Multidisciplinar y Research Journal	-	Sarvajanik Arts & Comm. College Visarwadi	Vol- 10, Special Issue, 2321- 0397	Empowerm ent of Tribal Communiti es January- 2014

Table No. 3.12 BOOKS 2014-15

Du Dugialsta	"Vrida	Amrovoti	Aadhar	December 2014
Dr. Prajakta Bhadgaonkar	Manasshastra''	Amravati, Maharashtra		ISBN no.978-93- 82588-51-1



Table No. 3.13 ARTICLES IN JOURNAL

Name of the author/s	Title of the article	Journal Title (National/Internati onal/other)	Date of publicati on in the Journal	Volume No., Issue No., Paginati on, ISSN No	Peer review/ e- journal/refer eed
Ms. Margaret Fernandes Joseph	'Indictement of Caste Consciousness in the Roman Catholic Church in India in Bama's "Karukku"	in International, RESEARCH HORIZONS, published by Maniben Nanavati College, Vile Parle, Mumbai.	July 2014	Vol.4 ISSN 2229- 385X	Peer reviewed Journal
Dr. Preeti Srivastav	"Prachin Rin- Vyavstha Ka Vartmaan Mein Moolyankan''	Susanskritam, Six- Monthly An International Research Journal	(January- June) 2014,	Vol. 4, Issue No. 1, ISSN No. 2277 – 7024	
Dr. Prajakta Bhadgaon kar	"Does Age Matter on Stroop Task?"	Global online Electronic International Interdisciplinary Research Journal (GOEIIRJ)		pp.19-26, ISSN No. 2278- 5639	peer reviewed with Impact factor 1.021

Table No. 3.14 Chapters in Edited Books

Name of the author/s	Title of the book	Place of Publication	Publisher	Year of Publication, Pagination, ISBN No
Pandurang V Barkale	Research article titled" Vijay Tendulkar's GhashiramKotwal: a New Historical Perspective" was published in the book titled "Indian English Theatre and Drama: Enriching Experiments" Edited by DrSujathaRao	New Delhi	published by Authors' Press, New Delhi	July 2014
	research article titled "Hunger as a Recurrent Leitmotif in Sharankumar Limbale's Lifenarrative Outcaste" in the book titled "Subaltern Speaks:Selected Essays on SharankumarLimbale edited by DrJaydeepSarangi, IN February 2015.	Allahabad	published by Cyberwit. net, Allahbad -	ISBN:97881825 35725

Table No. 3.15 NO. OF CHAPTERS IN EDITED BOOK

Name of the author/s	Title of the Chapter	Title of the book	Place of Publication	Publisher	Year of Publication, Pagination, ISBN No
Dr. B.B.	"Dalit	Seminar	Mumbai	New Man	2014, ISBN
Pradhan,	Christian	Proceedings of		Publications	978-93-
Dr.	Struggle for	'Inclusive			83871-25-4
Madhu	Liberation"	Growth &			
Madan, Dr. N.		Socio- Economic			
Lokhande					
Dr. B.B.	'Inclusive	Development' Seminar	Mumbai	New Man	2014, ISBN
Pradhan,	Growth-	Proceedings of	Willioai	Publications	978-93-
Dr.	Myth	'Inclusive		1 doneations	83871-25-4
Madhu	Dream &	Growth &			03071 23 1
Madan,	Reality'	Socio-			
Dr. N.		Economic			
Lokhande		Development',			
Dr. B.B.	"India – A	Seminar	Mumbai	New Man	2014, ISBN
Pradhan,	Global	Proceedings of		Publications	978-93-
Dr.	Investor"	'Inclusive			83871-25-4
Madhu		Growth &			
Madan,		Socio-			
Dr. N.		Economic			
Lokhande		Development',			
Dr.	Strivad,	Strivadi	.	~ .	978-93-
Madhuri	Kahi	Sahitya: Navi	Dhule	Sammyakta	83429-26-4
Sutey	Avhane in	Disha ani			
	Dr. Vinod	Avhane			
Dr.	Upervat(ed.) Situating the	Amitava	Kolkata	Setu	ISBN 978-
Namrata	Icons of the	Chatterjee (ed)	Kolkata	Prakashini,	93-80677-
R.	Hindu Right	Gender and		2015	74-3, pp.
Ganneri	Timua Right	Modernity		2013	49-74



Table No. 3.16 OTHER PUBLICATIONS

Name of the author/s	Title of the Paper/article/ book	Publisher and Place of Publication	Year of Publication, Pagination, ISBN No	If online then give link
Mr. Kishor Kadam	Human development of Mumbai City: A Ward Wise Profile	Human Development in India: Trends and Futures Edited by Dr. S.T. Nimbalkar, Dr. G.B.Mangade & L.S.Sitafule N.K. Varadkar Arts & R.V. Belose Commerce college Dapoli Dist Ratnagiri, Aksharlena Publication Solapur-413001.	7 th March 2015-ISBN No978-93- 81528-16-7, Page No. 98 – 105	
Mr.Ramkumar Pradhan	"Child Labour In India: causes and Effects"	India: causes International		http://www.g oeiirj.com/pa perAug2014.p hp
	"Constitutional Safeguards for Tribal development in Maharashtra"	Global Online Electronic International Interdisciplinary Research Journal-Vol. I, Issues –VI, pg. no. 56-59 on Oct. 2014	ISSN 2278- 5639	http://www.g oeiirj.com/pa perOct2014.p hp
	"Adiwasi Jamatichya Arogyavishaya k Smashya "	Global Online Electronic International Interdisciplinary Research Journal- Vol. II, Issues –I, pg. no. 65-96 on Dec. 2014	ISSN 2278- 5639	http://www.g oeiirj.com/gal leryDec2014. php
	" Social Perspective on Substance Abuse ''	Global Online Electronic International Interdisciplinary Research Journal- Vol. II, Issues –I, pg. no. 1-4 Issues –VI, on April 2015	ISSN 2278- 5639	http://www.g oeiirj.com/gal leryApril2015 .php



Table No. 3.17 JOURNAL ARTICLES 2015-16

Name of the author/s	Title of the article	Journal Title (National/Interna tional/other)	Date of publication in the Journal	Volume No., Issue No., Pagination, ISSN No	Peer review/ e-journal/ refereed
HetalBarot	Kuverbai nu mameru film ma samajikjivanda rshan. Rang chebarotmaniv arta ma dhigidharaniva stavikta nu aalekhan	Creative space international journal. Creative space international journal	05/09/2015	Vol.03 Issue no. 06 Issn. 2347- 1689 Vol. 03 Issue no. 06 Issn. 2347- 1689	
Mr. Kishor Kadam	Understanding regional Disparity in Foreign Direct Investment Flows to India'	International Online and printed Journal InnoSpace (SJIFF) Impact Factor:4.618 (Morocco) ISI Impact Factor :1.259 (Dubai, UAE) Val. 3, Issue No.6,	EPRA International Journal of Economic and Business Review,	2349-0187	Monthly Peer Reviewed , Refereed, Indexed,
Dr. Namrata R Ganneri	'Women in the Hindu Tradition: A Survey'	Bhashanagar India	January 2015	ISSN:2320- 6918	pp.152- 164.

Table No. 3.18 CONFERENCE PROCEEDINGS

Name of the author/s	Title of the book	Place of Publication	Publisher	Year of Publication, Pagination, ISBN No	Name and date of conference
Namrata R Ganneri	The Hindu Mahasabha in India (1923- 1947)	Aligarh 2015	Indian History Congress	ISSN: 2249- 1937, pp.771-783.	Proceedings of the Indian History Congress, 75 th Session



Table No. 3.19 BOOKS 2016-17

Name of the author No.	Title of the book	ISBN No.	Place of Publication	Publisher	Year of Publication
Dr.Namrata R. Ganneri	Peter Peterson	978-81- 88569- 99-1	Mumbai	Indus Source for the Asiatic Society of Mumbai	2016

3.4.4 Provide details (if any) of

- research awards received by the faculty
- recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- incentives given to faculty for receiving state, national and international recognitions for research contributions.

(Research Awards Details given in 3.4.1)

Other Awards

Principal Dr. B.B.Pradhan

- Award as 'Educationist by the International Human Rights Council on 5th September 2016
- Life time achievement award by National &International Compendium, New Delhi in 2005.
- The Lions Outstanding Principal's Awards by Lions Club International in 2008
- Karmveer Bhaurao Patil Jeevan Gaurav Puraskar by Bahujan Shikshak/Shikshaketar Karmachari Sansad.
- Dr Ambedkar Fellowship National Award by Bhartiya Dalit Sahitya Akademi.

Dr. Madhuri H Sutey

✓ State level best teacher award given by Mupta Organization in 2014.



Members of BOS, Academic Council, etc

- 1. Dr. B.B.Pradhan, Member of BOS, Political Science(2012-15)
- 2. Mr. Ashok Jain,
 - a. Chairperson, Ad-hoc BOS in Accountancy & Member of Academic Council (2012-2015)
- 3. Ms. Rajani Pathank, Member BOS, Economics(2012-15)
- 4. Ms. Sajedabegam Shaikh, Member BOS, History (2014-15)
- 5. Ms. Meera Jedhe, Member BOS, BVA (2012-15)
- 6. Mr Suresh Garud, Member BOS, BVA (2012-15)
- 7. Dr. Ramkumar Pradhan, Member BOS, History (2014-15)
- 8. Dnyaneshwar Mankare, invited Member, BOS, Geography(2014-15)

Participation in other academic bodies

Dr. Namrata Ganneri(History Department) and Dr. Putul Sathe (English Department) were elected members of the Managing Committee of the Asiatic Society of Mumbai for the term 2013-2016.

Dr. Namrata Ganneri was re-elected for the term 2016-2019 to the Asiatic Society of Mumbai.

Staff members are on various academic bodies / University bodies

- Ms. Geeta Shah (former HOD Economics) had been the Chairperson of the Board of Studies for Economics, member of Faculty in Social Sciences, member of Academic Council, member of R.R.C, B.U.T.R. and Library Committee.
- 2. Asha Sonawane (HOD Sociology)had served as a member of Scrutiny Committee, Selection Committee and L.I.C.
- 3. Rajni Pathak (HOD Economics) had been the Chairperson of L.I.C and member of Scrutiny Committee.
- 4. Dr. Kalpana Chavan(Dept of History) had been member of Selection Committee as Subject Expert and B.C. nominee
- 5. Dr. Vandana Sharma had been a subject expert in various selection committees.
- 6. Mr Ashok Jain is a member of the Board of Studies, Faculty of Commerce, and member of the Finance Committee of SVT College of Home Science, an autonomous college of the University



7. Senior staff members like Dr. Ram Pradhan, Margaret Fernandes, Sajeda Sheikh and Dr Rekha Talmiki (retired)have been members of Selection Committees.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college encourages faculty members to develop contacts with the industry. The History Department had a tie-up with Kuoni Travels Ltd between 2008-2012. On a regular basis students of Travel and Tourism course are recruited by Kuoni Travels Ltd. The Department of Commerce invited TCS to conduct workshops followed by Skill Development Programs for Retail industry, which has resulted in On- the- job training for students, and a GOI Certificate. A collaboration with Infinite Myriaads Pvt Ltd., a training partner for RASCI-Retail Association Skill Council of India a Sector skill Council appointed by NSDC under its STAR Scheme has also been completed.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The college encourages its faculty to provide consultancy services to the
 industry and other institutions. The college highlights individual faculty
 expertise on the web-site and gives adequate publicity to the services offered
 by its faculty members. Many a times, the faculty provide non –remunerative
 consultancy services to different institutions and organizations.
- Our faculty members have offered their (mainly assessment and evaluation)services to the Union Public Services Commission, Maharashtra State Public Services Commission, Staff Selection Board, Reserve Bank of India , Asiatic Society of Mumbai and other reputed agencies.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The college supports the faculty in the projects that the faculty members have volunteered to undertake by providing a sympathetic and encouraging environment.
- The college allows to use the premises and infrastructure to conduct workshops etc which facilitate the progress of consultancy projects.



3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- In 2014, in collaboration with CSDS, New Delhi the department of Political Science trained its students as Field Investigators for a nation-wide survey to assess the level of Political Participation. Ten students participated and were also given certificates in acknowledgement of their services.
- Mr. Ashok Jain (Commerce Dept) is consulted on tax and other Financial matters by faculty members of the University.
- Mr. Prabhu (Computer Department) lends his services and expertise to the University IT department
- Every year, students and faculty from the department of Psychology visit various schools like G.I.E.S Girls High School, Aryan Education Society both at Girgoan, Sir Elly Kadoorie School at Mazgoan to conduct individual and collective tests and provide counselling to students of these schools. This consultancy has been an ongoing project of the department since 2005.
- Dr Namrata R. Ganneri offers her services in an honorary capacity to the Library Digitisation Committee and the Public Lectures Committee of the Asiatic Society of Mumbai.
- Dr. Vandana Sharma was the expert consultant for selection of the best Hindi novel of the year 2015-16 instituted by Femina Magzine.

The policy of the college is to deposit revenues generated through consultancy services to the corpus fund of the college. In the last four years, consultancy services have been rendered in an honorary capacity by its faculty members.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development

The policy of the college is to deposit revenues generated through consultancy services to the corpus fund of the college. Revenues so generated will be deposited in the corpus and be utilised for campus development.



- 3.6 Extension Activities and Institutional Social Responsibility (ISR)
- 3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?
 - Curricular Activities -The Foundation Courses like Environment Concerns, Personality Development, Women in Changing India and applied components like Current Concerns sensitize students as well as help them develop into socially responsible citizens. The compulsory English paper for the Commerce section is designed to sensitize students to gender issues.
 - Co-curricular Activities- The College has a long standing tradition of active participation in flagship programmes of the Government of India Programme for a healthy, trained and committed citizenry
 - i. National Service Scheme (NSS)
 - ii. National Cadet Corps (NCC)

The NSS and NCC unit of the college through their regular activities like participation in marches, Peace Rally, Beach Clean-Up Programmes, Performing Street-Playsin the community, informative lectures. The annual residential camp of the NSS in rural places ensure that students are acquainted with larger problems of the community and learn to offer solutions.

Other Activities

The college regularly commemorates Savitribai Phule Jayanti on 3rd January every year. Savitribai Phule is remembered as the first woman teacher in colonial India and is an important icon of women's education and emancipation in western India.

Also the college regularly commemorates the International Women's Day on 8th March every year by inviting eminent speakers, women's activists and feminist academics to deliver lectures on this day.

Some of the important speakers on 8th March include

- Dr.Sudha Arora (writer and activist)
- Prof. Ilina Sen (feminist academic and activist, TISS)
- Ms. Hasina Khan (Bebaak Collective)
- Ms Uma Bansal (Health Activist)
- Ms. Sonal Shukla (founder, Vacha Women's Collective)
- Prof. Wandana Sonalkar (feminist academic and activist, TISS)



3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- Departments like Political Science, Sociology etc. design their student assignments and projects so as to facilitate community interaction. The students evaluations therefore reflect the extent of their community engagement. For example as part of their project on Women's political participation, students of political science interviewed women Corporators of MCGM in August 2013. This activity reflected poor political awareness amongst females which in turn was intensively analysed by the students. The department of Economics train students to conduct surveys pertaining to changing demography. All such activities are monitored by departmental teachers.
- NSS POs plan a yearly calendar and motivate students throughout the year.
 The NSS Diary of Volunteers helps to track the year round activity of each student throughout the year.

The college regularly organizes a number of outreach activities which relate to academic, social, cultural, community, training and international service, adventure etc., all culminating in building a healthy society contributing to our nation building.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The institution perceive the students as their most valuable stakeholder. With this vision, on a regular basis meetings are held between senior staff members, the Principal and the Student Council members and the valuable inputs given by them are acted upon.
- Student Support Services are improved on a regular basis. Financial help is provided to students.
- Student Feedback Forms are administered.
- Parent Teacher Meeting (PTM) meetings are organised regularly.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

• The NSS Unit carries out extension activities. There is a regular budgetary allotment, which is provided by the Government of India and regulated by the



college/University NSS Cell. The college plans the activities and meets the expenses through the sanctioned amount.

 Many of the NSS other extension activities receives support from NGOs and GOs which offer their services/facilities/training free of charge. NSS has organised awareness programmes, street plays, lectures, demonstrations on issues such as AIDS Awareness, Water Conservations, Women Empowerment, Police Woman interface, anti superstition rally, Consumer Awareness, Swachha Bharat Mission, etc.

These activities have been performed in collaboration with several GOs and NGOs

Like Disaster Management Cell MCGM, Consumer Guidance Cell of India, RADHEE (NGO for Disaster Management), Population First, Salaam Bombay, MAVA, Hariyali, Acid Attack Survivors Foundation, Alert India, Family Planning Association of India, United Wayetc.

For details please refer **5.3.1**.

• On the issues of rights of sexual minorities, masculinities and relationship issues, a two day short film and documentary film festival named 'Samabhava' was organised in collaboration with the award winning NGO Men Against Violence and Abuse (MAVA) in 2015. Around 600 students of all the affiliated colleges of the SNDT Women's University participated in this event which also had a panel discussion led by noted film maker Ms. Aruna Raje, journalist Ms. Kalpana Sharma and Mr. Harish Sadani of MAVA.

MAJOR EXTENSION PARTNER

Rotaract Club -

No separate fund is allotted to Rotaract club but its parent body 'Rotary Club of South' funds major programmes of this club.

Table No. 3.20 ROTARACT CLUB ACTIVITIES

Year	Activites		
2014-15	✓ Voter Registration Drive		
	✓ Blood Doantion		
	✓ Participation in Youth Month Activities		
2015-16	✓ Blood Doantion		
	✓ Participation inYouth Month Activities		
	✓ Major Programme on Head Injury and Road Safety issues.		



Major Extension Programmes by the NCC

- The NCC cadets of our college are attached to the 5 Maharashtra Girls Battalion. All the expenses of the NCC Department are borne by the Battalion, so for NCC no separate budgetary provision exists.
- NCC cadets are involved in several social activities like tree plantation, road safety project and are invariably part of University Convocation discipline committee, and volunteer during the Pulse Polio project. (For other details of NCC activities please refer to 5.3.1 & 5.3.2)

The extension activities positively impact students' emotional, intellectual, social, and inter- personal development. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. These programmes sensitize the student volunteers to the social issues and challenges of the lesser privileged sections of society. This exposure equips them for real life situations and makes them more responsible citizens. Working outside the classroom with diverse groups of individuals allows students to gain self-confidence and develops leadership skills in them.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

- Every year at the entry level during Orientation Programme of the college all
 the First year students are exposed to NSS/NCC/Rotaract club activities.
 Along with that separate Orientation is organised by NSS/NCC units to enrol
 new volunteers.
- NSS POs are trained Pos and had completed their training at Ahmednagar TORC.
- Different departments and faculty members are encouraged to conduct talks and workshops in collaboration with NSS Unit.
- All faculty members conduct activities and visit special rural camping sites every year.
- Certificate of appreciation and acknowledgment and awards are given by NSS
 Unit to reward active student volunteers.
- Active volunteers and cadets are also felicitated on the college day.
- Besides that incentive ten marks have been given to volunteer who completes 240 hours of regular activity and one special camp.



3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Extension activities are integrated into the curriculum through project work by various departments:

Sociology Department -

- Department runs a special one month Para professional course to train and sensitise students to the needs of the visually challenged. The course was initiated in association with the National Association for the Blind(NAB) in 2008. So for we have trained 200 students all over Mumbai.
- Every year Sociology Department does field work as a part of its extension activities. These students work with different NGO's for their field work. Our students try to understand the local problems collect data, analyse it and write a complete report. These reports are assessed by the experts in the field and grades are given on the basis of the evaluation. In this way our students get practical experience of community work and get to understand the intensity of the social problems which automatically changes their attitude. As a result of this training, many of our students are motivated to pursue the MSW program.

Commerce Department -

- .The students of the Department of Commerce have conducted surveys as part of their internal assignments, followed by a skit on issues such as -
- "Attitude of middle class parents regarding education of the girl child",
- "Problems of working women in the home and at work place",
- "Role of women in decision making in the family"
- "Issues of personal safety of girl students in the city of Mumbai",
- "Personal safety of Women Commuters in Mumbai's local trains"

Department of Political Science

As part of the celebration of Constitution Day (26th November) and Voters Day (25th January) students reach out to the community through skits, posters on issues of social justice and gender equality, values that are enshrined in our Constitution.

NSS Unit -

• Every year NSS unit of the college organises residential camp in the rural area. On camping site volunteers conduct surveys and awareness programmes are carried out to empower students in those areas. Workshop on anti-superstition, save girl child, star gazing, etc. (for details please refer 3.6.4.)



- Project Saksham Under this project NSS volunteers worked with street children living on the streets near college area and enrol them back in the BMC school and helped them to reintegrate into the mainstream educational system in year 2013-14. These efforts of the NSS unit were recognised and publicly felicitated.
- 3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.
 - The extension activities help the students to widen their perspective and acquire a better understanding of social realities. Most of our students being first generation learners bring back with them the sensitised mind and confidence to their own families and communities. It has been noticed that the communication skills and confidence level of students have enhanced after participating in these extension activities. It culminates in boosting their self esteem level and results in higher academic achievements.
- 3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?
 - Community participation is facilitated by involving community representatives in NSS Advisory Committee. Community participation is sought during survey before the special camps and based on findings of these surveys community development plan has been planned and implemented during special camp.
 - Through NSS Unit and Rotract club voter drive has been carried out. Forms for voter registration have been distributed and collected at the college centre. The colloge worked as facilitating centre for voter card registration.
- 3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.
 - The NSS unit of the college has over a period of time through their extension activities forged ties with L.T. College of Nursing, Prabhu Seminary School and NGOs like NAB, MAVA, Consumer Guidance Society of India, Disaster Management Cell, MCGM, Population First, ALERT India, Salaam Bombay, . The NSS Unit conducted classes for street children



- of the fashion street area on a regular basis in year 2013-14 and enrolled these students back in 'A' Ward BMC School.
- Rotary Club of South is parent body of Rotaract Club of the college and supports the college in its various outreach and extension activities.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

NSS Awards

Our NSS volunteers have consistently won awards in various competitons in the State Level Inter University NSS Festival 'Utkarsh'.

Our volunteers have won several prizes in YUVA ABHIVYAKTI fest organised by NGO MAVA in year 2012-13 and 2013-14.

NSS team won best Social project and PPT presentation award in NSS festival organised by Maharshi Dayanad College, Parel in year 2013-14.

Traffic Safety Awards

Ambari Patwardhan received handsome cash award as the Third Prize in inter University Elocuation Competition conducted by the Mumbai Traffic Police in year 2011-12

Vice Chancellor's Banner (NCC)

Since last three years our College has been awarded the prestigious Vice Chancellor's Banner for its exemplary services and performance.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college has good relationship with other institutes through personal contacts of the staff and the stakeholders of the college.

- The Department of Sociology in Collaboration with National Association for Blinds (NAB) runs para -professional course for the education of visually impaired, NAB provides expertise, trainers and tools, equipment for training.
- The college in collaboration with TCS has conducted training programmes for students to train students for job opportunities.



- 3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.
 - The Department of History (Travel & Tourism) had an MOU with Kuoni Academy for conducting seminars and training students in practical aspects of teh travel industry.
 - Department of English has an MOU with Maniben Nanavati College for faculty exchange and teaching.
 - A collaboration with Infinite Myriaads Pvt Ltd., a training partner for RASCIRetail Association Skill Council of India a Sector skill Council appointed by
 NSDC- National Skill Development Council under the PMO's Office, under
 its STAR Scheme for a 250 hour Skill Development Program for Retail
 industry has resulted in On- the- job training for students, Campus
 Recruitment for students trained in the skill. and a GOI Certificate of training
 in the skill.
- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Infrastructure -

Mr. Pratap Bhogilal an industrialist donated Rs -14,31, 848/- for starting BSc IT program. Texport Syndicate ltd. donated Rs 1 lakh to upgrade the computer laboratory

Placement -

A collaboration with Infinite Myriaads Pvt Ltd has resulted in On- the- job training for students, Campus Recruitment for students trained in the skill and a GOI Certificate of training in the skill.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.



Table No. 3.21 SEMINARS ORGANISED BETWEEN 2012-2013

Title of theSeminar/ Conference/Symposia	Sponsor (if any)	Level	Dates	Eminent speakers
Svatantrayotar Hindi Kahani : Swaroop aur samvedna'	Maharashtra Hindi Sahitya Academy, Mumbai [Received one Lac Grant]	National	6 th & 7 th March 2013	Nasira Sharma, Akhilesh, Narendra Mohan
A Focus on Human Resource Function in the Era of Globalization	SNDT College of Arts & SCB College of Commerce & Science For Women. Mumbai.	National	26 th March 2013	Dr. H. K. Shivdasani (Management & Human Behavior Consultant) :
Socio-cultural & Economic Development of Tribes in India	UGC	State	23 rd October 2012	Mr.Waharu Sonavane
New Directions in Indian Literature: Text, Theory and Practice	UGC	State	15 th January 2013	Mr. Laxman Gaikwad
Orality and the Question of Indian Literature.	UGC	National	27-28 th February 2014	Dr. Ganesh Devy
Integrating ICT in Higher Education.	UGC	Local	27-31 August 2012	Dr Jayashree Shinde
Loksahitya ane Paryavaran	S.N.D.T.W.U & Zaverchand Meghani Loksahitya Kendra, Saurashtra Univ. Rajkot.	National	3 rd September 2012	Prof.Vinod Joshi, Mr. Harshu Yagnik
Human Rights : Women and Marginalized	UGC	State	10 th December 2012	Justice Thool, Mafiul Hussain
Women's Gujarati Writing – Post 1980's	UGC	National	28-29 January 2013	Ms.Varsha Adalja, Prof Deepak Rawal



Table No. 3.22 SEMINARS ORGANISED BETWEEN 2013-2014

Title of the	Sponsoring	Level	Date	Eminent Speakers
Conference	Agency			
Gujarati Bhasha	SNDT	State level	16 th	Dr Urmi Desai
Maa Vyakran	College of		December	
Sikshan	Arts & SCB		2013	
	College of			
	Commerce &			
	Science			
Vadya	UCO Bank	College	16 th	Group of Young
vargikaranachy	and SNDT	Level	January	Artists
a anushangane	College of		2014	Mr Manas Kumar,
vadyanche	Arts & SCB			Mr. Sreekar Katti
prastutikaran	College of			
	Commerce &			
	Science			
Inclusive	U.G.C.	National	26 th	Mr. Sudheendra
Growth &			November	Kulkarni
Socio Economic			2013	
Development				

Table No. 3.23 SEMINARS ORGANISED BETWEEN 2014-2015

Title of the Sponsoring Conference/ Agency Seminar/Workshop		International, national or state level	Date	Eminent Speakers
Resurgent India – Vision 2020.	SNDT College of Arts & SCB College of Commerce & Science	National Level	6 th April 2015	Dr. Kirit Somaiya (Mem ber of Parliament
'The Changes Ushered in Various Social Spheres in Post-Independent India'.	SNDT College of Arts & SCB College of Commerce & Science	National	27 th February 2015	Prof. Jagadish Joshi
'Life Skills for Skillful living'	UGC & Co Sponsored By Nakanda Foundation, Mumbai	National	9 th April 2015	Dr Shagufa Kapadia, Prof Reeta Sonawat
Understanding Dr. Babasaheb Ambedkar in the 21st Century. On11/04/2015	UGC	National	11 th April 2015	Dr. Sukhdeo Thorat



Table No. 3.24 SEMINARS ORGANISED BETWEEN 2015-16

Title of the Conference/ Seminar/ Workshop	Sponsoring Agency	international, national or state level	Date	Eminent Speakers
Loksahitya ane Saundaryashastra	S.N.D.T.W. U & Zaverchand Meghani Loksahitya Kendra, Saurashtra Univ. Rajkot.	National	26 th February 2016	Dr.Darshana Oza
Department of Economics Workshop on Financial Education	SEBI and SNDT Teachers and Students Association	Local Level	12 th February 2016	Prof. Aparna Kulkarni
Department of Economics Workshop on Naturopathy	SNDT College of Arts & SCB College of Comm & Sc for Women	College level	18 th February 2016	Ms. Savani Ranade

Table No. 3.25 SEMINARS ORGANISED BETWEEN 2016-17

Title of the Conference/ Seminar/ Workshop	Sponsoring Agency	International, national or state level	Date	Eminent Speakers
'History &	SNDT College	International	17 th March	Prof
Photography:	of Arts & SCB		2017	Geraldine
How Families	College of			Forbes
photographed	Comm & Sc for			
their Women	Women			
Sheekho Gujarati	SNDT College	Local	5 th January-	Dr. Trupti
Workshop	of Arts & SCB		18 th	Nisar
	College of		January	
	Comm & Sc for		2017	
	Women			



- 3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated teaching-learning
 - The Department of History (Travel & Tourism) had an MOU with Kuoni Academy for conducting seminars and training students in practical aspects of the travel industry.
 - Presently discussions with Thomas Cook Centre of Learning are underway.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

- The college strives for Quality sustenance and enhancement. The college makes systematic and concerted efforts for creating an academic environment for promotion of quality. Strong initiatives are taken to promote interdisciplinary Learning. National and international conferences are organized to provide a platform for healthy exchange of ideas, luminaries from across the country are invited to share their views on issues of national and international significance. Industry-academia interface is promoted through industrial visits, invited talks by business experts, interaction with successful entrepreneurs, exhibitions by women entrepreneurs, training programmes etc. captains of industry are consulted for industry involvement in curriculum design.
- The college organises regular formal and informal meetings with the institutes
 with whom college has collaboration and linkages. Through personal contacts
 of the highly qualified principal and faculty members with other institutions
 and industry, academic and collaborations are initiated and formally conducted
 so as the benefit the institution.



CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The Policy of the college regarding infrastructure is consistent with the Needs that arise as a result of academic development? The policy is as

Follows:

- To meet the need of upgrading and creating infrastructure to support quality education and promote good teaching-learning environment.
- Allocating maximum resources for infrastructure development.
- Optimum utilization of resources to carry out curricular, co-curricular,
 Extra-curricular and research activities.
- Assessment of the infrastructural needs from time to time and preparation of a plan for the same.
- Fund-raising from alumni and other resources like government funding agencies under various schemes.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Classrooms:

- The college has a sufficient number of classrooms (34) which are very well ventilated with spacious seating arrangements. In many of these classrooms, conventional as well as advanced teaching aids can be used.
- The certificate/diploma courses that the College conducts beyond the prescribed syllabi are held after regular classes or during vacations.
- To keep pace with global trends, Our College has converted all classrooms into smart classrooms with internet connectivity. This innovation and up gradation of classrooms was done with the help of grants received from various agencies like UGC and donations from industrialists.



Technology enabled learning spaces:

The college has well-equipped audio-visual room. The seating capacity of the room is about 100. This multi-purpose room is used for Staff meetings, Guest Lectures, Departmental Programmes, screening of the films, Documentaries and Group Discussions. The room has sufficient infrastructure. LCD Projector, Computer with Internet Connection, LED Television set, Sound system, podium, facility for video conferencing etc.

Seminar halls -

- Two Seminar Halls are equipped with LCD projector, sound system, musical instruments and seating arrangements.
- Being a conducted college of the University, and housed in the same campus, the college has University's auditorium. It has a capacity to seat 700, is soundproofed and has been acoustically designed.
- Committee room which is also known as Lady Premlila Thackersey Committee Room, having the capacity of 150 seats is used for meetings, seminars, workshops and conferences.

Tutorial spaces –

Sufficient classrooms are available for tutorials/taking extra classes.

Laboratories -

Table No. 4.1. Laboratories

S.NO.	Description
1.	Music Lab
2.	Psychology Lab
3.	Geography Lab
4.	B.Sc.IT Computer Lab
5.	Vocational Computer Lab

- To meet the demands of social science and IT syllabi, the College upgraded its six laboratories. The two computer laboratories are utilized for added courses and changing demands of existing courses.
- To make optimum utilization of space, classrooms of the Psychology, Geography, B.V.A., Music and Computer Science departments are also put to use as laboratories with necessary equipments and infrastructural facilities.



Over the years College, has inculcated a strong research culture amongst students even at undergraduate level. So existing laboratories are periodically renovated, new instruments are added in line with new technology, to meet the demands of on-going research projects and requirements of new syllabi. College has spent Rs-19 lacks on up gradation of laboratories and has acquired instruments by the grants received through various schemes of UGC XIth Plan.

- Botanical garden Nil.
- Animal house Nil.
- Specialized facilities and equipment for teaching, learning and research etc. –

The teachers and the students use this group for evaluation, feedback and sharing of the views and comments. The relevant documentaries, films are screened for better understanding of the texts. The scholarly guest lectures are organised. The available computer labs are also used for the smart classrooms, Computer Labs, Conference Room. Infrastructure has been regularly upgraded to provide congenial teaching-learning atmosphere.

- To facilitate research teachers have been provided with computers with internet facilities.
- E-Resources have been provided to all staff members to facilitate research.
- All major departments have been provided with a LCD projector.
- A Multipurpose Multi Media Room has been created.
- Language software to teach language has been installed.
- A Mini Committee Room has been created to hold meetings.
- Smart class-rooms are provided.
- Sound system for holding programs has been purchased.
- Departmental libraries have been upgraded.
- Up gradation of Art studio for BVA students.
- Two well equipped Computer Labs with internet facility are made available for the use of students and teachers.



b) Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

College has played a proactive role and supportive role in grooming students. Specific spaces have been earmarked for extra-curricular activities and made available to students.

Sports & Gymnasium facility:

- The College ground is available for sports. There are courts for basketball, badminton and volley ball.
- **Sports Room:** The College has a well-equipped Sports Room. Students are trained in 16 games. Each game has separate coach to train the students. Students are encouraged to participate in inter-collegiate, State, National and International tournaments.
- **Badminton Court:** The College has very well-equipped badminton court. Time slots are booked by students for the practice.
- Games (Indoor and Outdoor):
 - Kabbadi, Kho-Kho, Holyboll, Basketball, Badminton, Carom, Chess, Yoga, Mallkhamb, Rope Mallkhamb, Taekwondo, Boxing, T.T., Fencing, Judo, Wrestling, Athletics are outdoor and indoor games are taught to the students with special coaches provided for the purpose.
- There is a well-equipped Fitness Centre in the campus with trainer facility available for use by students and staff.

Auditorium

Being a conducted college of the University, and housed in the same campus, the college has University's state of the art auditorium. It has a capacity to seat 700, is sound-proofed and has been acoustically designed. There are four green rooms for the artists.

National Cadet Corps (NCC)

The NCC unit is provided with Office a Telephone connection, computer and uniforms and other material that is required for their practice sessions and parades.

National service scheme (NSS)

NSS unit also has its own cabin and facilities such as notice boards and camping material.



Cultural Activities:

We have the students who have brought laurels to the college in both sports and cultural activities.

- Theatre: One act play, drama, miming, skits play, Mono Acting, Mimicry etc.
- **Music:** classical, vocal, classical instrumental, semi classical, nattysangeet, folk music, Light music, ravindra sangeet, karnatak sangeet, western music,
- **Fine art:** on the spot painting, poster making, clay modelling, photography, Rangoli, Cartooning etc.
- Literary Events: Essay Writing, Debate, Elocution, What's the Good Word, G.K.Quiz, Poetry Recitation etc.
- **Public speaking:** Provided with a well-established auditorium and seminar hall.

Communication skills development:

- Software for communication skill development English Language has been installed.
- A Competitive Examination Centre with rich knowledge resource for coaching students for Entry Level Services has been organized communication skill development programmes.

Yoga:

College has provided Yoga Coaching for health and well-being of student.

Health and hygiene:

There is a separate nursing college of the university in same campus and the teachers of the said college provide very useful emergency services in case of need such as adequate first aid facilities that include a bed, a wheel chair and a stretcher, van. A doctor is available on call. Also, there are many nursing homes in the vicinity of the college. In case of emergency these doctors are very helpful.



- 4.1.3 How does the institute plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any)
 - The department Heads submit the workload and academic calendar of their individual departments before the end of the academic year. This gives a clear picture of the requirement of the class rooms and laboratories in every academic year. This helps college to make the required material available.
 - The timetable of the college is designed keeping this in mind so as to use the available infrastructure optimally.
 - All departments share their equipment's and resources as well as expertise on a routine basis and try to avoid duplication of expensive equipment's.
 - Students of each department are promoted and encouraged to make optimum use of the available resources. Since the practical part of the internal assignment tests is largely dependent upon the said infrastructure and resources, students are impelled to make use of it.
 - Yearly calendar of all extra-curricular and co-curricular activities is also devised by the HODs, association heads, in consultation with the Principal to ensure that there is no overlap between the extra-curricular and co-curricular activities.

Example of the facilities developed during the last four years:

With the induction of the professional degree courses like B.V.A., BSc.IT and BMS, and various certificate courses such as Light Music, Paraprofessional Course for Training of Visually Impaired, Saral Hindi, etc. The requirement of the due infrastructure has significantly expanded. In last five years several equipments like, computers, printers, scanners, sound system, mikes, LCD Projectors, LED TV, Internet connections have been bought. To encourage research among students and teachers several books are bought according to the requirement of the respective departments. Magazines, research journals, E-resources and audio visual aids are also made available.



4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The requirements of the physically disabled students are specially attended by their fellow students, NSS volunteers and faculty members. The students are given extra timing during the college internal examinations as well as the final examinations. Books are also made available in the Braille scripts in Library.

4.1.5 Give details on the residential facility and various provisions available within them: Hostel Facility, Recreational facilities, gymnasium, yoga centre, etc. Computer facility including access to internet in hostel, facilities for medical emergencies, Library facility in the hostels, Internet and Wi-Fi facility, Recreational facility-common room with audio-visual equipments, Available residential facility for the staff and occupancy, constant supply of safe drinking water and Security.

Hostel Facility:

- Being a conducted college we have a university hostel in same campus on the 4th, 5th and 6th floor.
- Hostel which has facility of study, recreation and common living can accommodate 30 students of our college.
- The hostel mess serves subsidized meals and refreshments for students & guests.
- A lady doctor attends students staying in hostel regularly. Besides Mess, the hostel also has sick rooms, Gym, Yoga centre, visitors' room, TV rooms, newspapers for students and guests.

Recreational facilities, gymnasium, yoga centre, etc:

College has a well-equipped gymnasium and yoga centre with a trainer facility. It is open to all college students and faculty members.

Computer facility including access to internet in hostel:

There is Wi-Fi facility available in the hostel.

Facilities for medical emergencies:

There is a separate nursing college of the university in same campus and the teachers of the said college provide very useful emergency services in case of need such as adequate first aid facilities that include a bed, a wheel chair and a stretcher, van. A doctor is available on call. Also, there are many nursing homes in the vicinity of the college. In case of emergency these doctors are very helpful. Compulsory Medical

Check-up, Bone Density, Thalassemia and Haemoglobin test is done for students from time to time.

Library facility in the hostels –

Not available.

Internet and Wi-Fi facility -

Available in the hostel. Available in the central library for all users. All Classrooms and Laboratories, Offices connected with internet facility.

Recreational facility staffroom -

There is a student's Common Room with the recreation facility near University canteen. Adjacent to the staff Common Rooms, there are separate wash room facilities for male and female staff. Being a women's college, the College has constructed a higher number of washrooms for girls and a separate housekeeping person to maintain the washrooms for women.

Available residential facility for the staff and occupancy -

Not available.

Constant supply of safe drinking water –

Yes. At present, water is filtered from a multi-tapped water purifier. There are two coolers attached with water purifier's convenient places in college.

Security -

Yes. There are boundary walls and guards for the security of the College. The local police station is contacted as required in case of emergencies. Prescribed College uniform along with identity card to students is provided which helps in identification generally and response in emergencies.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- There is a separate nursing college of the university in same campus and the teachers of the said college provide very useful emergency services in case of need such as adequate first aid facilities that include a bed, a wheel chair and a stretcher, van. A doctor is available on call.
- Also, there are many nursing homes in the vicinity of the college. In case of emergency these doctors are very helpful.
- Compulsory Medical Check-up, Bone Density, Thalassemia and Haemoglobin test is done for students from time to time.



- 4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.
 - The college has separate spaces for various activities on the campus. various halls are available for extracurricular activities. There is also a student Common Room. Spaces are available for units like IQAC, Counselling and Career Guidance and Placement cell.

Internal Quality Assurance Cell:

A separate office for IQAC, It has basic furniture such as cupboards, conference table, computer tables, chairs and book case. ICT facilities include 01 computer with net connectivity, 01 printer.

Counselling and Career Guidance:

Located at the Department of Psychology.

Placement Cell:

The Employment Placement Cell works in conjunction with Career Guidance Cell and is very active. They organise various programmes for students to create awareness about various career options.

Canteen:

The canteen of college and university caters to the needs of the students and staff by providing good hygienic food. The canteen is located at a convenient place on the ground floor. The canteen offers a wide choice of different types of cuisine e.g. Maharashtrian, South Indian, and Chinese, snacks and hot meals. The canteen also caters during College functions.

4.2 LIBRARY AS A LEARNING RESOURCE:

Being a conducted college of the University housed in the same campus the college shares a common pool of resources of the University. Besides the university library, each department of the college has also developed a rich library of its own. Every year new books are bought as per the suggestion of the department



4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. There is a library committee for administering, organising and maintaining the libraries and library services of the university. It shall consist of the following members, namely:-

- i. The Vice-Chancellor Chairman;
- ii. Three Deans of faculties, nominated by the Vice-Chancellor;
- iii. Three Heads of university, institutions, or departments, nominated by the Vice-Chancellor;
- iv. Two teachers, nominated by the Academic Council, from amongst its members;
- v. The Registrar;
- vi. The Librarian -Secretary

Significant initiatives implemented by the committee are as follows:

- Purchase recommendation was passed for databases such as PROQUEST and EBSCO
- ii. In 2013-14, in addition to in house resources the library is subscribing to 34 databases. Under these databases the library gets access to 32800 journals, 164302 articles, 13644 books and 1.3 million dissertations and theses.
- iii. Establishment of a Networking and information dissemination cell at library after receiving a UGC grant of Rs.10,50,000 under xi plan.
- iv. 13 Computers were purchased from UGC grant.
- v. Theses will be digitized. For this funds will be received from INFLIBNET and UGC.
- vi. Purchased one e- book Reader.
- vii. Special grant of 1.5 crore was received as a special grant from UGC for books & journals. Of this amount 60 lakhs was spent on books and decided to spent the rest of the amount 90 lakhs on journals & database.



4.2.2 Provide details of the following: Total area of the library (in Sq. Mts.); Total seating capacity; Working hours (on working days, on holidays, before examination days, during examination days, during vacation) and Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

The details of Library are as follows:

Total area of the library (in Sq. Mts.): 1784.84 Sq.Mts.

Total seating capacity: 181

Table No. 4.2 Library Working hours

Day's	Working hours
Monday - Friday	9am to 7 pm
Saturday	9am to 6 pm
Sunday	10am to 5 pm
Holidays	10 am to 5 pm
Before Exam. days	9 am to 7 pm
Vacation	10 am to 5 pm

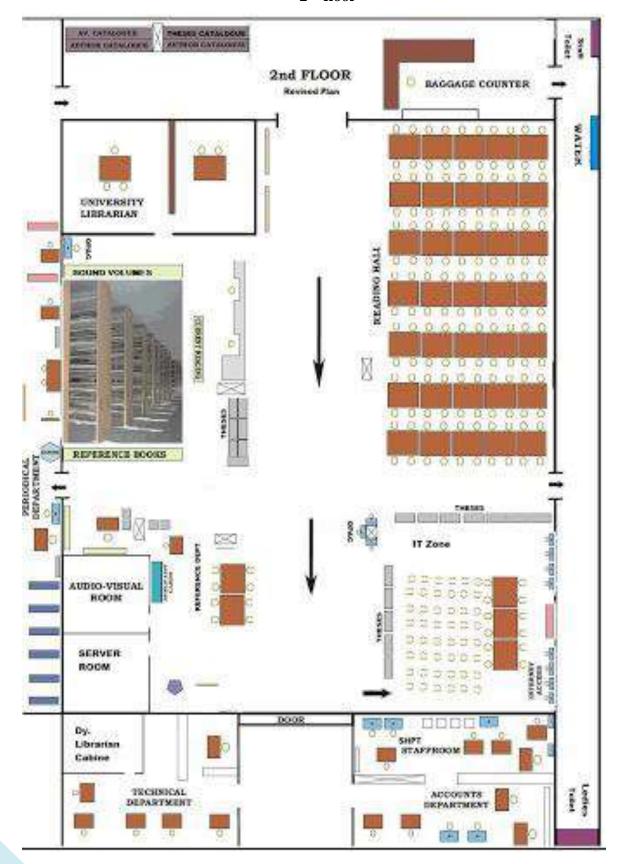
Table No. 4.3 Layout of the library

Individual reading carrels for faculty: Numbers	19
Lounge area for browsing and relaxed reading	Yes
IT Zone for accessing E- resources	Yes



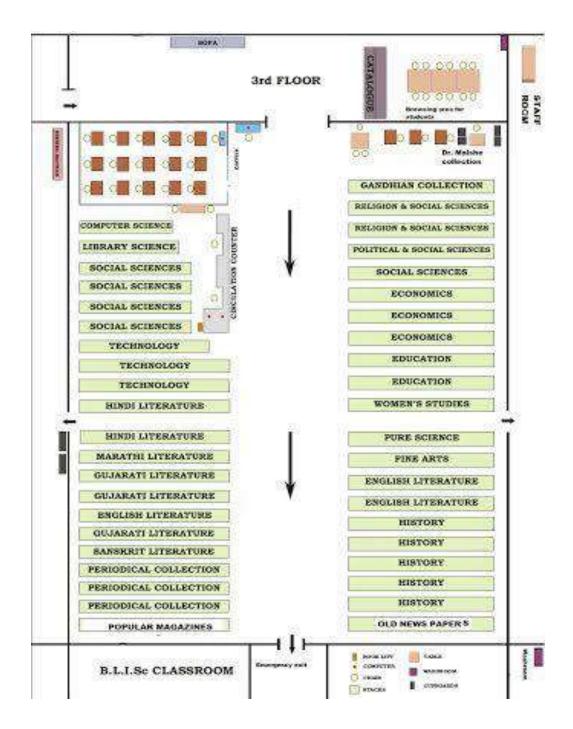
Library Layouts

2nd floor





3rd FLOOR



4.2.3 How does the library ensure purchase and use of current titles, print and ejournals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

For Acquisition, all the major publishers and distributors send their books and latest catalogues for approval to the Library. The Library also seeks suggestions from students and faculties of all departments. Books useful for the students and staff are purchased on recommendation of Advisory committee. Purchase is also made with

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consideration to the requirements of students placed directly with the Library. The information about new arrivals in the Library is displayed on the Library Notice Board/ New Arrivals 'shelf'. University website and on the Library computers.

Table No. 4.4 Amount spent on new books and journals during last 5 years: (Source-University Library).

SR No	Year	No. Of Books	Amount in (Rs.)	No of Periodicals	Amount in(Rs.)
1	2011-12	3683	UGC-1370981 UNIV599976	264 & UGC-24	UGC-3566019 UNIV635208
2	2012-13	2050	UNIV731802	174	UNIV-854433
3	2013-14	4012	UGC- 2000031 UF- 9699932	172	UNI- 901725
4	2014-15	1635	UF -549692	171	UNI659607
5	2015-16	1829	RUSA- 561742 UF- 441686	189	UF-620952

Table No. 4.5 Total Collection of the Library:

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Books	219409	223092	223092	229154	230789	232618
Periodicals	Subscribed- 158 Complimentry -137	Subscribed- 264, UGC (sub.)-24 Complimentry -118	Subscribed- 174, complimentry -1001	Sub-148 Com.193	Sub.149 Com.83	Sub.165 Com.63
Theses & Dissertation	5749	6366	6705	6957	7142	7193
AUDIO, VISUAL,CDs	3266	3419	3496	3568	3568	3571
Manuscripts	12	12	12	14	14	12
Newspapers	21	21	24	24	24	24



4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection? OPAC, Electronic Resource Management package for e-journals, Federated searching tools to search articles in multiple databases, Library Website, In-house/remote access to e-publications, Library automation, Total number of computers for public access, Total numbers of printers for public access, Internet band width/ speed, Institutional Repository, Content management system for elearning and Participation in Resource sharing networks/consortia (like Inflibnet)

OPAC:

Efficient, helpful and user-friendly Library staff ensures ready access to the various Library facilities. For the search of books from the collection, seven computers have been installed exclusively for access of students and staff. All necessary bibliographic details of the complete collection (books, journals) are accessible through the OPAC (Online Public Access Catalogue) in-built in the Library software. The safety of the books is a prime concern. To ensure this, a separate Property Counter is maintained by the Library. All the visitors are asked to deposit their bags at this Property Counter before physically accessing the Library Collection. Access to the Rare Books Section is only with special permission.

Electronic Resource Management package for e-journals:

Computers, internet, a reference section, interlibrary loan and the Rare Books section, reprographic machine are the facilities available in the library. There is complete computerization and bar coding of books in the library. There are 16 computers with internet connection in the library available for the students and staff. All computers are connected to dedicated internet connection of MTNL services. E-resources such as Jstor, Inflibnet, ProQuest, Sage Online etc. are available.

Federated searching tools to search articles in multiple databases:

The University library is registered as the member of INFLIBNET 'N-LIST' project under which the Library provides free access to more than 50000 e-resources including variety of e-journals and e-books to all teaching Staff and students.

Library Website:

Incorporated in the university and college websites.

https://sndt.ac.in/university-library

http://sndtcollegemumbai.com/library

pas crop

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• In-house/remote access to e-publications:

E-RESOURCES under -UGC INFONET TRIAL ACCESS

- 1. CAMBRIDGE UNIVERSITY PRE
- 2. EMERALD (LIS Collection
- 3. JCCC
- 4. JSTOR
- 5. SPRINGERLINK
- 6. INDEST CONSORTIUM
- 7. IEL DIGITAL LIBRARY

Databases Subscribed & Available in the Library

Business Commerce & Management

BUSINESS SOURCE PREMIER (EBSCOhost)

Economics

ECONLIT with full text

Education

ERIC**

Humanities & Social Sciences

ProQuest DISSERTATION & THESIS FULL TEXT

Library & Information Science

LISA Full text

LISTA with Fulltext (EBSCOhost)

Nursing, Medicine, Pharmacy, Home Science etc.

CINAHL Plus with Full Text

ProQuest MEDICAL LIBRARY

Psychology

PSYCARTICLES

- * Databases accessed through password and in the library.
- ** Database freely available on internet.

Ejournals Subscribed & Available in the Library

Commerce

- 1. Journal of Emerging Market Finance http://online.sagepub.com
- 2. Journal of Entrepreneurship http://online.sagepub.com
- 3. Marketing Theory http://online.sagepub.com

Economics

- 1. International Labour Review http://online.sagepub.com
- 2. Margin http://online.sagepub.com



1. General Interest

Down to Earth www.downtoearth.org.in

History

- 1. Indian Economic & Social History Review http://online.sagepub.com
- 2. Studies in History http://online.sagepub.com

Library & Information Science

- 1. Aslib Proceedings www.aslib.org
- 2. Journal of Documentation www.aslib.org
- 3. Managing Information & Emerald Management First www.aslib.org
- 4. World Digital Libraries : an international journal http://bookstore.teriin.org/journal_inside.php?material_id=47

Nursing & Health

1. Journal of Health Management http://online.sagepub.com

Psychology

1. Psychology & Developing Societies http://online.sagepub.com

Social Sciences

- 1. Economic & Political Weekly www.epw.org
- 2. Social Change http://online.sagepub.com

Sociology

- 1. Contributions to Indian Sociology http://online.sagepub.com
- 2. Journal of Developing Societies http://online.sagepub.com

Library automation:

The Library is partially computerized in all its services and operations. The digitalisation of the library collection is in process. The Library uses SLIM package which is used for issue-return, catalogue, serial control and other functions. TOC and INFO alerts through internet, Facebook account.

Total number of computers for public access	11
Total numbers of printers for public access	02
Internet band width/ speed	02mbps
Institutional Repository	Is in the process of creating
	institutional repository. Training
	in D-Space given to staff.
Content management system for e-learning	Nil
Participation in Resource sharing networks/consortia (like Inflibnet)	UGC-INFONET Member

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4.2.5 Provide details on the following items: Average number of walkins, Average number of books issued/returned, Ratio of library books to students enrolled, Average number of books added during last three years, Average number of login to opac (OPAC), Average number of login to e-resources, Average number of eresources downloaded/printed, Number of information literacy trainings organized and Details of "weeding out" of books and other materials.

Average number of walk-ins	983
Average number of books issued/returned	1081
Ratio of library books to students enrolled	1:54
Average number of books added during last three years	6816
Average number of login to opac (OPAC)	153224
Average number of login to e-resources =	41436
Average number of e-resources downloaded/printed	31365
Number of information literacy trainings organized	63/1487
Details of "weeding out" (books damaged beyond repair)	
of books and other materials	Nil

- 4.2.6 Give details of the specialized services provided by the library Manuscripts, Reference, Reprography, ILL (Inter Library Loan Service), Information deployment and notification (Information Deployment and Notification), Download, Printing, Reading list/ Bibliography compilation, Inhouse/remote access to e-resources, User Orientation and awareness, Assistance in searching Databases and INFLIBNET/IUC facilities.
 - 1) Manuscripts 12
 - 2) Reference Reference service is provided by library. It includes long range and short range services. Current awareness bulletin in languages and literature is internally circulated. Online and printed bibliographies are prepared taking into account the programmes on the campus and future projected demand. Newspaper clipping service is provided on education, women's studies, children, current social issues like environment, senior citizen etc. And vertical files of articles from popular magazines are maintained. Bibliographies on various topics like 'online learning', 50 years of Maharashtra, Savitribai Phule etc., were complied during last five years.
 - 3) Reprography Yes, reprographic services are provided.



- 4) ILL (Inter Library Loan Service) Inter library Loan services are provided within the system and to colleges, Universities and other institutions in the city.
- 5) Information deployment and notification (Information Deployment and Notification) Information is this played on the library notice boat. It is also disseminated though e-mails and social networks like Facebook. Newspaper clipping on education is scanned and send to the university authorities and also made available to readers on demand. Table of content is provided. Under this service the content pages of core journals are scanned and sent to concerned departments or individual faculty members. The full texts of the articles are then made available to the researchers on request.
- 6) Download Yes
- 7) Printing Yes.
- 8) Reading list/ Bibliography compilation Yes Reading list and bibliographies are prepared by library. Apart from the compilation of Sahitya Suchi: An annual index and list of additions quarterly publications of the library, the library compile bibliographies on various topics in anticipation and on demand from students, faculty, like conferences seminars, workshops, special lectures. The libraries in the system also prepare bibliographies on relevant topics.
- 9) In-house/remote access to e-resources Yes
- 10) User Orientation and awareness Yes
- 11) Assistance in searching Databases Individuals assistance is given in library. In addition special orientation, workshops are conducted.
- 12) INFLIBNET/IUC facilities Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Library access is open for all on every normal working days (barring National holidays).
- The library provides the 'open-access' system to the staff. Books are racked according to subjects. Books are kept in the glass door almirah in the reading room. A property counter is maintained in the library to keep personal belongings of the library users.



- Library cards are issued to the students and staff. Library clearance is checked out by the college administration before issuing admit card of final examination to the students and also to teaching and non-teaching staff before giving release orders from the college.
- The library provides materials for university question papers in bound volume, clippings regarding higher studies information.
- The library is at the very beginning of the automation process. There are four computers with on-line backup in the library among which three are used by students and staff.
- Reprographic facility for the rarest copies is available.
- MTNL Wi-Fi internet connection is available both for students and teachers during college hours.
- 4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The Braille book services system is available in our library for visually challenged persons. Our library building lift is available. On trial basis computer software is made available for visually challenged students on demand, such as JAWS. The library staffs assist the physically challenged persons as require.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The library takes regular feedback verbally from its users. The issue is discussed in Library Advisory Committee meetings and strategies for improvement are taken under consideration

4.3 IT INFRASTRUCTURE

4.3.1. Give details on the computing facility available (hardware and software) at the institution. Number of computers with Configuration (provide actual number with exact configuration of each available system), Computer-student ratio, Stand alone facility, LAN facility, Wi -fi facility, Licensed software, Number of nodes/ computers with Internet facility, Any other



The summary of computers, printers and scanners is as follows:

1	Total no of computers	101
2	Total no of Printers	21
3	Total no of Scanners	10

The Computer-Student ratio for programmes where computer facility is essential is as follows:

Departments have computer facility with internet connection.

Table No. 4.5 Computer Student Ratio

Department	No. Of Computers	Computer- student ratio	LAN facility
B. Sc. IT,	27	1:3	Yes
Vocational Comp. Lab.	32	1:3	Yes
Office	12	NA	Yes
BMS	01		
Geography	01	1:50	NO
Psychology	01	1:40	NO
B.V.A.	05	1:20	NO
English	15	1:2	yes
Staffroom	03	NA	NO
Committee room	01	NA	NO
Reading room CEC 105	01	NA	NO
OS office	01	NA	NO
Principal office	01	NA	NO
TOTAL	101		

Above list is indicative of dedicated computers to each department. However students have access to the two computer labs in the college as and when required.

- Licensed Software, Servers and CCTV Cameras
- The campus is connected through fibre-optic cables for network and campus connectivity.
- The college has purchased "Quick Heal internet security" Antivirus for computer security.
- All the Departments/buildings are Internet enabled through -optic cables.



4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The central computing facility for the students and the staff is available in the reading hall with internet connection in the Library. The staff room also has computers with internet facility and a printer. Besides there are two computer laboratories in the college.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college intends to upgrade the computers with latest configuration. There are plans to extend computer facilities and LAN to all departments.

- 4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution for last four years.
 - The computers are maintained and upgraded as and when required. There are 101 computers in the College.
 - Rs 27698/-was spent on the maintenance and up gradation of the computers in the academic year 2011-12.
 - -Rs 58,408/- was spent on the maintenance and up gradation of computers in the academic year 2012-13.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- As a first step physical infrastructural backbone in the form of high speed college wide LAN is installed, connecting all computers in two computer laboratories. Computer labs where all students can access computers during lectures is also created for implementing more interactive form of ICT.
- In addition to these efforts free online educational packages of Google are also
 actively utilised by various departments in the form of Google groups, Google
 websites, you tubes, teacher tubes, slide share, Google documents, wiki
 projects for excellent fault-free communication, discussion and sharing of
 documents and materials.
- All Teachers are encouraged to attend ICT workshops. Experts from the University provide training to faculty members. Each department is in the process



of experimenting with this learning platform. All the classrooms are connected with the broadband cable.

- College has -04--LCD projectors and screen.
- Department of English has purchased well equipped language software.
- 4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Thrust is given to ICT enabled teaching-learning process to make it effective and more student centric. The use of modern Audio Visual Aids/multimedia to complement the traditional method of lecture has made the teaching-learning methods interactive. ICT facility is used by many Departments using ICT enabled class rooms and the multimedia facility. They are equipped with LCD projectors, computers and sound system etc. There are also computers with internet browsing facility to assist faculties in the preparation of teaching/learning materials.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The College does not avail the National Knowledge Network connectivity directly or through the SNDT Women's university.

- **4.4 Maintenance of Campus Facilities:**
- 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Being a conducted college of the university, the annual budget of the college is approved by the university. The estimated expenses of all departments and Associations are submitted by respective HODs and In-charge of Associations based on their requirements and proposed activities during the year. The final allocation of money to every Department and Association is decided in the meeting of departmental heads with Principal. Principal then ensures that the money is properly utilized for every programme / activity by the respective Head/ In-charge throughout

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the year. The amounts of expenditure incurred by the college for maintenance and upkeep of campus facilities during last four years are as follows:

Table No. 4.6 Budget Allocation For The Maintenance (2012-2013 to 2015-2016)

Heading	2012-13	2013-14	2014-15	2015-16
Building	403377	3355	6214	17420
Furniture	64609	75990	13477	15127
Equipment	12274	14960	20540	16960
Computers	15852	46574	20400	20400
Air Conditioners	1	-	-	3600
Major Repairs	-	335900	592093	2,62,617
Total	496112	476779	652724	3,36,124

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The College is a constituent college. The College does not employ staff for maintenance and repair of infrastructure. The College does not have provisions for staff recruitment for maintenance and repair. Maintenance and repair of buildings are done by Our University.
- The computer technicians are just a call away if some computer-related issue arises. The university Computer Administrator is also approachable if some major software and network related problem arises. We have separate housekeeping staff for sweeping dusting and cleaning the infrastructure. The teachers are also trained in such a manner that they can resolve most of the elementary issues pertaining to infrastructure.
- Housekeeping includes cleaning services of all classrooms, laboratories, floors, washrooms. Besides, non teaching staff is allocated to each floor for maintenance.
- Annual maintenance contracts are given for all the air conditioning units in the college. The sophisticated instruments are under annual maintenance contracts to respective agencies.



- Routine maintenance requirements as carpentry, plumbing are handled by regular carpenters, plumbers on a need basis and they are paid for specific jobs executed.
- The responsibility of overall maintenance of infrastructure is given to College Maintenance Committee which consists of teaching and non-teaching staff.
 For all major work, quotations are obtained and accordingly the job is allotted.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The maintenance of laboratory equipment's is carried out through annual grants received from the UGC and university as and when necessary. The computers and electronic instruments are repaired and maintained time-to-time from the funds available in the college.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Main Circuit Breaker (MCB) and Earth Leakage Circuit Breaker (ELCB) at prominent power supply units.
- The College has installed fire distinguishers for the safety.
- The College has drinking water storage.



CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated Prospectus annually for the prospective students and their parents. It carries details of the college, college campus, admission criteria and procedures, fees for different courses, facilities like hostel, library, examination system, college rules and other information which helps students to make their career choices. The college prospectus gives information about degree programs, short term certificate courses, co-curricular activities conducted by the college and guidelines for parents/ guardians. Prospectus also provides list of scholarships, freeships, etc and list of awards for meritorious students.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college facilitates fee subsidy and financial assistance from donors for needy students. Teachers on an individual level also assist needy students. In extraordinary cases, students are given the special facility to pay fees in instalments. In addition college freeships are given to needy students.

Freeship funded by the University. This freeship is given to Part III students who rank first in the examination and needy students.

Table No. 5.1 Financial Support From Institutional Corpus Fund

Year	Financial support from Institutional Corpus Fund			
	Number of Beneficiaries	Amt.		
2011-12	41	2,70,667		
2012-13	56	3,68,602		
2013-14	78	1,92,310		
2014-15	62	6,31,196		
2015-16	75	9,05,173		



The college also gives endowments for meritorious students in different subjects. There are 48 such Awards and Medals (amount of Rs. 1,11,809) at college level.

5.1.3 What percentage of students receives financial assistance from state government, Central Government and other National Agencies?

The Department of Social Welfare of Government of Maharashtra and central government provide various freeships and scholarships to the students belonging to SC/ST/OBC (Non-creamy layer), VJNT, SBC, Minorities. Generally 45% students get financial assistance through freeships/scholarships.

Following are the numbers of the student / beneficiaries :

Table 5.2 Student / Beneficiaries

Details	2011-12	2012-13	2013-14	2014-15	2015-16
Central Government	Central Government				
S.C.	81	84	90	87	105
V.J.N.T.	12	29	27	10	6
O.B.C	34	36	32	21	25
S.B.C.	10	19	50	10	8
S.T.	3	3	3	2	2
Total					
Zillah Parishad					
S.T.C.	Nil	Nil	Nil	2	Nil
Physically Handicapped	2	5	2	2	7

5.1.4 What are the specific support services/facilities available for Students?

1. Support services for SC/ST, OBCs and economically weaker sections of society:

- Special Freeships, Scholarships are given to economically under-priveleged students and students from reserved category.
- Fee concessions are given to students from reserved category at the time of admission.
- Some of the students are first generation learners and underprivileged. The cut-off percentage is reconsidered for such students at the time of admission.
- Reading Material and books from departmental libraries are made available to the students.

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- Skill development courses such as Spoken English, computer literacy, etc. are organized. The college shapes not only the future but also the personalities through skill development.
- The college has started language teaching software for this purpose.

2. Students with physical disabilities:

Writers are provided and extra time is given to students with visual impairment at the time of examination. To facilitate continuous learning, audio books and class notes in Braille are provided. The University Library has special software like JAWS etc for reading assistance to visually impaired students. Similarly, for the Degree course of B.V.A. special consideration is given in admission, learning process and process of examination evaluation, for students with hearing impairment and other types of loco-motor disabilities.

3. Overseas students

Hostel facility is available for overseas students.

4. Students participation in various competitions/National and International:

Along with academics students are encouraged to participate and involve themselves in various literary and cultural activities, at the State Level and National Level. The college invites experts to train students in different events so that they can excel at local, Zone and National level. Examinations are conducted for such students later, if competitions are held during exams. Also refer 5.1.6.

5. Medical assistance to students:

Every year medical check-up is conducted by the university with the help of the Dept. of Students Welfare, & L.T. College of Nursing, Mumbai for1st year students.

Under the NSS

- Free Blood Check-up camps to detect Thalassemia followed by counseling session for students and parents on awareness about Thalassemia are also organized by the college.
- Bone Densitometry or Bone Mineral Density (BMD) Check-up camp to detect Osteoporosis has also been organized for staff and students.
- Cancer Awareness, Skin care, Thyroid, Sexual health, organ donation, Hepatitis B, are some of the health issues covered during health related programmes organised at college level.
- On March 8, 2017 free health check up for students was organised by college.



• The college regularly collaborates with various hospitals and clinics to organize various health awareness programmes.

6. Organizing Coaching classes for competitive exams

Under UGC XI plan Merged Scheme free Coaching for Competitive Examinations was provided to the students belonging to SC, ST, OBC (Non-creamy layer) and Minorities. Various workshops and training programmes by experts were organized for these students. In all 6 batches of 60 to 70 students took advantage of these workshops.

7. Skill development:

Soft Skills personality development, Remedial English classes have been conducted by the college under the UGC XI plans Merged Scheme.

Saral Hindi Kaksha sponsored by Hindusthani Prachar Sabha was conducted by the department of Hindi.

N.S.S. Cell of SNDT Women's University regularly organizes Leadership training Camp, Life Skill Training First- Aid Training, Good Citizenship & Personality Development Programmes in which many students of the NSS unit of the college participated.

Innovative workshops in Terracotta, Metal, Pottery, Calligraphy, Metal Enamel and also Enamel ornaments, Greeting cards etc. organized by BVA department to develop skills.

One Month Para Professional Course for the training students to assist visually impaired children is organized by our Sociology Department every year. Large numbers of students from various other colleges enroll in our course here.

Students are given 100 hours of compulsory training in Basics of Computers.

- **8. Support for slow learners:** Remedial classes are conducted for slow learners. Teachers give extra coaching to such students. They are allotted extra time during examinations.
- 9. Exposures of students to other institution of higher learning/ Corporate/business house etc:

Trips to corporate houses, Industries are organized to provide exposure to manufacturing process and to help our students to develop entrepreneurial skills. Industrial visits and study tours are coordinated by individual Departments of the College annually.

Table 5.3 Study Visit & Tour

Sr	Name of the	Place of Visit		
No.	Dept.			
1	English	Times Lit Fest, Kalaghoda Fest		
2	Hindi	Hindustani Prachar Sabha, Kalaghoda Fest		
3	Marathi,	Kalaghoda Fest, Mumbai Marathi Granth Sangrahalay,		
	Sanskrit	Bharatiya Vidya Bhavan		
4	Gujarati	Deccan College, Pune		
5	History	Maharashtra State Archives, CSVMS, NGMA,		
		Manibhavan, 10 days study tour, Dr Bhau Daji Lad		
		Museum		
6	Economics	RBI and RBI Coin Music, Bombay Stock Exchange		
7	Political	State Legislative Assembly, American Centre, High Court,		
	Science	Manibhavan		
9	Psychology	Thane Mental Hospital, Manashkati Kendra Lonawala		
10	Sociology	CEC-Boriwali National Park,		
11	Geography	Colaba Observatory, Sudhagad, Silvasa, Kerala		
12	BVA	Jahangir Art Gallery		
13	Music	NCPA, Deodhar Music Academy, Akhil Bharatiya		
		Gandharva mahavidytalay, Vashi and Miraj, Tanatu Vadya		
		Kalakendra Miraj(Manufacturing of Musical Instruments)		
14	Commerce	Study Tour, Industry Visit		
15	BSc IT	M-power(Banglore), Bajaj Automobiles		
16	BMS	Bislery Company, Bombay Stock Exchange		

10. Publication of student magazines:

College publishes Students' magazine annually. The students are motivated & encouraged to write articles, poems etc. related to specific themes such as Freedom Environment, Media, Social Movement, Social Harmony etc. It consists of articles and poems in four languages i.e. English, Marathi, Hindi and Gujarati.

Wall Magazines are maintained by Department of Geography & Department of Travel and Tourism. Articles written by students are displayed on the Subject Association notice boards.

5.1.5 Describe the efforts made by the institution to facilitate Entrepreneurial skills, among the students and the impact of the efforts. --

The institution encourages & develops entrepreneurial skills among the students by conducting vocational courses such as Computer Application, and Travel & Tourism as a part of its curriculum. Professional Degree Programmes like Bachelor of Visual



Art and Bsc IT and BMS are being run by the college. The 'Entrepreneurship' as a subject is included in the curriculum of Commerce and B.Sc.I.T.

Exhibitions:

Department of B.V.A. also organises annual exhibition-cum-sale titled 'Avishkar' of students' artwork. Department of Commerce organises 'Gujari' fest to inculcate entrepreneurial skills among students.

Extension Courses:

NSS Unit organizes workshops to develop entrepreneurial skill every year, on "Perfume making, candle making, paper bags making etc" to give the students entrepreneurship training.

Impact:

Many of our students have started their own ventures like tattoo parlour, handicrafts, Jute bags etc. Some students have started conducting summer camps for children in the community. B.V.A. students conduct their own exhibitions in the reputed galleries.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The college has a broad mission – to develop the overall personality of the student. Student participation in extracurricular activities (ECA) has been identified as an important aspect of the higher education experience. Based on this experience the college has been promoting active participation in co- and extracurricular activities.

- This policy has also reflected in prospectus of the college and in the annual activities of the college.
- One professional trainer for drama and two professional trainers for dance coaching have been hired by the college every year.
- Eminent sport persons and coaches give coaching to the students to increase their participation in sport and games.
- Special workshops are conducted to enhance students' performance in quiz competitions, debate discussions, and other cultural activities.
- Students who participate in inter--collegiate & inter university competitions
 are awarded incentive marks. The College ensures that the University awards
 incentive marks, to students, who participate in Cultural Activities, Sports, and
 NSS & N.C.C.

- The institution felicitates winners of various competitions in a special programme in the college and students' achievements are highlighted in the college magazines.
- The institution facilitates democratic learning and values of citizenship and political participation by encouraging its faculty and students to initiate and participate in innovative experiential self learning projects like 'Youth Parliament. The Department of Political Science has taken a lead in organizing Youth Parliament on regular basis and has received enthusiastic support and full hearted participation from all the students and parents.
- The college encourages collaboration with reputed voluntary bodies like Rotary so that several innovative programmes and outreach activities can be conducted on the sustained basis.

Additional Academic Support, Flexibility in Examinations -

Those students who participate in Sports, cultural activities, NSS activities, and other competitions are given additional special lectures, flexibility in internal assessment examination as well as concessions to facilitate their participation in various competitive events.

Special dietary requirements, sports uniform and materials

Lectures are kept by the physical education instructor on Importance of diet and dietary requirements in sports. Elementary coaching is given by sports faculty in various sports activities such as kabaddi, kho-kho, basket-ball, volley ball, table tennis, boxing, taekwando, yoga, chess, rope mallakhamb, Swayansiddha- a course in self defence etc. Experts are invited to provide advanced coaching in various sports activities such as hiking, trekking and adventure camp. Uniforms, Shoes are provided to sports participants. Every year personality development courses, and other programmes such as hiking and trekking are organized. The college runs a fitness centre for students and staff.

Any other -

- Conducting inter-collegiate competitions by different associations of the college.
- Arranging Annual gathering for the students, wherein students get an
 opportunity to show their talents. Alumni of the college are also invited to the
 college annual day every year. "Surabhi" an inter-collegiate Cultural Fest is
 organized by the college annually under the cultural activities.
- There are various events organized for the students to enrich their talents. The events include music, literary, theatre, fine art, etc. Prizes, certificates are



announced to motivate the students. Sponsored prizes are given to best artworks of the students.

Miss SNDT contest is conducted every year to get best talent of the college.
 The student selected is sent for the Tejaswini contest of the University.
 Overall grooming sessions for participants are conducted by the college staff.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- The College has started conducting classes for Examination for Entry Level Services for the SC/ST/OBC (Non-creamy layer) and Minority students under UGC XI plan Merged Scheme. The experts for the coaching are invited from outside for various competitive examinations. College faculty members provide guidance to the students. The college provides library facility for students appearing for competitive exam.
- Students appeared for the MPSC and Police service examination and 03 students have joined the service. One student has also joined as inspector in Sales Tax Department. Students give their full attempt after their graduation so record as such are available. This type of information is gathered through alumni meet.
- Modules on Computer Fundamentals, Problem Solving, Mathematics, EXCEL, Interview Skills, English have been prepared to facilitate entry into banking sector/ Railways or other private sector.
- The college has conducted a Seminar on TOEFL Scholarships for imparting the information.

5.1.8 What type of counseling services are made available to the students, Academic, personal, career, psycho-social etc.)

The college has a counseling cell to deal with emotional, academic and psycho-social problems of the students. The center is run by the department of Psychology. Along with the cell, each teaching faculty member works as mentor and Counselor for the students. They provide guidance regarding career in their respective subjects from time to time. Counseling at the time of admission is done by the admission committee so that students can opt for better choice. Health Counseling, Diet Counseling, etc are available at the University Fitness Centre.

Academic counseling:

- Education Fair: College participate every year in the education fair organized by the University (2011-2014).
- Career guidance by professionals from CA, CS for students of commerce department is regularly offered.

Career counseling:

Through Placement Cell and Alumni Association career counseling is done. Parents teacher's meetings are conducted to guide the students as well parents for the guidance of the career as well as scope for their respective subjects.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview.

The college has Career Guidance and Placement Cell to help students with career choice and placements. The cell not only offers career counselling services to the students but also helps in developing skills that employers look for by conducting training workshops. The syllabus for the SY B.Com Compulsory English paper includes a unit on the development of oral and written skills required when facing job interviews. Students are trained to write letters of application, CV s and are evaluated for the mock interviews that they face in the class. Feedback from the teachers enables students to hone their skills and improve. Students are also trained to participate in group discussions.

Table No. 5.4 Placements

Year	Nature of Events and Companies involved	No of participants
2013-14	TCS – Employability skills training	40
2014-15	Business Trainee Customer Advisor (BT-CAD)	50
	Palenge Digital Marketing Solutions (India)	
	Limited	
2015-16	Asamac, Apex Consultant	35
	MEGA JOB FAIR in Association with NIIT	1200 (from different
	Mumbai with 12 clients like CSC, CAMS, HGS	colleges of Mumbai and
	Technology, ICICI Lombard, Wipro,	out of Mumbai
	Microsence, Datacomp, DHFL, One Glance,	participants as well)
	Vnnogile, Nucsoft, Greysoft, and others	
	Maharashtra Minerals Pvt Ltd Recruitment	35
	drive	
2016-17	Placement drive with ICICI Lombard and LIC	50
	Life Insurance	
	Interviews with Global Aviation private	10
	Limited	



5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, The College has a Grievance Redressal Committee. It comprises of Principal, two senior teachers, student council in charge faculty member and General Secretary of the college.

Some of the grievances addressed are as follows

Table No. 5.5 Grievances

Areas	Action Taken
Timings of the commerce college Examination related grievances are	The commerce college was changed from 7.15 to 7.30 A.M on request made by the students of the commerce faculty. A system of verification of marks giving
redressed	photo copies of anser paper on following due process and revaluation of answer books.
Complaints made by students against	
miscreants hanging outside the	Azad Maidan Police was informed and
college premises	corrective steps were taken

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

A cell for prevention of sexual harassment was set up in 2012-13 based on **Vishakha Guidelines.** It created related awareness through programmes, talks, posters, street plays and sensitization of parents. As per new UGC guidelines in 2016-17 College has formed Internal Complaints Committee (ICC).

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has a healthy tradition in which the old students extend a warm welcome to the new entrants and also assure them of full support and guidance. However, the college is very cautious regarding this menace and has set up an Anti-ragging Committee to ensure that there is no ragging in the college and to resolve grievances, if any. The college has also incorporated in the prospectus the anti-ragging directions of the Central Government. Faculty members interact with fresher and make surprise

checks also. Till date, no incident of ragging of any kind has been reported in the college. The consequences of ragging are displayed in the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The college implements various welfare schemes as mentioned below to the students

ACADEMIC

- Fee Subsidy and Fee waiver Scholarships received from various central, state and other agencies are made available to the students.
- Local Travel Concession
- Free Hostel facilities to handicapped students

SOCIAL AND FINANCE

• Scholarships and freeships on the basis of their performance in the academics, sports or extracurricular activities.

HEALTH

- Free Medical Check-up by N.S.S. department in collaboration with Nursing college of the University is organized every year for Part-I students.
- Similarly First aid training is given to the students. Calcium, Hemoglobin check up camps, bone density Camp, Thalesaemia detection camp, Lecture on breast Cancer were organized in the college.
- Fitness center in the college premises is available for staff and students.
- Subsidized Canteen facility is available to the students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college has an Alumni Association, which plays a significant role in college's functioning. It consists of the Principal as Chairman, one Senior Faculty member as a Secretary and four faculty members each stream.

List of major activities of Alumni Association in the past includes get together, exchange of ideas and feed back through sharing their professional knowledge and experience, organising academic talks, guest lectures, inviting them as judges for the cultural and academic events and felicitation to recognize achievements of the Alumni



Table No. 5.6 Details of the Prominent Alumni of the College

Sr. No.	Name	Designation
1.	Asha Sonavane	Associate professor, SNDT College Churchgate
2.	Deepa Mehta	Assistant Professor, Gujarati Department Mithibai college, Mumbai
3.	Dipika Gurav	Dance Teacher
4.	Jaya Gokiulgandhi	Associate prof SNDT College Churchgate (retd.)
5.	Kamal Abyankar	Associate prof SNDT College Churchgate (retd.)
6.	Kirti Ramdasi-Lele	IBM Lokmat
7.	Nandini Mohite- Save	Physical Education Instructor, Queen Merry Girls School
8.	Rajashri Pathak	Singer
9.	Rekha Talmaki	Associate professor, SNDT College Churchgate
10.	Sajeda Shaikh	Associate professor SNDT College Churchgate
11.	Sandhya Ketkar	Head, Post Graduate Department of Drawing and Painting, S.N.D.T. University, Mumbai.
12.	Shruti Sadolikar-Ketker	Reputed Singer, Vice Chancellor of Lucknow Sangeet Vidyapeeth.
13.	Shubha joshi	Reputed Singer
14.	Shubhada Dadarkar- Gokhale	Theatre Artist
15.	Smriti Bhosle	Principal. L J N J Mahila Mahavidyalaya
16.	Sonali Wadke-Hajare	Assistant Prof SNDT College Churchgate
17.	Sonam Ambokar	Sports Teacher In D.Y. International School.
18.	Suchitra Bhagvat	Reputed Singer
19.	Vandana Gupte	Actress- Marathi Theatre, Marathi TV
20.	Prajakta Jadhav and Damini Varma	Curator at CSM Vastu Sangrahalaya, Mumbai
21.	Prajakta Kadam	Report in 'Loksatta' Daily,
22.	Ashwini Sherkar, Sheetal Ithape, Milan Gije-	Constable in Mumbai Police
23.	Ambari Patwardhan	RJ at FM Rainbow Mumbai
24.	Karuna Bapat	Research assistant in Keshav Gore Trust Goregaon,
25.	Minar Devi Singh (Visually Challenged)	TCS software designer in TCS office of Kolkatta.
26.	Abhilasha Bobade	Renound Chef
27.	Rupali Band	Entrepreneur Travel Agency
28.	Rekha Gholap and Komal Khamkar	Artist and commercial artist
29.	Dr. Harshada Rathod	Principal Maniben Nanawati College, Vile Parle, Mumbai
30.	Kripa Radhakrishnan	Artist(Mohiniattam)



Contribution of Alumni to the growth and development of institute

- The Alumni students from the department of music come to deliver lectures
 for the students of Music. Distinguished Alumni of our college like Mrs,
 Shruti Sadolikar and Mrs.Deepa Paradkar come to college to teach different
 ragas to the students. Some Alumni who are experts in Semi-classical and
 classical music take workshops for the students. Some past students come for
 the seminar as resource persons in the department.
- Economics alumni delivered lecture on various current topics in Economics in past three years.
- Alumni students share required skills and guide present students for future career.
- Alumni interact with the department students and motivate them for higher studies e.g. Sociology alumni shared their experience and job opportunities of MSW course work.
- Some alumni have given donations for purchase of some equipments- Ms
 Asha Sonawane has donated collar mike and wireless mike system.
- Ms. Savani Ranade organised health check up and talk on naturopathy for students and faculty members. She has been providing free health couselling and guidance for our college faculty and students.

5.2. Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Table No. 5.7 Student Progression

Student Progression	Against % Enrolled
UG to PG	46%
PG to M.Phil.	
Employed - Campus selection - Other than campus recruitment	6% 49%
Entrepreneurship/Self-employment	15%

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the college of the affiliating university within the city/district.



Table No. 5.7 Programme Wise Pass Percentage

Programme	2012-13	2013-14	2014-15	2015-16
B.A.	92.56%	71.21%	87.28%	70.96%
B.Com.	47.05%	73.07%	61.76%	72.59%
B.V.A	100%	100%	100%	100%
B.Sc.IT	90%	89%	94%	88%
BMS	-	-	-	82.85%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The college has formed Placement Cell, Competitive Exam Guidance Centre, Counseling Cell. These cells and centers help students towards higher education choices and employment opportunities. Along with that every department organizes lectures, talks and alumni meet to provide guidance about opportunities in higher education and in the job market.
- A Separate display board is assigned for career and employment related information. With National Skill Development Centre (NSDC), NIIT, Barleys sessions and workshops have been conducted for soft skill development and enhancement of skills for employment.
- Through participating in Education Fair college encourages higher education amongst its students.
- The College promotes organization of programmes in collaboration with the PG Centre of the University to expose and motivate them for higher studies.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Marriage, transfer of parents such socio-economic issues are the main reasons
 for the dropout. The counselling cell addresses the problems of the students
 and counsel the parents too. There are a number of teachers in the college who
 extend financial support to the needy students.
 - The college makes an effort to minimize the dropout rate by
- Students who have financial problems are permitted to pay their fees in installments.
- Financial aid is provided in the form of scholarships and free ships.
- Some staff members voluntarily pay fees of needy students.
- Married and pregnant students are given special care to prevent their slipping away from the institution.

- Working students are accommodated by offering flexibility in timing by the concerned teachers.
- Special coaching is provided to the students who lag behind in their studies by conducting extra classes.
- Teachers offer special counselling to parents to facilitate entry and continuation of girl and women students in higher education.

5.3 Student Participation and Activities

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Youth Parliament

Citizenship education cannot be imparted merely by providing students with factual information. We have to think not only in terms of developing competencies in students but also in terms of influencing their attitudes which are essential for running democracy in the country on right lines. The Youth Parliament is one of such activities of Ministry of Parliamentary Affairs to impart some real citizenship education. Department of Political Science has actively participated in the 11th National Youth Parliament competition conducted on 3rd November 2012 by Ministry of Parliamentary Affairs. Six students had bagged best parliamentarian awards. Department of Political Science has been conducting 'Abhiroop Vidhan Sabha' since then on a regular basis where group of around 50 students conduct actual business of the House i.e Oath, Obituary, Question Hour, Zero Hour, breach of privilege, piloting Legislation. This event is judged by actual serving Parliamentarians and officials working with Commonwealth Parliamentary Association.

Sports

The college has since long times, been participating in various inter university, university level tournaments and inter collegiate tournaments.



Table No. 5.9 Participation in Sports

Years	Games	Inter Collegiate Sports Participation	Ashwamedh Sports Meet Participation	West Zone/All India Inter University Participation	District	State	National	Inter National
2016-17	22	110	4 teams	13	10	05	01	01
2015-16	22	114	4	17	7	4		3
2014-15	22	110	5	10	8	8	4	1
2013-14	22	120	8	24	20	23	7	
2012-13	19	100	6	19	16	5	4	1
2011-12	16	101	5	11	14	3	3	

NCC

- NCC Battalion is attached with 5 MAHARASHTRA GIRLS BATTALION
 and known as SNDT COY 1, its headquarter is stationed at the college.
 Students from five colleges two colleges of SNDTWU and other three
 colleges of Mumbai University are attached with it however out of the total
 strength three fourth cadets are drawn form the college.
- NCC provides exposure to various sports and adventure activities.

Table No. 5.10 NCC Activities

SR. NO.	NATURE OF ACTIVITY	2011	-2012	202 20		2013- 2014	2014- 2015	2015- 2016	
	CADETS								
1	ENROLLED	5	5	4	7	50	57	49	
	CAMPS								
	ATTENTED BY	ATC (CATC-						
2	ANO	1B	LC						
	VARIOUS CAMPS ATTENDED BY CADETS								
3	ARMY ATTACHMEN	VΤ							
	HOSPITAL								
4	ATTACHMENT		8		7	8	7	5	
5	INTERDIRECTORATE		-		ı		1	-	
6	SHOOTING		15		10	10	15	10	
7	TREKKING		25		30	50	0	0	
8	LEADERSHIP		2		1	2	1	3	
9	NIC		2		3	5	3	3	

NSS

NSS programme calendar includes regular activities and seven days residential camp in the rural areas. Regular activities include several college level activities and university level activities. Several camps, competitions, workshops, lectures, interactions and visits are part of regular activities



Table No. 5.11 NSS Activities

Details	2012-13	2013-14	2014-15	2015-16
Strength	300	300	300	325
	F	Regular Activities		
Health	*Leprosy , Thyroid Hepatitis B Awareness *Organ Donation *Thalassamia Camp and Awareness	*AIDS Awareness Workshop *Polio Drive *Eye Donation	*Breast Feeding Awareness Prog. *Talk on Sexual Health *Ayurvedic Mediacal Total Health Camp *Rubella Vaccination	*Street Play on Breast Feeding Awareness *Tobbaco Awareness
Environment	*NSS Week Theme *Beach Clean up after Ganesh Festival Paper Bag Making	* Beach Clean up after Ganesh Festival *Sapling Making	Swachcha Bharat Mission - Campus Cleaning	*Film on Ozone Layer *Movie on Garbage Issue Swachcha Bharat Mission
Women / Gender	*Gender Sensitization Workshop *Police -Women Interface	*Street Play on Gender Issues *Self Defence training *Women and Railway Safety	*Film Festival on Gender issues (Two Days) *Torch Rally on 8th March	*Visit To Kutumb Sudhar Kendra *Play on LGBT *Workshop on Accid Attacks
Days / Week		AIDS Day	International Youth Day	International yoga Day
Any other	*Gandhi Week *Best out of Waste Competition	*Voting Drive *Formation of Red Ribbon Club *Project Saksham	*Vyasanmukti Sahitya Sammelan *Leadership and Stress Management Camp *Forest Sensitization Camp	*Disaster Management Training Camp *Adventure Workshop



Details	2012-13	2013-14	2014-15	2015-16
Strength	300	300	300	325
		Special Camp)	
Site	NisanPada, Shahapur, Thane	Wafa, Shahapur, Thane	Atgaon, Shahapur Thane	Atgaon, Shahapur Thane
Theme of Special Camp	Save Girl Child	Save Girl Child	Women Empowement	Women Health and Hygiene
	Disaster Management	Women Empowerment	Water Management	Water Conservation Swachcha Bharat Abhiyan
	*Activities with local Schools and Anganwadi *Diasater management training to School Children	*Anti Superstition Demonstration *Self Defence Training Violence Against Women awareness Programme *Sessions at Forest Training Institute	sensitization on Save Girl Child *Talk on women empowerment *Workshop on 'Gender'	Posters display on Environment *Anti- superstitions Demonstration *Visit to Tansa Dam
Activities	Posters Street Play Film Screening	*Posters *Street Play *Interaction with DFO	Posters Street Plays Prabhat Phery Star Gazing	Workshop on Warali Painting Survey Rally

Major activities of NSS Unit in year 2016-17 are health (Organ Donation, Medical Camp), environment(Beach Clean-up, Display of environmental issues like Acid Rain) gender Issues (Film Show, Workshop on Acid Attack, Self Defense) and lectures related with smart investor, cyber crime, police and security, Disaster Management etc. NSS Unit actively participated in Digital Payment Syustem and Cashless Transactions campaigns. NSS Residential Camp was held at Atgaon Site and activities during camps included rally, street plays and poster display on cashless economy, women health and hygiene.

Cultural Activities

- The college participates every year in the SNDT regional Yuva Mahotsav and Grand finale. College has hosted regional Yuva Mahotsav twice. College organises workshops on dance, Drama, literacy and fine art, for grooming the students. Our music and Visual Art departments are well equipped and they train the students for Yuva Mahotsav as well.
- Application based research and cultural festival Man-O-Tech is organized

by the Bsc.I.T. and B.M.S.

• The college organises **SURABHI** an inter-collegiate cultural Festival every year. Students from other colleges participate on a large number in this fest. Miss Surabhi Personality contest is organized every year to groom the students and give the platform for Tejaswini Contest(at University Level)

Table No. 5.12 No of students participated and Prizes won in SNDT Regional Yuva Mahotsava and Grand Finale in the last four years

Nature of Activity	201	12-13	2013	3-14	2014	4-15	2015	5-16	2016-	17
	No of students	No of winners	No of students	No of wins						
Regional Yuva Mahotsava	60	50	60	45	60	48	60	41	60	44
Grand Finale	50	42	45	38	48	40	41	36	48	38

In the Youth festival competitions are conducted in the following categories - Theatre events (Mime, One Act, Street Play, Mimicry, Skit), Fine Arts (Poster Making, On the Spot Painting, Cartooning, Clay, Collage, Photography, Rangoli) Music (Solo- Classical, Solo- Western, Group Song- Western, and Indian Song, Light Vocal Indian, Percussion, Non Percussion), Literary events (Essay Writing, Quiz, Debate, Poetry, Ellocution) and Dance (Folk-group) (Classical- Solo).

Rotract Club -

The College has formed 'Rotract Club of SNDT Arts College' with parent body of Rotary South Mumbai. Several initiative and activities like blood donation, youth month, organ donation, book donation, activities with scholls in Girgaon has been carried out by rotract members.

5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Students achievements in last four years in co-curricular extracurricular and cultural activities are as follows –

Cultural

No of students participated and Prizes won in various competitions like Indra Dhanush, State . Regional , Bani Thani, National Theatre Festivals etc.



Table No. 5.13 Students in Cultural Activities

Name of Activity	201	2-13	201	3-14	201	4-15	201	5-16	201	6-17
	No of students	No of winners								
Indradhanushya	10	07	06	06	08	08	07	05	08	05
West Zone Inter University Youth Festival	10	06	06	05	08	06	10	07	10	07
National Inter University Youth Festival	06	04	06	05	08	06	10	07	11	07
Interuniversity Youth Festival	-	-	05	05	-	-	-	-	-	-

Some of our star students in cultural activities -

Since last five years consistently college has bagged Overall Champions Trophy in SNDTWU Youth Festival.

- *Komal Khamkar (2014-15) was working as TV Serial 'Honar Sun Ya Gharchi'. She is also working in Professional Drama.
- * **Kripa Radhakrishnan** Over all Participant for 03 years (2012 to 2015) and also have worked in South Indian Films.

NSS 2012-13

Utkarsha Socio-cultural Festival 24th **Dec. to 27**th **Dec. 2012** – Sixteen volunteers from our college represented the University participated '**Utkarsh**' Socio-cultural Festival organized by Maharashtra Govt. in Kolhapur University. They participated in poster making, group song, rally, debate, essay, dance and in cultural rally. Ms. Ashwini Shah won the consolation prize in the folk solo song.

NSS 2013-14

- Ms. Swaleha Mansuri won second prize in Elocution and Ms Arwa Lunawadawala won first prize in slogan writing event in YUVA BHIVYAKTI festival by MAVA NGO organized on 16th to 18th January 2014.
- Ms Swaleha Mansuri and Ms. Fauzia Khan participated in Social project of College NSS Unit PPT presentation and won 2nd prize in socio-cultural festival 'Sfurti' by M.D. College, Parel on 12th to 13th February 2014.
- Six N.S.S Volunteers participated in S.N.D.T Women's University State Level National Service Scheme Cell Team for Utkarsha Social & Cultural Competition 2013-14 held on 14th 16th December 2013 at Bharati Vidyapeeth, Pune. NSS PO Chitra Lele from our college was selected as Team Manager and teacher participant.

The west

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 Ms. Gopika Nair participated in National Integration Camp by Karnataka State's Women University, Bijapur, Karnatak conducted from 31st Jan 2014 to 5th Feb 2014 and won prizes in group song and group dance competition. Dr Namrata R Ganneri from our college was selected as the University Contingent leader and teacher representative for the NIC.

NSS 2014-15

- Three Volunteers have actively participated in the AVHAN State Level Training Camp on Disaster Preparedness organized by Rashtrasant Tukadoji Maharaj Nagpur University, from June 8 to 17, 2014.
- Forest Sensitizing Camp three NSS Volunteers participated in Forest Sensitizing Camp organized by Forest Department Maharashtra at Tadoba Tiger Sanctuary, Chandrapur on January 5 to 10, 2015.

2015-16

- Volunteer namely Miss Kanoor Aabra has actively participated in the AVHAN State Level Training Camp on Disaster Preparedness hosted by S.N.D.T Women's University, from May 25 to June 3, 2015.
- Miss Kanoor Aabra N.S.S. volunteer of our college successfully completed State Level selection Camp (Nanded Maharashtra) from September 9 to 11, 2015 organised by National Service Scheme Swami Ramanand Teerth Marathwada University Nanade. She was also selected for National Pre Republic Day parade at Nagpur.
- N.S.S Volunteers Ms. Kanoor Aabrah Mehmood attended the State Republic Day parade camp organize by the N.S.S Cell, Dept. of Higher and Technical Education, Government of Maharashtra and University of Mumbai from January 17 to 26^o 2016 at vidyanagari, Santacruz (E) Mumbai. She participated in Republic Day Parade at Shivaji Park, Mumbai on January 26^o 2016.

Utkarsha Social & Cultural Competition 2015-16

Eleven N.S.S Volunteers participated in S.N.D.T Women's University State Level National Service Scheme Cell Team for Utkarsha Social & Cultural Competition 2015-16 held at Mahatma Phule Krishi Vidyapeeth, Rahuri February 5-7, 2016.

Volunteers 2016-17

- Ms Manisha Thorat and Ms Neha Swarup selected in NSS University Level Pre RDC Selectin Camp.
- Volunteers actively participated in Voter Drive by State Election Commission, Maharashtra



NCC

Table No. 5.14 NCC Grade

Year	CERTIFICATE	CERTIFICATE	A grade students
	EXAMINATION	EXAMINATION	in B and C
	'B'	'C'	Certificate exams
2012-13	25	16	11
2013-14	24	20	11
2014-15	16	06	22
2015-16	16	06	05

Table No. 5.15 Other Activities

Year	Event	Achievements
2012-13	National Integration Camp	Gold medals in
	Ajmer, Rajasthan	Piloting and singing
	Gwalior Rock climbing and	1st prizes in group
	training camp	song, group dance
		Best Cadet - Cdt.
		Nilakshi Nalwade
2013-14	Medical Attachment INHS	One silver medal
	Ashwini Mumbai	
2014-15	Medical Attachment	One Silver Medal
	Mumbai	
2015-16	National Integration	First Prize in Group
	Camp(NIC) Dimapur	Dance
2016-17	National Integration	Second Prize in
	Camp(NIC) Dimapur	Cultural Event

Special Achievement of 2015-16 - For this year prestigious banner was awarded to our college NCC unit.

die Silver

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Sports -

Table No. 5.16 Student Participation and Awards in Sports

S No.	Student participation and awards	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Number of students participated in international sports and games events	-	01				01
2.	Number of students participated in national level sports and games events	03	04	07	04	1	01
3.	Number of students participated in state level sports and games events	02	05	23	08	06	05
4.	Number of students participated in university level sports and games events	11	19	24	22	17	13
5.	Number of prizes won by students in international sports and games events	1	01		-1	-1	01
6.	Number of prizes won by students in national level sports and games events	02	04	07	04		01
7.	Number of prizes won by students in state level sports and games events	02	05	23	06	06	01



8.	Number of prizes won by students in university level sports and games events	05		06	10		02
9	Number of sports and games events conducted by the University for Inter Collegiate or the students	16 games involving 101 students	19 games involving 110 students	22 games involving 120 students	22 games involving 110 students	22 games involving 114 students	_

BVA Department

International -

Thirteen Students of BVA Department participated in International Workshop organized by Kala Vartak Nyas at Ujjain in 2011-2012 and Ashwini Sangilkar won the Award for the best Painting. Since the last several years our BVA students exhibit their artwork in various national and state level exhibitions as enlisted under:

National:

- · National level, Bombay Art Society, Mumbai
- National level, The Art Society of India
- National level Barrister V.V.Oak Art Exhibition, Pune.

State:

- Monsoon Exhibition, Organized by Jahangir Art Gallery Mumbai.
 Maharashtra state Art Exhibition.
- Kala Utsav, Aurangabad.
- Annual Art Exhibition Organized by Artist Center Art Gallery.

5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Every year college collects and analyse feedback forms received from students. The Principal and members of IQAC members discuss and analyse collected feedback forms. In the staff meeting summary of feedback been shared with staff members and collective efforts are carried out to work on feedbacks given.
- The feedback obtained is used in developing infrastructure, initiate new courses and enhancing academic performance and quality.



5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- Our college publishes college magazine annually with a particular theme like Social Harmony, Social Media etc. Geography Department (*Bhugol Darshan*), Political Science Department of the college brings out Wall Paper. Issues of relevance have been taken up by students for wall papers from time to time.
- The college makes available infrastructure and space to encourage these activities. Department associations display works of their students on the display boards being made available to them. The college organizes Research paper reading competitions for students and organizes Seminars and conferences to inculcate the habit of reading and to create a vibrant environment to encourage publications of research papers by students and faculty. Exhibitions of creative output of BVA students are organized annually. Posters on various themes such as infanticide, violence against women, environment related issues etc made by students are displayed in the community.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes the college has a Students' council comprising student representatives from all faculties.

Selection and Constitution –

- As per the rules given in Section 40(3) of the Maharashtra Universities Act 1994.
- Members are Principal-Chairman, One lecturer, Teacher in charge of NCC, NSS programme officer, Class topper, Director of Sports and Physical Education, students representing i) Sports, ii) National Service Scheme and Adult Education iii) National Cadet Corps iv) Cultural Activities;

A Students' Council of the College has been formed As per of the Maharashtra Universities Act, 1994.

Major Activities:

Student's Council members take part in various activities conducted by the college and university. The Council forms a bridge between the students and the college



authorities. This helps in promoting healthy atmosphere in the College. The Students' Council helps the college administration in many ways—

They help the teaching faculty in numerous ways during the organizations of various conferences, seminars and other functions right from reception of the guests, hospitality, and discipline.

Along with the major activities the students' council is performing the major functional activities, they are as follows:

- Organizing inter collegiate competitions
- Encouraging students to participate in inter collegiate competitions & deputing students for other inter collegiate competitions
- Participation of students in Yuva Mahaotsava organized by SNDT university
- Celebration of festivals
- Annual Gathering.

Funding -

The activities of Students' Council are funded by the Department of Students' Welfare (DSW) from the fees charged to each student of the University. The college follows direction of DSW related with funding of student council of the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Administrative Bodies-

Main administrative body with maximum student representation is Student Council at the college.

NSS Advisory Committee has two student members.

Student members are also part of the Anti-ragging Committee, Anti-sexual harassment, Hostel Committee, Placement Committee, Cultural committees etc.

Academic bodies

All departments have their respective Subject Association and students have representation on these associations. Departmental libraries are also maintained and run by student representatives.

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution?

College invites Alumni and former faculty for various programmes such as cultural programmes, college day, lectures of scholars from other Universities and to deliver lectures as a resource person.



The college alumni committee meets once a year. The committee is always in touch with the members of the alumni through respective teacher. Various activities taken up in the college to keep the alumni apprised of the events organized in the college. The committee is also concerned about the teachers and staff of the non-teaching who have retired. The retired faculty is also invited in the meeting and adds experience. Along with that, contact with alumni and former faculty members is maintained through yahoo group, Whats app group, face book, publicity by word of mouth. In the age of technology website of the college provides opportunity to keep contact with alumni and former teachers.



CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Introduction

The SNDT Women's University was founded by the visionary social reformer, Bharat Ratna, Maharshi Dhondo Keshav Karve who dedicated his life to the cause of women's up-liftment and created an educational environment where women could blossom into confident, self-reliant and responsible citizens who would be a source of strength not only to their families but also to the community and the Nation.

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institute's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institute's traditions and value orientations, vision for the future etc.?

Vision

Empowering women to contribute towards an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all.

Mission

The college is committed to the cause of women's empowerment through access to higher education. We offer a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity"

Motto:

"Sanskrita Stree Parashakti", meaning 'An enlightened woman is a source of infinite strength', aptly encapsulates the vision of Maharshi Karve to build a citadel of learning for women. The College believes in a holistic approach to education and provides for the intellectual, emotional and creative needs of the students so that they blossom into creative, competent, confident, self-reliant, empowered and successful decision makers with the larger interests of the society and nation in mind. Thus, the vision & mission of women's empowerment is realized by the college. Keeping in mind the vision and mission statement the college has formulated the following



Core Values:

Our college core values are as follows:

- 1. Education that is truly humane and genuinely liberative, committed to the human rights and justice.
- 2. Education committed to the nation building through the economic development.
- 3. Education that will open world of the cultural and artistic excellence.
- 4. Education that bridges the theoretical and empirical knowledge.
- 5. Education that focuses on development of the body, mind and spirits.

The vision and mission statements visualize the needs of the students who seek admission to the college. Most of the students who seek higher education in our institution are from under-privileged backgrounds, are first generation learners or come from conservative families. Many of them are under-achievers who would find it difficult to fit into the mainstream without special attention and nurturing. Thus the college endeavors to make higher education accessible to such students by offering the benefit of education without fixing any cut-off percentage.

To fulfill the vision and mission of the institution, the college offers courses that are in tune with the higher education policies of the nation by introducing career-oriented and professional courses that will lead to economic empowerment. The Vocational Courses in Computer Applications, Travel and Tourism Management, B.Sc.IT and BMS Courses, the Skill Development Programmmes and Certificate Courses in skill development are designed to provide educational, economic and social empowerment.

The college translates its vision into its activities by:

- imparting quality education
- making teaching student-centric
- fostering an atmosphere that is conducive to all round development by encouraging co-curricular and extra-curricular activities
- undertaking capacity building initiatives
- identifying areas of co-operation/ collaboration with other institutions and industry
- organizing social outreach activities
- Introducing in the curriculum areas of studies that create awareness of women's rights.
- actively using technology for teaching learning process

The vision and mission statements of the college are displayed in prominent places in the college premises. They are clearly stated and disseminated to all stakeholders



through the college prospectus, University Diary and the. Student Activities planned and conducted by the Students' Council and various Subject Associations also serve to reiterate the mission and vision of the college.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The principal appoints various committees of faculties as members to oversee different areas of college administration and thus the Principal and faculty work in conjunction to formulate and implement policies and plans for assurance and sustenance of quality in higher education. Periodic meetings are held by the committees to take stock of academic and administrative functioning of the college. The functioning of various areas are reviewed, analyzed and discussed and actions taken on previous recommendations reviewed to monitor progress. Suggestions and resolutions are communicated to the Principal for policy decisions to be taken. The Principal communicates policy decisions at the staff meetings and Departmental meetings so that quality policy and plans are implemented.

6.1.3 What is the involvement of the leadership in ensuring? The policy statements and action plans for fulfillment of the stated mission

The leadership confers with the Heads of Departments; and the faculty for the formulation of policy statements. The action plans are drawn up at the beginning of the academic year in consultation with the Heads of the various committees constituted to conduct and manage the various activities of the college.

The Heads of departments and the faculty meet with the principal to review the execution of the policies adopted every semester and make decisions for the next semester.

Each department is required to make an annual departmental plan at the beginning of the year and submit it to the Principal for review prior to implementation. The curricular and co-curricular activities are effectively carried out by specific committees constituted for the purpose.

Feedback is facilitated by holding departmental meetings where contribution of each faculty to the overall functioning of the college is reviewed and if performance is below expectation faculty are counseled and encouraged to do better.

Decentralization of responsibilities, transparent officialdom, participative functioning, accommodative attitude, trial and error approach, learning and equipping every day make the administration headed by the Principal friction free.

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- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan redraft answer_Interaction with stakeholders. The college makes a conscious effort to build healthy relationships with its stakeholders, namely: students, parents, alumni, industry.

Students

Interaction with the student body is initiated on the day of the Orientation Programme when they enter the portals of the college for the first time.

The Principal and the staff members are always accessible to the students when they need help with administrative or academic issues, staff also counsel students when they are faced with personal problems. The elected class representatives and the Students' Council have regular meetings with the principal and apprise him of all matters concerning the students.

Alumnae

Programmes are organized for the Alumnae of the college and suggestions from them are taken note of so that even after they have left the college they still contribute to the overall development of the institution.

Parents

The Principal and faculty interact with the parents during Parents Teachers Meeting-(PTM) and they are apprised of their wards' academic performance as well as the rules and regulations that the wards are expected to follow as stakeholders of the institution. Any grievance from the parents is heard and addressed by the college authorities. The feedback received from the stakeholders helps the institution decide on the future policies and ensure their implementation to make the college an institution of excellence.

Teaching and Non-Teaching Staff

The college considers its faculty team and support staff as pillars of the institution. All decisions in the college are taken after eliciting their response to the policies and plans proposed. Meetings with teaching and non-teaching staff enable the principal to get feedback and make the necessary decisions to facilitate smooth administration of the college. Personal or Professional needs or grievances of the staff members are addressed by the principal and college administration in the best possible manner.

Industry

Linkages have been established with industry and their involvement in college activities is encouraged and facilitated. The Placement Cell facilitates student



interaction with industry from time to time conducts training programmes to familiarize students with their requirements and NGO's are contacted when curriculum is designed for the certificate courses run by the college For example, the para-professional course for the visually impaired was designed by NAB.

-Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

- Reinforcing the Culture of Excellence

Participatory leadership is ensured at every level to promote the culture of excellence. Faculty Development workshops, Academic Staff Forum enable faculty to keep abreast of recent trends in teaching, learning and evaluation and their specialized area of interest, thereby reinforcing a culture of excellence. A conducive environment to promote research culture enabling the faculty to pursue doctoral programme and major and minor research , ICT Training for faculty and the use of technology in administration is a move to improve governance and strive for excellence.

-Championing Organizational Development

A review of activities of the college is held at the end of the semester at the staff meeting and stock taken of the positive achievements and the shortcomings of the academic and administrative performance during the semester. Discussion of the same leads to finding alternatives and introducing measures for organizational development.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college monitors and evaluates the implementation of the policies and plans made, by regular review, first at the departmental level to see whether the desired objectives have been met at the end of each semester. The evaluation of students' performance through analysis of semester end results enables faculty to take corrective action as far as teaching-learning strategies are concerned. At the end of the academic year, the Principal appoints faculty to form various committees to facilitate the smooth functioning of the college in the next Academic year. Committees are briefed about their responsibility and have to report to the Principal from time to time. Some of the committees constituted as Admission Committee, Examination Committee, Cultural Committee, Discipline Committee and Magazine Committee. The committees prepare their action plan at the beginning of the academic year and submit it to the Principal for approval. The committees carry out the activities jointly decided upon with the Principal, and at end of the year report and review the success

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or failure of the strategies adopted to implement the action plan. Feedback on various aspects of the functioning of the college is obtained from stakeholders- students, parents, academic and administrative staff, as well as alumnae to evaluate the efficacy of the policy decisions taken by the college.

Student Feedback forms are a good source for evaluating college policies and Review Meetings are also measure for evaluating and monitoring policies and their implementation from time to time.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The faculty is given freedom to use methodologies of their choice for effective delivery of the course content structured by the University. The faculty has given freedom to publish their research work. The faculty undertakes extension activates to conduct outreach programmes to reach out to the marginalized section which are unable to reach classrooms. The Top management encourages faculty to prepare new short term certificate and diploma courses in subjects such as Music, Sociology, Hindi, Sanskrit and English and gives faculty the freedom to organize and attend workshops, seminars and conferences ,art exhibitions, encouragement and support is given to teachers to conduct major and minor research projects etc.

6.1.6 How does the college groom leadership at various levels?

The college grooms leadership at various levels by encouraging participative administration at all levels. The Principal and staff are collectively involved in evolving strategies for the development and betterment of the college. The committees have autonomy in making plans for their respective areas of administration in consultation with the Principal who assists them in an advisory capacity. All committees are constituted with a judicious mix of senior and junior staff members so that the junior faculties are also groomed for leadership in the future. Such an arrangement benefits the institution as it facilitates co-operation, harmony and has a synergetic effect for the institution. Faculty is also deputed to attend training programmes and also organize and participate in seminars at the national and international level. Membership of Various University Committees / Bodies: Senate, Management Council, Academic Council, BOS Selection committee, scrutiny committee also provides opportunities for grooming leaders at various levels. Students who are elected to the position of officer bearers on the Students' Council are groomed to be leaders and deliberate on student problems and needs and suggest solutions. They are actively involved in organizing and overseeing student activities on campus and assisting the college administration when required. The Class representatives and Gymkhana Representatives elected by students of the UG Courses



assume leadership roles when co-curricular and extracurricular activities are organized, help maintain class discipline, disseminate information etc. They also assist the faculty when required and are the point of contact between faculty and the class. Besides this students are trained to be leaders when they attend the NSS-Volunteers' Leadership Camps, NCC Camps, Co-ordinate activities of the Subject Associations, are involved in organizing the Youth Festival, Interactions with and Visits to NGO's and Community

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The administration of the college is decentralized to a large extent. Various committees are formed to plan and monitor the functioning of different activities. Administrative powers and responsibilities are delegated to the teachers who are on the committees on the basis of their competence and aptitude to meet the proposals generated at the grass root level. The powers and functions of each committee are well-defined to ensure administrative decentralization.

The Principal with the support of the Heads of Departments and the committees participate in decision making creating an organizational climate of participatory administration in the college. The powers and functions of each authority and body are well-defined to ensure administrative making creating an organizational climate of participatory administration in the college. The powers and functions of each authority and body are well-defined to ensure administrative decentralization. The proposals are generated at the grass root level and after careful consideration and deliberations; the recommendations of various bodies are implemented in a decentralized way without any interference or hindrance. Finally, all the administrative, academic activities are reviewed by the principal.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, The communication between principal and faculty and the senior non-teaching staff. The Principal constitutes committees for the various developmental initiatives proposed. Teachers play a significant role in the planning and implementation of development of the college. Student's council is involved wherever necessary. Participatory leadership and team work culture enables the college to function in the best possible manner and create institutional loyalty and the willingness to walk the extra mile.



6.2 Strategy Development and Deployment

Macro perspective for strategy development with respect to academic matters is provided by university's bodies such as Management Council, Senate, Academic Council, Faculty and Board of Studies in which our principal as well as teachers of our college are proactive. Moreover, the college also organizes workshops, interactive sessions and academic exchange with experts from the fields of education, industry and government bodies to understand state of the art in the 21st century knowledge economy. In terms of strategic thinking our college is dedicated to academic excellence for our students so that they become responsible citizens along with contributors to the national economy.

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Quality in every activity and 'striving for excellence' is the stated quality policy of the college. It is developed through the process of the discussion and consultation of the staring committee with all the stake holders.

Under the guidance of the Principal the faculty and students are motivated to fulfill this policy. The approach of the college in all its activities is quality centric. The emphasis on quality is reiterated and kept at the fore front of all the activities at their drawing board stage, and implementation level. The students and staff are made to realize that Quality is a matter of culture of an organization and has to become a second nature at an individual level.

The Principal and Heads of departments prepare perspective plans and policies based on the quality policy and activities to achieve the desired effect as decided upon for the academic year.

To achieve the desired results in academics, teachers are encouraged to participate in seminars, conferences, attend workshops, refreshers courses, do research and publish so that knowledge is updated and the latest pedagogical practices are used in teaching. Thus quality of the teaching-learning process is enhanced.

The IQAC monitors and reviews the implementation of the activities and assesses the extent to which the quality aspect has been achieved and subsequent plans are made keeping in view the corrective measures that need to be taken to fulfill the stated quality policy of the college.

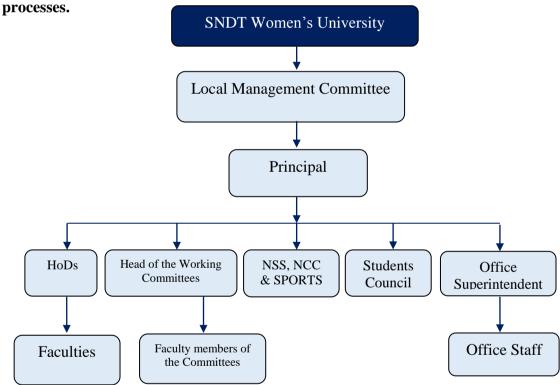


6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The College prepares a perspective plan keeping the vision, mission, goals and core values of the institution in mind. The perspective plan is prepared in the areas of academics i.e. teaching & research, skill development, co-curricular activities and infrastructural requirements and an all round holistic development of the students to meet the quality standards that the college wishes to achieve in reaching its goal of being a world class institution empowering women from all strata of society.

To achieve the above objectives steps are taken in human resource planning, developing industry interaction and community engagement.

6.2.3 Describe the internal organizational structure and decision making



Total Teaching and Non Teaching Staff
Table No. 6.1 Details of Teaching Staff
Permanent - Aided Section:

Temporary – Unaided and Aided Section:

Department-wise details of permanent and Temporary Teaching Staff

	Permanent	Temporary	Total
Aided	30	26	56
Un-aided	00	07	07
total	30	33	63

Table No. 6.2 Details of Non-Teaching and Technical Staff Permanent - Aided Section:

Temporary – Unaided and

Aided Section: Check the tables given below

Non – Teaching Staff

Permanent	Temporary	Total
22	10	32

Number of non-teaching staff development Programmes

Being a conducted college of SNDT Women's university the university organized various programmes such as filling the service book, Account writing programmes, welfare activities for non-teaching staff.

General Body of Academic Staff

General body meeting of the academic staff are held periodically. In these meetings, matters like new policies, plans, performance reviews and achievements are discussed. The staff common room provides a forum for open interaction between the Principal and teachers. The staff common room has initiated certain good practices which include:

- Felicitating teachers on their academic achievements.
- Contributing to emergency causes, taking up relief activities etc.
- Felicitation of retiring teachers.

Students' Council:

The Student Council is an apex body comprising nominated students. The Chairperson, a faculty member, the secretary: a student member and other nominated student members, govern the Council. Students' Council organizes and conducts co-curricular and extra - curricular programmes throughout the academic year.

Staff Academic Forum:

It plans and conducts Staff Development Programmes. Experts from various fields are invited to share their experiences with the teaching and non teaching staff.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

The following strategies are adopted by the institution to improve the quality in the mentioned are as:



Teaching and Learning

The Management of the college ensures effective and efficient transaction of teaching and learning by recruiting highly qualified and competent teaching faculty and promoting professional development of faculty by providing support for the following:

- ICT Workshops
- Orientation Programmes
- Refresher Courses
- Research Methodology Courses
- Pursuing doctoral programmes
- Pursuing UGC sponsored Major and Minor Research Projects
- Encouraging faculty to organise and present papers at National and International Seminars and participate in workshops
- Publish Research.
- Providing infrastructure conducive to intellectual growth.
- Inviting Eminent Scholars and experts from industry to interact with the faculty.

Teaching & Learning

For Students

- Remedial coaching
- Coaching for Competitive examinations like UPSC, MPSC
- Soft Skills Development
- Spoken English classes
- On-job training for the relevant courses
- Linkages with Industry.
- Study tours, industrial visits and heritage walks
- Inter collegiate research and other competitions
- Creative and discursive expression through Wall papers, college magazine, art exhibitions, music concerts, poetry recitation, essay writing, debates, etc.

In the area of Research & Development

- Faculty is encouraged to undertake Minor and Major Research Projects
- Publish in peer reviewed referred Journals
- Publish in peer reviewed referred <u>books and journals</u> brought out by the college.
- Publish in Magazines
- Publication of Books
- Paper presentations at National and International seminars and conferences



- Participation in workshops
- FIP to pursue doctoral programmes

In the area of Community engagement the college organizes various outreach programmes to enable the students to respond to the larger issues of society: College takes the following steps to encourage student participation in community activity which includes;

- NSS Unit
- NCC Unit
- Working in collaboration with NGOs & community outreach programmes

Human Resource Management

The college has a very effective mechanism for assessing adequate human power requirements, staff recruitment, monitoring and planning professional development programmes for faculty development and obtaining feedback from teachers on the programmes held. Faculty development programmes are organised periodically to update the knowledge base and pedagogical skills of teachers. The institution recruits faculty members and staff as per guidelines provided by the university and as per the provisions of the prevailing relevant laws. There is also an effective system of appraisal of performance of teachers by way of the self-appraisal form and API filled in and submitted by the teachers and reviewed by the Heads of the Departments and Principal.

Faculty are Members of Subject Associations at State, National and International level, Members of Various University Committees / Bodies such as Senate, Management Council, Academic Council, Boards of Studies, Selection committees, Scrutiny Committees etc.

Industry interaction

Some of the efforts made to link Industry with academic activities include Industrial visits, job placements, Guest lectures by experts from the Industry, interactions with experts at Seminars, conferences and other similar fora, internships on-the –job training.

6.2.5 How does the Head of the institution ensure that adequate information (from Feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal ensures that adequate information is available in the following ways:

By holding periodical meetings with teaching and non-teaching staff to review



the progress of the institution

- Through interaction with both teaching and non-teaching staff
- Through interaction with students at meetings of class representatives and students' council
- Parent Teachers Meetings
- Through information available in the student feedback forms
- Annual Reports of the activities of the various departments of the college.

The Principal and faculty get feedback from various stakeholders, teachers, students, parents, industry, alumnae with regard to quality of teaching and learning, curriculum, extra-curricular activities, infrastructural requirements etc. These inputs are discussed and deliberated upon at staff meetings and departmental meetings with the principal and after review decisions are taken for further course of action.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages and supports involvement of staff in improving the effectiveness and efficiency of the institutional processes. By constituting committees with teacher representatives, which play an important role in planning and implementing activities in the collage. By keeping a two-way channel of communication open. By being learned to mistakes of subordinates. Having brain storming sessions on important issues

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Local management Council made the various resolutions for the constituted college and college dose the implementation of the resolutions according to guidelines of Management Council.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The college is a conducted college of the SNDT Women's University operating directly under its supervision.

6.2.9 How does the Institution ensure that grievances / complaints are promptly? attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has constituted committees to look into the grievances and complaints. Some of the committees are the Anti-Ragging committee and complaints committee

for sexual harassment at work place. The complaints received from any quarter are dealt at the level of;

- Faculty
- Department
- unfair means enquiry committee / Anti- Ragging Cell/ Complaints' Committee for of Sexual harassment at work place (wherever applicable)
- Principal

Redressal of Staff Grievances:

The Principal is accessible to all staff members for sharing their grievances and concerns. Faculty members are free to express their complaints and problems for redressal.

Redressal of Student Grievances:

Suggestion boxes are placed in the college for student's complaints and suggestions. Student grievances related to academic issues are dealt with at the departmental level by the teachers. The Principal is also accessible to the students for redressal of their grievances. Counselors are available in the Psychology Department to resolve personal and emotional problems faced by the students.

Redressal of Parents Grievances:

The Parent- Teacher Meet serves as a platform for parents to communicate their grievances to the teachers. Parents can also seek appointments with teachers concerned whenever required to share their concerns and find solutions. The Principal is also available for consultation with parents.

6.2.10. During the last four years, had there been any instance of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No case has been filed against college.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', What was the outcome and response of the institution to such an effort?

Yes. Student Feedback Form and oral feedback from students is shared with the faculty, HoD's and Principal. The Faculty members will informed to the one to one.



6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The Institution conducts workshops and training programmes as well as encourages teaching and Non-teaching staff to attend various programmes that enable professional development:

Teaching staff

- Programmes organized by Staff Academic Forum
- ICT Workshops,
- Allowing faculty to attend Orientation Programmes, Refresher Courses, and Research Methodology Courses
- Encouraging and sponsoring Participation in National and International Seminars and Conferences
- Participation in Workshops for upgrading pedagogical skills
- Encouraging research and publication
- Organizing Seminars, workshops and Conferences.
- Publishing peer reviewed refereed research journal and books with research
- Contribution of Faculty.

Non-teaching Staff

The staff was permitted to attend the following training programmes organized by the university:

- Accountancy Training
- Service book Entry- training
- Establishment training
- Computer Tally Course

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The strategies adopted by the institution for faculty empowerment through motivation and training include organizing ICT Workshops, Seminars, workshops and Conferences Encouraging. The college also encourages faculty as wellas non-teaching staff to attend Orientation Programmes, training workshops, Seminars, Refresher Courses, Research Methodology courses, Conferences and Workshops etc.



6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

As per UGC guideline Academic Performance Indicator (API) report is filled by faculty members and it is verified by Principal. This report is exhaustive and covers curricular, co-curricular, extension, research and publications.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Faculty members are promoted to various levels and Associate Professor and Professor. Review meetings with the respective faculties are conducted and assessment of performance of the teacher is done by Appraisal Committees appointed by the university

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Tea Club, common room for non-teaching staff is providing by college. Being a conducted college and housed in the same premises as the university, resources are shared with the university; these include a common canteen, cooperative credit Society, gymkhana, Library, etc.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The faculty recruitment is done as per the Maharashtra University Act, 1994 and rules and regulations of State Government. Academic freedom provided to the faculty to improve their teaching abilities and skills.

6.4 Financial Management and Resource Mobilization

This is a conducted college of S.N.D.T. Women's University. It is an organization receiving funding from State Government and University Grant commission.

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The budget of the college is planned in the beginning of every financial year. According to the budget the financial resources are utilized as per the guidelines given by the university and UGC and state government.



Table No. 6.3 Budget expenditure during the past two years

0 1	0	-	•		
Expenditure in Percentage	2012-13	2013-14	2014-15	2015- 16	2016- 17
% spent on the salaries of faculty	100%	96.39%	100%	100%	100%
% spent on salaries of Non- teaching employees	99%	90.35%	95.66%	100%	100%
% spent on books and journals	-	-	1	1	-
% spent on lab equipments, chemicals, specimen etc.	51.60%	39.46%	10.98%	10.16%	00.00
% spent on computers, LCDs, OHPs and Maintenance		-	0.7%	19%	56.17%
% spent on Examinations	100%	7.65%	91.13%	67.21%	89.86%
% spent on research, seminar and academic activities of the college and the departments	15.41%	100%	94.68%	65.41%	43.34%
% spent on building development and maintenance	27.16%	91.13%	20.71%	58.07%	72.43%
% spent on land development and maintenance					
% spent on new furniture and maintenance		100%	42.18%	17.16%	34.28%
% spent on students support (Fee Concession, scholarships, etc) and student amenities	100%	100%	100%	100%	1000%
% spent on students activities and extension activities		99%	99%	99%	99%
% spent on sports and games	65%	99%	99%	99%	
% spent on fee paid to university and Board		100%	100%	100%	100%
% spent on electricity, water, phone and maintenance	100%	100%	100%	100%	100%
% spent on printing and stationery	-	-	-	-	-
% spent on contingency and miscellaneous expenses	-	-	-	-	-
Total	99%	99%	99%	99%	99%

6.4.2 What are the institutional mechanisms for internal and external audit? When was the Last audit done and what are the major audit objections? Provide the details on compliance.

College keeps its financial accounts up to date. Every year the university statutory auditors audit the accounts of the college and certify them. The annual accounts of the college have been audited up to financial year 2011-2012. The audit Para and objections have been duly complied as per the directions given by the University.



6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institution's receipts are through collection of tuition and other fees from students', grants from UGC and salary grant from State Government and occasional donations received from donors. Every year the college has surplus budget and the copies of audited income and expenditure statement of last four financial years are enclosed. The annual accounts of the college for last four years show a surplus.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)

The college received an additional funding from following donors.

- 1) Shri. Prathapbhai Bhogilal 16 lacks in 2005-06
- 2). Texpost syndicate 04 lacks in 2005-06
- 6.5 Internal Quality Assurance System (IQAS)
- **6.5.1** Internal Quality Assurance Cell (IQAC)
- a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The college has established a steering committee every year. The College Steering committee has played a instrumental role in design/framing and implementing the policies of university as well as college.

The policy with regard to internal quality assurance is as;

- 1) Motivation and appreciation of teachers to develop professional skills and encourage them to conduct research.
- 2) Involvement in co-curricular and extracurricular activities and contribute to overall development of students.
- 3) Sharing of sources and infrastructure for their optional utilization and disintegrate conventional subject boundaries.
- 4) Follow systems and procedure to improve institutional processes.
- 5) Consistent efforts to mobilize resources to enhance the overall quality of the institution.

The above mentioned institution policy has contributed in the following ways;

i. Effective implementation of system and process that has increased overall efficiency of institutional processes.



- ii. Enhanced teacher participation in research, which is evident in the numbers of schemes/projects funded by various funding agencies.
- iii. Orient newly recruited teachers through in house induction programmes / faculty development programme.
- iv. Development and establishment of special infrastructure in terms of high end equipment laboratory infrastructure, software, high computing machines for professional programme etc.
- v. Focus on development of e-resources and its integration in classroom teaching
- vi. Practical support of teachers and students in all their endeavors leading to excellence in education.

b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The college steering committee and the local management interact regularly with regard to academics as well as administration. There is also considerable time spent on discussion and implementing new schemes for teachers and students.

- 1. Implementation of academic audit for all teachers
- 2. Feedback system on teaching for all programme and recent implementation of policies through feedback form system on teaching.
- 3. Minor and Major infrastructural changes in science laboratories for their effective utilization.
- 4. Reformation in administrative process with regard to special leave/ study leaves, submission of research projects, settlement of accounts and auditing, purchases to be made through research schemes and other grants/schemes, imports of equipment, obtaining customs exception from the university, liaison with custom clearing agents vendors/suppliers of equipments.
- 5. Account of specific processes followed by steering committee with special reference to scrutiny and validation of PBAS+ API scores of teachers.

c) Does the IQAC have external members on its committee? if So, Mention any significance contribution made by them.

Yes.

- 1) Dr. S. Kumudhavalli (Principal, P.N. Doshi Women's College Ghatkoper)
- 2) Dr. Vibhuti Patel Head Department of Economics SNDT Women's University Two Names of Externals in the steering committee

The external experts help the college steering committee in terms of understanding the concepts of academic preparation required for changes to be made in the administrative structure to align systems and processes. They also provide valuable



suggestions for improvement in the overall function of the steering committee. If so, mention any significant contribution made by them.

d) How do students and alumni contribute to the effective functioning of the IOAC?

The present students give direct feedback on the academic and infrastructural feedback on needs. This feedback is the shared with principal and management and has helped in enhancing their standard.

The Alimni are not directly involved in the functioning of steering committee, but they do provide feedback in informal ways on several occasions (Seminars and Conferences). These are utilized to improved the academic and administrative processes.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

Steering committee is responsible for all the college processes. The steering communicates with other statutory and non- statutory committee and also evaluates their performance. If need arises, the composition of committee is altered for achieving the objectives of the committee.

The steering committee also maintain a close association with office staff and supports the with regard to records and Adult, Providing data on various aspects of the college, helps in understanding the Mis government agencies and placement of teachers in appropriate academic grade pay base on their PBAS+API.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes.

The college has an inv integrated framework for quality assurance and substance of academic and administrative activities. Internal coordination of various activities of the college is done through the forum of Arts and Science Heads. Certain issues needing wider confutations and deliberation are sorted out rather in the meeting of the advisory /LMC.

The steering committee meets regularly to take academic and administrative matters to ensure monitoring of the programme and to ensure sustenance and enhancement of the quality of higher education as stipulated by the NAAC.



The college LMC guides in planning, monitoring and evaluation mechanisms regarding academic and administrative process as per the Maharashtra University Act, 1994 Head of the department prepares the academic and activity calendar at the all the of term/year. Internal departmental committee take all the necessary steps/actions for successful implementation of the plan/decision and provide feedback to the principal for monitoring the activities.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes.

Time to time university organized common training for staff and college provides training to its staff for effective implementation of quality assurance procedures.

- 1) ICT programme for staff
- 2) Accounts training programme
- 3) Role of ICT in Administration

All these steps taken by the college have helped the teachers in marching toward excellence in education, enhancing their academic growth as well growth of the college and contributed to the development of a positive attitude towards autonomy.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes the College steering committee undertake academic audit at the end each term. External academic audit are done by agencies like of University. Data has been furnished by university for university verification and evaluation.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college steering committee update itself regularly with regard to the new mechanisms/requirement of external quality regularly bodies through their circulars/notification and websites. This is further studied by the Steering committee and discussed with Principal and head and then implemented. These are some of the outcomes of this effort:

- a. Implementation of Academic Audit which are used for assessing teachers yearly appraisal.
- b. Formation of various committees especially for implementations of schemes

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- under UGC, DST and DBT for Better utilization of Funds grants.
- c. Panning of academic activities like conference/seminars and their requirements (financial) as per the budget heads mentioned in the respective funding agencies.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Preparation of academic and activity calendar, preparation and execution of teaching plan, time table preparation and daily entry of academic activities in college magazine, periodic review of syllabus in departmental meetings are taken by the college to review teaching learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The Principal regularly call couple of general meeting every year in the begging of session and end of the session. Special meeting of heads of department, meeting with committee coordinators and others constituents of the college office, Notice/Circulars/E-mails and whatapp to respective departments/units of the college and communication through college website.

Any other relevant information regarding Governance Leadership and Management which the college would like to include Nil



CRITERIA VII:

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Though the institute formally does not conduct a green audit, it has launched several initiatives and spreads awareness about the environmental pollution. Through variety of the programmes and activities, the college spreads awareness about combating pollution. NSS, Cultural committee, B.V.A departments of the college often conduct activities that focus the themes of growing population. Energy audit has also been undertaken by Bajaj Electricals.

7.1.2 What are the initiatives taken by the college to make the campus ecofriendly?

Energy conservation is promoted in the campus. Efforts are made at various levels for energy conservation. Awareness about Energy conservation is spread through NSS campaigns, cultural activities and arts' exhibition. Special Lectures are also organized to sensitize the commitment towards. There is regular display of articles written by students on the wallpaper of the department of geography.

Solar water heaters are used at our college hostel. Solar street lights have also been installed in the campus.

Tree Plantation programmes are organized regularly as a part of NSS activities in adopted areas. The college participated in the Green Mumbai campaign organized by the University in 2008 when 70000 saplings were planted in the vicinity of the University. During Ganesh Festivals beach cleanup drives have been carried out by NSS Unit.

The use of plastic bags is strongly discouraged in the campus. Students are encouraged to use cotton bags and are encouraged to take up projects pertaining to this theme in particular by department of Geography, since it is a part of the syllabus. Disaster Management workshops have been conducted. Street plays have been organised. Earth Day is organized on 10th January of every year. Workshops have been organized to create awareness about recycling of waste materials to create utility items.

Apart from all these efforts, at the institutional level the theme of environment was chosen as the theme of the college magazine.



7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

1) At the academic level

- Semester Pattern
- Many new degree programs such as B.Sc. IT and BMS have been introduced
 to equip the students with knowledge and skills to meet the challenges of the
 changing scenario of the job market.
- B.V.A. degree program has been upgraded to four year semester course
- Many new Foundations course Papers like Personality development, Environment and Ecology, Current Social Issues and Women in Changing India have been introduced under the Arts and commerce faculty which call for innovative teaching methodologies.
- Workshops on Examination Reforms and ICT oriented teaching-learning have been held.
- New teaching methodologies moving beyond the traditional chalk and talk methods such as role play, group discussions, quiz, film screening, case studies etc have been introduced.
- Inter-collegiate research paper competition 'Manthan' is organized.

(2) Infrastructure

- E-Resources have been provided to all staff members to facilitate research through University Library.
- A Multipurpose Multi Media Room has been created
- A Mini Committee Room has been created to hold meetings.
- Smart class-rooms are provided
- Sound system for holding programs has been purchased.
- Upgradation of Art studio for BVA students has been done.
- State of the art instruments for Music department have been provided.
- CCTV cameras have been installed in the college and classes for the safety and security.



(3) Governance:

- Bio metric machines have been installed to record attendance.
- Admission process is on-line.
- Feedback from Students regarding teaching performance by way of feedback forms and one- on one interaction of the class representatives with the Principal is followed by corrective measures.
- Faculty evaluation with PBAS+API

4) Teacher Education:

- The institution facilitates teacher education by encouraging teachers to participate in conferences and seminars, Refresher Courses and Orientation Programmes, short term courses.
- Staff Academic Forum has been set up to facilitate inter-disciplinary academic growth of the teachers and to enable them to create a dialogue on contemporary issues with interdisciplinary perspective.
- Teachers are encouraged to organise seminars and seek funding from UGC, ICSSR, banks and private foundations.
- Keeping in view the paradigm shift in pedagogy from teacher-centric to learner-centric, various Faculty Development Programmes have been organized to orient and train the faculty in the latest advances on ICT based teaching-learning and e-content development.
- Faculty competency and development programs like Training in Computers,
 Pedagogical tools and workshops on Excellence in Higher Education and
 Semester System and Content Analysis are organized
- Off- site faculty improvement programmes have been regularly organised for the last five years. In the last few years, programmes have been organised, where workshops related to Coping with Stress, Yoga, Mental and Emotional Enrichment had been conducted.

7.3 Best Practices

7.3.1 Two of our Best practices are:

- 1. Title of the Practice- "Maximum encouragement to the students and teachers to excel in teaching-learning and research activities"
- 2. To prepare students to achieve excellence in extra- curricular and sports activities for confidence building and holistic development.



Best Practice-I

1. Title of the Practice-

"To prepare students to achieve excellence in sports and extra- curricular activities for confidence building and holistic development"

2. Objectives of the Practice-

- To underline the importance of Sport as a most important socio-cultural learning experiences for college students for many years, especially for girl students.
- To encourage the students to battle emotional or mental stress through sports activities.
- To provide them avenues to hone and showcase their hidden talents in the performing and fine arts
- To help them develop better leadership qualities and team-spirit
- To make the students employable and groom their entrepreneurial skills.
- To enhance their critical thinking and analytical skills
- To help them grow as a conscious and responsible citizens
- To inculcate ethical values in personal as well as work-life
- To hone the leadership skills among girls through Sports activities at women's college
- To enable students have a more positive body image and experience higher states of psychological well-being through sport activities.
- To give maximum opportunity to the students to participate in various types of games in which our students can bring laurels to the institute.

3. The Context

- Extracurricular activities increase opportunities for social interaction and new relationship development. As most of these activities are group-oriented which have students from different niches, which gives them a chance to more know about people of different passions and cultures. Besides, this they can also find clubs or groups that share similar social, religious or even entertainment interest for socialization. Interaction with people of different backgrounds helps in development of interpersonal skills of students.
- Extracurricular activities teach students how to work for a common goal and this ultimately develops a sense of responsibility in them. It increases the level of confidence and also teaches them how to co-operate and work with people in different conditions. They learn to face the challenges that come in education and career. Extracurricular activities like sports require a person to



remain physically fit. Thus students have to be particular about their health and diet. They have to take diet which can make them physically stronger and also do exercise daily. They start loving their body, which is very important for a happier life.

• People of all rounded personality are preferred for employment. Sustained involvement in more than one activity reflects the talent and potential of the student. Besides, this when applying for admission in colleges for higher degrees, these students get a preference too. While pursuing these activities in college along with education students learn prioritization and time management skills too. These academically and co-circularly talented students have well-groomed personality, which helps them to face the world in a better way.

"A sound mind in a sound body" has been an age-old saying which connotes that physical exercise is an important or essential part of mental and psychological well-being. Besides engaging in sports for the sake of fitness, sports can also be chosen as a career. And if one chooses it at college days, it helps the person grow as a successful sportsperson in later years. In this context, we are committed to give our students to develop themselves as the world-class sportspersons in making.

In India, some parents are still disoriented and indifferent about encouraging their daughters for higher education. Girls' education is rarely supported till research degrees. In this context, sports can provide students an opportunity to realize their dreams. A meritorious student in sports does not need higher degrees to become financially independent.

A recent study using state-level data concluded that an increase in female sports participation leads to an increase in women's labor force participation down the road and greater female participation in previously male-dominated occupations, particularly high-skill, high-wage ones

In addition, more than four out of five executive businesswomen played sports growing up, and the vast majority reported that the lessons they learned on the playing field contributed to their success in business. Female and minority athletes are more likely to aspire to hold leadership positions later in life than their peers who are not athletes.

Young women who play sports have a higher level of self-esteem, a lower incidence of depression and a more positive body image.



4. The Practice

Sport unit of our college is one of the major strengths of the college. We train students over 19 games. Our students have participated and won prizes at state and national level. The college has always remained supportive to the students who take part in sport activities. Special examinations are conducted for the students who miss their examinations due to their participation in sport activities. Our college gives motivates students to participate in extra-curricular activities. Our students have not only participated but have won prizes in these activities at regional, zonal, state and national level too. Our students have won the 'Over all Championship Trophy' four times at Grand Finale SNDT Yuva Mahotsav organized department of Students' Welfare, SNDT Women's University. Our college has won most prestigious Vice Chancellors' Banner for its NCC activities. B.V.A. and Music department of our college train our students to become professional artists in their concerned field. Our students have excelled in events like Music, Theatre, Dance and Drama and so on. B.V.A students of the college get a professional level teaching various events like drawing, painting, poster making, cartooning, spot photography and clay-modeling.

5. Evidence of Success

Due to their efforts and devotion to the sport and extra-curricular activities, our students have won number of prizes in the said activities. Notable participation by the students in the sport and extra-curricular activities are appended below.

- International Level-Indo/Nepal International Wushu Tournament held on May 14 to 22, 2012. Sonal Shewale, our student got first place.
- National Level Boxing Tournament held at Patila, Punjab. Priyanka Jagdale from our college got II Place
- XVII Maharashtra State Inter University Ashwamedh (Krida) Sports Meet 2013-14: The teams secured IV Place in Kho – Kho & Kabaddi. Our student Ms. Anita Savar was declared "BEST KABADDI PLAYER OF THE TOURNAMENT"
- Maharashtra State Sr. Taekwondo Association Championship .Our students participated in Maharashtra State Sr. Taekwondo Association Championship at Balewadi in November last week, 2013.Our got second and third place.
- Open Yogasana National Competition on May 25, 2013 at Gujarat, Prajukta Kawale got I Place.



- National level-all India Rope Mallakhamb National Federation Championship April 28 to May 1, 2014, our steam got I place.
- All India Yoga Sports Competition at Indore from August 1 to 3, 2014.
 3 of our students got 1st place.
- State Level Boxing Tournament held at Balewadi , Pune , Priyanka Jagdale -Arts & Commerce, Churchgate - 1st Place.
- Inter University Sports Competitions: Our College teams participated in the Inter University Sports Tournaments in the games of Badminton, Boxing, Kho- Kho, Table Tennis, Rope Mallkhamb, Taekwondo, Badminton, Yoga and Fencing Tournaments. students represented College at the Inter University Tournaments in various games suh as Boxing, Taekwondo, Fencing, Rope Mallkhamb, Kho- Kho, Badminton, Yoga.
- Our students participated at the XVIII Maharashtra State Inter University Ashwamedh (Krida) Sports Meet at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad in the games of Kabaddi, Kho-Kho, The students achieved a lot of social interaction with students from other Universities. The teams, Kho Kho & Kabaddi.
- The XVIII Maharashtra State Level Inter University Krida(Ashwamedh) Sports Meet 2014
- Our students participated in the All India Inter University Rope Mallkhamb
 Tournament at LNUPE University, Gwalior from December 15 to 19,
 2014. The University team secured V Position. Ms. Pooja Sharma secured III
 Place in the Individual Championship.
- Ms. Pooja Sharma secured I Place(Ind) and I Place (team)event at the All India Rope Mallakhamb National Federation Championship, April 28 to May ,1 2014 at Ujjain.
- Ms. Prajakta Kawle of had participated in the 33rd Maharashtra State Yogasana Competitions at Shree H.V.P. Mandal, Amravati from November 4-6, 2014.
- Ms. Bhavana Chauhan had participated in 28th Maharashtra State Sr.Taekwondo Championship at Gayatri Garden, Badlapur in August 8 – 10, 2014.
- Ms. Bhavana Chauhan participated in 28th Maharashtra State Jr. Taekwondo Championship at Karnala Sports Academy, Panvel, Raigad in January 26 – 27, 2015. She secured II Place



Extra-Curricular Activities

- Our college won "Over All Championship Trophy 2012", "Championship Trophy for Theatre events", "Championship Trophy for Dance events", "Championship Trophy for Fine Arts" and also prizes in Music and Literary Events.
- The college won "Over All Championship Trophy 2012", "Championship Trophy for Dance events", "Championship Trophy for Fine Arts" and also first prize in poetry recitation and Consolation prize in Group song (Indian).
- Our students namely Narvekar Anvi (FYBA Psychology), Kripa Radhakrishnan (FYBVA), Vaidya Ashwinee (FYBA Sociology), Khamkar komal (FYBScIT) were selected for State held at Naidaid, Zonal held at Surat and National Inter University held at Kolkotta.
- Our College Students won "Over All Championship Trophy 2013", "Championship Trophy for Theatre events", "Championship Trophy for Dance events", "Championship Trophy for Fine Arts" and also prizes in Music and Literary Events in S.N.D.T Regional Yuva Mahostav 2013-14 for Mumbai and Gujarat Region on 6th to 7th September 2013.
- Our College Students won "Over All Championship Trophy 2013",
 "Championship Trophy for Dance events", "Championship Trophy for Fine
 Arts" and also prize in literary and prize in music events at the Sndt Yuva
 Mahotsav Grand Finale, held at Churchgate Campus S.N.D.T Women's
 University between 26th to 27th September 2013.
- In International Youth Fest at Ajmer, Kripa Radhakrishnan, our student received 1st prize in-Landscape Painting, Indian group song (Regional), Indian group song 2st Prize in Poster Making, Indian Classical Dance.
- Our college was able to score the highest point to won the Overall Champianship Trophy along with the Individual Eventwise Trophy for Theatre, Fine Art, and Music events in Regional Level Inter Collegiate competition held at M.M.P. Shah college, Matunga, organized by DSW Department of S.N.D.T. University on 11&12 Sept. 2014.
- Our college bagged Overall Champianship Trophy in Grand Finale held on 19&20 November 2014, pulling off a Hat trick by consecutively winning it for third time .We also won the event wise Trophy in Theatre, Fine Art, and Dance events.



- Indradhanushya an Inter University, State Level Competition was held at Amravati, Maharashtra between 5-7th November 2014. Our Students won the first Prize in Theatre, Music, Fine Art.
- Inter University Competition, Western Zonal Level was held at Ajmer, Rajasthan between 21 and 25, November 2014. Our students went on to grab Runner-up Trophy to S.N.D.T. University. Our students were also the winners of First Prize in Theatre, Dance, Music and Fine Art for eventwise Trophy.

6. Problems Encountered and Resources Required

- Due to no-fail policy adopted at school level, students who come to us have poor academic training and teachers have to really work hard to equip them to adjust to the rigors of the new syllabus and semester system.
- Due to the presence of students with varied academic potential teachers have to sensitively create a non threatening learning environment in which students with poor academic record feel at ease.
- There is a relative paucity of resources for our visually impaired students. We would like to have a talking computer for them but our teachers have voluntarily created audio-notes. Their peers are encouraged to double up as readers so that the visually impaired students have no difficulty in coping with the syllabus. Slow learners and students with dyslexia are given extra attention by teachers through one to one coaching.
- All the posts in college needs to be filled up so that students get quality time of the teachers and the institution can benefit from the services of its staff.
- Due to space constraints college has been unable to initiate pure science programmes which would enhance students' employability and professional growth.

Best Practices-II

1. Title of the Practice- "Maximum encouragement to the students and teachers to excel in teaching-learning and research activities"

2. Objectives of the Practice:

- To development critical thinking and enhance analytical skills
- To encourage teachers and students to get involved in frontline areas of research
- To train teachers to take leadership roles in academic activities of intercollegiate, state and national level research projects.
- To create an eco-system of collaborative, interdisciplinary research

- "To expose students and teachers to new teaching methods, content development by inviting scholars and specialists".
- To ensure handholding of students who find it difficult to cope up with the syllabus. The main thrust of our education endeavour is academic excellence among students, most of whom are first generation learners from economically weaker sections and minority communities. Without diluting the academic rigour, students from different language backgrounds are encouraged to access the higher education system by seeking admission in English, Marathi and Gujarati mediums in the Arts stream. As they don't have the social and cultural capital, teachers have to make extra efforts and hand holding in terms of counselling, one to one and intensive teaching through extra attention, project work, group work, study visits and parent counselling. Throughout the academic term, intellectually charged environment is created through Staff Academic Forum and organising seminars, workshops, etc and discussions on frontline areas of knowledge.

Research committee of the college encourages interdisciplinary dialogue amongst teachers and students. Many teachers have successfully completed research projects supported by prestigious institutions such as UGC, Asiatic Society of Mumbai, CSDS, Minority Commission of Government of Maharashtra etc. Our teachers have been invited as resource persons in international, national and state level conferences. Due to formation of discipline wise subject associations, collaborative research programmes have been undertaken with other colleges and university departments. Dignitaries from abroad are invited to share their ideas through special lectures. Teachers are encouraged to apply for UGC Faculty Improvement programmes. Hence majority of teachers have completed their PhD after joining the college. Several of them have authored books in English, Marathi and Hindi and have got their research papers published in acclaimed academic journals.

3. The Context

Teachers of the college took initiative to create an intellectually stimulating environment through founding a platform for brainstorming and discussion on current challenges in academia in the year 2011. In the course of these five years the forum provided a democratic platform for inter-disciplinary discourses on crucial issues such as Ambedkarian thought, declining sex ratio, women's movement in India, community development, creative writing, gender and history, human rights, popular science, etc. These interactions enthused the teachers to be pro-active and organising state, national and international level seminars. The quality of papers for these seminars was vetted by expert committees and publications were brought out in terms of books and proceeding volumes.



4. The Practice

Currently these efforts have been institutionalized in the form of departmental level academic plan for seminars and research projects which is eventually discussed in the research committee of the college. As a result inter-departmental research collaboration is fostered.

Question banks for each and every subject are prepared by teachers and circulated amongst students well in advance. For internal evaluation varied assessment methodologies are adopted in terms of tests, projects, report of study visits, quiz, objective type questions, film reviews, etc.

Department wise student association in which other colleges and university departments take a decision by consensus of the topic for students' seminars and paper presentations. To supplement the theoretical knowledge which the students get in the classroom, the college also organises 'Gurjari' i.e. business fair in which commercial aspects of marketing, cost analysis, accounting, preparation of income-expenditure balance.

Visually challenged students are provided readers and students with learning disability are given extra coaching. Slow learners are given extra time and writers at the time examinations. To cope with exam anxiety, special workshops for stress management are organised. To reinforce the ideas and concepts audio-visual aids are used, study visits are organised and students are encouraged to participate in intercollegiate research competitions. Our students have a platform for creative expression in the form of multi-lingual college magazine edited by teachers collective.

5. Evidence of success

As a result of intensive coaching, overall support and confidence building, our students have metamorphose into University toppers in the course of the three years of the UG programme. Every year our college has three to four university toppers in various subjects.

Thus our students blossom into confident degree holders who find their place in the competitive job market in varied spheres of the economy such as teachers, sports teachers, sportspersons, Chartered Accountants, government jobs, research institutes, artists, curators in galleries, television and theatre artists, singers, journalists, administrators, Vice-Chancellor, etc.

In terms of Teaching training research, library facilities and extension work, the ecosystem of our college is extremely conducive for development of students for rigorous academic endeavour and responsible citizenry.

6. Problems Encountered and Resources Required

Students need some more motivation to take part in sport activities. Students and their parents should be made aware of the advantages in part in sports. Curriculum should be designed so as to suit sport as an integral area. Space and financial constraints should also be looked into. Despite of the space and financial limitations, our college makes optimum use of the resources available. Motivation to the parents and students to participate in cultural activities is also wanting.

7. Notes

Our college does its best to encourage and help the students to take part in sports and cultural activities. B.V.A department of the college organize various workshop, lectures and training programmes to hone the artistic skills of the students. The core aim of education is to foster all round development of a student. All round development essentially means intellectual, physical, moral, sensible and social development. All round development can be achieved only through education. Education plays a fundamental role in the making of a person and his development as a culturally well-developed social animal.



EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department: **Accountancy**

2. Year of Establishment: 1977

- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B. Com.
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- Annual/ semester/choice based credit system (programme wise) B.Com. Semester Patter
- 6. Participation of the department in the courses offered by other departments-Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.-Nil
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	02
Asst. Professors(CHB)	-	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of	No. of Ph.D.
				Years of	Students
				Experien	Guided for
				ce	the
					Last 4 years
Mr.Ashok Jain	F.C.A., A. C. S,	Assistant	Accountancy	28	-
	M.Com, SET	Professor			
Mrs.Sushma	M.Com, SET	Assistant	Accountancy	16	-
Ahire	Wi.Com, SE1	Professor			
Mr. Huzefa	M.Com,	Assistant	Accountancy	2	
Bhanpurwala		Professor			
(CHB)					

- 11. List of senior visiting faculty –Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty Nil

Year	Total Workload	Total Workload of	Lectures De Temporary	
	Department	Permanent Faculty	Number	Percentage %
2012-13	40 Lectures	40 Lectures	-	-
2013-14	40 Lectures	40 Lectures	-	-
2014-15	40 Lectures	40 Lectures	-	-
2015-16	40 Lectures	40 Lectures	-	-
2016-17	40 Lectures	40 Lectures	-	-

13. Student - Teacher Ratio (programme wise): 2016-17

Year	No of students for BA Political Science Programme	No of Teachers	Student : Teacher Ratio
B.Com.	(F.Y.+S.Y.+T.Y)	3	647/3=215.66:1
D.Com.	(267+207+173)647=	3	017/3-213.00.1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Administrative and technical staff is provided by the College as a common facility.
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Number of Faculty
Ph. D.	-
M.Phil.	-
P.G. with SET/NET	02
P.G.	01

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received -Nil
- 18. Research Centre /facility recognized by the University: Nil
- 19. Publications: 01



S.N	Nature of Publication		Mr. Ashok Jain (HoD)	Mrs.Sushma Ahire	Mr. Huzefa Bhanpurwala
1	*Number of papers published in peer	J	-	-	-
	reviewed journals (national / international) by	I	-	-	-
	faculty and students	N	ı	1	-
2	*Number of publications listed in International				-
	Database:				
3	*Monographs -		-	-	-
4	*Chapter in Books		-	-	-
5	*Books Edited		-	-	-
6	*Books with ISBN/ISSN numbers with details of		1		-
	publishers		1	-	
7	*Citation Index		-	-	-
8	*SNIP		-	-	-
9	*SJR		-	-	-
10	*Impact factor		-	-	-
11	*h-index		-	-	-
12	Paper Presented		9	7	-
13	Proceeding		5	3	-

- 20. Areas of consultancy and income generated Nil
- 21. Faculty as members in

a) National Committees: Nil

b) International Committees: Nil

c) Editorial Board: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: Yes
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil
- 23. Awards / Recognitions received by faculty and students: Nil
- 24. List of eminent academicians and scientists / visitors to the department: Nil

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25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: 03

b) International: Nil

Year.	Title of Seminar/Conference/Workshop	Funding Agency	Amount Sanction
2012-13	Inclusive Growth and Economic Development in India	UGC	80000/-
2015-16	Resurgent India: Vision 2020	College	10000/-
2016-17	Impact of Demonetization on Indian Economy	College	15000/-
2016-17	GST- One India One Market	College	15000/-

26. Student profile Programme/course wise:

Name of the	Applications		Enro	olled	Pass
Course/Programme (refer question no. 4)	received	Selected	*M	*F	percentage
B.Com.	660	660		660	100

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G. B.COM.	90%	10%	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil
- 29. Student Progression: 2011-16

Student Progression	Against % Enrolled
UG to PG	40%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	_
Campus selection	60%
Other than campus recruitment	
Entrepreneurship/Self-employment	20%



- 30. Details of Infrastructural facilities:
 - a) Library- Yes
 - b) Internet facilities for Staff & Students- Yes
 - c) Class rooms with ICT facility YES (With Computer, Internet, and LCD Projector
 - d) Laboratories- No
- 31. Number of students receiving financial assistance from college, university, government or other agencies- No
- 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts Department organized extra lecture for enrich students. Also organize guest Lecture, Visited BSE,
- 33. Teaching methods adopted to improve student learning:
 - ICT, Group
 - Discussion, PPT, Research Articles Presentation,
 - Study Tour Field Visit,
 - Assignment for Data Collection
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities N.S.S. and N.C.C. Programme officer: Nil
- 35. SWOC analysis of the department and Future plans –



- 1. Name of the department: Management Studies
- 2. Year of Establishment: 2013
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): Bachelors Degree in Management studies (B.M.S.)
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- 5. Annual/ semester/choice based credit system (programme wise)- Semester Patter
- 6. Participation of the department in the courses offered by other departments-Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors (Temporary)	-	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designati on	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
Mr. Vijay V.	M.A., M.Phil.	Assistant	Economics	10	Nil
Khandare	NET	professor	Zeonomies	10	7.11
Mr.Vijay T.	M.COM. NET	Assistant	Commerce	09	Nil
Botalji		professor	Commerce		1411
Miss Rekha	M.COM	Assistant	Commerce	01	Nil
Yadav		professor	Commerce	01	1 (11

- 11. List of senior visiting faculty –Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty -100 %



Year	Total Work load of	Total workload of	Lectures delivered by temporary faculty	
	department	Permanent	Number	Number
		faculty		Percentage
				%
2013-14	20	Nil	20	100%
2014-15	40	Nil	40	100%
2015-16	60	Nil	60	100%
2016-17	60	Nil	60	100%

13. Student - Teacher Ratio (programme wise): 2016-17

Level	Class	Number of	Students-
		Teachers	Teachers
			Ration
B.A.	(F.Y.+S.Y.+T.Y)	03	177/03 = 59:01
	(72+60+45)=177		

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Nil**
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Number of Faculty
Ph. D.	Nil
M.Phil.	01
P.G. with SET/NET	02
P.G.	01

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received -Nil
- 18. Research Centre /facility recognized by the University:
 SNDT P.G. Management department provides research facility for management students at JUHU campus.
- 19. Publications: Nil
- 20. Areas of consultancy and income generated Nil



21. Faculty as members in

a) National Committees: Nil

b) International Committees: Nil

c) Editorial Board: Nil

22. Student projects

 a) Percentage of students who have done in-house projects including inter departmental/programme: 100 %

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil
- 23. Awards / Recognitions received by faculty and students:Nil
- 24. List of eminent academicians and scientists / visitors to the department:
 - 1) Dr. Sarvade, Director of Management Studies, BAMU, Aurangabad
 - 2) Dr. Nitin Wani, Associate Professor, JBIMS, Mumbai
 - 3) Dr. Mathew T. J., Professor, Head, JBIMS, Mumbai
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National: 01
- b) International: Nil

Year.	Title of Seminar/Conference/Workshop	Funding Agency	Amount Sanction
March	Impact of Demonetisation On Indian	College	20000/-
2017	Economy	Conlege	20000/-

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications		Enro	lled	
		received	Selected	*M	*F	Pass percentage
2013-14	F.Y.B.M.S.	40	40		38	100%
2014-15	F.Y.B.M.S	70	60		60	100%
2014-13	S.Y.B.M.S	38	38		38	92.10%
	F.Y.B.M.S	90	70		70	100%
2015-16	S.Y.B.M.S	60	60		60	75%
	T.Y.B.M.S	35	35		35	82.85%
	F.Y.B.M.S	72	72		72	Result Awaited
2016-17	S.Y.B.M.S	60	59		59	Result Awaited
	T.Y.B.M.S	45	45		45	Result Awaited

^{*}M = Male *F = Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	85%	15%	Nil

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil
- 29. Student Progression: 2011-16

Student Progression	Against % Enrolled
UG to PG	80%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
 Campus selection 	10%
 Other than campus recruitment 	85%
Entrepreneurship/Self-employment	05%

- 30. Details of Infrastructural facilities:
 - a) Library- Departmental library and central Library available for students and faculties
 - b) Internet facilities for Staff & Students- Yes
 - c) Class rooms with ICT facility-Yes
 - d) Laboratories- No
- 31. Number of students receiving financial assistance from college, university, government or other agencies- Data with office
- 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –Nil
- 33. Teaching methods adopted to improve student learning:

Lecture Method Reference books
Power point presentations Case Studies

Group Discussions Industrial Visits Industry based

Debates and quiz projects

Class interaction Book reviews and reference to

News paper articles journal articles

- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities N.S.S. and N.C.C. Programme officer: Nil
- 35. SWOC analysis of the department and Future plans –

S-

- Visiting Industry professionals gives our students the practical approach to the various theoretical aspects learnt
- Dedicated professors and eager students works as an ideal combination
- for information generation.
- Excellent placements for the BMS graduates in the top consultancy,
- marketing and financial firms

W-

No Permanent staff for the Department

O-

- To use Moodle as a mode of teaching learning evaluation methodology
- To design short courses for working professionals
- To offer choice based credits courses as a future option
- To have more than one division for the programme.
- To have exchange programmes with other Colleges and universities

C-

- It's a challenge to sustain the habit of extra reading among the students.
- With a subject as Business Management, it is important to be up to date with the latest
- To constantly upgrade the syllabi for a dynamic subject like Business Management.

Future plans -

Entrepreneurial spirit – e-cell: the department plans to develop the E- Cell into a functional unit with a proper structure and a diary of entrepreneurial activities. Choice based credit system upgrade syllabus regularly introduction of (6mths to one year) diploma courses Expose our students to various programmes that are held in other colleges in India and abroad



- 1. Name of the department: Department of Drawing and Painting
- 2. Year of Establishment: 2004 new Name
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.V.A.
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- 5. Annual/ semester/choice based credit system (programme wise)- Semester system.
- 6. Participation of the department in the courses offered by other departments- B.V.A. Semester (8 Semester Programme)
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.- NA
- 8. Details of courses/programmes discontinued (if any) with reasons: NA
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	02
Asst. Professors(CHB)	-	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experien ce	No. of Ph.D. Students Guided for the last4years
Ms.Meera R.	M.F.A.,NET	Assistant	Print making	12	-
Sawant		Professor			
Mr. Suresh	M.F.A., NET	Assistant	Portrait	10	-
garud		Professor	Painting		
Mr.Manoj	M.F.A.	Assistant	Portrait	11	-
Bhadange		Professor	Painting		
Ms. Kiran	M.V.A.	Assistant	Creative	02	
Gaikwad		Professor	Painting		
Mr.Sanghpal	M.F.A.	Assistant	Portrait	01	
Mhaske		Professor	Painting		

- 11. List of senior visiting faculty -Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise): by temporary faculty 60%



Year	Total Workload Department	Total Workload of Permanent Faculty	Lectures Delivered by Temporary Faculty		
	Department	1 chilanent 1 acuity	Number Percentage %		
2012-13	102	40	62	60%	
2013-14	102	40	62	60%	
2014-15	102	40	62	60%	
2015-16	102	40	62	60%	
2016-17	102	40	62	60%	

13. Student - Teacher Ratio (programme wise): 2016-17

Leve	el	Class	Number of	Students-
			Teachers	Teachers Ration
B.V.A	LIC)	(F.Y.+S.Y.+T.Y+Final		
D. V.A (OG)	year)/5	5	80/5= 16:1
		(22+21+10+27) 80/5= 16:1		

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Administrative and technical staff is provided by the College and university as a common facility.
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Number of Faculty
Ph. D.	-
M.Phil.	-
P.G. with SET/NET	02
P.G.	03

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received -Nil
- 18. Research Centre /facility recognized by the University: Nil
- 19. Publications: Nil



S.N	Nature of Publication	Ms.Meera R.	Sawant	Mr. Suresh garud
	*Number of papers published in peer reviewed	J	-	-
	journals (national / international) by faculty and	I	-	-
	students	N	-	-
		О		-
	*Number of publications listed in International			
	Database:			-
	*Monographs -		-	-
	*Chapter in Books		-	-
	*Books Edited		-	-
	*Books with ISBN/ISSN numbers with details of publishers		-	-
	*Citation Index		-	-
	*SNIP		-	-
	*SJR		-	-
	*Impact factor		-	-
	*h-index		-	-
	Paper Presented	0	2	03
	Proceeding		-	-

- 20. Areas of consultancy and income generated -
 - -Overall performance evaluation of the Artist at NTPC Limited at Mumbai
 - -L.T. Nursing College at Mumbai Honorary Consultancy
- 21. Faculty as members in

a) National Committees: Nil

b) International Committees: Nil

c) Editorial Board: Nil

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme: 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Yes



23. Awards / Recognitions received by faculty and students:

Name of Awards	2012-13	2013-14	2014-15	2015-16	2016-17
SNDT Regional	17	15	11	14	10
Yuva Mahotsav					
SNDT Grand	10	10	10	10	15
Finale					
State Level	1	4	2	5	1
University Level	5	-	-	-	-
College Level	8	1	1	1	1
Inter Collegiate	9	25	-	-	-
Level					
College Fest	24	-	-	-	-
Aavishkar					
College Fest	-	8	9	7	9
Surabhi					
State Level	-	6	-	-	-
Exhibition					
National	-	-	1	-	-
National Fest	-	-	2	-	-
District	-	-	1	-	-
Overall	-	-	-	1	-
Championship					
Fine art					
National overall	-	-	-	1	-
runner up					
Championship	-	-	-	-	1
fine art gold					
medal					

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil



26. Student profile programme/course wise:

Name of the		Applications		Enrolled		Pass
Course/programme		received	Selected	*M *F		percentage
(refer que	estion no. 4)			111	I.	percentage
2012-13	B.V.A.F.Y.	28	28	-	28	85.71
	B.V.A.S.Y.	10	10	-	10	100
	B.V.A.T.Y.	10	10	-	10	30.00
	B.V.A.Fr.Y.	09	09	-	09	100
2013-14	B.V.A.F.Y.	27	27	-	27	89.38
	B.V.A.S.Y.	18	18	-	18	85.00
	B.V.A.T.Y.	08	08	-	08	100
	B.V.A.Fr.Y.	11	11	-	11	100
2014-15	B.V.A.F.Y.	11	11	-	11	75.00
	B.V.A.S.Y.	25	25	-	25	88.46
	B.V.A.T.Y.	14	14	-	14	87.05
	B.V.A.Fr.Y.	15	15	-	15	100
2015-16	B.V.A.F.Y.	22	22	-	22	86.36
	B.V.A.S.Y.	10	10	-	10	100
	B.V.A.T.Y.	22	22	-	22	100
	B.V.A.Fr.Y.	20	20	-	20	100
2016-17	B.V.A.F.Y.	21	21	-	21	Result Awaited
	B.V.A.S.Y.	22	22	-	22	Result Awaited
	B.V.A.T.Y.	10	10	-	10	Result Awaited
	B.V.A.Fr.Y.	27	27	-	27	Result Awaited

^{*}M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same	% of students	% of students from abroad	
	stato	from other		
BA	87.8	2.2	0	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **1 SET, 1** Civil Services

and crops

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29. Student Progression: 2011-16

Student Progression	Against % Enrolled
UG to PG	52%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
 Campus selection 	20%
Other than campus recruitment	
Entrepreneurship/Self-employment	10%

- 30. Details of Infrastructural facilities:
 - a) Library- Yes the department has access to University library, besides departments own library
 - b) Internet facilities for Staff & Students- Yes
 - c) Class rooms with ICT facility- No
 - d) Laboratories- No
- 31. Number of students receiving financial assistance from college, university, government or other agencies- Approximately 60% students of Department from SC/ST/OBC categories avail government scholarships/freeships
- 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –

Mr. Kashinath Salve

Prof. Chitragandha Sutar

Mr. Balagi Bhange

Mr. Avinash Patkar

Mr. Javed Mulani

Mr. Somnath Mane

Prof. Ananat Nikam

Mr. Pradip Raut

Prof. John Douglas



33. Teaching methods adopted to improve student learning:

Visits to art galleries,

Demonstrations for painting subjects,

PPT presentations etc

Group Discussion

Exhibitions

- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities N.S.S. and N.C.C. Programme officer: Certificate Course in Light Music Students have given music lessons to children in slums, etc
- 35. SWOC analysis of the department and Future plans –

Strength -

The department has always excellent result.

Good library of books and CDs.

Imminent Artist has visited the faculty.

Well Equipped Art Studios in Heritage Building

Weakness -

Insufficient funds to organize the opportunity concert of eminent Artist.

Opportunity -

Provide certificate course in light music to the students of music department and others too.

Challenges -

To improve the performing skill of the students

Future planes -

To organize a concert and lecture demonstrations of eminent artist.

To start diploma course in light music.

- 1. Name of the department: Commerce
- 2. Year of Establishment: 1977
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.Com.
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- 5. Annual/ semester/choice based credit system (programme wise)- B.com Semester Pattern
- 6. Participation of the department in the courses offered by other departments-Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.-Nil
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of	No. of
				Years of	Ph.D.
				Experience	Students
					Guided for
					the Last 4
Dr. Nilendra	M.com, Ph.D.,	Assistant	Management &	18	
Lokhande	NET, M.Phil,	Professor	Accountancy		-
	B.Ed.				
Mr. Rahul	M.com, NET,	Assistant	Human Resource	02	
Shinde	SET	Professor	Management		_

- 11. List of senior visiting faculty –Nil
- 12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty Nil



Year	Total Workload	Total Workload of	Lectures Delivered by Temporary Faculty	
	Department	Permanent Faculty	Number	Percentage %
2012-13	40 Lectures	40 Lectures		
2013-14	40 Lectures	40 Lectures		
2014-15	40 Lectures	40 Lectures		
2015-16	40 Lectures	40 Lectures		
2016-17	40 Lectures	40 Lectures		

13. Student - Teacher Ratio (Programme wise): 2016-17

Year	No of students for BA Political Science Programme	No of Teachers	Student : Teacher Ratio
B.A.	(F.Y.+S.Y.+T.Y)	2	647/2=323.5:1
D.A.	(267+207+173)647=	L	077/2-323.3.1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Nil**
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Number of Faculty
Ph. D.	01
M.Phil.	00
P.G. with SET/NET	01
P.G.	00

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received -Nil
- 18. Research Centre /facility recognized by the University: Nil
- 19. Publications: 10

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S.N	Nature of Publication	Dr. Nilendra	Lokhande	Mr. Rahul Shinde	
1	*Number of papers published in peer	J	6	-	-
	reviewed journals (national / international) by	Ι	-	-	-
	faculty and students	N	-	-	-
2	*Number of publications listed in International				
	Database:		-	_	-
3	*Monographs -	-		-	-
4	*Chapter in Books	3		-	-
5	*Books Edited	-		-	-
6	*Books with ISBN/ISSN numbers with details of	3		_	_
	publishers	3 -		_	_
7	*Citation Index				-
8	*SNIP		-	-	-
9	*SJR		-	-	-
10	*Impact factor		-	-	-
11	*h-index		-	-	-
12	Paper Presented		6	4	
13	Proceeding		4	2	

20. Areas of consultancy and income generated – Nil

21. Faculty as members in

a) National Committees: Nil

b) International Committees: Nil

c) Editorial Board: Dr. Nilendra Lokhande is member of editorial board in printing area international interdisciplinary journal

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: Yes From 2016-17
- b) Percentage of students placed for projects in organizations outside the
- 23. Awards / Recognitions received by faculty and students: Nil
- 24. List of eminent academicians and scientists / visitors to the department: Nil



25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: 03

b) International: Nil

Year.	Title of Seminar/Conference/Workshop	Funding Agency	Amount Sanction
2012-13	Inclusive Growth and Economic	UGC	
	Resurgent India: Vision 2020	UGC	
2016-17	Impact of Demonetization on Indian Economy	College	20000/-
2016-17	GST- One India One Market	College	15000/-

26. Student Profile Programme/course wise:

Name of the	Applications		En	rolled		
Course/Programme	received (FY+SY+TY)	Selected	*M	*F	Pass percentage	
B.com.	660	660		660	100	
2016-17	62	62		62	Awaited	

^{*}M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G. B.COM.	100%	-	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29. Student Progression: 2011-16

Student Progression	Against % Enrolled
B.Ed.	40%
UG to PG	-
PG to M. Phil.	04%
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	60%
 Campus selection 	
 Other than campus recruitment 	
Entrepreneurship/Self-employment	20%

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- 30. Details of Infrastructural facilities:
 - a) Library- Yes Department and Central Library
 - b) Internet facilities for Staff & Students- Yes
 - c) Class rooms with ICT facility- Yes (With Computer, Internet, and LCD
 - d) Laboratories- No
- 31. Number of students receiving financial assistance from college, university, government or other agencies- Nil
- 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts Nil
- 33. Teaching methods adopted to improve student learning:
 - ICT, Group Discussion,
 - PPT, Research Articles Presentation
 - Study Tour /Field Visit,
 - Assignment for Data Collection
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities N.S.S. and N.C.C. Programme officer:
- 35. SWOC analysis of the department and Future plans –



1. Name of the department: Economics

2. Year of Establishment: 1962

- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.A. in Economics
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- Annual/ semester/choice based credit system (programme wise)- Semester System
- 6. Participation of the department in the courses offered by other departments-Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.-
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	06	02
Asst. Professor (CHB)	-	04

10. Faculty profile with name, qualification, designation, specialization,

(D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms. Geeta Shah (Retired- 2014)	M.A., M.Phil	Associate Professor	Econometrics	36	-
Smt. Rajani Pathak	M.A. M. Phil	Associate Professor	Industrial Eco., Public Finance	33	-
Dr. Rekha Talmaki (Retirede- 2015)	M.A. M. Phil.	Associate Professor	Gender Economics	25	-
Mr. Kishor Kadam	M.A. NET, SET	Assistant Professor	International & Agriculture	09	-
Smt. Jyoti Popali (CHB)	M.A. B.Ed.	Associate Professor	Economics	02	-
Mr. Kaluram Dhore (CHB)	M.A. NET	Associate Professor	Economics	03	-
Smt. Poonam Yadav (CHB)	M.A.NET	Associate Professor	Economics	02	-
Ms. Neelam Mor (CHB)	M.A.	Associate Professor	Economics	01	-



- 11. List of senior visiting faculty -Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty -67%

Year	Total Workload	Total Workload of	Lectures Delivered by Temporary Faculty	
	Department	Permanent Faculty	Number	Percentage %
2012-13	116	76	40	34.48
2013-14	116	56	60	51.72
2014-15	116	36	80	68.96
2015-16	116	36	80	68.96
2016-17	116	36	80	68.96

13. Student - Teacher Ratio (programme wise): 2016-17

Level	Class	Number of	Students-
		Teachers	Teachers
			Ration
B.A.	(F.Y.+S.Y.+T.Y.)	6	96/6 =
	(35+22+39)=96	0	16:1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Administrative and technical staff is provided by the College as a common facility.
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Number of Faculty
Ph. D.	-
M.Phil.	01
P.G. with SET/NET	03
P.G.	02

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and



total grants received -01 (Minor research project funded by University of 75000/-Rs to Smt. Rekha Talmaki retired in 2015)

- 18. Research Centre /facility recognized by the University:
 In our campus, post graduate studies and Research Center (PGSR) of the S.N.D.T Women's University is Available, Economics has post graduate and research facility as PGSR, Mumbai.
- 19. Publications: 15

S.N	Nature of Publication	Ms. Geeta Shah	Smt.Rajani C. Pathak (HoD)	Dr. Rekha Talmaki	Mr.Kishor Kadam	
1	*Number of papers published in	J	-	-	5	3
	peer reviewed journals (national /	I	-	-	-	2
	international) by faculty and students	N	-	-	-	1
2	*Number of publications listed in		-	_	-	_
	International Database:					_
3	*Monographs -	-	-	-	-	
4	*Chapter in Books		-	-	-	2
5	*Books Edited		-	-	-	-
6	*Books with ISBN/ISSN numbers with detail	ils			1	1
	of publishers		_		1	1
7	*Citation Index		-	-	-	-
8	*SNIP		-	-	-	-
9	*SJR			-	-	3.6
10	*Impact factor			-	-	-
11	*h-index	-	-	-	-	
12	Paper Presentation		2	4	3	11
13	Proceeding		-	-	-	3

20. Areas of consultancy and income generated –

Nature of Consultancy	Name of the Industry/NGOs/Institutes or any Others	Income Generated if any (Rs.)
Socio-Economic Profile of	Minority Commission	Honorary Consultancy
Muslims In Maharashtra	Government of Maharashtra	
Paper Correction for B	Reserve Bank Of India	Honorary Consultancy
grade Managers		
Question Bank	Staff Selection Commission	Honorary Consultancy
	Western Region Mumbai	



21. Faculty as members in

a) National Committees: Nilb) International Committees: Nil

c) Editorial Board: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: 50 % (English Medium Only)
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil
- 23. Awards / Recognitions received by faculty and students:Nil
- 24. List of eminent academicians and scientists / visitors to the department:
 - Dr. Sumati Kulkarni, Ex-Director, IIPS Mumbai
 - Dr. Sulabha Parsuraman, Professor and Head of Department, IIPS, Mumbai.
 - Dr. Vibhuti Patel, Head, PGSR S.N.D.T. University of Mumbai
 - Ms.Elsy Thomas K. Bowlinn Green State University, Ohio.
 - Dr. Brijmohan Mishra, Office In-charge, RBI, Mumbai
 - Dr. Avadhoot Nadkarni, Professor, Dept. Of Economics, University of Mumbai
 - Dr. J.D. Mehta (Director of ITI, Mumbai)
 - Dr. Jahagirdar (Ex-professor of Amravati University)
 - Dr. Vinayak Deshpande (Professor of Nagpur University)
 - Dr. Khandewle (Ex-Professor of Nagpur University)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil b) International: Nil

Year.	Title of Seminar/Conference/Workshop	Funding Agency	Amount Sanction
2013- 14	FDI Problems and Prospects	College	15000/-
2014- 15	Workshop on E-learning Resources	SNDT -ETSWA	5000/-
2016- 17	Workshop on Content Analysis of B.A. III New Syllabus for semester-V	College and SNDT - ETSWA	5000+5000



26. Student Profile Programme/course wise:

Name of the Course/ Programme		Applications	a	Enroll	ed	Pass
		Received Selected	*M	*F	Percentage	
	B.A.F.Y	33	33	-	33	72.78
2012-13	B.A.S.Y.	29	29	-	29	86.08
	B.A.T.Y.	40	40	-	40	64.58
	B.A.F.Y	10	10	-	10	80.00
2013-14	B.A.S.Y.	33	33	-	33	80.30
	B.A.T.Y.	29	29	-	29	44.44
	B.A.F.Y	37	37	-	37	67.53
2014-15	B.A.S.Y.	10	10	-	10	69.44
	B.A.T.Y.	33	33	-	33	85.18
	B.A.F.Y	27	27	-	27	N.A.
2015-16	B.A.S.Y.	37	37	-	37	100.00
	B.A.T.Y.	10	10	-	10	100.00
	B.A.F.Y	35	35	-	35	Result Awaited
2016-17	B.A.S.Y.	22	22	-	22	Result Awaited
	B.A.T.Y.	39	39	-	39	Result Awaited

^{*}M = Male *F = Female

27. Diversity of Students

Name of the	% of students from	% of students	% of students
Course	the same state	from other States	from abroad
U.G.	98	2 %	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29. Student Progression: 2011-16

Student Progression	Against % Enrolled
UG to PG	25%
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
 Campus selection 	
 Other than campus recruitment 	20%
Entrepreneurship/Self-employment	30%

and crops

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- 30. Details of Infrastructural facilities:
 - a) Library- Departmental 345 book and Centralized book stock is available
 - b) Internet facilities for Staff & Students- On Demand
 - c) Class rooms with ICT facility-On Demand
 - d) Laboratories- No
- 31. Number of students receiving financial assistance from college, university, government or other agencies- Information with College office
- 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –

Year	Name of Department	Type of Programme/ Activity	Resource Person	No. of Benefic iaries
2012-	Maharashtra Times Viva Group	Women Empowerment	Ms. Supriya Sule, Member of The Parliament Government of India	25
13	Economics	"The Empirics of The Heath-Aid and Infant Mortality; with reference to India a Semi Parametric Study	Ms Elsy Thomas K. Bowlinn Green State University, Ohio	60
2013- 14	Economics	Stress Management	Smt. Angaly Jogdekar, Physical Instructor, of SNDT Women's University	60
2014-	Population First NGO & Department Economics	Gender and Equality		30
15	Department of Economics PGSR and SNDT- ETSWA	Am I Being Heard	Dr. Linda Lane, University of Gothenburg Sweden	15
2015- 16	Department of Economics PGSR and SNDT TSWA	Financial Education By SEBI	Ms. Aparna Kulkarni From SEBI	15
2016- 17	Department of Economics PGSR and SNDT-TSWA	Financial Market and Carrere Opportunities after Graduation	PRO of Bombay Stock Exchange Mumbai	17



- 33. Teaching methods adopted to improve student learning:
 - Lecture Method

- Unit Test
- Question-Answer Method
- Drawing diagrams and
- Discussion and debate

- explaining them
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities N.S.S. and N.C.C. Programme officer: Nil
 - 35. SWOC analysis of the department and Future plans –

Strength

- Diversified academic exposure beyond narrow bounds of the university syllabus
- Four medium of instruction

Weakness

- Limitation of Physical infrastructure
- Limitations of imposed by university syllabus

Opportunities

- Increasing demand for better quality of learning economics
- Research activity can be further deepened and expanded

Challenges

- First generation learners' student
- Overcoming constraints of physical infrastructure

Future Plans

- Increasing demand for better quality of learning economics
- Extension of research to the society



- 1. Name of the department: English
- 2. Year of Establishment: 1931
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.A. in English
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- 5. Annual/ semester/choice based credit system (programme wise)- B.A. Semester(6 Semester Programme) (144 credits)
- 6. Participation of the department in the courses offered by other departments-Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.-Nil
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	06	01
Asst. Professors (CHB)	-	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experi ence	No. of Ph.D. Students Guided for the Last 4 years
Mr. Pandurang Barkale	M.A. (SET) M.Phil.	Assistant Professor	British, Poetry, Literary Criticism, Indian English Literature.	09	-
Mr. Bharat Ahire	M.A. (B.Ed)	CHB Staff	British Fiction, Literary Theories.	08	-
Mr. Nilesh Hume	M.A.(NET),B.Ed	CHB Staff	English Novel, Indian English Poetry.	08	-
MS. Akshata Pai	M.A. NET. JRF	CHB Staff	British, Poetry, Literary Criticism, Indian English	02	
Mrs. Margaret Joseph	M.A. M.Phil. PGDTE	CHB Staff	Business Communication	01	-
Ms. Angel Johnson	M.A.	CHB Staff	Business Communication	01	-



- 11. List of senior visiting faculty -Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty 81%

Year	Total Workload	Total Workload of	Lectures Delivered by Temporary Faculty	
	Department	Permanent	Number Percenta	
		Faculty		%
2012-13	104	60	44	42.30%
2013-14	104	60	44	42.30%
2014-15	104	60	44	42.30%
2015-16	104	60	44	42.30%
2016-17	104	20	84	80.77%

13. Student - Teacher Ratio (programme wise): 2016-17

Level	Class	Number of	Students-
		Teachers	Teachers Ration
B.A.	(F.Y.+S.Y.+T.Y)	2	62/2 = 31:1
	(30+20+12)=62	2	02/2 - 31.1
B.Com.	(266+207+175)=648	2	648/2= 324:1
B.A.	(175+238+266)=679	2	679/2=339.5:1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Nil**
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Number of Faculty
Ph. D.	00
M.Phil.	02
P.G. with SET/NET	02
P.G.	05

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received -Nil



18. Research Centre /facility recognized by the University:Nil

19. Publications: Nil

S.N	Nature of Publication	Mr. Pandurang Barkale (HoD)	Mr. Bharat Ahire	Mr. Nilesh Hume	
1	*Number of papers published in peer	J	9	-	
	reviewed journals (national /	I	-	-	
	international) by faculty and students	N	-	-	
2	*Number of publications listed in International		_	_	
	Database:				
3	*Monographs -		-	-	
4	*Chapter in Books		5	-	
5	*Books Edited		1	-	
6	*Books with ISBN/ISSN numbers with details of	of			
	publishers		_	-	
7	*Citation Index		-	-	
8	*SNIP		-	-	
9	*SJR		-	-	
10	*Impact factor		-	-	
11	*h-index		-	-	
12	Paper Presented		1	-	
13	Proceeding		1		

20. Areas of consultancy and income generated – Nil

21. Faculty as members in

a) National Committees: Nil

b) International Committees: Nil

c) Editorial Board: 02

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil
- 23. Awards / Recognitions received by faculty and students:
 - First Year DC English Student Rubiya Kagatara won a second prize in an



A.D.Shroff Elocution Competition organized by Commerce Department of the College on 14th December 2013

- 24. List of eminent academicians and scientists / visitors to the department: Professor Ganesh Devi, a renowned literary critic, activist and a founder director of the Bhasha Research and Publication Center, Vadodara and Adivasi Academy at Tejgadh, Gujarat.
 - Laxman Gaikawad, a noted Marathi dalit novelist. The Branded, winner of the Sahitya Akademi Award for 1988, is a translation Laxman Gaikwad's Uchalya (1987).
 - Debjani Ganguly, Professor of English, Director of Institute of the Humanities and Global Cultures (IHGC), University of Virginia, USA.
- 25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: 01

b) International: Nil

Year.	Title of	Funding	Amount
	Seminar/Conference/Workshop	Agency	Sanction
2012- 13	Orality and the Question of Indian Literature	UGC	

26. Student profile programme/course wise:

Name of the	Applications	Colocted	Enrolled		D
Course/programme	received (FY+SY+TY)	Selected	*M	*F	Pass percentage
B.A. English 2015-16	42	42		42	99.00%
2016-17	62	62		62	Awaited

^{*}M = Male *F = Female

27. Diversity of Students

Name of the	% of students	% of students	% of students
Course	from the same	from other	from abroad
	state	States	
U.G.	96%	04%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29. Student Progression: 2011-16

Student Progression	Against % Enrolled
B.Ed.	05%
UG to PG	10%
PG to M. Phil.	04%
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	03%
 Campus selection 	
 Other than campus recruitment 	
Entrepreneurship/Self-employment	1%

- 30. Details of Infrastructural facilities:
 - a) Library-Yes Access to University library plus Departmental Library has good number of books.
 - b) Internet facilities for Staff & Students- Yes
 - c) Class rooms with ICT facility- No
 - d) Laboratories- No
- 31. Number of students receiving financial assistance from college, university, government or other agencies- Approximately 30 % students of Department from SC/ST/OBC categories avail government scholarships/free ships
- 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –

Year	Activity	Resource Person/Institute
2013-14	"Language Enrichment Programme"	Mr. Tatyasaheb Kadam
2013-14	"Soft Skills, Personality Development and Yoga"	Ms Sonia Pradhan
2013-14	A book reading session of creative writer for her debut novel: Manikarnika: a Queen of Zansi"	Gargi Sarkar
2014-15	"Basic Concepts in English Literature	Miss Annabel Rebello
2015-16	"Dalit and Beat Poetry"	Ms Priyal Panchal



- 33. Teaching methods adopted to improve student learning:
 - Interactive teaching
 - Peer learning
 - Film screening,
 - Role Playing

- Teacher-Student exchange
- Field visits
- Students presentations and PPTs
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities N.S.S. and N.C.C. Programme officer:
 - Pandurang Barkale (Faculty) Deputed as an assessor for NCVT-MES Certification of soft skills under SDI a scheme based on MES by Ministry of Labour and Employment, Govt of India on 13th Feb&20March2010
 - 2. Appointed as PRO- Election duty polling personnel of the General Election to the Maharashtra Legislative Assembly-2014.(161-66-PRO-150) on 15th October 2014.
- 35. SWOC analysis of the department and Future plans –

Strengths

- Exposure to reputed organizations through teacher students exchange programme under MoU.
- Growth in admissions
- Students coming from various states.
- Enthusiastic and focused students.
- Enrichment of departmental library and technological upgration.

Weakness-

 The department of English can function better if it is equipped with the space, furniture and the autonomy pertaining to curriculum. Language Laboratory enabled with computers, printer, internet connectivity, LCD projector can also add efficiency to the department.

Opportunities –

- CAFETARIA APPROACH- Induction of the interdisciplinary courses to strengthen the brand image of the institution. To keep English courses open not only to majors but also to intellectually curious students from other disciplines and colleges on the campus.
- Support involvement (teaching and leadership)with special programmes,multicultural and interdisciplinary initiatives across the university.
- ENROLLMENT ENHANCEMENT as well as managing class size(both large and small)to provide the best instruction,to provide schedule

and con-

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flexibility and to increase productivity.

- RESOURSE GENERATION COURSES like Technical Writing, Media studies, Journalistic writing, Soft skill Development etc.could be started.
- To increase scholarly collaboration, presentation and publication with undergraduate and graduate students.
- To restore the departments flagship role in promoting the liberal arts within the college and university.

Challenges -

- · Less number of permanent faculties
- Dropping out of the students for various reasons.
- Space constraints.
- Less autonomy in designing curriculum.
- Lack of ambitions, patience and consistency in students.

Future Plans-

- To develop Departmental Library with latest books as well as E-resources.
- To establish a well equipped Language Laboratory, besides the introduction of E-classrooms.
- To start the certificate courses in Public Speaking, Personality Development, Film Studies, Creative Writing, Translation Theory and so on.
- To insist for the greater autonomy to the department in terms of designing the curriculum, better infrastructure, research facilities, access to E-resourses, appointment of permanent faculties etc.
- To organize various Seminars, workshops, Guest Lectures of the experts, debate, elocution ,GK Quiz Competition in their respective field, to organize a study tour etc. To promote the use of audio-visual aids in teaching.



- 1. Name of the department: **Geography**
- 2. Year of Establishment: 1967
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.A. in Geography
- 4. Names of Interdisciplinary courses and the departments/units involved: NA
- Annual/ semester/choice based credit system (programme wise)- Semester
 Pattern
- 6. Participation of the department in the courses offered by other departments-B.A. Semester (6 Semester Programme) (144 credits)
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.- NA
- 8. Details of courses/Programmes discontinued (if any) with reasons: NA
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experienc e	No. of Ph.D. Students Guided for the Last 4 years
Mr. Dnyaneshwar Mankare	M.A.SET,NE T	Hod & Asst. Prof.	Geography	13	-
Mr. Ravindra Hande (Transfer at SNDT Pune)	M.A.B.ED,N ET	Asst. Prof.	Population	10	-
Mr. Pravin Gaikwad	M.A.,NET	Asst. Prof.	Geomorpholog y	02	-

- 11. List of senior visiting faculty –Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise): by temporary faculty Nil

13. Student -Teacher Ratio (programme wise): 2016-17

30: 1 (total students 60 and 2 teacher)

Level	Class	Number of Teachers	Students- Teachers Ration
B.A.	(F.Y.+S.Y.+T.Y) (24+28+11)=63/2	2	63/2= 31.5:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

Administrative and technical staff is provided by the College as a common facility.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Number of Faculty
Ph. D.	-
M.Phil.	-
P.G. with SET/NET	02
P.G.	00

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received -Nil
- 18. Research Centre /facility recognized by the University: Nil
- 19. Publications: 10



S.N	Nature of Publication	Wr.D.P.	Mankare (HoD)	Mr.R.D. Hande	Mr.Pravin Gaikwad
	*Number of papers published in peer	J	02	06	02
1	reviewed journals (national / international) by	I	-	-	
	faculty and students	N	-	-	
2		О		-	
3	*Number of publications listed in International Database:		-	-	-
4	*Monographs -		-	-	
5	*Chapter in Books		-	1	
6	*Books Edited		-	ı	
7	*Books with ISBN/ISSN numbers with details of publishers		-	-	-
8	*Citation Index		-	-	
9	*SNIP		-	-	
10	*SJR -		-	-	
11	*Impact factor		-	-	
12	*h-index		-	-	
13	Paper Presented		07	07	04
14	Proceeding		-	-	-

- 20. Areas of consultancy and income generated Nil
- 21. Faculty as members in

a) National Committees: Nil

b) International Committees: Nil

c) Editorial Board: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies None
- 23. Awards / Recognitions received by faculty and students:

STUDENT AWARD:

- 1) Shradha kshirsagar- Prin. Pathak memorial Award -2010-11
- 2) Borate Archana- Miss. SNDT Award & Best Student of year 2010-11



- 3) Darshana Dubla-
 - 1) Prin. Pathak memorial Award 2014-15
 - 2) Shri. Dhanprasad T. Mehta Prize: 2014-15
- 24. List of eminent academicians and scientists / visitors to the department:
 - 1) Dr. Sukhdev Thorat- ex- chairman of UGC
 - 2) Dr. B.C. Vaidya Professor in JNU
 - 3) Dr. Ambadas Jadhav Ex- HOD Of Geography Department, Mumbai university
 - 4) Dr. Mosaumi Datta -
 - 5) Dr. R.G.Patil
 - 6) Dr. Virendra Nagarale
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National: Nil
- b) International: Nil

Year.	Title of Seminar/Conference/Workshop	Funding Agency	Amount Sanction
2010-	The impact of urbanization: An	College	
11	interdisciplinary approach		10000/-

26. Student profile programme/course wise:

Name of the	Applications		Enrolled			
Course/programme (refer question no. 4)	received	Selected	*M	*F	Pass percenta	
B.A. Geography	63	63		63	100%	

^{*}M = Male *F = Female

27. Diversity of Students:

Name of the	% of students	% of students	% of students
Course	from the same	from other	from abroad
	state	States	
B.A.	100%		-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? 1 SET, 1 Civil Service



29. Student Progression: 2011-16

Student Progression	Against % Enrolled
UG to PG	20%
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
 Campus selection 	
Other than campus recruitment	
Entrepreneurship/Self-employment	20%

- 30. Details of Infrastructural facilities:
 - a) Library- 322 books

Sr. No.	Equipment	Nos.
1)	Wall Raised Relief Models	19
2)	3D Models	08
3)	Weather Instruments	08
4)	Globe	03
5)	Surveying Instruments	18
6)	Cartographic Equipments	24
7)	Wall Maps	32
8)	Atlas	16
9)	Toposheets	135

- b) Internet facilities for Staff & Students- Yes
- c) Class rooms with ICT facility- Computer, Internet, OHP, LCD Projector
- d) Laboratories-1Georaphy LAB
- 31. Number of students receiving financial assistance from college, university, government or other agencies- Data with College office
- 32. Details on student enrichment programmes (special lectures / workshops/seminar)

with external experts -:

Department organized extra lectures for enrich students also department organized guest lectures.

and could

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- 33. Teaching methods adopted to improve student learning:
 - ICT, Group discussion,
 - guest lecture, power point presentation,
 - study tour, field visit, and projects.
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

N.S.S. and N.C.C. Programme officer: 01 (Mr. Ravindra Hande)

Most of student participate in N.S.S. and N.C.C. Programmes

35. SWOC analysis of the department and Future plans –

Strengths

- 1. One the oldest department of geography in the Mumbai city.
- 2. A highly qualified and competent staff.
- 3. Strategic location in Mumbai.
- 4. Inter- and multi-disciplinary nature of the discipline and programmes.

Weaknesses

- 1. Inadequate appropriate and up-to-date teaching facilities and equipment.
- 2. Inadequate ICT infrastructure.
- 3. Low student-computer ratios.
- 4. Inadequate facilitation for research and training opportunities.

Opportunities

- 1. High demand for departmental programmes.
- 2. Increased demand for research, consultancy and outreach services.
- 4. Potential for expanding multi-disciplinary programmes.
- 5. Potential for programme expansion through e-learning

Challenges

- 1. Competition from other institutions.
- 2. Low budgetary allocation.
- 3. Attractive opportunities in other sectors.
- 4. Escalating cost of living.

Future Plans

- To conduct good seminars and workshops on current trends in the field of Geography.
- 2. To start a short term skill base courses.(GIS)



- 1. Name of the department: Gujarati
- 2. Year of Establishment: 1062
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters;Integrated Ph.D., etc.): B.A.in Gujarati
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- 5. Annual/ semester/choice based credit system (programme wise)- Semester Patter
- 6. Participation of the department in the courses offered by other departments-Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.-
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	01
Asst. Professors (CHB)	-	01

- 10. Faculty profile with name, qualification, designation, specialization,
- (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualifica tion	Designati on	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr Hetal Barot	M.A. NET,	Assistant	Gujarati	06	-
	Ph.d	Professor			
Ms Kashmira	M.A.	Assistant	Gujarati	01	-
Dabhi (CHB)		Professor			

- 11. List of senior visiting faculty –Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty 50 %

Year	Total Workload	Total Workload of	Lectures Delivered by Temporary Faculty	
	Department	Permanent	Number Percenta	
		Faculty		%
2012-13	40	20	20	50.00
2013-14	40	20	20	50.00
2014-15	40	20	20	50.00
2015-16	40	20	20	50.00
2016-17	40	20	20	50.00

13. Student - Teacher Ratio (programme wise): 2016-17

Level	Class	Number of Teachers	Students- Teachers Ration
B.A.	(F.Y.+S.Y.+T.Y.)	2	8/2= 4:1
	(01+06+01)=08		

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Administrative and technical staff is provided by the College as a common facility
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Number of Faculty
Ph. D.	01
M.Phil.	-
P.G. with SET/NET	01
P.G.	01

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received -Nil
- 18. Research Centre /facility recognized by the University:
 - On the Churchgate campus, post graduate studies and Research Center (PGSR) of the S.N.D.T Women's University is Available, Gujarati has post graduate and research facility as PGSR, Mumbai



19. Publications: 07

S.N	Nature of Publication		Dr Hetal Barot (HoD)	Ms Kashmira Dabhi (CHB)
1	*Number of papers published in peer	J	04	-
	reviewed journals (national / international)	I		-
2	by faculty and students	N		
2	*Number of publications listed in International Database:		-	-
3	*Monographs -		-	-
4	*Chapter in Books		01	-
5	*Books Edited		-	-
6	*Books with ISBN/ISSN numbers with details of publishers		02	-
7	*Citation Index		-	-
8	*SNIP		-	-
9	*SJR		-	-
10	*Impact factor		-	-
11	*h-index		-	-
12	Paper Presented		18	
13	Proceeding		-	

- 20. Areas of consultancy and income generated Nil
- 21. Faculty as members in

a) National Committees: Nil

b) International Committees: Nil

c) Editorial Board: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil
- 23. Awards / Recognitions received by faculty and students:

Dr Hetal Barot :GAURAV PURASKAR FOR TEACHING FILD. PUNE 29TH NOV. 2015 FROM UTTAR BHARTIYA SHAG

- 24. List of eminent academicians and scientists / visitors to the department:
 - 1. Dr.Deepak Rawal
 - 2. Prof. Nita Bhagat
 - 3. Prof.Chandralekha D'soza
 - 4. Prof.Jagdish Joshi
 - 5. Dr. Tadkodkar Madam



6. Dr.Urmi Desai

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: 01

b) International: Nil

Year.	Title of Seminar/Conference/Workshop	Funding Agency	Amount Sanction
2012-	Organized UGC sponsored Two Day National Seminar on 'Women's Gujarati Writing: Post 1980', organized by dept of Gujarati, SNDT College of Arts and SCB College of Commerce and Science for Women, Mumbai, on 28 th & 29 th January, 2013.	UGC	1,30,000/-

26. Student profile programme/course wise:

Name of the		Applications		En	rolled	
Course/programme		received	Selected	*M	*F	Pass
(refer que	stion no. 4)					percentage
2012-13	B.A.F.Y	04	04		04	100%
	B.A.S.Y.	01	01		01	100%
	B.A.T.Y.	06	06		06	100%
2013-14	B.A.F.Y	03	03		03	100%
	B.A.S.Y.	04	04		04	75%
	B.A.T.Y.	01	01		01	100%
2014-15	B.A.F.Y	02	02		02	100%
	B.A.S.Y.	02	02		02	100%
	B.A.T.Y.	04	04		04	67%
2015-16	B.A.F.Y	06	06		06	100%
	B.A.S.Y.	01	01		01	100%
	B.A.T.Y.	01	01		01	100%
2016-17	B.A.F.Y	01	01		01	Result Awaited
	B.A.S.Y.	06	06		06	Result Awaited
	B.A.T.Y.	01	01		01	Result Awaited

^{*}M = Male *F = Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	Nil

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil
- 29. Student Progression: 2011-16

Student Progression	Against % Enrolled
UG to PG	35%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
 Campus selection 	20%
 Other than campus recruitment 	2070
Entrepreneurship/Self-employment	10%

- 30. Details of Infrastructural facilities:
 - a) Library- Departmental and Central Library is available
 - b) Internet facilities for Staff & Students- common facility in computer laboratory is available for all students from 2 to 5 pm
 - c) Class rooms with ICT facility- one seminar hall with LCD projector and Internet connection is made available as per requisition of the department
 - d) Laboratories- Nil
- 31. Number of students receiving financial assistance from college, university, government or other agencies- Data with office
- 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –

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Sr. No.	Date	Name of Department	Type of Programme/ Activity	Resource Person	No. of Beneficiaries
1	2012-13	Gujarati	Organized UGC sponsored Two Day National Seminar on 'Women's Gujarati Writing: Post 1980', , on 28th & 29th January, 2013.	Dr.deepak rawal Hod MS UNI.	100
2	2013-14		Organized One Day Workshop on 'Gujarati Bhashama Vyakaran Shikshan',	DR. URMI DESAI. Linguist	100
	2014-15		NATIONAL SEMINAR	DR. JAGDIS JOSHI DIRECTOR ASC AHEMDAB AD	100

- 33. Teaching methods adopted to improve student learning:
 - Lecture Method

• Unit Test

Question-Answer Method

• Drawing diagrams and

• Discussion and debate

- explaining them
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities N.S.S. and N.C.C. Programme officer: 01
- 35. SWOC analysis of the department and Future plans –

Strength:

- ✓ Diversified academic exposure beyond narrow bounds of the university syllabus
- ✓ Four medium of instruction

Weakness:

- Limitation of Physical infrastructure
- Limitations of imposed by university syllabus

Opportunities:

- Increasing demand for better quality of learning Gujarati
- Research activity can be further deepened and expanded

Challenges:

- ➤ First generation learners' student
- ➤ Overcoming constraints of physical infrastructure



- 1. Name of the department: Hindi
- 2. Year of Establishment: 1962
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.A. in Hindi
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- 5. Annual/ semester/choice based credit system (programme wise)-SemesterSystem
- 6. Participation of the department in the courses offered by other departments-Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.-nil
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

- 10. Faculty profile with name, qualification, designation, specialization,
- (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)
- 11. List of senior visiting faculty –Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty - Nil

13. Student - Teacher Ratio (programme wise): 2016-17

Level	Class	Number of	Students-
		Teachers	Teachers Ration
B.A.	(F.Y.+S.Y.+T.Y.)	2	91/2 =
	(35+22+39)=91	2	45.5:1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Administrative and technical staff is provided by the College as a common facility.
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Number of Faculty
Ph. D.	02
M.Phil.	-
P.G. with SET/NET	-
P.G.	-

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received -Nil

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SELF STUDY REPORT (SSR) 2017

- 18. Research Centre /facility recognized by the University:
 In our campus, post graduate studies and Research Center (PGSR) of the S.N.D.T Women's University is Available, Hindi has post graduate and research facility as PGSR, Mumbai.
- 19. Publications: 05

S.N	Nature of Publication		Dr Vanadana Sharma (HoD)	Dr. Savita Tayde
1.	*Number of papers published in peer	J	-	1
	reviewed journals (national / international) by	I		-
	faculty and students	N		-
2.	*Number of publications listed in International Databa	ase:	-	-
3.	*Monographs -		-	-
4.	*Chapter in Books		3	1
5.	*Books Edited		-	-
6.	*Books with ISBN/ISSN numbers with details of		_	_
	publishers			
7.	*Citation Index		-	-
8.	*SNIP		-	-
9.	*SJR		_	-
10.	*Impact factor		-	-
11.	*h-index		-	-
12.	Paper Presented		-	7
13.	Proceeding		-	-

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D./ Students Guided for the Last 4 years
Dr. Vanadana Sharma	M.A./M. Phil/ Ph.D.	Associate Prof. And H.O.D.	Women writing	26 years	Nil
	M.A./M.Phil/ Ph.D./ NET	Assistant Prof.	Dalit writing	20 years	Nil

- 20. Areas of consultancy and income generated Nil
- 21. Faculty as members in

a) National Committees: Nil

b) International Committees: Nil

c) Editorial Board: Nil

22. Student projects



- a) Percentage of students who have done in-house projects including inter departmental/programme: 100 %
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil
- 23. Awards / Recognitions received by faculty and students:
 - -Ruchi Upadhaya won consolation prize in Swa Rachit kavya path organized by B.M Ruia college, Gamdevi on 03Feb. 2012
 - -Sapna Khatik won consolation prize in debate competition organized by Ruia college, Gamdevi on the subject social networking site yuva ke liye ucchit hai on 14 Sep. 2012
 - -Arti Yadav won third prize in elocution competition at youth festival organized by L.J.N.J. college, Vile Parle
 - -Sushma Sooryavanshi, Arti Yadav and Anita Yadav won first, second and third prize respectively in the easy competition(autobiography of a tree) organized by the N.S.S. unit of S.ND.T. college, Churchgate on Oct. 2012
 - -Shikha Pandey and Tejal won the championship trophy for Swa Rachit Kavya path organized by Jhun Jhunwala college, Ghatkopar in 2013
- 24. List of eminent academicians and scientists / visitors to the department:
 - 1. Nasira Sharma (Delhi)- eminent writer
 - 2. Akhilesh (Lucknow)- eminent writer
 - 3. Narendra Mohan (Delhi)- eminent writer
 - 4. Suryabala (Delhi)- writer
 - 5. Nida Fazli (Mumbai)- eminent poet
 - 6. Saroj Tripathi (Mumbai)- journalist
 - 7. Geeta Naik (Ujjain)- professor and head Ujjain University
 - 8. Dr. T. N. Rai (Mumbai)- Ex-professor and head Khalsa college
 - 9. Gunwant Patil (Pune)- painter
 - 10. N. K. Nautiyal (Mumbai)- journalist
 - 11. Damodar Khadse (Pune))- Ex-chairperson Maharashtra state sahitya academy
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National: 01 b) International: Nil

Year.	Title of Seminar/Conference/Workshop	Funding Agency	Amount Sanction
March 2013	Swatantriotar Hinadi Kahani: Swaroop aur Samvedena	Maharashtra state Hindi Sahitya Academy	

26. Student profile programme/course wise:

Name of the	Applications		Eni	rolled	Dogg
Course/programme (refer question no. 4)	received (F.Y+S.Y+T.Y)	Selected (F.Y+S.Y +T.Y)	*M	*F	Pass percenta ge
2012-13	35	35	-	35	99%
2013-14	34	34	-	34	98%
2014-15	37	37	-	37	99%
2015-16	33	33	-	33	99%
2016-17	45	45	-	45	98%

^{*}M = Male *F = Female

27. Diversity of Students

Name of	% of students from	% of students	% of students
the	the same state	from other States	from abroad
U.G.	98	2 %	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No information available

29. Student Progression: 2011-16

Student Progression	Against % Enrolled		
UG to PG	06 students		
PG to M. Phil.	-		
PG to Ph.D.	-		
Ph.D. to Post-Doctoral	Nil		
Employed			
 Campus selection 	10%		
 Other than campus recruitment 	10%		
Entrepreneurship/Self-employment	20%		

30. Details of Infrastructural facilities:

- a) Library- Departmental and Centralized library is available
- b) Internet facilities for Staff & Students- Yes
- c) Class rooms with ICT facility-Yes
- d) Laboratories- No
- 31. Number of students receiving financial assistance from college, university, government or other agencies- Information with College office
- 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –



- Workshop- 2012)
- 1. Kavya shastra ke paribhashik shabdh (05 Sept.
- 2. Vigyapan shabdh chitra evam shilp (29 Jan. 2015) Career Guest Lecture-Saroj Tripathi (journalist) Navbharat Times (Sept. 2012)
- Discussion Session- Parindey ek samaghra vishleshan (08 Feb. 2013)
- Special Lecture- Vasudha Sahastrabhudhe (14 Oct. 2016)
- Visit to book exhibition- Mumbai Marathi Granth Sangrahalay (20 Nov. 2014)
- Film ShowKahani PathPoos Ki Raat by Premchand
 Alka Sigatiya (Aug. 2015)
- Elocution competition- Organized jointly with Hindustani Prachar Sabha on the subject Bhrishtachar ka saamana kaise karein dated on 7th Feb. 2012
- 33. Teaching methods adopted to improve student learning:
 - Test
 Worksheet
 - Home Assignment
 Film Show
 - Oral
 Book Display
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities N.S.S. and N.C.C. Programme officer:
 - Dr. Vandana Sharma
 - Appointed as a subject expert on various committees
 - Worked as a committee member on admission and extracurricular activities
 - Coordinator of Film festival 2014-15
 - Panel Expert for Femina (2015-16)
- 35. SWOC analysis of the department and Future plans –

Strength:

- -Increasing the linguistic skills of students.
- -Instant the tendency of inter-disciplinary study.
- -Creating an understanding of life through literature.

Weakness:

- Lack of Audio Visual facilities
- Lack of availability of journals

Opportunities:

-Popularization of Hindi as a language all over the globe

Challenge:

- -To motivate students for reading more
- -To motivate students to pursue higher education

Future plans:

- -Workshops and short courses on;
- Translation
- Letter drafting
- Dramatics
 - -To Introduce new course of functional hindi

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1. Name of the department: **History**

2. Year of Establishment: 1974

- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.A. in History
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- 5. Annual/ semester/choice based credit system (programme wise)- Semester Patter
- 6. Participation of the department in the courses offered by other departments-Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.-
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled	
Professors	-	-	
Associate Professors	-	-	
Asst. Professors	05	05	

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Ms. Sajedabegum Shaikh	M.A., B.ed.	Associate Professor	History	31 Year's 7 Months	-
2	Dr. Kalapna S Chavan	M. A., M.Phil, Ph.D., B.ed.	Associate Professor	History	22 Year's 10 Months	-
3	Dr.Ramkumar M Pradhan	M.A, NET, MLS,Ph.D	Assistant Professor	History	13 Year's 9 Months	-
4	Dr. Namrata Ganneri	M.A,M.Pil, NET,Ph.D.	Assistant Professor	History	9 Year's	-
5	Mr. Suhas Chavan	M.A, SET	Assistant Professor	History	9 Year's	-

- 11. List of senior visiting faculty –Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty -100 %



Year	Total Workload Department	Total Workload of Permanent Faculty	Lectures Delivered by Temporary Faculty
			Percentage %
2012-13	100	100	NIL
2013-14	100	100	
2014-15	100	100	
2015-16	100	100	
2016-17	100	100	

13. Student - Teacher Ratio (programme wise): 2016-17

Level	Class	Number of Teachers	Students- Teachers Ration
B.A.	(F.Y.+S.Y.+T.Y.) (15+10+10)=35	3	35/3= 11.66:1
F.C.	(F.Y.+S.Y.+T.Y.) (278+193)=471	5	471/5 =94.2:1
T.T.	(F.Y.+S.Y.+T.Y.) (278+193+90)=561	2	561/2= 285.5:1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Administrative and technical staff is provided by the College as a common facility**
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Number of Faculty
Ph. D.	03
M.Phil.	-01
P.G. with SET/NET	01
P.G.	-

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received -01(Minor research project funded by UGC of 65000/Rs to Dr. Namrata Ganneri)
- 18. Research Centre /facility recognized by the University:
 On the Churchgate campus, post graduate studies and Research Center
 (PGSR) of the S.N.D.T Women's University is Available, Gujarati has post
 graduate and research facility as PGSR, Mumbai
- 19. Publications: 38

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S.N	Nature of Publication			Dr. Kalapna Chavan	Dr. Ramkummar Pradhan	Dr. Namrata Ganneri	Mr. Suhas Chavan
1	*Number of papers published in peer	J	-	-	10	-	-
	reviewed journals (national / international)	I	-	-	10	1	-
	by faculty and students	N	-	-	-	4	-
2		O				1	
3	*Number of publications listed in International Database:			-	-	-	-
4	*Monographs -		-	-	-	-	-
5	*Chapter in Books		-	-	2	5	-
6	*Books Edited		-	-	1	-	-
7	*Books with ISBN/ISSN numbers with details o publishers	f	02	-	1	1	-
8	*Citation Index		-	-	-	-	-
9	*SNIP			-	-	-	-
10	*SJR			-	-	-	-
11	*Impact factor			-	-	-	-
12	*h-index			-	-	-	-
13	Paper Presented		-	-	08	19	05
14	Proceeding		-	-	04	-	-

20. Areas of consultancy and income generated – Nil

21. Faculty as members in

a) National Committees: Nil

b) International Committees: Nil

c) Editorial Board: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil

23. Awards / Recognitions received by faculty and students:

1. Dr, Namrata Ganneri Awarded the Professor O.P. Jaiswal Prize Award on the Best Paper in all the Sections on Indian National Movement for the paper 'The Hindu Mahasabha in Bombay(1923-1947)' presented at the 75th session of the Indian History Congress held at Jawaharlal Nehru University, Delhi on 28-30 December 2014. Award received at 76th IHC session at Malda, 27-29 December 2015.

2. Student

Ms. Ankita Jadhav **Gold Medal Prize** for securing highest mark in History Subject in the year 2015-16



- 24. List of eminent academicians and scientists / visitors to the department: Nil
- 25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: 02

b) International: 1

Sr. No	Name of the Seminar / Workshop	Level	Funding Agency
1	Socio-Economic & Cultural Development of	State Level	UGC
	Tribes in India on 20/10/2012	Seminar	
2	Understanding Dr. Babasaheb Ambedkar in the	National	UGC
	21st Century. On11/04/2015		
4	History & Photography How families	International	College
	Photographed their women.on17/04/2014	Workshops	

26. Student profile programme/course wise:

Years	Name of the	Applicatio		En	rolled	Dogg
	Course/ Programme (refer question no.	ns received	Selected	*M	*F	Pass percentage
2012-13	B.A.I	16	16	-	16	100%
	B.A.II	08	08		08	100%
	B.A.III	08	08		08	100%
2013-14	B.A.I	04	04		04	100%
	B.A.II	12	12		12	100%
	B.A.III	09	09		09	100%
2014-15	B.A.I	14	14		11	78.57%
	B.A.II	05	05		04	80%
	B.A.III	12	12		11	91.66%
2015-16	B.A.I	10	10		10	100%
	B.A.II	12	12		12	100%
	B.A.III	04	04		04	100%
2016-17	B.A.I	15	15		15	Result
	B.A.II	10	10		10	Result
	B.A.III	10	10		10	Result

^{*}M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	-	Nil

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil
- 29. Student Progression: 2011-16

Student Progression	Against % Enrolled
UG to PG	50%
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed - Campus selection - Other than campus recruitment	10% 01%
Entrepreneurship/Self-employment	20%

- 30. Details of Infrastructural facilities:
 - a) Library- Departmental and Central Library is available
 - b) Internet facilities for Staff & Students- common facility in computer laboratory is available for all students from 2 to 5 pm
 - c) Class rooms with ICT facility- one seminar hall with LCD projector and Internet connection is made available as per requisition of the department
 - d) Laboratories- Nil
- 31. Number of students receiving financial assistance from college, university, government or other agencies- Data with office
- 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –

Year	Name of Department	Type of Programme/ Activity	Resource Person	No. of Benefici aries
2013-14	History	"Elements of Archaeology"	Kisor Kajale , Mahila Mahvidyalay Dombivali.	25
2014-15	History	"Numismatic & Archeaolog"	Mr. Gave	55
2016-17	History	Modi Scrift	Mr. Ramkrushan Butepatil	60



- 33. Teaching methods adopted to improve student learning:
 - Use of ICT,
 - Visit to Museum
 - Exhibitions,
 - Study tour,
 - Film screen.

- Lecture Method
- Question-Answer Method
- Discussion and debate
- Unit Test
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities N.S.S. and N.C.C. Programme officer: 01
- 35. SWOC analysis of the department and Future plans –

Strengths

- one of oldest History Department of SNDT women's University.
- Teaching in Marathi& Gujarati Medium enables first generation learner access higher education system.

Weakness

• Depleting student strength.

Opportunity

• Starting History honors' programme in English medium

Challenges

 Attracting students to offer the traditional Honours course in the face of competition from skill based courses

Future Plans

To start a some short term skill base vocational courses in history & appreciation courses in ancient Indian culture & heritage



- 1. Name of the department : **Information Technology**
- 2. Year of Establishment: 2006
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): B.Sc.IT.
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- 5. Annual/ semester/choice based credit system (programme wise) BSc. IT Semester Pattern
- 6. Participation of the department in the courses offered by other departments NIL
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts

Under Graduate	Sanctioned	Filled
Professors	-	-
Associate Professors	00	00
Assistant Professors	00	00
Assistant Professors (Temporary)	03	03

Faculty profile with name, qualification, designation, specialization,
 (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms. Sanjay Ranveer	M.E. (CSC)	Assistant Professor	Computer Science & Engg.	12	-
Ms. Purnima Singh	M.E. (CSC)	Assistant Professor	Computer Science & Engg.	05	-
Ms. Varsharani Buktare	M.E. (CSC)	Assistant Professor	Computer Science & Engg	03	-



- 11. List of senior visiting faculty **01**
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty 20 %

Year	Total Workload	Total Workload of	Lectures Delivered by Temporary Faculty	
	Department	Permanent Faculty	Number	Percentage %
2012-13	60	-	60	100%
2013-14	60	-	60	100%
2014-15	60	-	60	100%
2015-16	60	-	60	100%
2016-17	60	-	60	100%

13. Student -Teacher Ratio (programme wise):

Level	Class	Number of	Students-
		Teachers	Teachers Ration
B.Sc.IT	(F.Y.+S.Y.+T.Y)/6	3	68/3 = 23:1
	(36+19+13)=68		

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
 - Administrative and technical staff is provided by the College as a common facility.
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil-/ PG.

Highest Qualification	Number of Faculty
Ph. D.	-
M.Phil.	00
P.G. with NET /SET(CHB)	02
P.G. (Temporary)	03
P.G. (Visiting)	01

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**
- 18. Research Centre / facility recognized by the University:

and every

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On the Churchgate campus, post graduate studies and Research Center (PGSR) of the S.N.D.T Women's University is Available, B.ScIT has post graduate and research facility as PGSR at juhu campus, Mumbai

19. Publications: 08

S.N	Nature of Publication		Mr. Sanjay Ranveer (HoD)	Ms. Poornima Singh	Ms. Varsha Bhuktare	Ms. Meena Patil	MrVijay Botalji	Mr. Bharat Ahire
1	*Number of papers published in peer	J	02	04	02	-	-	-
	reviewed journals (national / international)	I	-	-	-	-	-	-
	by faculty and students	N	-	-	-	-	-	-
2		0			ı	ı		-
3	*Number of publications listed in International Database:		,	-	1	1	-	
4	*Monographs -		-	-	-	-	-	-
5	*Chapter in Books		-	-	-	-	-	-
6	*Books Edited		-	-	-	-	-	-
7	*Books with ISBN/ISSN numbers with details of publishers		-	-	-	-	-	-
8	*Citation Index		-	-	-	-	-	-
9	*SNIP		-	-	-	-	-	-
10	*SJR		-	-	-	-	-	-
11	*Impact factor		-	-	-	-	-	-
12	*h-index		-	-	-	1	-	-
13	Paper Presented		-	-	-	1	-	-
14	Proceeding		-	-	-	-	-	-

- 20. Areas of consultancy and income generated -
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Board: Nil.
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme: 100 %
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies – 10%



- 23. Awards / Recognitions received by faculty and students: Ms. Singh Saru was a second university topper in 2013-14
- 24. List of eminent academicians and scientists / visitors to the department:
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National
- b) international
- 26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications		Enro	lled	
		received	Selected	*M	*F	Pass Percentage
	B.Sc. IT F.Y.	33	33		33	88
2012-13	B.Sc. IT S.Y	40	40		40	93
	B.Sc. IT T.Y	20	20		20	90
	B.Sc. IT F.Y.	16	16		16	63
2013-14	B.Sc. IT S.Y	33	33		33	88
	B.Sc. IT T.Y	37	37		37	89
	B.Sc. IT F.Y.	21	21		21	67
2014-15	B.Sc. IT S.Y	16	16		16	81
	B.Sc. IT T.Y	33	33		33	94
	B.Sc. IT F.Y.	20	20		20	75
2015-16	B.Sc. IT S.Y	14	14		14	93
	B.Sc. IT T.Y	16	16		16	88
2016-17	B.Sc. IT F.Y.	36	36		36	Result Awaited
	B.Sc. IT S.Y	19	19		19	Result Awaited
	B.Sc. IT T.Y	13	13		13	Result Awaited

^{*}M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	90%	05%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -



29. Student progression

Student progression	Against % enrolled
UG to PG	29 %
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
- Campus selection	
- Other than campus recruitment	21%
1	34%
Entrepreneurship/Self-employment	

- 30. Details of Infrastructural facilities
 - a) Library-Yes
 - b) Internet facilities for Staff & Students YES
 - c) Class rooms with ICT facility YES
 - d) Laboratories YES
- 31. Number of students receiving financial assistance from college, university, government or other agencies.
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
 - IT Industry Visit Chandigadh, Manali, Amritsar By Dept Of B.Sc.IT 10-10-2012 to18-10-2012
 - TechFest-held in February (12-15) 2012.
 - Seminars on Networking by JetKing held in March 2013
 - Seminar by Impetus on Android Technology in March 2012
 - Seminar by CMC, Career Guidance- January 2012
 - Workshop on DotNet Framework by NIIT in January 2012
 - Digital Transformation: The future of IT" Seminar organized By NIIT in the month of
 - Job Opportunities in IT Sector Seminar organised with NIIT 2015
 - Visit in IT industry LIPI DATA SYSTEM LMITED at Chandigarh.
 - Techniquecal Festival MAN-O TECH Organised in the month March 2015
 - "Network security" Two day workshop conducted by ATC learning solution in the month of Sept-2016.
 - Visit It Industry MPOWER At Bangalore 2017
 - Career Guidance Seminar organized By NIIT in the month of January 2017



- 33. Teaching methods adopted to improve student learning: Conducting extra Seminar & Workshop.
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities N.S.S. and N.C.C. Programme officer
- 35. SWOC analysis of the department and Future plans -

Strength:

- Well experienced & qualified faculty.
- Industry Visit, Technical Fest & conducting guest Lectures and workshop every year.
- · first come first serve based admission facility

Weakness:

Dept has limited space availability and limited time constraint.

Opportunity:

• Infrastructural support for teaching and learning: Class-rooms; White boards in every class-room; Sound systems in big class-room etc

Challenges:

 Infrastructural support- need for optimum utilisation of space for expansion and new buildings

Future plans:

and ends

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- 1. Name of the department: Marathi
- 2. Year of Establishment: 1962
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.A.in Marathi
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- 5. Annual/ semester/choice based credit system (programme wise)- Semester Patter
- 6. Participation of the department in the courses offered by other departments-Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.-
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01
Asst. Professors	02	00
Asst. Professors	-	01

- 10. Faculty profile with name, qualification, designation, specialization,
- (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Madhuri Sutey	M.A.,NET, Ph.D	Associate Professor	Marathi lit.	20	
	M.A.M.Phil Ph.D	Assistant Professor	Public Finance	03	-

- 11. List of senior visiting faculty –Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty 45.00 % (Week Wise)

Year	Total Workload Department	Total Workload of Permanent	Lectures Delivered by Temporary Faculty		
		Faculty	Number	Percentage %	
2012-13	40	18	22	45.00	
2013-14	40	18	22	45.00	
2014-15	40	18	22	45.00	
2015-16	40	18	22	45.00	
2016-17	40	18	22	45.00	



13. Student - Teacher Ratio (programme wise): 2016-17

Level	Class	Number of Teachers	Students- Teachers Ration
B.A.	(F.Y.+S.Y.+T.Y)	2	29/2 =
	(17+06+06)=29	2	14.5:1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Administrative and technical staff is provided** by the College as a common facility
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Number of Faculty
Ph. D.	2
M.Phil.	-
P.G. with SET/NET	-
P.G.	-

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received -01(Minor research project funded by UGC of 65000/Rs to Dr. Vinod Kumare)
- 18. Research Centre /facility recognized by the University:
 On the Churchgate campus, post graduate studies and Research Center (PGSR)
 of the S.N.D.T Women's University is Available, Marathi has post graduate and
 research facility as PGSR, Mumbai
- 19. Publications: Nil

S.N	Nature of Publication	Dr.Madhuri Sutey (HoD)	Dr. Dr.Deepa Rajvardhan	
	*Number of papers published in peer reviewed	J	-	-
	journals (national / international) by faculty and students			-
		N	-	-
	*Number of publications listed in International Database:	-	-	
	*Monographs -	-	-	
	*Chapter in Books		7	-
	*Books Edited		-	-
	*Books with ISBN/ISSN numbers with details of publishers		7	2
	*Citation Index		-	-
	*SNIP		-	-
	*SJR		-	-
	*Impact factor		-	-
	*h-index		-	-

- 20. Areas of consultancy and income generated Nil
- 21. Faculty as members in
 - a) National Committees: Nil
 - b) International Committees: Bahujan sahitya pasarak Kendra publication Nagpur
 - c) Editorial Board: Nil
- 22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil
- 23. Awards / Recognitions received by faculty and students:

 Mahatma Jyotiba Phule Adarsh Shikshak Puraskar -201 To Dr. Madhuri
 Sutey
- 24. List of eminent academicians and scientists / visitors to the department: Urmila Pawar-2013, N.D. Mahanor-2011, Mangesh Padgaonkar-2009
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National: Nil
- b) International: Nil
- 26. Student profile programme/course wise:

Name of the	Applications	Colordo I	Enrol	led	Descri
Course/programme (refer question no. 4)	received	Selected	*M	*F	Pass percentage
BA					
2012-13	15	13		13	75.86%
2013-14	15	13		13	88.88%
2014-15	06	06		06	87.58%
2015-16	06	06		06	76.39%
2016-17	23	19		19	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	-	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil



29. Student Progression: 2011-16

Student Progression	Against % Enrolled
UG to PG	35%
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
 Campus selection 	Nil
 Other than campus recruitment 	
Entrepreneurship/Self-employment	Nil

- 30. Details of Infrastructural facilities:
 - a) Library-Yes
 - b) Internet facilities for Staff & Students-Yes
 - c) Class rooms with ICT facility- No
 - d) Laboratories- No
- 31. Number of students receiving financial assistance from college, university, government or other agencies- Data with office
- 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –Nil
- 33. Teaching methods adopted to improve student learning:
 - Lecture Method

- Discussion and debate
- Ouestion-Answer Method
- Unit Test
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities N.S.S. and N.C.C. Programme officer: Nil
- 35. SWOC analysis of the department and Future plans –

Strengths

- 1) The department has well qualified teaching staff
- 2) Very active students' association

Weakness

- 1)Only one teaching staff is permanent
- 2)Fewer number of books in departmental library

Opportunity

- 1) Start job-oriented short term courses like "Prashaskeeya Marathi"
- 2) Conduct workshops on "Shuddhalekhan" and "Mudritshodhan"

Challenges

- 1) Encourage students to participate in research activities
- 2) Increase the number of students opting for Marathi Honours

Future Plans

Start a certificate course in Modi language

Organise an international seminar in the department



- 1. Name of the department: Music,
- 2. Year of Establishment 1947 (Approx)
- 3. Names of Programmes/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;IntegratedPh.D.,etc.) **B.A.**, **Certificate course in light music.**
- 4. Names of Inter disciplinary courses and the departments/units involved-Nil
- Annual/semester/choice based credit system(programmewise): Semester based credit system.
- 6. Participation of the department in the courses offered by other departments-Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.-Nil
- 8. Details of courses/programmes discontinued(if any)with reasons-Nil
- 9. Number of Teaching posts: 3

	Sanctioned	Filled
Professors	-	-
AssociateProfessors	-	-
Asst.Professors	03	01
		2 Posts vacant from 2014-15
Asst.Professors(Temporary)	-	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.of Years	No.of Ph.D.
				of	Students
				Experience	Guided for the
					last4years
Kalpana	MA,NET	Assistant	Vocal Music	13	
Jain		Professor			
Dr.Sunil	MA, SANEET	Assistant	Instrumental	Retired	
Katti	ACHARYA	Professor	Music		
Dr.Asha	MA,SANGEET	Assistant	Vocal Music	Retired	
Parasnis	PRAVIN	Professor			

11. List of senior visiting faculty-



12. Percentage of lectures delivered and practical classes handled(programmewise)

By temporary faculty: -

Year	Total Workload	Total Workload of Permanent Faculty	Lectures Delivered by Temporary Faculty	
	Department		Number	Percentage %
2012-13	64	20+20+24	Nil	Nil
2013-14	64	20+20+24	Nil	Nil
2014-15	64	20	20+24	100
2015-16	64	20	20+24	100
2016-17	64	20	20+24	100

13. Student-Teacher Ratio(programmewise): - 3:1 (FYBA,SYBA, TYBA)

Level	Class	Number of Teachers	Students-Teachers Ration
B.A.	(F.Y.+S.Y.+T.Y)/6	3	30.5/3 = 10.2:1
	(81+57+45)=183/6=30.5		

14. Number of academic support staff (technical)and administrative staff; sanctioned and filled -

	Number Of support Staff					
	Sanctioned	Filled				
Tabla Accompanist	02	01+01(Temporary)				

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.:-

Highest Qualification	Number of Faculty
P.G. with SET/NET	01
P.G.	02 (Temporary Faculty)

- 16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received :Nil
- 17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received : Nil
- 18. Research Centre/facility recognized by the University:Nil
- 19. Publications:

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Name of Faculty	Papers	Books	Total Publications
Kalpana Jain	05 (National)	-	05
Dhanashree	-	-	-
Abhyankar			
Dr.Sunil Katti	-	-	-
Total	05	-	05

- 20. Areas of consultancy and income generated-Nil
- 21. Faculty as members in
 - a) National committees
 - b) International Committees
 - c) Editorial Board
- 22. Student projects-Nil
 - a) Percentage of students who have done in-house projects including interdepartmental/programme
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies
- 23. Awards/Recognitions received by faculty and students
- 24. List of eminent academicians and scientists/visitors to the department Mrs.Dhanashree Pandit, Mr.Arvind Mukhedkar, Anikta Joshi,Sweekar Katti,Swapnil Bhise, Siddhesh Bicholkar,Manas Kumar,Manuraj Rajput.
 - 25. Seminars/Conferences/Workshops organized&the source of funding
 - a) National
 - b) International
 - 26. Student profile programme / coursewise:

Name of the Course/programme		Applications	C-14J	Enrolled		D
	stion no. 4)	received	Selected	*M	*F	Pass percentage
2012-13	B.A.F.Y	12	12		12	Nos of pass12
	B.A.S.Y.	08	08		08	08
	B.A.T.Y.	11	11		11	11
2013-14	B.A.F.Y	07	07		07	06
	B.A.S.Y.	09	09		09	09
	B.A.T.Y.	06	06		06	06



Course/pi	of the rogramme stion no. 4)	Applications received	Selected	Eni	rolled	Pass percentage
2014-15	B.A.F.Y	15	15		15	15
	B.A.S.Y.	08	08		08	07
	B.A.T.Y.	07	07		07	08
2015-16	B.A.F.Y	24	24		24	22
	B.A.S.Y.	13	13		13	12
	B.A.T.Y.	08	08		08	07
2016-17	B.A.F.Y	23	23		23	
	B.A.S.Y.	20	20		20	
	B.A.T.Y.	13	13		13	

^{*}M=Male *F=Female

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
BA	87.8	2.2	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	27%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library -- Yes (Departmental Library of books and Cds)
- b) Internet facilities for Staff & Students No
- c) Class rooms with ICT facility No
- d) Laboratories (Music Room) Yes(Musical Instruments –Satar, Tabla, Harmonium, Tanpura, Synthesizer etc.

- 31. Number of students receiving financial assistance from college,university, Government or other agencies-Nil
- 32. Details on student enrichment programmes(speciallectures/workshops/seminar)with external experts seminar

Presentation of Instruments according to Vaadya Vargikaran (2013 -14)

Workshop On Semi classical music 27 and 28 jan 2015

Workshop on Notation Station 14 and 15 dec. 2016

Guest Lecture on semi classical music 2016

33. Teaching methods adopted to improve student learning -

Organize stage performance of students

Listening sessions

Group Discussion

34. Participation in InstitutionalSocialResponsibility(ISR) and Extension activities – Department participates in NSS and National Days and University Activities activities.

Certificate Course in Light Music

Students have given music lessons to children in slums, etc

35. SWOCanalysisofthedepartmentandFutureplans

Strength -

The department has always excellent result.

Good library of books and CDs.

Imminent Artist have visited the faculty.

Weakness -

Insufficient funds to organize the opportunity concert of eminent Artist.

Opportunity –

Provide certificate course in light music to the students of music department and others too.

Challenges -

To improve the performing skill of the students

Future planes -

To organize a concert and lecture demonstrations of eminent artist.

To start diploma course in light music.



- 1. Name of the department: **Department of Political Science**
- 2. Year of Establishment: 1974
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.A. in Political Science
- 4. Names of Interdisciplinary courses and the departments/units involved: None
- 5. Annual/ semester/choice based credit system (programme wise)- Semester credit based course for B.A.I, II, III.
- 6. Participation of the department in the courses offered by other departments- B.A. Semester (6 Semester Programme) (144 credits)
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **Nil**
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	01(Principal)
Associate Professors	-	-
Asst. Professors	02	01
Asst. Professors (CHB)		01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	_	No. of Ph.D. Students Guided for the Last 4 years
1. Dr B.B. Pradhan	M.A. M.Phil. Ph.D.		International Relations, Political Process	32	02
	M.A. (NET with JRF)		Indian Political Thought, Public Administration	10	-
3. Pallavi Shingote			Political Process in India	03	-

- 11. List of senior visiting faculty -Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty Nil

Year	Total Workload Department	Total Workload of Permanent	Lectures Delivered by Temporar Faculty	
		Faculty	Number	Percentage %
2012-13	40	26	14	35%
2013-14	40	26	14	35%
2014-15	40	26	14	35%
2015-16	40	26	14	35%
2016-17	40	26	14	35%

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13. Student - Teacher Ratio (Programme wise): 2016-17

Level	Class	Number of Teachers	Students- Teachers Ration
B.A.	(F.Y.+S.Y.+T.Y)	2	14.1
	(06+09+13)=28/2	2	14:1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Administrative and technical staff is provided by the College as a common facility.**
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Number of Faculty
Ph. D.	01
M.Phil.	-
P.G. with SET/NET	01
P.G.	01

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received -Nil
- 18. Research Centre /facility recognized by the University: Nil
- 19. Publications:

S.N	Nature of Publication		(HoD)	Mrs. Chitra Lele	Mr. Pallavi Shingote
1.	*Number of papers published in peer	J	-	2	-
	reviewed journals (national / international)	I	-	-	-
	by faculty and students	N	-	-	-
		О		4	-
2.	*Number of publications listed in International				-
	Database:			-	
3.	*Monographs -	-		-	-
4.	*Chapter in Books	05		1	-
5.	*Books Edited	-		-	-
6.	*Books with ISBN/ISSN numbers with details of	03		1	-
	publishers	03		1	
7.	*Citation Index	-		-	-
8.	*SNIP		-	-	-



9. *9	*SJR			-	-	
10. *]	Impact factor		-	-	-	
11. *1	h-index		-	-	-	
12. Pa	aper Presente	d			-	
13. P1	roceeding			1	-	
Books v	vith	01 ('Indian Thinkers: Texts and Cor	ntext' by	/		
ISBN/IS	I/ISSN VidyutChakravarty and Rajendra K			umar Pande, Sage		
number	nbers with Publication, New Delhi, 2009. Marathi tran			anslation of		
details	ils of this book 'AdhunikBhartiyRajkiy					
publish	lishers Vichar:SahitaaniSandarbha' (ISBN NO 978-81-8483-			83-		
	485-7) was Published by Diamond F			tions P	une	
	in 2013.					

- 20. Areas of consultancy and income generated Nil
- 21. Faculty as members in
- a) National Committees: Dr. B.B.Pradhan Nominated by UGC as a Member of Governing Body of Talcher Autonomous College, District Angul, Bhubaneshwar, Odisha
- b) International Committees: Nil
- c) Editorial Board: Nil
- d) Other eminent positions held *BCUD Director, SNDTWU
 - *Dean of Social Sciences, SNDTWU
 - *Academic Council Member, SNDTWU
 - *Management Council Member, SNDTWU
 - *Chairman Board of Studies in Political Science, SNDTWU
 - *Member of Board of Examinations, SNDTWU
 - *Library Committee, SNDTWU
 - *Member of Unfair means Enquiry

Committee, SNDTWU

*Senate Member - Chancellor's Nominee, University of Mumbai.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: 100%
- b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies **None**

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23. Awards / Recognitions received by faculty and students:

Faculty

Dr. B.B.Pradhan – Received award 'Educationist 2016' by International Human Rights Council, Mumbai

Students

University Toppers – Ms. Priyanka Shelke (2014-15), Ms. Seema Matre (2015-16)

Monica Dhas(SYBA) and **Priyanka Sawant** 11th National Youth Parliament competition conducted on 3rd November 2012 by Ministry of Parliamentary Affairs

Nikita Sathe (SYBA) Prajakta Chavhan (SYBA) -Chhatra Yuva Sansad organised by MIT School of Governance in MIT, Pune. 11^{th,} 12th Jan 2014.

Abhiroop Vidhansabha (Mock Parliament) on 29th Jan. 2016. First Prize - Hemalata Patil (Education Minister) Second Prize - Ms. Bhagyashri Nakti (Opposition Leader) Third Prize - Ms. Prachi Pawar (Opposition Party)

- 24. List of eminent academicians and scientists / visitors to the department:
 - Mr. Kumar Ketkar (Senior Journalist)
 - Mr. Prakash Bal (Senior Journalist)
 - Mrs. Neelam Gore (Hon. MLC, Maharashtra)
 - Dr. Anand Teltumbade (Scholar)
 - Dr. Satyapal Singh (Commissioner of Police, Mumbai)
 - Pro. R.M. Kundu (Department of Public Administration Dayananad Maharshi University Rohtak, Haryana)
 - Shri Bhai Jagtap (Hon. MLC, Maharashtra)
 - Pro. Shubhraj Buwa (Assistant Professor, Mumbai University)
 - Mr. Vivek Ghotale, Mr. Kedar Deshmukh, Mr. Somnath Gholawe (Research Assistants, Department of Political Science, University of Pune)
 - Mr. Nilesh Madane (OSD, PRO Vidhan Bhavan, Maharashtra)
 - Dr. Chaitra Redkar (PG Political Science SNDTWU)



25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: 01 b) International: Nil

Year.	Title of Seminar/Conference/Workshop	Funding Agency	Amount Sanction
2010-11	Naxalism in India	College grant	10,000
2011-12	Maharashtra Local Self Bodies Elections 2012 : An Anlysis	College Grant	10,000
2012-13	National Level Youth Parliament group level competition	Ministry of Parliamentary Affairs	10,000/-

26. Student profile programme/course wise:

	Name of the Course/programme (refer		Selected	Enrol	led	Pass
	n no. 4)	received Selected		*M	*F	percentage
2012-13	B.A.F.Y	16	14		14	71.42
	B.A.S.Y.	09	09		09	88
	B.A.T.Y.	12	12		12	75
2013-14	B.A.F.Y	11	09		09	66
	B.A.S.Y.	13	13		13	92
	B.A.T.Y.	09	09		09	77
2014-15	B.A.F.Y	18	16		16	75
	B.A.S.Y.	07	07		07	42
	B.A.T.Y.	13	13		13	75
2015-16	B.A.F.Y	12	09		09	66
	B.A.S.Y.	14	14		14	100
	B.A.T.Y.	05	05		05	80
2016-17	B.A.F.Y	09	06		06	Awaited
	B.A.S.Y.	08	08		08	Awaited
	B.A.T.Y.	13	13		13	Awaited

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	98%	2%	-

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- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Mumbai Police recruitment (03)**
- 29. Student Progression: 2011-16

Student Progression	Against % Enrolled
B.Ed.	4%
Law	1%
UG to PG	13%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
 Campus selection 	2%
 Other than campus recruitment 	41%
Entrepreneurship/Self-employment	5%

- 30. Details of Infrastructural facilities:
 - a) Library-Yes Access to University library plus Departmental Library consists of Marathi 106 books English more than 50
 - b) Internet facilities for Staff & Students- No
 - c) Class rooms with ICT facility- No
 - d) Laboratories- No
- 31. Number of students receiving financial assistance from college, university, government or other agencies- Approximately 60% students of Department from SC/ST/OBC categories avail government scholarships/freeships
- 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –

Year	Activity	Resource Person/Institute
10 th March 2012	Workshop on "Interpersonal	Ms. Sneha Prakash Shetye,
	Skill".	from Counselling Dept of
		Psychology, SNDT Women's
		University
9 th August 2012	It was 60 th year of the 'Quit	Dr. Usha Thakkar (Directror
	India Movement' Gawalia	Manibhavan)
	Tank and Manibhavan at	
	Grant Road.	
	exhibition celebrating the	Bombay High Court
	150 th years of Bombay High	
	Court (1862-2012	



Year	Activity	Resource Person/Institute
On 3 rd Nov. 2012	11 th National Level Youth	Ministry of Parliamentary
	Parliament group level	Affairs,
	competition was held. Dr. Kundu (Shr Dayanand	
	Rohtak University, Hariyana)	
8th Aug. 2013	Visit to American Centre,	Experts from American
	BKC Bandra was organised	Centre Library, Bandra
	on. Two films one on 'American Government' and	
	another one on 'Political	
	Parties and Interest Groups	
	in America' were screened	
	there and a Quiz on General	
	Knowledge was conducted	
	by American Centre for the student.	
2 nd and 3 rd Dec 2013	National symposium on	organised by Vacha
	'Violence Against Girls	Resource Centre for women
	Perception Prevention (Five	and Girls at YMCA
	students participated in it)	International Guest House, Mumbai.
2014 Election related	Participated and	IBN Lokmat news channel
activities	performed skit in programme 'Yougistan	
	Zindabad' on IBN	
	Lokmat news channel on	
	27th Jan. 2014.	
	Participated in the talk	
	organised by Maharashtra Times on	
	'Youth agenda of Lok	
	Sabha Election 2014' on	
	9th April 2014	
2014	National Election Survey	Survey was conducted by Lokniti CSDS and
	2014 - Workshop for field investigators	Department of Political
	in vestigators	Science and Public
		Administration, University of
2014	W. D.	Pune.
2014	Voter Drive	State Election Commission of Maharashtra
2015	Celebration of Constitution	SNDT University Library
	Day - Screening of film	
	'Samvidhan' by Shyam	
2016	Benegal Abbiroop Vidbonsabba	Mr. Niloch Modena (OSD
2010	Abhiroop Vidhansabha (Mock Parliament) was	Mr. Nilesh Madane (OSD, PRO Vidhan Bhavan,
	conducted on 29th Jan. 2016.	Maharashtra
2016	Participated in film festival	Film Division of India,
	'Azadi ke Sattar Saal ' 14	Pedder Road, Mumbai
2016	Aug 2016	Dr. Conel Choulds (DCWC)
2016	Participated in two days national level Seminar on	Dr. Sonal Shoukla (RCWS)
	Women Comparators in	
	Mumbai conducted by	
	RCWS 14-15v Dec 2016	

and coup.

SELF STUDY REPORT (SSR) 2017

Year	Activity	Resource Person/Institute
2017	Abhiroop Vidhansabha	Guest Dr. Chaitra Redkar,
	(Mock Parliament) was	Prof. Shashikala Wanjari (VC
	conducted on 1st Feb. 2017.	SNDT WU)
Regular Visits	Maharashtra State	
	Legislative House	
Celebration of Important	1aug - Lokmanay Tilak	
Days	Jayanti 26th Nov	
	Constitution Day	
	10th Dec Human Rights	
	Day (with State Human	
	Rights Commission of	
	Maharashtra)	
	25th Jan Voters Day	

- 33. Teaching methods adopted to improve student learning:
 - Interactive teaching
 - Peer learning
 - Film screening, Documentary screening
 - · Field visits

Visits to Maharashtra State Legislature, Municipal Corporation of Greater Mumbai (MCGM)Students presentations and PPTs

- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities N.S.S. and N.C.C. Programme officer:
 - Chitra Lele (Faculty) Worked as NSS PO for three years from 2011-12 to 2013-14 Working as NSS Zonal Coordinator from last two years In Charge of Rotract Club established from 2014-15

Students of the Department -

- Students of the Department participated in several NSS competitions,
 Performed Street Play in Yuva Abhivyakti by NGO MAVA (Men Against Violence and Abuse) conducted in January 2012.
- Engaged with Human Rights Day Programme organized by State Human Rights commission
- "Voter Drive"...
- active in Rotract Activities liken Blood Donation, Organ donation drives.
- 35. SWOC analysis of the department and Future plans –

Strengths-

- Individual attention to students
- University Toppers from the Department
- Updated departmental library and availability of good references in Marathi language.
- Exposure to field works, surveys in collaboration with reputed organizations

Weakness-

• No separate room for the department.



• Permanet faulty one post is not filled.

Opportunities -

- Multiple career opportunities in journalism, competitive exams, research, NGOs.
- Constant evaluation under semester pattern
- Actual experience of house proceedings through visits to Vidhan Sabha and through conducting 'Youth Parliament'

Challenges -

- Developing career oriented content
- Challenges faced by professional diplomas and degrees resulting in lesser no of students obtaining Arts stream
- Early marriages and pressure from home to earn and learn

Future Plans-

- Starting B.A. in Political Science in English medium
- Certificate course on 'Indian Administration and Governance' considering its use for students for doing careers in competitive exams, journalism
- Conducting one week workshop of Research Methodology for Graduate Students



- 1. Name of the department: **Department of Psychology**
- 2. Year of Establishment: 1961
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.A. in Psychology
- 4. Names of Interdisciplinary courses and the departments/units involved: None
- 5. Annual/ semester/choice based credit system (programme wise)- Semester credit based course for B.A.I, II, III.
- 6. Participation of the department in the courses offered by other departments—Psychology students from B.A.I & II (Marathi medium) have choice of selecting Ancillary component (AC) from any one of the following subjects (Sanskrit, Hindi, Geography, Political Science and Sociology). English medium students are offered Paper on An Introduction to the study of Indian Tourism. English and foundation courses remain compulsary for students from all mediums.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.- None
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	07	02
Asst. Professors (CHB)		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Mrs. Sonali Deshbhratar	M.A.,M.B.A., SET	Assistant Professor	Clinical Psy- chology	14	-
Dr.Lata Chavan	M.A., M.Phil., Ph.D	Assistant Professor (Ad-hoc)	Clinical Psychology	21	-
Dr.NileshThakre (Shifted to PG)	M.A.,Ph.D, NET	Assistant Professor	Industrial Psychology	12	-
Dr. Prajakta Bhadgaonkar (Transferred to Pune)	M.A.,Ph.D., SET	Assistant Professor	Counselling Psychology	07	
Ms. Swpnali Sarang	M.A.	Assistant Professor	Psychology	01	-
Mr. Rawsaheb Raut	M.A.	Assistant Professor	Psychology	01	-
Ms. Pratika Pethare	M.A.	Assistant Professor	Psychology	01	-



- 11. List of senior visiting faculty –Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty Total Workload of Department=96 Lectures.
 (Marathi medium=60; English medium =36) Practicals =12 lectures

Year	Total Workload Department	Total Workload of Permanent	Lectures Delivered by Temporary Faculty		
		Faculty	Number	Percentage %	
2012-13	96	76	20	20.83%	
2013-14	96	76	20	20.83%	
2014-15	96	56	40	41.66%	
2015-16	96	56	40	41.66%	
2016-17	96	20	76	79.16%	

^{*} No of Practicals handled by Temporary staff=33.33%)

13. Student - Teacher Ratio (programme wise): 2016-17

Level	Class	Number of	Students-
		Teachers	Teachers Ration
B.A.	(F.Y.+S.Y.+T.Y) (42+37+38)=117	5	23.4:1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Administrative and technical staff is provided by the College as a common facility.
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Number of Faculty		
Ph. D.	01		
M.Phil.	-		
P.G. with SET/NET	01		
P.G.	03		

- Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – 01- Minor research Project (UGC grants)
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received -01- Minor research Project (UGC grants)
- 18. Research Centre /facility recognized by the University: Nil
- 19. Publications: 04



S.N	Nature of Publication		Mrs. Sonali Deshbhratar (HoD)	Dr.Nilesh Thakre	Mrs. Prajakta Bhadgaonkar	Mrs. Lata Chavan
	*Number of papers published in peer reviewed	J	-	1	1	-
	journals (national / international) by faculty and students	Ι	-	-	-	-
		N	-		-	-
	*Number of publications listed in International Database:		-	-	-	-
	*Monographs -		-	=	-	-
	*Chapter in Books		-	-	-	1
	*Books Edited		-	-	-	-
	*Books with ISBN/ISSN numbers with details of publishers		-	-	1	-
	*Citation Index		-	-	-	-
	*SNIP		-	-	-	-
	*SJR		-	-	-	-
	*Impact factor		-	-	-	-
	*h-index		-	-	-	-
	Paper Presented		1	-	05	-
	Proceeding		-		1	-

- 20. Areas of consultancy and income generated for Student free of charge
- 21. Faculty as members in

a) National Committees: Nil

b) International Committees: Nil

c) Editorial Board: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies None
- 23. Awards / Recognitions received by faculty and students:

Zeba Nasikwala

- a) Maharashtra Library Basrah Tilak Prize for securing highest marks in Psychology.
- b) Late (Smt.)Snehalata K. Registrar prize for highest marks in
- 24. List of eminent academicians and scientists / visitors to the department: Nil
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National: 01
- b) International: Nil



Year.	Title of Seminar/Conference/Workshop	Funding Agency	Amount Sanction
2014-15	Life Skills For Skillful Living	UGC AND Nalanda	60000/-
	_	Foundation	+37000/-

26. Student profile programme/course wise:

Year	Name of the Course/programm	Applications received	Selected	Enrol	led	Pass
	e (refer question no. 4)	receiveu	Selected	*M	*F	percentage
2012-13	B.A.I	33	33	-	F	94%
	B.A.II	32	32	-	F	93.75%
	B.A.III	13	13	-	F	100%
2013-14	B.A.I	17	17	-	F	88.23%
	B.A.II	33	33	-	F	100%
	B.A.III	32	32	-	F	100%
2014-15	B.A.I	63	63	-	F	87.30%
	B.A.II	17	17	-	F	82.35%
	B.A.III	33	33	-	F	96.87%
2015-16	B.A.I	42	42	-	F	92.85%
	B.A.II	57	57	-	F	91.22%
	B.A.III	17	17	-	F	82.35%
2016-17	B.A.I	41	41	-	F	Result Awaited
	B.A.II	37	37	-	F	Result Awaited
	B.A.III	40	40	-	F	Result Awaited

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Psychology	98.7%	1.20%	Nil

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil
- 29. Student Progression: 2011-16

Student Progression	Against % Enrolled
UG to PG	52%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
 Campus selection 	
 Other than campus recruitment 	28%
Entrepreneurship/Self-employment	6%



- 30. Details of Infrastructural facilities:
 - a) Library- Departmental mini library
 - b) Internet facilities for Staff & Students- Yes
 - c) Class rooms with ICT facility- No
 - d) Laboratories- Yes
- 31. Number of students receiving financial assistance from college, university, government or other agencies-

Reserved category and economically backward class students are given concession in fees as per university norm free ships and Scholarships are received

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –

Field visit to Shraddha Rehabilitation centre to learn and observe patients with various mental disorders.

Visit to "Manashakti Kendra", lonavala to see the functioning of the centre And learn about the role of biofeedback in stress management.

- 33. Teaching methods adopted to improve student learning: Project work, Debate, Presentations, Field visits to Rehabilitation centre & Mental health centers
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities N.S.S. and N.C.C. Programme officer: : Students:

Every year the students from department of psychology conduct psychological Tests on children and conduct counseling sessions with parents of those children.

2015-2016- •The students from department of Psychology volunteered to assist the psychologist and Counselor at Masina hospital Counseling centre for workshop on behavioral problems in children.

The students also volunteered their help to a Chembur based NGO.

The students also participated in Mental Health awareness Programme by preparing posters and also a street play on breaking stigma related to seeking help from mental health Professionals.

35. SWOC analysis of the department and Future plans –

Strengths:

- Psychology being a professional field, we are immensely proud to
- offer Specialization in psychology. The subject has great market demand and very few colleges in Mumbai offer major in Psychology.
- The department has well equipped laboratory with cubicles to perform



experiments, ensuring quality performance and accuracy.

- Departmental mini library gives quick access to students regarding latest books in Psychology for reference.
- Students have access to various journals in Psychology.
- Students are encouraged to actively participate in research and thorough guidance is given to them.
- Presence of well trained and well qualified staff in the department.
- We ensure overall achievement of students in the subject matter through continuous evaluation.

Weakness

- We ensure admission to students coming from diverse background.there are students who come from vernacular medium and they have difficulty expressing themselves in English language.
- Lack of funds to remunerate good and eloquent experts from the field of psychology.
- Lack of motivation and seriousness among students towards completion of degree
- Efficiently. Psychology being grouped as an arts subject, arts stream is looked down upon inferiorly.
- Lack of space availability to start new courses in Psychology.

Opportunities

- To introduce Add-on courses in counseling and industrial Psychology.
- To introduce open access to Wi-Fi facility in the campus for students and staff for research purpose.
- Skill based curriculum. Introduction of more Practical papers.

Challenges

- Though college is strategically located in south Mumbai and well connected by rail and roads but still students from suburban areas feel very far to travel.
- Being a women's college ,we have to face the problem of student's leaving the
 course mid-way as some of them come from very conservative families and
 parents want to get them married.
- Increasing trend towards skill based courses.

Future Plans:

- To conduct good seminars and workshops on current trends in the field of psychology
- To improvise more in the area of counseling.
- Adopting an area and involving students in community development programmes
- future tie ups with Prabhu seminary school and extending services to the under-privileged children.

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SELF STUDY REPORT (SSR) 2017

- 1. Name of the department: Sanskrit
- 2. Year of Establishment: 1951
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; ntegrated Ph.D., etc.): B.A. in Sanskrit
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- 5. Annual/ semester/choice based credit system (programme wise)- Semester Patter
- 6. Participation of the department in the courses offered by other departments-Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.-
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	01
Asst. Professors (CHB)	-	01

- 10. Faculty profile with name, qualification, designation, specialization,
- (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Preeti Srivastava	M.A., Ph.D.	Assistant Professor	Philosophy & Dharmasastra	07	Nil
Ms. Jayshree Khobragade		Assistant Professor	General	02	Nil

- 11. List of senior visiting faculty –Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty 50.00 % (Week Wise)

Year	Total Workload Department	Total Workload of Permanent Faculty	Lectures Delivered by Temporary Faculty	
		·	Number	Percentage %
2012-13	40	40	00	00.00
2013-14	40	40	00	00.00
2014-15	40	40	00	00.00
2015-16	40	20	20	50.00
2016-17	40	20	20	50.00



13. Student - Teacher Ratio (programme wise): 2016-17

Level	Class	Number of Teachers	Students- Teachers Ration
B.A.	(F.Y.+S.Y.+T.Y)	2	10/2 = 5:1
	(4+4+=2)=10	2	10/2 - 3.1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Administrative and technical staff is provided by the College as a common facility
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Number of Faculty
Ph. D.	01
M.Phil.	-
P.G. with SET/NET	-
P.G.	01

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received -Nil
- 18. Research Centre /facility recognized by the University:
 Sanskrit Department has post graduate and research centre (PGSR) facility at S.N.D.T. Women's University, Churchgate, Mumbai.
- 19. Publications: 14

S.N	Nature of Publication		Dr. Preeti Srivastava (HoD)	Ms. Jayshree Khobraga
	*Number of papers published in peer	J	12	-
	reviewed journals (national / international)	I	08	-
	by faculty and students	N	04	-
	*Number of publications listed in International Database:		-	-
	*Monographs -		-	-
	*Chapter in Books		2	-
	*Books Edited		-	-
	*Books with ISBN/ISSN numbers with details of publishers		-	-
	*Citation Index		-	-
	*SNIP		-	-
	*SJR		-	-
	*Impact factor		-	-
	*h-index		-	-
	Paper Presented			
	Proceeding			



- 20. Areas of consultancy and income generated Nil
- 21. Faculty as members in

a) National Committees: Nil

b) International Committees: Nil

c) Editorial Board: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil
- 23. Awards / Recognitions received by faculty and students: Nil
- 24. List of eminent academicians and scientists / visitors to the department:
 - Prof. S.A.Upadhayaya, Director, Post Graduate Studies & Research, Bhartiya Vidya Bhavan, Mumbai.
 - Prof. Om Prakash Pandey Ex Member Secretary, MSRVP Ujjain Ministry of HRD Govt. of India.
 - Prof. S.K.Bhavani, Joint Honorary Secretary, Somaiya Trust, K.J. Somaiya College of Arts and CommerceVidya Vihar, Mumbai.,
 - Prof. Chandrakant Puri, Director, Distance Education, S.N.D.T. University, Juhu Campus, Mumbai.
 - Dr. Prachi Moghe, Assistant Director, Post Graduate Studies & Research, Bhartiya Vidya Bhavan, Mumbai.
 - Dr. Jitendra Tiwari, Department of Sanskrit, S.N.D.T. Women's University, Mumbai.
 - Mrs. Veena Godbole, President of Devvani Mandiram, Sanskrit Bhasha Sanstha, Dadar, Mumbai.
 - Mrs. Surekha Joshi, President Sanskarit Bhasha Sanstha, Mumbai.
 - Mrs. Ujwala Pawar, Vice President Sanskarit Bhasha Sanstha, Mumbai.
 - Dr.Jagruti Pandya, Department of Sanskrit, Shreemati N.C.Gandhi and B.V.Gandhi Mahila Arts and Commerce College, Bhavnagar, Gujarat.
 - Dr. Mrunal Bhatt, Assistant Professor, Dept. of Sanskrit, K. J.Somaiya College of Arts & Commerce, Vidyavihar, Mumbai.
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National: Nil
- b) International: Nil



26. Student profile programme/course wise:

	Name of the Course/programme (refer			En	rolled	Pass
	ramme (refer on no. 4)	received	Selected	*M	*F	percentage
2012-13	B.A.F.Y	02	02		02	100
	B.A.S.Y.	02	02		02	66.66
	B.A.T.Y.	01	01		01	100
2013-14	B.A.F.Y	04	04		04	100
	B.A.S.Y.	01	01		01	100
	B.A.T.Y.	01	01		01	N A
2014-15	B.A.F.Y	01	01		01	100
	B.A.S.Y.	02	02		02	100
	B.A.T.Y.	01	01		01	100
2015-16	B.A.F.Y	02	02		02	N.A.
	B.A.S.Y.	02	02		02	100
	B.A.T.Y.	02	02		02	50
2016-17	B.A.F.Y	02	02		02	Result Awaited
	B.A.S.Y.	00	00		00	Result Awaited
	B.A.T.Y.	02	02		02	Result Awaited

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	-	Nil

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil
- 29. Student Progression: 2011-16

Student Progression	Against % Enrolled
UG to PG	50%
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
 Campus selection 	Nil
 Other than campus recruitment 	
Entrepreneurship/Self-employment	Nil

and coup.

- 30. Details of Infrastructural facilities:
 - a) Library- Departmental and Central Library is available
 - b) Internet facilities for Staff & Students- common facility in computer laboratory is available for all students.
 - c) Class rooms with ICT facility- One seminar hall with LCD projector and Internet connection is made available as per requisition of the department.
 - d) Laboratories- No
 - 31. Number of students receiving financial assistance from college, university, government or other agencies- Data with office
 - 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –

Sr. No.	Date	Name of Department	Type of Programme/ Activity	Resource Person	No. of Beneficiaries
1	2012-	Sanskrit	Special lecture on The Rasa Theory And Its Application In Bharatnaatyam Special lecture on Sanskrit evem Adhunik Natkon mein Abhinaya	Shri Natrajanpal, Director Kalasadan Institute of Fine Arts, Mumbai. Shri Arun Shekhar, renowned T.V. & Radio Artist	20
2	2013- 14		Special lecture on 'Importance of Sanskrit Language' Workshop in Spoken Sanskrit	Mrs. Veena Tai Godbole Mrs. Sunila Mavinkurve and Ms. Prabhavati Devdasu Chiliveri.	25
3	2014- 15		Special lecture on 'Manusmriti Tritiya Adhyayasya Vaishishtyam'	Mrs. Surekha Joshi, President - Sanskarit Bhasha Sanstha, Mumbai.	22
4	2015- 16		Special lecture on 'Vedic Parmparaon Mein Vaigynikta' Special lecture on 'Adhunik Yuge Sanskitsya Upadeyta' Workshop on "Importance of Subhashit"	Dr. Jitendra Tiwari - Department of Sanskrit, S.N.D.T. Women's University, Churchgate, Mumbai. Dr. Asawari Bhatt Mrs. Ujwala Pawar, Vice President - Sanskarit Bhasha Sanstha, Mumbai.	25
5	2016- 17		Special lecture on "Shreemadbhagvad Gita and Management" Workshop on "Katha Sahitya: Panchtantram"	Dr. Jagruti Pandya, Department of Sanskrit, Shreemati N.C.Gandhi and B.V.Gandhi Mahila Arts and Commerce College, Bhavnagar, Dr. Mrunal Bhatt, Assistant Professor, Dept. of Gujarat Sanskrit, K. J. Somaiya College of Arts & Commerce, Vidyavihar, Mumbai.	27



- 33. Teaching methods adopted to improve student learning:
 - · Lecture Method

- Discussion and debate
- Ouestion-Answer Method
- Unit Test
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities N.S.S. and N.C.C. Programme officer: 01 (Dr. Preeti Shrivastava)
- 35. SWOC analysis of the department and Future plans –

STRENGTHS:

- The Department has always had excellent Results.
- Good Library
- Imminent Speakers have visited the Faculty and shared experience and knowledge with students.

WEAKNESS:

- Lesser response to Sanskrit for specialization
- Vacant post

OPPORTUNITY:

- Provide detailed Sanskrit knowledge to students.
- Increasing use of Sanskrit as computer language.
- Increasing demand of Sanskrit language as boom in field of Yoga, Vastu Shastra, Aurvada and Astrology.

CHALLENGES:

- Making Sanskrit language job oriented
- Striving for improving strength of students

FUTURE PLAN:

- A Conference among distinguished people related to Sanskrit.
- Start BA Sanskrit in English, Hindi and Gujarati Medium.
- Programmes related to show the simplicity of Language.
- Inculcate research aptitude and required research skill amongst student.



- 1. Name of the department: Sociology
- 2. Year of Establishment: 1937
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.A. in Sociology
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- Annual/ semester/choice based credit system (programme wise)- Semester System
- 6. Participation of the department in the courses offered by other departments-Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.- NAB
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	03
Asst. Professor (CHB)	-	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. Sonakshi Vichare	MA (SET)	Asst Prof	Sociology	15	-
Dr. Sonali Hajare	MA, (NET Ph.D	Asst Prof	Sociology	6	-
Mr. Prashant Kamble	MA, MSW (NET) MPhil.	Asst Prof	Sociology	6	-
Ms. Deepa Sirsath (CHB)	M.A. NET	Assit. Prof.	Sociology	02	-

- 11. List of senior visiting faculty -Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty 26.31 %



Year	Total Workload	Total Workload of	Lectures De Temporar	·
	Department	Permanent Faculty	Number	Percentage %
2012-13	76	76	0	-
2013-14	76	76	0	-
2014-15	76	76	0	-
2015-16	76	56	20	26.31%
2016-17	76	56	20	26.31%

13. Student - Teacher Ratio (programme wise): 2016-17

Level	Class	Number of Teachers	Students- Teachers Ration
B.A.	(F.Y.+S.Y.+T.Y.) (52+35+23)=110/4	4	110/4= 27.5:1
B.A.	(F.C) (180)=180/1	1	180/1= 180:1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Nil
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Number of Faculty
Ph. D.	01
M.Phil.	01
P.G. with SET/NET	02
P.G.	-

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received 01(Ms. Asha Shonavane)
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received -01 Minor research project funded by UGC to Prof. Asha Sonavane entitled "study of the efficacy of Omkar Therapy in subjects with persistent mild to moderate bronchial asthma and its social effects."
- 18. Research Centre /facility recognized by the University:
 At Churchgate campus, post graduate studies and Research Center (PGSR) of the S.N.D.T Women's University is Available, Sociology has post graduate and research facility as PGSR, Mumbai.

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SELF STUDY REPORT (SSR) 2017

19. Publications:

S.N	Nature of Publication				Dr. Sonali Hajare	Deepa Sirsat
		T.	Smt. Sonakchi Vichare (HoD)	Mr. Prashant		D
	*Number of papers published in peer reviewed	J	1	-	1	-
	journals (national / international) by faculty and students	I				
		N				
	227 1 2 111 1 11 11 1 1 1 1 1 1 1 1 1 1	S				
	*Number of publications listed in International Database:		-	-	-	-
	*Monographs -		-	-	-	-
	*Chapter in Books		-	-	-	-
	*Books Edited		-	-	-	-
	*Books with ISBN/ISSN numbers with details of publishers		-	-	-	-
	*Citation Index		-	-	-	-
	*SNIP		-	-	-	-
	*SJR		-	-	-	-
	*Impact factor		-	-	-	-
	*h-index		-	-	-	-
	Paper Presented		03	04	08	-
	Proceeding		01	-	-	-

20. Areas of consultancy and income generated –

	Staff Selection Commission	Honorary Consultancy
Question Bank	Western Region Mumbai	

21. Faculty as members in

a) National Committees: Nil

b) International Committees: Nil

c) Editorial Board: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: 100 %
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies – 5% students from SYBA Marathi medium every year does the project in collaboration of NGO working in Kamala Mehta Blind School.
- 23. Awards / Recognitions received by faculty and students: faculty-Nil and students-06
- 24. List of eminent academicians and scientists / visitors to the department:
 - Mr. Shriniwas Sawant, an executive officer, NGO
 - Neeta Khajuria, from NGO Population First
 - Santosh Hulagabali, Librarian from N.L. College Malad



- Prof. Shashi Mishra, Head, dept of sociology, Zunzunwala College, Ghatkoper
- Prof. Sujata Gokhale, head PGSR dept of Sociology, SNDT University
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National: Nil
- b) International: Nil

Year.	Title of Seminar/Conference/Workshop	Funding Agency	Amount Sanction
2016- 17	State level "Orientation and Content Analysis workshop" for teachers ,of, B.A. III New Syllabus for semester-V	College and fund collected by the teachers	5000+5000

26. Student profile programme/course wise:

	Name of the Course/ Programme (refer		Colorated	Enrolle	d	Pass	
	on no. 4)	received	Selected	*M	*F	Percentage	
	B.A.F.Y	31	31	-	31	100%	
2012-13	B.A.S.Y.	18	18	-	18	71%	
	B.A.T.Y.	16	16	-	16	83%	
	B.A.F.Y	24	24	-	24	98%	
2013-14	B.A.S.Y.	23	23	-	23	83%	
	B.A.T.Y.	18	18	-	18	78%	
	B.A.F.Y	29	29	-	29	100%	
2014-15	B.A.S.Y.	24	24	-	24	82%	
	B.A.T.Y.	23	23	-	23	74%	
	B.A.F.Y	41	41	-	41	96%	
2015-16	B.A.S.Y.	25	25	-	25	85%	
	B.A.T.Y.	23	23	-	23	79%	
2016-17	B.A.F.Y	50	50	-	50	Awaited	
	B.A.S.Y.	33	33	-	33	Awaited	
	B.A.T.Y.	23	23	-	23	Awaited	

^{*}M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from
U.G.	95%	5%	-

and entity

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Recent 5 years data not available
- 29. Student progression: 2016-17

Student Progression	Against % enrolled
UG to PG	25%
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
 Campus selection 	
Other than campus recruitment	40%
Entrepreneurship/Self-employment	NA

- 30. Details of Infrastructural facilities:
 - a) Library- Yes. Departmental and Central Library is available
 - b) Internet facilities for Staff & Students- Common facility in computer laboratory is available for all students from 2 to 5 pm
 - c) Class rooms with ICT facility- one seminar hall with LCD projector and Internet connection is made available as per requisition of the department
 - d) Laboratories- No
- 31. Number of students receiving financial assistance from college, university, government or other agencies- Information with College office
- 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –

Year	Type of Programme/ Activity	Resource Person	No. of Beneficiaries
13-14	Workshop on "Presentation of Research Paper"	Dr. Sujata Gokhale Dr. Falguni Wahanwala	35
14-15	Workshop on "Paper Technology"	By the people from the Rehabilitation Centre of NAB	67
15-16	Workshop on "Orientation to Fieldwork"	Dr. Joy Kutti Teresa Benedict from dept of Social work and non formal education	24
15-16 &16- 17	Manthan: an intercollegiate Research paper presentation competition for students	Judges Dr. Shashi Mishra Dr. Sujata Gokhale	120 90



- Besides department also conducting "One Month Para Professional Training Course On Education Of Visually Impaired Children" from past 10 years which helps students to enable conceptual understanding of different aspects, issues, components, and dynamics of visually impaired children and also to impart competency skills to the trainers pertaining to specialized areas such as Braille, orientation and mobility, use of specialize devices, tactics, graphics etc. This course enable trainers to observe the range of services, activities, and programmes by visiting government institutions and NGO's in the area working for the visually impaired so as to be equipped to provide referred services. For the course we invite very well reputed resource persons from the Education dept. of "National Association for the Blind [NAB] India. Around 14 resource persons give guidance to the students every year.
- 33. Teaching methods adopted to improve student learning:
- Learner oriented teaching methods are being adopted by the dept. which includes projects, project presentations, fieldwork experiences etc
- · Lecture method
- It also organizes many competitions to sharpen the minds of the students.
- Use of online resources
- Debates and group discussion
- Giving assignments and project presentation
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities N.S.S. and N.C.C. Programme officer: Two faculty members worked as NSS programme officer
 - One faculty member is the in charge of extracurricular and cultural activities of the institution
 - Around 80% students of the dept participates in the NSS, NCC and cultural activities
- 35. SWOC analysis of the department and Future plans –

Strength of the department:

- Dept has two medium of instruction (English and Marathi)
- Cooperative spirit among the students
- All the teaching faculty of the dept try their level best to cater the needs of the students coming from very low socio-economic background, many among them belong to the first generation learner

Weaknesses of the department

- Poor English language of the students
- Limitation of Physical infrastructure
- Limitations of syllabus imposed by university

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SELF STUDY REPORT (SSR) 2017

Opportunities:

- · Increasing demand for sociology in various fields
- Research activity can be further deepened and expanded

Challenges

- First generation learners student
- Overcoming constraints of physical infrastructure

Future plans:

- Needs to conduct national /international seminars and workshop to upgrade the knowledge of the teachers.
 - More participation of the faculty in the seminars and conferences to present research papers
- To increase the publication by the faculty members
- · Extension of research to the society
- Multidisciplinary research in collaboration with other departments as well as with other institution and academic alliances



Phone : 2209 3789 2203 1879

Extn. : 219 & 220



& SHREEMATI NATHIBAI DAMODAR THACKERSEY COLLEGE OF ARTS & SHREEMATI CHAMPABEN BHOGILAL COLLEGE OF COMMERCE & SCIENCE FOR WOMEN

1, Nathibai Thackersey Road, Mumbai - 400 020.

DECLARATION BY THE HEAD OF THE INSTITUTION

Certify that the data included in this Self-Study Report (SSR) is true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outcoursed.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.

Date: 27th March, 2017

Place: Mumbai



Dr. B. B. Pradhan
Principal

S.N.D.T. (PRINCIPAL SCB College of
Competee & Science for Women
Rew Marine Lines, Churchaste, Munitar + 600 020.



SNDT Women's University

1, Nathibai Thackersey Road, Mumbai 400 020

Phone: +91 2Z 2203 1879 Fax: +91 2Z 2201 8Z26



श्रीमती ना. दा. ठाकरसी महिला विद्यापीठ

९, नाधीबाई ठाकरणी मार्ग मुंबई ४०० ०२०

Telegram: UNIWOMEN Website: snot.ac.in

REG/101/2016-17/377

March 27, 2017

TO WHOM IT MAY CONCERN

This is to certify that SNDT College of Art's and SCB College of Commerce & Science For Women, Mumbai-20 is Constituted to the SNDT Women's University since 1931 which is recognized by the University Grants Commission. Following Courses/ Subjects are taught in the college.

Sr.No. Name of the Courses Affiliation/Cons		Constituent	Period of Validity for the years	
		Permanent	Temporary	
1	Three year B.A. Hons. Courses in Marathi, English, Gujarati, Sanskrit, Hindi, Economics, History Geography, Political Science, Sociology, Psychology, Music,	Permanent		**
2	Three year B. Com General Course	Permanent	**	
3	Four year B.V.A.	Permanent	**	14
4	Three year B.Sc.IT	Permanent	44	
5	Three year B.M.S.	Permanent	22	



(Dr. S. N. Bharmabe)
Registrar

Registrar SNDT Woman's University Mumbal - 20.



Star 11 1-11 Breedman argent arms Ph. HEMAN, LIMITED, MATTER, PRIMERS, MATTER, M suppose one and our numbers has DOC Website: www.uge.ac.in UNIVERSITY GRANTS COMMISSION BANADURSHAN ZAFAR MARG NEW DELM-110 202 February, 2008. F.B-88/7006 (CEP-I) SA HAR BUT The Registrar, University of Mumbal, Mumbal-400 032 (M.St. Sub:- Change of name of the College under Section 2 (f) & 12-(B) of UGC Act, 1956. Sir.

With reference to the letter No. D-9/UGC/2007-08/510 dated 17-12-2007 recoived from the Principal, SNDT College of Arts & SCB College of Commerce & Science for Woman, Mumber on the above subject. I am directed to say that the name of the following College already included in the list of Colleges propured under Section 2 (f) & 12 (ff) of the UGC Act in the directory of Colleges propured as an 31 3 2004 has been changed as under-SNDT College of Arts SCB College of SNDT College of Arts & 5CB College of Commerce & Science for Women to Nathibal Thackersey Read, Mumbai 400 020 (M S) Western Buttifully (S.C. Chadha) Deputy Secretary Copy forwarded to:-The Principal, SNDT College of Arts SCB College of Commerce & Science for Women, T. Nathliber Thackersey Road, Mumbas 400 020 (M.S.)
The Deputy Secretary, UGC, Western Regional Office, Gameshahara, Pouna University Campus, Pure (M.S.)-411 027
Publication Officer, UGC-Website, New Delhi,
Section Officer (F.D. III Section) U.G.C., New Delhi,
All Sections, U.G.C, New Delhi,
Chard file

Coard file (Mrs. Sonita Gulati) Section Officer 717 195 [Type text]





UNIVERSITY GRANTS COMMISSION BAHADUR SHAH ZAFAR MARG NEW DELHI-110 002.

F. 8-21/2002 (CPP-I)

May, 2003

The Registrar, S.N.D.T. Women's University, 1, Nathibai Thurkarasy Road, Mumbal-(00 020 (M.5),

Sub:- List of Colleges prepared under Section 2 (f) & 12 (8) of the UGC Act, 1956-Inclusion of New College.

I sen directed to refer to your letter No. UCC-45/2001-02/588 dated 18-10-2001 on the subject cited above and to say that the name of the following College has been included in the above list under Constituent Colleges teaching upto Hachelor's Degree:

Name of the College	Year of Extablishment	Remarks
S.N.D.T. College of Arts and Shreemall Champaben. Bhoglisi College of Commerce & Economics for Women. 1, Nathibui Thackersey Road, Mumbal. 408 020 (M.Sh.	1931	The College is eligible to receive Central unistance in terms of the Roles frames under Section 12-B of the U.G.C Act, 1956.

The Indeanity Bond and other documents in respect of the above Colleges have been accepted by the Con-

Yours faithfully,

(Sharanjit Singh) Deputy Secretary

Capy to:-

- The Principal, S.N.D.T. College of Arts and Shreemsti Champuben Bhogilal College of Commerce & Economics for Wessen, 1, Nathibai Thackersey Road, Mambai-400 020
 - Commerce & Economics for Washing, Commerce of Red Commerce (M.S.)

 The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Echranico, Shaniri Bhawan, New Delhi-110 001.

 Joint Secretary, UGC, Western Regional Office, Gassehichind, Poons University Campus, Pune (M.S.).

 Section Officer, FD-III Section, UGC, New Delhi.

 All Sections, UKE, New Delhi.

 Cound file.

 1 Prem Chands
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Phone: 2209 3789 2203 1879 Extn. 219 & 220

SHREEMATI NATHIBAI DAMODAR THACKERSEY COLLEGE OF ARTS & SHREEMATI CHAMPABEN BHOGILAL COLLEGE OF COMMERCE & SCIENCE FOR WOMEN

1, Nathibai Thackersey Road, Mumbai - 400 020.

UNIVERSITY GRANT COMMISSION

EQUIPMENTS UNDER XI PLAN ADDITIONAL GRANT

AUDITED UTILIZATION CERTIFICATE

Certified that an amount of Rs. 5,00,000/- (Rupees Five Lacs Only) has been received from WRO, UGC vide letter No.73/860/12 (WRO) dated 31.10.2012, out of which an amount of Rs.4,57,273/-(Rupees Four Lacs Fifty Seven Thousand Two Hundred Seventy three only) has been utilized for the purpose for which the grant was sanctioned and in accordance with the terms and conditions laid down by the commission.

If as a result of check or audit objections some irregularity is noticed at a later stage action will be taken to refund the sanctioned amount

SHARP & TANNAN Chartered Accountants Firm Regn. No. 109982 W by the hand of

HAch

Signature of the Principal

R. P. ACHARYA Partner rship No. 039920 Signature of the Govt. Auditory/ Chartered Accountant

(With Seal and Date)

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(With seal and Regd. No. of C.A.)



Dr.Prajakta/160113

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SELF STUDY REPORT (SSR) 2017

Phone: 22)9 3789 22)3 1879 Extr.: 219 & 220



SHREEMATI NATHIBAI DAMODAR THACKERSEY COLLEGE OF ARTS & SHREEMATI CHAMPABEN BHOGILAL COLLEGE OF COMMERCE & SCIENCE FOR WOMEN

1, Nath!bal Thackersey Road, Churchgate, Mumbai - 400 020,

UNIVERSITY GRANT COMMISSION

Special grant for enhancement of initiative for capacity building
In Colleges under Merged Scheme

AUDITED UTILIZATION CERTIFICATE

Certified that an amount of Rs.1,00,000/- (Rupees One lac only) has been received from WRO, UGC vide letter No.F.10 -22/10/(WRO) dated 31/03/2010, out of which an amount of Rs.99,580/- (Rupees Ninety Nine thousand Five Hundred and Eighty only) has been utilized for the purpose of Equipments under special grant for enhancement of initiative for capacity building in colleges for which the grant was sanctioned and in accordance with the terms and conditions laid down by the commission.

If as a result of check or audit objections some irregularity is noticed at a later

stage action will be taken to refund the sanctioned amount
SHARP & TANNAN

EDWIN P. AUDUSTINE
PARTNER
MEMBERSHIP No. 042308

ICAI Regn. No. 109982 W

Signature of the Principal

Signature of the Govt. Auditory/ Chartered Accountant

(With seal and Regd. No. of C.A.)



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Phone: 2.209 3789 2203 1879 Extn.: 219 8 220

SHREEMATI NATHIBAI DAMODAR THACKERSEY COLLEGE OF ARTS & SHREEMATI CHAMPABEN BHOGILAL COLLEGE OF COMMERCE & SCIENCE FOR WOMEN

1, Nathibal Thackersey Road, Churchgate, Mumbal - 400 020.

UNIVERSITY GRANT COMMISSION

AUDITED UTILIZATION CERTIFICATE

Books & Journals Under Development Grant

Certified that an amount of Rs.2,10,000/- (Rupees Two lacs ten thousand only) has been received from WRO, UGC vide letter No.F.10 -22/10/CD(WRO) dated 31/03/2010, out of which an amount of Rs.2,10,000/- (Rupees Two Lacs ten thousand) has been utilized for the purpose of books & journal for which the grant was sanctioned and in accordance with the terms and conditions laid down by the commission.

If as a result of check or audit objections some irregularity is noticed at a later stage action will be taken to refund the sanctioned amount

> SHARP & TANNAN BY THE HAND OF

MEMBERSHIP No. 042385 ICAI Regn. No. 109982 W

Signature of the Principal

Signature of the Govt. Auditory/ Chartered Accountant.

(Dr. B. B. Pradhan)

(With seal and Regd. No. of C.A.)





Phone: 2209 3789 2203 1879

Extn.: 219 & 220



SHREEMATI NATHIBAI DAMODAR THACKERSEY COLLEGE OF ARTS & SHREEMATI CHAMPABEN BHOGILAL COLLEGE OF COMMERCE & SCIENCE FOR WOMEN

I, Nathibai Thackersey Road, Churchgate, Mumbai - 400 020.

UNIVERSITY GRANT COMMISSION

Colleges with relatively higher proportion of SC/ST/OBC under Merged Scheme

AUDITED UTILIZATION CERTIFICATE

Certified that an amount of Rs.50,000/- (Rupees Fifty thousand only) has been received from WRO, UGC vide letter No.F.10 -22/10/(WRO) dated 31/03/2010, out of which an amount of Rs.49,500/- (Rupees Forty Nine thousand Five Hundred only) has been utilized for the purpose of Colleges with relatively higher proportion of SC/ST/OBC for which the grant was sanctioned and in accordance with the terms and conditions laid down by the commission.

If as a result of check or audit objections some irregularity is noticed at a later

stage action will be taken to refund the sanctioned amount

THE HAND OF PERTNER MEMBERSHIP No. 043388

: ICAI Regn. No. 109982 W

Signature of the Principal

(Dr. B. B. Pradhan)

Signature of the Govt. Auditory/ Chartered Accountant (With seal and Regd. No. of C.A.)







Phone: 2209 3789 2203 1879 Extn.: 219 & 220

Duration of

SHREEMATI NATHIBAI DAMODAR THACKERSEY COLLEGE OF ARTS & SHREEMATI CHAMPABEN BHOGILAL COLLEGE OF

COMMERCE & SCIENCE FOR WOMEN

1, Nathibai Thackersey Road, Churchgate, Mumbai - 400 020.

UTILIZATION CERTIFICATE

UGC letter No.

24-2705/11(WRO) dated 23/04/2012

Title of the Conference

New Direction in Indian Literature: Texts, Theory and Practice

/Workshop

Dr. B. S. Pradhan / Prof. Pandurang Barkale

Name of the Convener/ Organising Secretary

	Sanction No. & Date	Grant Saction now	Details of expenditure incurre	d item-wise	No. of Particep ants	the Activity (with dates)
	UGC letter No. 24-2705/11	Rs. 47,000/-	1. T.A. and honorarium	10,000.00	44	One Day
	(WRO) 23/04/2012		2. T.A. for Paper Presenters	9,990.00		15th January
			3. Pre-Conference Printing	5,011.00		2013
			4. Publication of Proceeings	15,000.00		
			Local hospitality, including Board and lodging	6,999.00		
			TOTAL	47,000.00		
1			Less: Registration Fee			
1			TOTAL	47,000.00		
ı			Grant Received	35,250.00		
1			Balance to Be Received	11,750.00		

Prof. Pandurang Barkale

Name and Signature of Organising Secretory/Convener

Dr. B. B. Pradhan

Name and Signature of Head of College (With Seal)

VENERO & FOUND CORRECT

For SANTOSH G. GHAS & CO.

CHARTERED ACC. THANKS A.

Signature (with seal) of the Govt. Auditor/Chartered Accountant

PROPRIETUR .



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SHREEMATI NATHIBAI DAMODAR THACKERSEY COLLEGE OF ARTS & SHREEMATI CHAMPABEN BHOGILAL COLLEGE OF COMMERCE & SCIENCE FOR WOMEN

1. Nathibai Thackersey Road, Churchgate, Mumbal - 400 020

UTILIZATION CERTIFICATE

UGC letter No.

24-2706/11/WRO) dated 23/04/2012

Title of the Conference /Workshop Understandla Grai Literature in Indian Context

Name of the Convener/ Organising Seuratary

Dr. S. S. Predhen / Dr. Putyl Sethe/Prof Panduring Barkete

Senction No. & Date	Grant Saction	Details of expanditure incurre	d Itam-wise	No. of Particep ants	Duration of the Activity (with dates)
UGC fetter No. 24-2764/11	Rs. 73,000/-	1. T.A. snd bensredum	16,000.00	60	Two Says
(WRO) 23/04/2012		1. 7.4. for Paper Presenters	13,000,00		27m
		3. Pre-Conference Printing	10,000.00		29th
		w. Publication of Proceedings	14,180.00		Pabruary 2u13
		 Local hospitality, including Board and louging 	18,000.20		
		YOTA:	76,190.00		
		issa: Regimmedon Pes	3,250,00		
		7074	71,840,00		
		Ortac Repeloyd	64,750.00		
		Salance to Be Received	17,180.00		

Dr. Putul Sathe / Prof. Pengurana Berians Name and Signeture of Organishing Secretory Convens

Sr. B. B. Pradhan

Name and Signature of Head of College (With Seal)

Signature (with seei) of the Cort Auditor/Characted Accountant





Phone 2209 3789 2203 1879 Extn 219 8 220

SHREEMATI NATHIBAI DAMODAR THACKERSEY COLLEGE OF ARTS & SHREEMATI CHAMPABEN BHOGILAL COLLEGE OF COMMERCE & SCIENCE FOR WOMEN

1. Nathibai Thackersey Road, Churchgate, Mumbai - 400 020.

UTILIZATION CERTIFICATE

UGC letter No.

24-2418/11(WRO) dated 28/02/2012

Title of the Conference /Workshop

Socio-Culture and Economics Development of Tribes in India

Name of the Convener/ Organising Secretary

Dr. B. B. Pradhan / Mr. Ramkumar Pradhan

Sanction No. & Date	Grant Saction now	Details of expenditure incurre	ed Item-wise	No. of Particep ants	Duration of the Activity (with dates)
UGC letter No. 24-2418/11	Rs. 80,000/-	1. T.A. and honorarium	15,499.00	22	One Day
(WRO) 28/02/2012		2. T.A. for Paper Presenters	15,400.00		23rd
		3. Pre-Conference Printing	15,426.00		October 2012
	()	4. Publication of Proceeings	20,454.00		
		 Local hospitality, including Board and lodging 	17,725.00		
		TOTAL	84,504.00		
		Less: Registration Fee	2,200.00		- 1
		TOTAL	82,304.00	1	- 1
		Grant Received	60,000.00		
		Balance to Be Received	22,304.00		

Dr. Ramkumar Pradhan

Name and Signature of Organising Secretory/Convener

Dr. B. B. Pradhan

Name and Signature of Head of College (With Seal)

Samular Samular 1 17 17 17 17 18 1

Signature (with seal) of the Govt. Auditor/Chartered Accountant



Phone : 2209 3789 2203 1879

Extn. : 219 & 220



SHREEMATI NATHIBAI DAMODAR THACKERSEY COLLEGE OF ARTS & SHREEMATI CHAMPABEN BHOGILAL COLLEGE OF COMMERCE & SCIENCE FOR WOMEN

1, Nathibai Thackersey Road, Mumbai - 400 020,

FORMAT FOR UTILIZATION CERTIFICATE

UGC letter No.

File no. 24-1206/14(WRO) Dt. 09/02/2015

" Understanding Dr.Babasaheb Amdedkar in the 21th

Title of the Conference /Workshop

Century

Name of the Convener/ Organising Secretary

Dr B.B.Pradhan Principal / Dr. Kalpana Chavan

Sanction No. & Date	Grant Saction now	Details of expenditure incurre	d item-wise	No. of Partice pants	Ouration of the Activity (with dates)
UGC letter No. 24-1206/14	15,000.00	1. T.A. and honorarium	19,135.00	81	One day
(WRO) 09/02/2015	10,000.00	2. T.A. for Paper Presenters	6,500.00		April 2015
	10,000.00	3. Pre-Conference Printing	30,654.00		1000000
	10,000.00	4. Publication of Proceeings	38,300.00		
	37,500.00	Local hospitality, including Board and lodging	26,963.00		
Total Released	66,000.00	Total Expenditure	121,552.00		
Balance	16,500.00				

Dr. Kalpana Chavan

Name and Signature of Organising Secretory/Convener

Dr. B. B. Pradhan

Name and Signature of Head of College (With Seal)

Signature (with seal) of the Govt. Auditor/Chartered Accountant

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CHARTERD A TANKE

SHARP & TANNAN Chartered Accountants Firm Rogn. No. 109982 W by the hand of

R. P. ACHARYA Partner Membership No. 029920



Phone: 2209 3789 2203 1879

Extn. : 219 & 220



SHREEMATI NATHIBAI DAMODAR THACKERSEY COLLEGE OF ARTS & SHREEMATI CHAMPABEN BHOGILAL COLLEGE OF COMMERCE & SCIENCE FOR WOMEN

1, Nathibai Thackersey Road, Mumbai - 400 020.

Certificate of Compliance

(Constituent Colleges)

This is to certify that SNDT College of Arts and SCB College of Commerce and Science for Women, Mumbai fulfils all norms.

- 1. Stipulated by the conducting University -SNDT Women's University Mumbui.
- 2. Regulatory Council: UGC.
- 3. The affiliation and recognition is valid Permanent

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 27th March 2017

Place: Mumbat

Chelle of Control of C

Dr B.B.Pradhan

Principal

(Names and Stange of Arts & SCB College of Commerce & Science for Women New Marine Lines, Churcheste, Monthal - 400 020.



0230SNDT Coll.of Art & SCB Coll.for Comm.& Sci

New Marin Lilne, Churchgate, Mumbai

Trial Balance

1-Apr-2013 to 31-Mar-2014

	40	Transa	ctions	Closing
articulars	Opening Balance	Debit	Credit	Balance
	1,69,42,719.25 Cr	6,36,360.45 0.46%	11,18,700.42 0.819	4 1,74,25,059.22 Cr
pital Account	1,69,42,719.23 Cr	5,14,566.55	10.15,617.42	1,10,40,661.01.01
eserves & Surplus	1,13,44,540.20 Cr	2.26,435.80	1,37,500.00	3,63,039.20 Cr
Continued Assess LICC VI (Blast	4,51,975.00 Cr	2.20,400.00		6,02,778.00 Cr
BSC/T Fund	6,02,778.00 Cr	4 407 57		6,176.37 Cr
	7,583.94 Cr	1,407.57	8.78,117.42	86,75,096:02 Cr
BSCIT Lab Donation	77,96,978.60 Cr		9) (4(4) (4) (7)	16,15,076.00 Cr
Depreciation Reserv	16.15.076.00 Cr			1,23,221.23 Cr
Development Fund	1,36,912.48 Cr	13,691.25		161.46 Cr
Donation Received for Computer Lab Fund	179.40 Cr	17.94		725.37 Cr
Fixed Assets Develoment Fund	853.38 Cr	128.01		566.71 Cr
Geography Dept Eduit Fund	666.72 Cr	100.01		
Morrie Dent Foundment Futto		101.25		573.73 Cr
"sychology Dept Equipment Fund	674.98 Cr	62.597.02		2,12,577.40 Cr
-UGC XI Plan College Dev. Fund	2,75,174,42 Cr			2,39,365.95 Cr
UGC XI Plan Merged Scheme	4,48,391.04 Cr	2,09,025.09		69.26 Cr
USG AT Plat Mittydd Scriptor	81.48 Cr	12.22		6.164.37 Cr
VIII Plan Higher Educ Equipment Fund	7.214.76 Cr	1,050.39	20 20 20 20	56,94,592.05 Ca
XI Plan Vocational Course Fund	55.98.179.05 Cr	3,335.00	99,748.00	56,94,592 05 Cr
SNDT Women's University	55,98,179.05 Ct	3,335.00	99,748.00	
SNOT W.University	99'90'118'00 01	1,15,123.90		1,15,123.90 Dr
Reserve & Surplus		2 335 00	3,335.00	
SNDT Univ		3,330.00	W + 20 82 482 (V) 10	10% +1 93 392 30 Cr
	13,01,495,30 Cr	1,39,91,585,00 10.10	W 1,38,83,482.00 10	11/20/0000
Current Liabilities.	1919 11-00-00	46,49,288.00	46,49,288.00	
Outies & Taxes		44,28,650.00	44,28,650.00	
Income Tax		12,203.00	12,203.00	
IT TDS Contractor		9,960.00	9,960.00	
IT TDS Professional		1,98,475.00	1,98,475.00	
Dev/ Tay			6,62,100.00	8,700.00 Cr
D0230R01000000 STUDENTS RELATED DEPOSITS		6,53,400.00	40,410.00	3.66.710.00 Cr
	3 28 600 00 Cr	2,300.00	40,410.00	2,10,310.30 Cr
DP DEPOSITS	2.10.310.30 Cr			4,10,014.50
Other Current Liabilities	E-10/410-00-0	4,67,800.00	4,67,800.00	44 550.00 Cr
CPF.PF		100 miles	44,550.00	44,550.00 07
Fees Payable		1.58,000.00	1,58,000.00	
FESTIVAL ADVANCE		30.100.00	30,100.00	
Inc.From Unaided Course		10.43.337.00	10.43,337.00	
LIC PRIMIUM			1,00,000.00	-
Mharastra Hindi Sahitya Seminar		1,00,000.00	1,93,150.00	
Milarastra Mindi Sannya Semenai		1,93,150.00	1,95,100.00	
Outstanding Exp. (2013-14)	58,336.00 Cr	58,338.00	ne ne nne nn	
Outstanding Expenses (2012-13)		26,35,225.00	26,35,225.00	72,035.00 Cr
Provident Fund •	72,035.00 Gr			72,033.00 0
Salary Payable	12,000.00	36,43,370.00	36,43,370.00	* 10 mm no m
SNOT CO OP OR SOCIETU	4 42 750 00 00	1,87,421.00	56,046.00	3,12,375.00 Cr
LIGC Merged Scheme 12 Plan	4,43,750.00 Cr	- 16.212.00	70,606.00	54,394.00 Cr
LICC Moor Research Proj (Prajakta)	T 1 2 2 2 2 2 2 2 2 1 2 1 2 1 2 1 2 1 2	11.750.00		
UGC Sent (Engl Dept 2) Payable A/C	11,750.00 Cr			
UGC Semi (History Dept.) Payble A/C	20,000 00 Cr	20,000.00	81,300.00	7,604.00 Cr
UGC Samilhoody pobr / Lakes Acc	100 mm	73,696.00	81,300.00	60,000.00 Cr
UGC Seminar (Commerce Dept.)	60,000.00 Cr			DU, W. O. O.
UGC Seminar (Eco.Dept.)	40,000.00 Cr	40,000.00		00.000.00.00
UGC Seminar (Eng Dept. 1)	32,250.00 Cr			32,250.00 Cr
(ACC Suminar (Gu./ Dept.) Bill's Payable				24,464.00 Cr
UGC Seminar (Human Rights Women & Marginaliset)	24 454 00 GE			100.00% 1,85,18,451.52 Cr 1

continued



Beautified Balance Beautified Balance		Opening	Transi	ctions	Closing
AR REVENUE RECIEPTS #21382100000 FEES FROM STUDENTS & COLLEGES #21382100000 FEES FROM STUDENTS & COLLEGES #223821200000 FROM MicroBianeous Fies - C #223821200000 FROM MicroBianeous Fies - C #223821200000 FROM FIES #223821200000 FROM FIES #223821200000 FROM FIES #223821200000 FROM FIES #223821200000 FROM FROM INVESTMENTS #2238212000000 FROM FROM INVESTMENTS #22382120000000 FROM FROM INVESTMENTS #2238212000000 FROM FROM INVESTMENTS #2238212000000 FROM FROM INVESTMENTS #223822000000 FROM FROM INVESTMENTS #223822000000 FROM FROM INVESTMENTS #223822000000 FROM FROM INVESTMENTS #223822000000000000000000000000000000000	Brought Forward	Balance	Debit	Credit	Balance
### A SOLD SOFT SET SOM STUDENTS & COLLEGES 7,99,485.00 2079, 21,81,175,64,55991 3,148,004 C			3,56,71,677.38 100.00%	2,13,42,674.64 100	1,43,29,002.74 0
### AND CONTROL OF THE PEES	AN REVENUE RECIEPTS		7,99,485.00 2.07%	21.81.175.64.56	55% 13.81 san ex o
AQ2392/20/002 Free* Miscolaneous Fee - C AQADEMG RECEIPTS INSTITUTION ACTIVITY FEES EXAMINATION FEES HS SCAM FEE 3,14,525.00 3	AGESURZ1207000-OTHER FEES		7,99,485.00	16,89,799.00	
ACCIDING RECEIPTS - INSTITUTION 3.45,681.00 3.45,681.00 4.57,730.00 1.12,072.00 5.58,497.00 6.93,77.0	A0233R21207002 Fine/ Macellaneous Fee - C				2,19,745.00 C
EXAMINATION FEES HS DCAM FEE	ACADEMIC RECEIPTS INSTITUTION		3 45 681 00		2,19,745.00 C
## SEXAM FEE ## AZZIRISHOODIO INCOME FROM INVESTMENTS 3.14,525.00 3.14,525.00 3.14,525.00 3.67,009.64 3.67,009.64 3.67,009.64 3.67,009.64 3.67,009.64 3.67,009.64 3.69,377.00 59,377.00 13,59,3					
THER NOOME SALE DE PUBLICATIONS ARE SALARY GRANTS & STAFF PAYMENTS & BENEFITS ARE SALARY GRANTS & STAFF PAYMENTS & BENEFITS GRANTS 43,500.00 0.11% 1,50,90,762.00 366% 1,50,47,262.00 CFR PAYMENTS & BENEFITS 43,500.00 1,36,57,442.00 1,36,67,442.00 1,36,47,342.00 CFR PAYMENTS & 20,99,949.90 DT PUBL & 20,99,949.90 DT P			3,14,525.00		J,50,497.50 C
SALE OF PUBLICATIONS AR SALE OF PUBLICATIONS AS 500,000 139,377.00 05 54,990.00 CT 54,990.00 CT 54,990.00 CT 54,990.00 CT 54,990.00 CT 56,990.00 CT 56,990.00 CT 56,990.00 CT 57,990.782.00 CT 57,990.782.0	A0233R33000000 INCOME FROM INVESTMENTS		3,14,525.00		
AR SALARY GRANTS & STAFF PAYMENTS & BENEFITS 43,500.00 0.11% 1,50,90,762.00 365% 1,50,47.82.00 CT 63,791,42.00 13,591,42.00 13,67,42.00 13,99,320.00 CT 7,991,42.00 13,99,320.00 13,99,320.00 CT 8,990,90.90 9,90,90.5.45% 20,99,949,90.5.45% Grand Total 3,86,14,612.28 NMXX 3,86,14,612.28 190.0% Principal S.N.D.T. Cellege of Arts & SCB College of Commerce & Science for Weenen New Martine Lines, Mumbal - 400 020,	OTHER INCOME.				3,67,009.64 Cr
GRANTS GR					
## Accountains ## Accountains	GRANTS & STAFF PAYMENTS & BENEFITS		43,500.00 0.11%	1.50.90.782.00.304	04,990.00 Cr
## 13.99.320.00 Cf 3.99.320.00 Cf 3.			43,500.00	1,36,91,442.00	
STAN BARTERED Principal S.N.D.T. College of Arts & SCB College of Commerce & Science for Woman New Marine Lines, Mumbai - 400 020,					13,99,320.00 Cr
Principal S.N.D.T. College of Arts & SCB College of Commerce & Science for Woman New Marine Lines, Mumbai - 400 020,					20,99,949.90 Dy
Principal S.N.D.T. College of Arts & SCB College of Commerce & Science for Weman New Marine Lines, Mumbel - 400 020,	TOTAL TRANS		3,86,14,612.28 100.00%	3,86,14,612.28 1960	WN.
	M				
	M				
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		AR REVENUE RECIEPTS AUTURAZIO0000 FEES FROM STUDENTS & COLLEGES AU233R21207000 OTHER FEES AU233R21207000 FIRM Miscollaneous Firm - C ACADEMIC RECEIPTS INSTITUTION ACTIVITY FEES EXAMINATION FEES HS EXAM FEE AU233R3300000 INCOME FROM INVESTMENTS OTHER INCOME SALE OF PUBLICATIONS AR SALARY GRANTS & STAFF PAYMENTS & BENEFITS GRANTS ON Pay Armiars Proff & Loss Arc Grand Total S.N.D.T. Col.	AR REVENUE RECIEPTS AUTURATIO0000 FEES FROM STUDENTS & COLLEGES A0233R21207002 First Maceillaneous Fies - G ACADEMIC RECEIPTS INSTITUTION ACTIVITY FEES EXAMINATION FEES HS EXAM FEE A0233R33000000 INCOME FROM INVESTMENTS OTHER INCOME SALE OF PUBLICATIONS AR SALARY GRANTS & STAFF PAYMENTS & BENEFITS GRANTS GN Pay Amilians Proff & Loss AC Grand Total S.N.D.T. College of Arts Commerce & Science	AR REVENUE RECIEPTS AUTURE/100000 FEES FROM STUDENTS & COLLEGES A0233R21207000 OTHER FEES A0233R21207000 FINE/ Miscollaneous Fine - C ACADEMIC RECEIPTS INSTITUTION ACTIVITY FEES EXAMINATION FEES A0233R33000000 INCOME FROM INVESTMENTS OTHER INCOME SALE OF PUBLICATIONS AR SALARY GRANTS & STAFF PAYMENTS & BENEFITS GRANTS GN PAY Archiars Profi & Loss A/C Grand Total S.N.D.T. College of Arts & SCB College of Commerce & Science for Women	ACCOUNTAINT ATTICATION ACCOUNTAINT B. N.D.T. College of Arts & SCB College of Commerce & Science for Women



0330 SNDT Coll. New M	ann Enicional	CB Coll.of Comm.		
	Trial Ba Apr-2013 to	lance		Page 1
	O-vales	Transact	ions	Closing Balance
Particulars	Opening Balance	Debit	Credit 4,25,983.00 4.26	× 4 25 983 00 Cr
	-57/10/10 E/F		4,25,983.00 +29 1,07,532.34	1.07.532.39 14
apital Account			1,07,532.34	1,07,532.34 Cr
Deserver & SutDius			0.40 AED RE	3,18,450.66 Cr
Deprecation Reserve	- 2	1,64,289.00 1.64%	1.84,439.00 1.85	5% 20,150.00 Cr
Reserve & Surplus		81,889.00	81,889.00	
Current Liabilities		309.00	309.00	
Duties & Taxes 17 TDS Contratchy		70,005.00	70,005.00 11,575.00	
IT TDS Prof.		11,575.00	92,800.00	10,800,00 Cr
75 (222)		82,000.00 400.00	6,000.00	5,600.00 Cr
Prof Tax D0330R01000000 STUDENTS RELATED DEPOSITS			2 750 00	3,750.00 Cr
OP DEPOSITS		63,57,472.00 53,62%	62,76,704.00 12	81% 80,768.00 Dr
Fees Payable		10.000.00	10,000,00	
Current Assets Cash-in-hard	-	10,000.00	10,000.00	10,80,768.00 Dr
Petty Cost		51,25,831.00	40,45,063.00	10.80.768.00 Dr
and the second s		51,25,831.00	19,32,391.00	10,00,000.00 Cr
Canara Bank A/C No.13891010111401		9,32,391.00 86,241.00	86.241.00	
Adv From Gym A/C 1577 Adv Tow Expenses		2,03,009.00	2,03,009.00	000000000000000000000000000000000000000
Adv. Tow. Exp. From Aided Course			90.00	90.00 Cr 90.00 Cr
	10		90.00	
Direct Incomes Enrolment Form Fee		1,07,532.34 1.08	96	1,07,532.34 Dr 1,07,532.34 Dr
Indirect Expenses		1.07,532.34		3,65,365.00 Dr
December 1996 1985		3 65 365 00 38	5% 17 400 00	0.47% 22,950.00 Cr
A CARITAL & REVENUE EXPENDITURE		24,450.00 0.2		0.23% 11.08.460.00 UF
A CADITAL & REVENUE RECEIPTS		11,31,460.00 11.	23,000.00	9.77.061.00.04
AP REVENUE EXPENDITURE A0330P2100000ACADEMIC & ACTIVITY EXPENSES		10,00,061,00	500	1,31,389 00 01
		10,14,151.00 10	15%	10,14,151.00 Dr 10,14,151.00 Dr
AP SALARY GRANTS & STAFF PAYMENTS & BENEFITS		10,14,151,00		10,14,151.00 0
STAFF PAYMENTS & BENEFITS		5 09.856.00 5	10% 30,35,410.00	25,25,554.00 Cr 21,87,587.00 Cr
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		5 09 806 00	26,97,393.00 99,925.0	0 96,775.00 Cr
AND DO THE PROPERTY OF THE PRO		3,150.00	155.0	0 155.00 Cr
		150.00	4,980.0	0 4,830 00 Cr
A0330R21207002 Final Miscellaneous Fee - C A0330R21207003 Magazine Fee - C A0330R21207003 Magazine Fee - C		- 2,000.00	22,000.00	+ 000 00 Ca
			4,000.0 68,790.0	67,790,00 Cr
A HAVE DOLL OF THE PARTY OF THE	40	1,000.00	15,28,825.0	no 11.85.855.00 Cr
#A0010021207501 Other FEE - U		4,42,970.00 59,936.00	9.64,833	00 9,04,897,00 Cr
ACADEMIC RECEIPTS INSTITUTION		3,750.00	3.810	00 60.00 0
EXAMINATION FEES		3,750.00	3,750	00.00
AASSADSTRAMIT PRESSIO CERTIFICATO			60. 2,79,000	00 2 79 000 00 Ct
		40.00		on 58,967.00 Cr
A0330R33000000 INCOME FROM INVESTMENTS		50.00 3,18,450.66		3,18,450.66 Dr
OTHER INCOME		3,18,450.60	WW DO 03 036	00 100.00%
Profit & Loss Alc	1	99.93,025.00	100.00% 99,93,026	
Grand Total	100	(h)		
16		Peincinal		
A PARTY OF THE PAR		Principal	nf.	
	30,000			



a con Call for Comm.& Sci			ELANDS.		Closing
23/25NDT Coll.of Art & SCB Coll.for Comm.& Sci nai Balance 1.Apr-2013 to 31-Mar-2014	Opening	Transac	Credit		Batance
Particulars	Opening Balance 1,82,44,214.55 Cr 100.00%	DATE AS 100 00%	1,50,02,182.42	100.00% 1,85,	18,451.52.07
Control of the Contro	1.82.44,214.55 Cr 100.00%	1,46,27,945.45	200 00		
Brought Forward	tiped to the control of the control	8 200.00	8,200.00	AR. F	1 731.47 De
	25000	831.47 0.00%		4.6	3.731.47 DF
Vidyarthi Sahitya Sammelan	46,62,900.00 Dr	831 47		42	00.000.00 Dr
A Company of the Comp	4,62,900,00 Dr 42,00,000,00 Dr	6,61,41,247.50 48 129	- se na 622 00	45.45% 24	71,262.87 Or
	42,00,000.00 Dr	6.61,41,247.50 41.129	47,80,950.00	11	37,013 50 Dr
Fixed Deposite with Dena Bank	29,28,637.37 Dr 14,99,513.50 Dr	44,18,450.00	41,00,00		0,000.00 Dr 5,574.50 Dr
Corrent Assets Loans & Advances (Asset)	40.000.00 Dr			40	n 48 104 00 DT
Loans & Advances (Asset) Advance Against Arears to Lab Attendant	45 574 50 Dr		2,97,500.0	No.	5,335.00 Dr
Automotive for Lawrence for	13 53 604.00 Dr	44,18,450.00	44,83,450.0	100	
Adv Tow 6th Pay Amers	90,335.00 Dr	64 864 00	64,864.0 33,000.0	00	
Adv. Tow Expenses		33.000.00	31,864		
Cash-in-hand		31,864.00	6,15,18,049	40.00	12,92,774,37 Dr
Cash	13,65,123.87 Dr	E 14 45 699.50	1 20 73 804	.00	10.94.950.67 Dr 1,97,823.70 Dr
Petry Cash	13,65,125.67 Dr 12,63,126.17 Dr	4 49 715 628 50	4,94,44,245	.00	9,225.00 Dr
* Lank Accounts CANARA BANK 1389101054369	1,01,997.70 Dr	4,95,40,071,00 9,225.00			9,225,00 00
CANARA BANK 1389201001844	No. of the Control of	2,03,009.00	2,03,009	.00	
Adv From A/C No.1577		2,03,000.00	11,750).00	
	11,750.00 Dr		20,000		32,250.00 Dr
	20,000.00 Dr		- 1.000 mm 1.000	- oo o as	5 25,558.00 Cr
UGC Semi (History Dept.) Receivable A/C	32,250 00 Dr	80,250.00	0.08% 1,05,80	0.00	
UGC Seminar (Guj Dept.) Billin Receivable		4,750.00	447.0	45.00	45.00 Cr
Direct Incomes -				20.00	1,020.00 Cr 4,500.00 Cr
Rent Fram Fee			4.5	00.00	19,850.00 Cr
Eligibility Form Feet		12	19,8	50.00	143.00 Cr
Enrollment Form Fee Exam Form Fee			1	43.00	8/25/25/10
Sports Contribution		75,500.00	The second second	00:00	6,49,550.00 Dr
Student Aid F60		6,49,550.00	0.47%		6,49,550.00 Dr
Student Council Fee		8 49 550.00	1		
Direct Expenses		1 70 000 0	0 0.12% 1,70,	000.000	1279
6TH Pay Amers		4 40 000 0	0	00.000	
Indirect Incomes		45 000.0	0	.000.00	
Voc Computer Pee		15,000.0	JU		5,37,131,87 Dr 810.00 D
Voc insurance Fee		5,37,131,	87 0.39%		5,36,321.87 0
Voc.T.&T		5,36,321	97		D,30,34 F0 18 D
indirect Expenses - Bank Charges		13,90,854	on 1.01% 5,6	0.074.00	0.41% 1,14,83,457.18 D
- Laker Eventriell	1,06,52,677.18	4.20.012	00 0.09% 2.5		0 38% 20 65,655.00 D
a percentile expensione		25,43,575	00 1.85% 4,7	6,920.00	
A CAPITAL & REVENUE RES		19.77.934	.00	16,840.00 50,080.00	
AP REVENUE EXPENDITURE A0230P21000000ACADEMIC & ACTIVITY A0230P21000000ACADEMIC & ACTIVITY	EXPENSES	5 65 64	.00	62 559 00	1 /1 + RNG A 76-33,830,MII
A0230P21000000ALAUCHIO 4 EVDENSI	5	4,78,86,41	4.00	52,559.00	4,76,33,655.00
ADMINISTRATIVE & GENERAL PAYMENT	S & BENEFITS	4,78,86,4	4.00	De la	
ADMINISTRATIVE & GENERAL EXPANSION APPRICATE A	Industrial II				
STAFF PATMENTS & CO.					
100		10.44.69	911 29 100.00% 8,	34,17,565.	42 100,00% 5,07,40,245.8
	& TARREST	13,41,57,	BEALES. SECTION		
Carried Over	and the				00
(3/ CH	AUGUSTANIE)+)				
THE ALLE	and a second				
3004	MNETE WIT				



0230SNDT Coll.of Art & SCB Coll.for Comm.& Sci

New Marin Lilne, Churchgate, Mumbai

Trial Balance 1-Apr-2013 to 31-Mar-2014

	Trial Baland	e r-2014		Page 1
	1-Apr-2015 to 31			Clasing
		Transa		Balance
	Opening	Debit	11,18,700.42 0.819	4 74 25.053.22 Cr
Particulars	Balance	ac 260 45 0 46%	11,18,700.42 0.619	1.18.45.591.07 Cr
		5 14,566.55	10,15,617.42	
	1 13.44.540 20 Cr	2,26,435.80	1,37,500.00	6,02,778.00 Cr
apital Account	4,51,975.00 Cr	2,26,433.00		6,176.37 Cr
Reserves & Surplus Additional Assist UGC XI Plan	5,02,778.00 Cr	and 57		86,75,096.02 Cr
PRODUCTION OF THE PROPERTY OF	7,583.94 Cr	1,407.57	8,78,117.42	16,15,076.00 Cr
BSCIT Fund	77,96,976,60 Cr		A\$960	1,23,221.23 Cr
BSC/T Lab Donation	16,15,076,00 Cr	44.00		161.46 Cr
Depreciation Reserv	1,36,912 48 Cr	13,691.25		725.37 Cr
	1,35,912 40 Cr	17.94		725.31 C
to the Control of the	1/9.40 G	128.01		566.71 Cr
mined Aregis (WWWDINDIN CHIEF)	853.38 Cr	100.01		573.73 Cr
a	665.72 Cr	101.25		2,12,577.40 Cr
	674.98 Cr	62,597.02		2,39,365.95 Cr
The second of the second secon	2,75,174.42 CF	2.09.025.09		69.26 Cr
WAR AT DISK CIDEGO DIV. Fore	A AR 391 Q4 CC	12.22		6,164.37 Cr
	81.48 CT	1,050.39	(0)(0)(0)(2)(2)(4)	EG 94 592 05 C4
Land Other Literature Printer Education Co.	7.214.76 Cr	3,335.00	99,748.00	56 94 592 05 CT
XI Plan Vocational Course Fund	65 08 179 05 Cr	3,335.00	99,748.00	1,15,123.90 Dr
SNOT Women's University	55.98,179.05 Cr	3,330.00		1,14,14
SVD1 Moueus coursely	-	1,15,123,90	3,335.00	
SNDT W University		3,335.00	4 20 93 482 00	10.10% 11,93,392.30 Cr
Reserve & Surplus		1.39.91,585.00	46,49,288.00	
SNOT Univ	13,01,495.30 Cr	45 A9 288.00	44,28,650.00	
Current Liabilities		44 28 650.00	12,203.00	
Dubes & Taxes		12,203.00	12,203.00	
Інсоле Тах		9,960.00	9,960.00	
IT YDS Contractor		1,98,475.00	1,98,475.00	8,700.00 Cr
IT TDS Professional		6,53,400.00		THE PART OF THE
II 100 Fixessor	en en	2,300.00		2,10,310,30 Cr
Prof.Tax D0230R01000000 STUDENTS RELATED DEPOSIT	3,28,600.00 Cr	2,300.00		
D0230R01000000 31 00 011	2,10,310.30 Cr	o o o o	4,67,800.0	00 44,550.00 Cr
DP DEPOSITS	2,10,010	4,67,800.00	44.550.0	30
Other Current Liabilities		100000000000000000000000000000000000000	4 KB 000.0	00
CPF.PF		1,58,000.0	30 100	00
Fees Payable		30,100.0	10.43.337	00
FESTIVAL ADVANCE		10,43,337.0	3 00:000	90
Inc.From Unaided Course		1.000.000.0	10 - 00 450	00
LIC PRIMIUM		1,93,150.0	219	
Attraceptor Hands Salative Seconds	00 Cr	58 336	00	00
n 111-dan Ext (2013-14)	58,335.00 Cr	26,35,225	00 20,55,42	72,035,00 Cr
Cartelanding Expenses (2012-14)			10.07	000
Provident Fund	72,035.00 Cr			0.00 3,12,375.00 Cr
e-t Devuillig		1 87 421	00	6.00 54,394.00 Cr
PART CO OF OR SOCIETY	4,43,750.00 C	- 16,212	00 70,50	6,00
Committee of School Systems 12 Page 1	C-9777110002	1.4 7.55	00	
The state of the section of the sect	11,750.00 0		V 00	7,604,00 Cr
	20,000.00 0	73,69	81,30	00.00 60,000.00 Cr
		10,00	2	
UGC Seminar (Committee Dept.)	60,000.00	Or 40,00	0.00	32,250.00 Cr
UGC Seminar (Eco Dept.)	40.000.00	Gr. Helini	W/MT.	24,464.00 Cr
UGC Seminar (Guz Dept.) Bals Payable UGC Seminar (Guz Dept.) Bals Payable Women & Mary	124,454.00	Cr		497 42 100,00% 1.86,18,451.52 Cr
UGC Seminar (Guz Dept.) Bass Payabe UGC Seminar (Human Fights Women & Mars	priassed) 24,400.00	- 100 AND 1 46 27 5	45.45 100.00% 1,50,02	104.44
DGC Segment Turning Cal.	1,82,44,214.5	Ct. Immir 1'Antes la	1200	
USC Seminar Intuition	1,82,44,214.5	CI IMMA HAMAN		,182.42 100.00% 1,86,18,451.57

Carried Over



*	Particulars	Opening		actions	Closing
		Balance	Debit	Credit	Balance
	Brought Forward		13,41,57,811.29 100,00%	8,34,17,565.42 100.00%	5,07,40,245.87 Dr
	AR REVENUE RECIEPTS		30,41,876.00 2.21%	56,63,299,97 4 12%	26,21,423.97 Cr
	A0230R2100000 FEES FROM STUDENTS & COLLEGES		30,02,350.00	53,42,350.50	23,39,990.50 Cr
	A0230R21207000 OTHER FEES		3,750.00	1,54,887.50	1,51,137.50 C
	A0230R21207002 Fine/Miscellaneous Fee - C A0230R21207003 Magazine Fee		1,600.00	46,792.50	45,192.50 C
	A0230R21207001 Annual Field World Educational/ Industrial Visit Fee		1,150.00	52,595.00	51,445.00 Cr
	A0230R21207009 Transcript Charge (Income) - C		1,000.00	24,500.00	23,500.00 Cr
	A0230R21207010 Admission Canoallation Processing Fees			3,000.00	3,000.00 Cr
	ACADEMIC RECEIPTS INSTITUTION		Care Care Control of the Control of	28,000,00	28,000.00 Cr
	ACTIVITY FEES		29,08,200.00	40,76,417.00	11,68,217.00 Cr
	EXAMINATION FEES		- 45,410.00	10,66,046.00	10,20,636,00 Cr
	A0230R21204007 Passing Certificate Fee		45,000.00	45,000.00	
	A0230R33000000 INCOME FROM INVESTMENTS	1.5	45,000.00	45,000.00	
	OTHER INCOME		265.00	1,53,850.47	1,53,584.47 Cr
			39,250.00	1,67,099.00	1,27,849.00 Cr
	AR SALARY GRANTS & STAFF PAYMENTS & BENEFITS GRANTS			4,82,56,141.00 3511%	4,80,03,698.00 Cr
			2,52,443.00		4,60,03,698.00 Cr
	Profit & Loss A/c				1,15,123.90 Cr
1	Grand Total		42.74.62.422.44		1,14,123,90,01
	Market Color Committee Color C		13,74,52,130.29 100.00%	T F F J J T T T T T T T T T T T T T T T	



Principal

S.N.D.T. College of Arts & SCB College of
Commerce & Science for Women
New Marine Lines, Mumbal - 400 020.



							AMERICAN DESCRIPTION OF THE PERSON OF T								
-	PARTICIANI	PARTITION .	models economics	OCTUBEL SPEED OCT 10 17 DOSPERSON	VEGEORY MOV OF TO MAR 14 (4 HOSTOR)	WANTED	RODORT CONTROLS 2004-1917	a scrience could	CCE Morelani macroscopies	POR TOUR DOOR TOUR	BOUNDET ANTANATUR (MAS-SMA)	AGRETION	In Or separated edge II all week kelpanted	ACCTOR SUSPECT STORAGES ACCESSED	917 2010 2010
_	100000000000000000000000000000000000000	A010-1812	means.	PERSONAL PROPERTY.	Tallamentari	DOLLER P	- 4			- 4	- 10	18	10		
	SATURE & MINISTER SECTIONS SATURE & MINISTER							ALTO POSTORIO	CAPTIAL & REVINES CAPTIAL & REVINES CAPTIAL ASSESSMENT PARTITION & TOTALIST PARTITION & TOTAL						
-	CTAME SCHOOLSESSEST SCHOOLSESSEST FORTY							400000000	PLEASE TOWN & NAME AND ADDRESS OF THE PARTY AN		60,000	- 17	40,000	10,000	
	Mark street hee Prod Summer	¥11,000.	111,000	86,700		124,000	110,000		The state of the s						
	Description Non-York States 1	33,000	36,756	+1,280	Kne			ACCUSEDOMONION							
	NAME AND ADDRESS OF	23,347	86,750	93,000	8,798	10,000	70,000		AND DESCRIPTION OF PERSONS ASSESSED.	20,044	90,000		90,000	16,800	
								N. PHYLOSOME	NATION AND DESCRIPTION	20,016	36,066	7.4	58,340	64,500	
								Accessors	NAMES OF BRIDE &						
								ACCOUNT ACCOUNT	PARTICLE OF THE PARTY	85,965	40,000		4000	4,00	
								***************************************	NAME AND ADDRESS OF THE PARTY O	46,413	40,000 80,000	2,639		16,896	
								-							
								ACCOMPANIONS ACCOMPANIONS	Particular of Software (SCIT)	44,000	(00,000		195,000	101,000	
									AMERICAN STREET, MICH.		.00,000		30,000	9630	
									\$45 Turner - A.B.C. SOPPORTORION	46,808	100,000		Assessed	400,000	
								*************	PARTITION OF THE PARTITION OF						
								#ATTHONOGRAPH		(60,000	135,000	2679	101,00		
								accommodate			120,000				
									Bye 7484 - 420201999000000	19,665	201,000	9479	10638		
	had antique announce	10,000	96,700	41,00	8,700	12,500	50,000		Total ADDITIONS TO ADDITION TO	489,531	*10,000	27.79	940,000	100.00	
-	PROPERTY STATES A. CHICAGOS S.							40000000000	ACADEMIC DITERTY MANAGEME DITERTY					100	
***	ACADOMIC MUNICIPAL	8						water contract			80,000		40,00		
	the Name of State (State)		72	1.0	- 4	- 4	(A)	1	Note Topics (NY 1933-2001)		1000				



1.00 1000 1000 1.00															
March Marc		JANUARY SAN	44.00							ACTUAL VALUE OF					
Section 1,500 1,								317,809				The second			
March Marc	AUGUST STORY									of Protival Dispersion	98.00				
March Marc	APPROPRIATIONS	America sales have	8,08						AND DESCRIPTIONS	Feld Pall Decid Supress:					
1		Water Fee - Street	0.650						ACCUPATIONS	Light trees trust (some famous	46,700				
## 1		100 100% Paralle III consensus							**COPCLISION	THE STREET SQUARE	466,460				
Second	ATTENDAMENT	State Statutes					11,880	11,000	460000000000000000000000000000000000000	The Distance Statement			1	100000	-02
Second Part Pa									WHITE LEADING	THE PERSON & VANCOUS PROPERTY.	22.850	and the same	4/4/2	100000	
Columb C									-011001100000	Principle and Experience		17,000,000			
10.00 10.0		Advance (No. Own	50,000	44.789	10.000		COLUMN					-			
### Committed State Committe		Into Serie Sende o Greene	3,586							THE THAT OF COLUMNS	APRIPAR.	200,000			12
Property 1,725 1	-		111					11,180	Dronne-				-		
March Transport Secure										FRANCISCO CONTRACTO					
## 1700 1000			4.000						acceptionates	Millione	18,000	75,670	42.000	64.400	
## A Professor	10016223335	Profest paties yes no					M(000)	17,000		Printing of Assess Story	98,560	Military.			
Mark Tomas to University Digital Digit			3007	1,990			0.000				20,000		5-10	1000	-
March Marc			9,049	7596					20,000,000,00		165,804	P\$0000	65,014	45.450	
Section Sect	-							8,000	TARREST NAME OF THE PARTY OF TH						
Comment Comm								22.00			13,389	BROOM	6.000	29,760	
Section 1.00				33,200	11,000						6.000	9,000	3.03		
1.00 1000 1.000								10000	William Control		200				
1.00		THE PERSON NAMED IN		1.275	13,010		8,000	1.00		THE COLUMN TWO ISSUES	100,112	234,006	85,076	175,833	n
## Commence of the Commence of			11.30	1,790	3.09		3,000	12333	**********	A COLUMN ACTIVISTIC					
Married Marr		The second second								EXCEPTION .					
1,00			1,000	9,810	9,739						369	20,480	260	15,400	- 1
Application			3,600	8.812				23/2/222			100	N1,000	198	48,490	
Property	distance of	Nitrography Societary		100			7077	1,000			874,499	1,234,000	200,262	\$25,65E	1,046
April Temple Marrier				976				- 1							
Property				9,980	3.011		7,000	5300	*************	ACRONAL THE & LABORAGE.					
March Marc			4.00	1000	3.00		1,000	1.000							
1	distribution of						11100	111000			9,207	5,000	2.6%	9,146	
Company to company Company to company Co				21.00	21,000										3
14,75			3,100	21,290	91,000							161,000	100,000		-
1,766 10,760 10	CONTINUES.			1.0							2,003	7,000	1,194	4.676	
April Apri			94,250	H1060	401,000	116,600						76,600		79,000	- 17
			64,769	149.00	300.000			2000			24.758	26,000	100,458	13,040	- 1
1			N. Price 1	135,590	113,800	100000							201	4,000	
10 10 10 10 10 10 10 10			1817603	64,00m	50,000		10,000	10000						4.600	
1.000 1.00			86,770	25,000	390000		16,366		- minima					35,000	- 17
100 1000 1	- Cadar	Transaction for the		75,404	10,000					Tes 2000 In 123101000	77,398	ESI, Mo	72,466	105,584	- 2014
100 100		The Santonian San State	3,760	Tr. Albert				1							
2.70 Call Call Sale 8.00 Millermone Wild Sales 8.00 Mill Sales No. 4.00			and made		7,000		A,oss	1,000							
		and the state of t	3.790	1,300	3,038		0.000	8.000	dilleuman.	NAME AND POST OF	440	3,000	200	1420	



									NORTH PROPERTY & RESIDENCE					
COLUMN TO SERVICE	Starry							A CONTRACTOR OF THE PARTY OF TH	PACKETT BARRES & TYPE					
44	SMILEST BRANCH & STORY								Hornes	MUSIC	HILIO	89,993	493,077	91
	Turne to PERSONAL TO RELEASED	2,046,441	4,871,000	T-FREETY	C135369	4,825,006	4,527,860		NAME OF PERSONS PA					
	NAME AND DESCRIPTIONS	100,002	795,850	234,366	4,616	\$0,660	FLoor.							
POPPHIS INVESTIGATION IN	Direction Client Stores	44,000	44.000		9.50	151,000	265.000							
description.	Service Cody Study Streetment Committee Cody	81.600	163,000	157,000			61.600							
DOMESTING .	Di Davindor Ne	79,500	61700	78,000		79,900	11,000							
TORKSTUREDON.	Triggletine Free.	6,550	56,000	75,850 65,500		34,800	31,000							
APPROXIMATE OF	Free Parameters for	20,062	-											
(130411181B)	Creek rea					-	5,891,800							
	Bolt Total OF ALL STORES	917,866	007/000	BULAUS	193,996	1,835,000 1,835,000	1,000							
CHILLIANS	Ferrent late			150,000	Line	127,800	HF1,000							
OHILLIAMS	Torquite Face	-	50,046	100.00	MU100	89,600	Niuses							
CANADAL STREET	If females	4.500	25,000	31,000		24,000	46,000							
COURSESSIONS.	No. Discrete Name (Sp.	65,200		7.5		20000	285,000							
COMPLETE STATE		171,666	300,000	264,000	11.000	71,000	74,200							
OHIO ROBE		41,000	66,800	76,000 26,000	35,000	76,400	90,000							
showing property	Pers Proff Down Fax	42,200	45.500	10000		1	-		Bull Tubul Cal Picconnection	200,666	201,696		276,000	
mention colors	Restricted institute days	1.504	8,000	5,000		6,000	4,000		The Park of Texas				1000	
HEQUIPME		10,500	15,000	33,580		19,000	27,000	windering	Selection	THURS.	THE REE		200,000	
HIROCORNI		293,000	316,000	730,000	70,000	216,000	275,000	AAAMPEEN PUBL	PUNDS.					
11070-0100	CONTRACTOR OF THE PARTY OF THE	85,500	111CM6	99,000	29,000	201,000	155,000		CONTRIBUTION TO ACCOUNT			- manual	111.003	
CHICAGO CONTRACTOR	ALCOHOLD CO.	-							this fear or recommon	71.01	333,660	10,000	111,60	
***********	- V				-	20400	NAME AND ADDRESS OF	ettermen	Printers of Subsections			-	11.500	
	WHY TORSE OF BUILDING	1,790,010	5,627,600	0.007,000	200,166	3,274,000	(Cont.)	#HTTCCC000	Northwest of all	6,696	15.00	500	17,566	
411700000	Dilling to the same of the sam							*COMPLETED	Name and Address of the Owner, where the Owner, which is the Owner, where the Owner, which is the Owner, where the Owner, which is the Owner, whic	14,696	15,600	5,550	11,696	
	1991 I HE'S Travels in Linearity.			2.800	5,000	5,000		Alternations.	Militario et Arribono.	15,161	40.000	5.650	20,300	
	Selection Page - Groups			2,900	1,000	5.00		WOOGHINGS.	Perference of Marine Inspirates					
-	The state of the s	à.						A CONTRACTOR	Ministerior of Committee & Column		30,000	447	29,3681	
	Table 1 Clarific Delicine by American			4,196	MURRE	71.000	62,000	military and	Personal of the Comment	31,311	25,000	14.00	25.200	
	CORRECTOR SHAPE			4,896	16,800	11,06	85,800	ALC: NO.						
	Marine Marine Marine			3				ACCIONATION	MATERIAL PROPERTY.					
				3,410	4,101	Xino	7,000							
	1881 100% Principle to promotion			1,410	4,000	7.200	7,900	1	Sink Year or microscope.	-			1.4	
111	Person Page - Winds								CAUSE CONTROL					
	Chines (text-dec	210,100	201366	173,000	9000	STAN			Florence .					
	THE PERSON NAMED IN	775.000		175,000	Hase	307,000	175.80	ACTION CONTROL	W INSURANCE & TWOCO					
4104611100			10000	110000		140,000					.11173	210	CHE	
	180 1006 Seedle to by Anna	9,750	16,750	17,000		18,800			NAME AND POST OFFICE ADDRESS OF	- 000	3,000	244	4,700	
	Commercian Face - Science	9,790	128,766	12,439		16,000								
*CONTRACTOR	H. Street Communication Page - App. 1													



								A STATE OF THE PARTY OF	UNIQUE ENLANTE (TOACICHE START) The STANDOOM TOACIC TOACICH TOACIC TOACICH TOACIC TOACICHE TOACIC TOACICHE TOACIC TOACICHE	(84,500 154,000 888,899	(,471,000 41,000 1,839,000	70,000 60,400 807,000	744,540 26,505 780,045	1,401,00 200,00 2,600,00
								ARTISTS ATTENDED	The St. Administration of the Contract of the		378,000		208,900	195,00
								SHIPPLEMENT	Term Non-Tourising STAT	94,391	340,000	15,700	376,384	570.00
									NATIONAL PROJECTION	FAZIET	200,000	60,790	376364	275,610
	Thesi or equipment on ROLLINGON					79			Telepi OF 97512010000 10	LINEEDS:	1,005,000	905,138	1,000,043	LHAM
									- Automoti					
	CONTRACTORS	70,610		19970	40000	1342	100							
ULUKUNG	ACCOUNTS		10,000	21,812	23,166	22,586	45,000							
HIII	FORGE OF MADAGED OF THE	9,000	40,000	21,200	23,266	23,200	45,300							
	ENTERONE PROPERTY		-		20,000		*****							
*****	ANY OF THE PARTY AND PARTY													
	UNIVERSITY 1990 University Toro Deptido estr	275,000												
Market Co.	See	2000	276,060		779,000	279,000	176,000							
	NAME OF ADDRESS OF THE PARTY OF	219,000	zinose	100	279,000	216,088	279,810							
IIIII III	MALE OF VIRILEPACTURE &		Since .		-		1.6							
	THAN OF REALISANCE TO PRODUCE	-	8,000			7.	1.4							
	4.7666.07.48	3,044,036	3,340,700	3,000,007	1,496,00	4,075,000	6,994,000		A. Total SP or	2,000,000	4,326,000	1,004,007	5,004,000	AMERICA
	-							-	secondar's amost ryang					
-	BALLET THE							C2118/9100000	BALANT TOWN					
10111100	CONTRIBUTION FROM RESTAND		220,000		205,066			22110191011000	MVETHERT IN TIME		200,000		200,000	
	Treat OF NOT SOURCE OF	-	200,00e		300,000	-	14		TUBER OF PRESENCE TO PRESENCE	-	200,000	- 5	200,000	-
	G. 1014c, 08	-	200,660		200,000	19			4,700,07		300,068		390,900	
	ORPOSITE & ADVANCES							-	REPORTE À ADVINCES					
	STREETS NOW DO OFFICE OF							N. ELLS, Thermore,	PURCHTS MUSTED SEPTEMB					
	LIDRARY SPECIAL								James Senatt					
	Assessed of Page 21	301309	100,000	100,000		1400000	144.000		Floring Billion	261,000	128,000	129,580	900	1463
	Date Takes for Administration	281,000	155,600	439,690		146,066	144,000	100000000000000000000000000000000000000	THE THRE OF PELLINSSES	361,000	219,008	139,370	900	186,00
	LABORATORY ORPOWER	13.800	Di seri	20,000		200,000	10000		CHEMINATORS EMPORES	100000	40.00	40.00		1
	Nematic of Industri	12.300	14.960	30,006		30,000	20,200	EGODOWI LONG	And on the Page 19	13,000	.63,360	25,000		10.00
	Date From SF NALESCOOK CONTRACT MATERIAL	12,000	35,000	25,300		75,700	26,000		SUB-TRADE OF TRADESISSES CAUTTER RESIDENT DAPOSET	15,840	10,000	39,000	-	29,69



S														
MELITHEN	Secretary of Second	1300	6,000	5,000		9,000	16,800	Decree Court	Service Street	1,000	1000	9,400		
		0.000	0,000	3,000	0	0,000	10,000	PHONE OF THE	And have to excession	9,500	A.000	9,000	923	
	Travel OF MELECOMO TO MODIFICATION OF MELECOMO TO MODIFICATION OF MELECOMO TO	385,300	143,000	100,000		184,000	174,000		Town OF POLICIONS TO MALESTERS TO MALES	383,300	143,000	100,700	386	100
menter	DOLLARES / MENNESSITY	rouse	2010		1177	400		bennounce	CENTROLS S INCOMERITA.					
_	Managin of Separat	86.50	100.000		960,000	340,000	100,000	DESCRIPTION OF	And and all Departs	100,000	100,000		90,000	- 10
	Tune OF BRIDGOOD TO BUILDION OTHER ADVANCES & COARS	194,000	800,000		100,000	800,000	101,000	0000000000000	Twise ST POXISIONS TO MELINIPOSE STREET, ACHARDES & JOSEP	800,000	MARIN		100,000	145
-	SUITANCES TO INSTITUTIONAL DISTORDER							-	ASSAULTS TO PROTECTIONS /					
-	Name of Street own	100,000	100,000		100,000	36,60	100,000	DETERMENT		100,000	50,000		THO,080	:39
	Take OF BREINLOOD IN BURGINGSON	165,500	100,000		100,000	600,000	100,000		Total OF PERSONAL SERVICE	\$15,000	100,000	-	200,066	180
					Panisar:	1,260,000	1,111,000		200	1.282,000	1,142,000	TRANSPORT	1,000,010	1,146
	0, 1010, 88	1,381,380	£.881,000	3.000,000	1,008,000				6. TETAL RE			110,500		
	E. TOTAL SE SEASE OUTS	4,007,436 4,007,436	6711/98	3,728,187	3.574,139	6,147,990	Continu		45 TELTAS, DE- GRADAD, TELTAS.	3,775,811	FIRETREE	1.565,909	4,211,000	1,675
														1,675
														1,675
														1475
														1,675
														1,675
														1,675



							ANNEL 20114	11000 - 6 11000 - 6 10710 2010 - 1017					
0004 MJ.	PARTICIPANS.	PROVINCENCE FOR HIAD PRE- STOR	PORGET STERATES STEP 2014	ACTUAL OFFICE SERVICES	PROPOSITIONS 16 75 mar sa	PARTE & SCH	DETTAMATES	1004 PE	TENCE POR WITHOUT MANUAL	- SEREOR COL PROVINCIANA POR VINE	EXCEPT EXCEPT	ACTAN LIPES OUT NO IT	PROPERTY AND LAST LAST
100				4	to exhauses!	AND SEA	3019-3027	-	ALTO CITE	2014-2015	1011-1018	MONTHS:	(a seekled)
2	CAPITAL B SOVERUE SACRIFIA CAPITAL SECSIONS							**	CAPITAL & REVENUE COPEROTURE CAPITAL EXPENOITURE LANG & BUILDING			- 13	
								4630000100000	RONDVATION	263,000	KRIEE	194,013	405,835
			- 12			<u>\$6</u>		40 N/COOM	PLANCHARD OF FURNISHING &	883,885	900,000	199,329	405,277
								ACCORDING TO	Contract of Fundame A Fundame of Contamin Teams & Shortwells	997,046	81,000 81,000		200,000 (40,000
			- 2	17	25,	*:	- 1	#4278#94980000 8023##94481000	Mark Total - ADDRESS CONDUCTS EQUIPMENTS FUNCTIONS OF EQUIPMENTS.	1907,000	*95,06*	**	210,000
								gazamen an an	Forthers of \$20.	00,000	.1710000		-10,000
								4611795333	FUICHWIR OF Names and &		1900		20,000
				- 10	3	-	2		Sull Tutur - ADDESTION DODGES	14,100	100,000	40	415,886
								ACRIMONIOS ALFRIMONIOS	SOFTWARE & SEVELEMBERT PLACHAGE OF SOFTWARE				
								Accommodate	Former of Software - ISSUE	93,000	129000	4,010	915,006
		*		1.0	- 4	10.7	**		Set Your Appropriations	×1,700	120,000	4,900	215,000
								**1300000000000000000000000000000000000	PARTWART & PERIPPERSON.				
	And York							202200001010100	PURCHASE OF SAKESMANS	796	SWINE	\$4,100	19,488
	ANY SERVICE OF SERVICE						*		Sub-trial- abstracement UTHER DEVILOPMENT CHEVENITURE	190	190,000	14,100	19,500
	Distinguist Flat From States - Eutopo States	141,416	lisae	223,000	04,915	311,000	130,600						
	December out their four. Student University Those	126,325	141,000	111,046	94,000	170,000	115:000						
*11111111	No Development from	110/205	153,600	totalen	14,500	168,000	105,000						
	Suin Tellar- Automotion commo	634,325	163,800	111,366	44,000	snink	105,000	1	Date Total Additional Con-			-	
	Territ - A0238 Wit December To A0230 Mill December	100,000	143,800	333,396	94,300	150,000	111,000		Twist ADDEDMINESOND TO ARREST LOS DOMES	ASS,769	1,175,000	103,075	1,399,429
**	REVENUE RECEIPTS							100	APPROXITATION OF THE PROPERTY OF				



ě.	PRES PROSE EPUZZENTY &						1	*031073100000	ACADEMIE & ACTIVITY					
	COLLEGER								ACADIMIC EXPENSES					
								#010FFC.ID COL	NOTIFIC PROPERTY.					
								ALTERNATION .	September September					
								MEDISTRUCTURE .	Projector Experies	1 Avenue	2000	271,686	140	DAME
								- MATTERSONAL PROPERTY.	Ferms Experien	- 1	-		1	2.550
									Separat Survey Expenses	1.0	10000		10,000	N/HI
	But Total OF BELLESONS		14	- 4	1	200	0		Sub-Treat OF #313911066	19,099	55,000	23,806	TABLE	94.689
	ACADEMIC RECEIPTS -							*******	ACTOVOTY EXPENSES					
	OWNTENDED THE	2010/1986	296,600	384,300	1,000	346,000	2000	*	Specificana Experience	10000	Seattle .		datases.	(0.20)
	Tutton Year	195,149	1,186,380	414.220	303,787	1,275,000	0.1340000	will be common or	Yearning Programme For Staff					
b:	Cargoni Names Tea	201,000	201,200	175,000	19,612	275,000	115,000	***************************************	Consider Travelly Desirons		112			
Ĭ,	(See the card fee	10,000	45,340	43.49	530	94,000	+0.000	- CONTROLS	Immobes Obligator					
Ю	Clara No Cores	28,660	45,200	10,000	530	63,000	65,000	ACCURATION	Planter Rengament Stamon		1.0			
	Sales and Committee to						7/11/94					1000		-
	Similar Mily	36,600	68,300	EL 800		13,000	98.000	ALISPILLING	Company Life Stamone	130000	3000	14590	23.300	361100
8:	Diay Fee-Ne.	10.300	48.300	83.600	- 23	E1:000	48,000	ACCIPILITION	Arts & Parting Expenses Music Lab Expenses		40006		10,000	10,000
	SARK - 19875 Transfer by	10.304	65,000	13,800		61,000	46,00	ACCORDING TO	Partheren Let Exercise	- 1	0000	4,586	1,440	1.00
Ď,	15/Autority	0.50	64,000	11,000		. 65006	. 00.000	AUGUSTO			0000		1200	-
м	ESWARM Not ESWARM NAME AND 1	91.40	91,000	91.000		94,000	95,000	Accordance of	Disprofy List Expenses Education Flor Expenses	2000	1000		45.836	46,000
	EMME						1755200						ALAM.	
	2002 Trende to minerally	91,450	90,366	94,000		14,000	95306	ALCOHOL: U	Plant Visit Digeross		0.5			
pt.	States before the test		100	4000			100	ANDMERSONS	PET Signifies		1.0			
	PRODUCTION - SPINS	39,750	45,648	44,000		44,000	Ad,408	ANDRESSION	N.Psi soprier					
	Local - Toucky to University	96,750	10,040	44,000		94,000	17,204	MATERIAL	E-Soundhie Expension					
	managed in the		- 1					ACTORISHMENT.	Desirement Assets Francisco	38933	4(000)		41.000	42.000
	SHARE CONTRACTOR FINE	126,600	135.400	GEORGI.		125,000	10.00	AND REAL PROPERTY.	Aphillia Facement					
	iona i frances de disconstitu	196,000	100,000	13,000		13,000	111,000	***************	Surrey September		100			
u.	Sports Fee - Not	1,750	1	102,000		152,000	0.00	MALEST COLUMN	Drawing Superiors	214138	110000	196.161	140,007	115.60
7	Elizabet Nanagament Fee -	81,000	13,040	33,000		43,000	04,000	will be a common	MAC Courses	200	10000	419.141	25,886	75.000
	SMILE STATE Transfer to						11/0003							
	Interests	11,130	31,046	110,000		17,000	14,000	witections	Print Print & Edition	364	0000		0.000	3.00
*	Essenti Haragement Fac-							activitization in	Sted Ledon	(100)	1000		1,000	1,00
	Aphrometic Antiferior Describerative fee: Com-	14,600	10,130	10,000		19,000	90,000		But Toky OF P21203888	941,199	760,000	485,812	249,040	791,846
	MINET STATE THROW'S IN-	21,000	39,430	38,000		16,100	40,000							
5	Refreserancillo Aventuari						(2)	economico de la composición della composición de	SHAPENATURE REPORTED					
	Toblettensobus Fee - Birt Highlity-ree: Grant	1,000	7,500	11,300		13,366	10,000	-	make					
	1804 ; JSSN Transfer by	3,080	7,380	11,000		13,000	45,000	acceptant.	Material	99990	80000	60,400	17,750	440,000
6	Eligibity Fee: 1840							addisonant	Street, of Science Street,	11/11	410000	Ruthin I	148,000	18000
	December Fee - Green	140,000	046,000	16,000	38,000	CH4998	125/000	. HERMONICO	Profile of Security Steams		0.0		10,000	20,000
	Sans : 100% Transfer to	(40,500	148,000	99,300	180,000	04300	HORE	SECURE SECURE	PROD Removable Rapidose					
100	Brackwell, Top / Not						1.75	accorposes	Exercisive National State	1000	181000	90,600	Heckle	140,000
	Esperimentary - Green	URLET	1.075,000	1,044,000	219,730	PHICAGE	1,494,000	MANAGEMENT	National Powers					
	Less (Transfer to Determine	700,740	939.700	700,516	204,450	969,600	1,045,0803	Accordance	Paper Selling	80000	sure	34,66	14,550	80,000
ю.	Subministrated Ten-Ret.	476,460	956,500	145,811	316,000	340,000	806,000	The state of the s						



	Province Communities have	104.00	- 12200											
	DAME: Therefor he provensity			200,000	5.70	(04.00)	100	+1						
		63.366	116/100	119,800		151,000	146.0							
		95.800	81,700	119,300	5.00		10000							
	Of the Commission of Contract	14,500	311,00m	15,000										
	Lote - Swinder or Liferance			20,000		38.46	90.00		Bolk Timbel Call Pit Libraries	447,460	0.000000			
		11,500	37,380	70(46)		34,496	18.60	400000 District	SCHOLARDHIPS.	440,400	494,000	CHERTS	201,92	A
DRAWN	16 Ottor Commissions Fee - real						-	- HILLSON I SHIP	PRESENTAL PROPERTY.					
	Commission Fee - three	15,500	93,000					wines need	Scholarster & Scholarster					
	Law : 100% Tomator to	19,100	53.000	14,751	81,790	700,000	120,00	ACCIONAL PROPERTY.			1			
desire.	Tomoppin Inv. tel	11/11/11	41,000	75200	41,752	709,000	325,60				21000		21,000	ü
	Offency Fast - Greek	1,771,000							Sub Trace of Fallances					
	SPEC: 200% Frysans sa		1,704,000	THU 2018	36,000	LHURE	5.315.00	ASSESSMENT	SEMINARY & CONFERENCES	1.0	28,860	- 63	25,000	ü
-	Distriction Contract.	6,550,000	S.20%,000	894,800	848,000	1241.00	1,000,00							
	Horizo Fee - Gross						-	ACCRECATION OF	1 Shift Tory					
	1998 - 180% Transfer co.			3,000	21,000	39,000	30,000							
-	1.900WLM;			3,890	13,000	Joseph	15,000							
	Cotton for the	7.0		-			-10,000							
	Total 200% Presidents			4,700	100,000	675.800	111,000							
*******				1,700	110,000	675,000	132,800							
	Special Security		-	000										
	Sales - DOD'S Tradially by			3,010	30,490	36,000								
WO THE	Canada Ass - Ass			3,670	33,600	M.me								
	5-6 Year of \$21222008	2,899,316	5,766,780	1,241,200	579,724	2.482.000	2,786,895	service man	Terry S. Joseph	-	-	14		
							221000		THE THEM DO POLUMBOOK			- 2		
MILITARIAN	ACTURITY PRINC							ARTERIN CONSIDE	STUDENTS' WELFARE .				(4)	
911	Dynamical Con.	and the same						All Divisions in	DESTRUMENTAL SYSTEMATICS.					
DOCUMENT.	Streetween Year	90,710	557,000	496,000	170,000	\$15,800	600,000	SETTIFICATION A	Principle Strate (10,000) Publishes & Passings	4000	¥80000		10000	
Williams.		2.790	3.794	0.000		5,000	1.00	address process	Alexandra Transport	TOHROD.	110000	276,400	376	
	Mineschip Pacification	4					577		Proposition	194940	279000	109,461	195311	
KIIIDIGA	Special Sports							ACCORDANGE:	State Collegions Companies Foreigner	- 4	1560W			
411	Section (National Pres)							ACCUSATIONS:	Water Level Collegeration Frances				14,800	
STURBUT	Treating and & Accomplises				-			account to the	Wyndrale & Services					
*1111*****	Free						- 02.1	4000TLOSSO	Faceous	94615	320000	itchi	135.946	
	Eliminated Activity Fees (1))						0.0		200 Calland Achidos		£5666:		15.60	
POLISHED POLISHED	PROTECTION PROTECTION FRAME							RECOGNISION.	Silver Spirals Automate				1/1/2/2009	
STATES OF	Promotened State						5.5	MISSESSION .	Moreover County Statement		5000			
1111100	Proteinings has Family (LC)		4,800	5,600		5,500	55.00		Total Total OF FILLINGSON	483,400	001,000	227,110	700.00E	
	Certificative Case (see (see	w(m)	3,000	5,500			5,806		Tree: 07 921201800 To \$2138,5000	1,755,416	A4970.000	855,949		
Viditoria -	Cough full depail (see passed (31)					2,176	1,000					-	1,110.ms	
NUMBER .	Di Interna Fanaziona (() ()	200,700	HYTAGE	310,000	162,000	W.	200,000	AND PERSONS NAMED IN	ADMINISTRATIVE B.					
HERED.	Photo Light Prints 2011	1,7600	6.600	14,400		413,000	49,000		ACCOUNT SAFERONS					
120000	Entertain free			10,040	800	11,000	A3306	STATE OF THE PERSON.	ATTROPOS DISCOSTRUCT					
HIDHER !	MMCTern			MARKE.	17,860	10,000	21.006		The state of the s					
	BUT TURN OF RALLOSSING	965,392	LEBELDS.	mon:	- Septiment		77,000	NEWSTRAND.	Address of Parties					
			11.00		310,000	1,141,000	1,771,700		Personal Property and Property	-	10000		MARK.	
								Milwoods.	SHIROWY	175100	200000	100,000		



-	CTUBERTS WELFARE /PRESCAL EDUCATION						- 4	secretaries.	Page to Trivera					
BALLEDON.								*(1000)00000	Xivenia Desper	(Finns	1000	11.000	(80.0)4	
MAL COMMO	State Laws Complicion fine	3.		- 53	- 21	- 5	- 2	ettercones.	FREEZES SAT FRANC	40000	60008		40,000	
	Sale Transfer SOLIESCOS							with the same	Patentine and Internet Marian Patentine , Torogram & Counter	1000	-	31,862	37,100	
	ACCOUNT HOUSE					- 8	- 55	HC30FCD0100	Phones Small Derges	1000	1100		A.000	
-	222222							AUGSWICES IN	Professional Energies		1000		10000	
The same	Authorise							4039/IIImmi	Heating Especials Here paper, perceivals	14815	1200	5,890	9,004	
Section 1	Flow Winceller would find	196,020	195,000	100,000	1,00	100,000	196,000	ACCRECATION A	Organización de Inspirate e Litable de Activipación	-	20000	1,09	11,100	
(Hearter	Popular Fee	46.814	#5.200	65,100	200	ALONE	88.800	mentione.	Serings Meanage	1006	1000	6.703	4,216	
(00000000	Acresio Field Work/ Efficialization of Prescript Years	21,500	34300	36,000		(4,000	MARK.	- miletition	Series Sometices					
HERMAN	things of the							-	Staff Welfer represent		7000		-0.000	
IIII DAN	Authority, 24 Suprec						- 55.	Attornations	Nava Changes	1909	3580	2.796	1,004	
munus -	Trescript Charge (Emmes)	1,316	1,000	4,000	6,000	4,000	6.000	Accressors	Microsoph Depress	1007	5000	3.003	6,007	
Million III	Advisoror Consideration Processor Fuel	24,010	25,000	94,000		JAJOR.	10:00	Accompliance	Statemen Auto Charges		1 person	100	10,000	
	Side Tokal OF 821207090	281,291	135.9m	314,455	8,990	320,000	338,696	*********	Desiral Rull Charges	- 1.0	1000		(CAN)	
	Turns did was apparent for		STATE OF					A Promotor of	Not Total OF PSZSENSE	335,766	174,000	333,000	019,011	- 91
	401300000	3,332,431	2,882,810	3.842,129	607,874	3,950,086	4,175,000							

								ALLEGATIONS	TAYON Expenses Mail	with	james .	8,548	10.696	
								ADDRESSE	TATE Digital Making					
								W130F1330000	TWO THESE OF F32363666 TWO JOANS OF THESE	XIII	31,000	9,942	18,600	17.9
								ANDRESSAME	Investor		and the	24,480	1.000	
								ACCORDANGE #COMPLINGOR			200,000		100,000	
								A CONTRACTOR	this Televior PERSONN	100	899,830	26,000	500,000	-30
								ACCUPATIONS	ARPATRI AND					
									MATERIALIST Membershop of Office					
								withhelder	Exceptions 64.	20140	1100	5,790	(3.366	
								MITTER CONTRACT	Rightenies of Fundam & Flat on	1,3477	10000	1,110	(%,368)	
								WEST BETTER TOTAL	Toleranama of National Substitutes of Substitute	6224	20000	10,690	41.900	
								Antimotomatic	Disrigence & Deliverson		-	11,000	10,000	
									Sub-Treat OF FEEDINGS OTHER EXPENSES	64,855	107,000	36,139	147,000	19
									Any Other Contingent Features	2000	3600		36.800	
									Bulle Tarted OF PETERSOON	3.500	8,000		10,000	-
									Total 07 712201000 To 922207000	BC496	413,000	75,962	344,456	
	SALBEY GRANTE & STAFF PAYMENTS & BENETITS							24	SALARY SHAPTS & WINEY					
	THE PARTY OF THE P							***	PAYMENTS & SENSETTS. DYAFF PAYMENTS &					
-														



79100	STATE GOVERNMENT.							1	ADDED SALAKIES					
	PRACEING /TEACHING							ATTOPILLION	APPROVED UNDER OPE)					
HH PO		96,845,045	T PRODUCED	0.000.00	PERMIT	P WWW.		Management .	THE R PROPERTY.	45,031,000	414000	112211		
SHAMO:	The state of the s			- Peringe	PERMIT	10,314,00	a scennia	MEDICAL PROPERTY	Dick than Bars / Considered		(870000			
	first facus of a 3170100	REAREST PROPERTY.	15,014,00	E 20,002,00	56,760,600	e andre	Transmitte	462 SPENSAGE AND	TOOK Fees		Acres	616.000	411,440	
				- Salestan		WC406000	ATABLESO		505 THE OF FRIDING	# 46.000.000		23,561,700	9,215,000	
								STITUTE AND INCOME.	REDUR NOW TRACHERS				13,360,011	49,925
								WINDS NAMED IN	Pro S. Alberton	6,474,758	101153000	50680	100000	444
								HISPIGER	Verset floor					2,440
								100000			Henn		461,000	1600
								CONTRACTOR	Set foral or you some	F - RATH, 700	15,015,000	8,846,603	coccas	-1-20
								antimetricine	CHRACHEN STAFF		- Allerander	77770007	4,041,013	4.301.8
								- HELDER LÜNNIGE	PRINTS MINISTERNAL TO SERVICE AND ADDRESS OF THE PERSON NAMED IN COLUMN TO SERVICE AN	196,000				
								or read of testing	S. P. P. Hampinson Days				- 3	
							- 11		BUILTIMAN OF FILLDROOM	215,210				
								STREET, STREET,	IN ATOMS HOW TRACHING	Inches.	191	-		
								ACCOMPANIES.	Park Riverse		1477			
								HERENT COMMENT	Chick chart flats / Commission		200	7,568	58,500	340
								ANADOSCIONO	District		100			
							_	RESTAURABLE STREET	Territor Street Territoring Staff	417,000	125004	41,50	18,000	368
											15,500	40,000	14,466	7008
	Time or exception to	TRANSPORTE	WORKSON.	Constitution of			Acres 100		NA NO OF PAGES	607,000				
	WHITESON	CONTRACTOR OF		BUHILDO.	36,703,636	11,315,00E	67,555,689		THEM OF PELECURIES TO	***************************************	110,000	PERM	112,181	74h/H
	STITLE SHOOMS								Phylinians		90/116/200	28,696,254	DERIGROS	MATERIA
	DACTIVE ABOVE ROTTING													
-	DESCRIPTION NAVISED	410,020	15.00	DURAN	100.00		20000							
	TOTAL OF BELLIOSESS TO	116,539	75.000		36,433	75,600	75,000							
-	INCOME FROM #377090001	N. Colonia		DE-HEE	39,413	79,000	15,830							
	MARKETHANETO INVESTMENTS PROM						-							
m.,	ERENMANCED/INDOWNERS													
	District Inc Sein Datestin	110,660												
	State Parks Co. Section 1		Hilling	5266	931.403	ANUME	176,000							
	Bulk Total (IF 82220-1906) BALE DF FURCH STATIONS	111,499	190,000	6.861	821,437	575,000	638,000							
20	MINTER APPLICATION						100							
=0.	TOTALS FOR VACABLE PORT													
	SMITTERS ADDRESS	9,799	11,100	79,016		21,000	85,699							
10	TWINT OF ADMINISTRATE TO ADMINISTRATE	6,760	25,600	28,250			15777							
	INTERPORTED TOP	18,200	more.	5.500		51,888	\$1,000							
		19,000			Abe	6,000	10,000							
	THE THE RESIDENCE	10000	34,146	9,000	4,504	5,600	16,000							
	Total OF RESIDENCE TO			78,790	974,222	750,068	754,800							
	Value of Editation To	286,978	275,886											
	THREE BRIGGERSON TO		84,440,010	71,849,780		90.075,ess	11,847,000		6. hourde an	Liver of the same	64,315,000	HORLSTO.		



-	MERCES OCHEROS				1	HEREE SCHOOLS		
-	SAY CARE CENTRE					DAY CARE STREET		
					incomethes bean	Chestra Norman for Dancies		
	. Neb Toker OF ARRESCENSE					Thelia		
NAME OF TAXABLE PARTY.	APPENTURE SPORTS &					THE THIRD OF PROLETIONS		
	INVELOPMENT OF SPECIFE DIFFERENCE AS EXCEPTED.					ARVENIUS SPORTS S CANTILIPACRIT OF SPORTS INFRASTRUCTURE & FIGUREARY		
					000000000000000000000000000000000000000	The three of Equipments		
	NAME TAXABLE OF PROPERTY OF THE PARTY OF THE					THE THEFT OF PERSONSE		
-	PROTESTANCE SCHOOLS				*************	INSTRUMENTS		
					-	PACETRALIC ACTIVITY Foreign of realizating		
	Note Toront OF RECESSIONS					Back Today D7 FRELEDOOR		
miterios.	MORPEL.					Construction of Streets's		
						House		
					Secretarion (Continuin of Inner		
	Bull Today OF REALDINESS				-	Rule Testal OF POSTERNES		
MINION.	WASTE PACIFICIES FOR MODERN				-	RADIO PAGGETTER FOR WORLD		
	Net Total OF RESIDENCE				MODOR MILITARIO	Property of Table Blocks		
	FOURI SPERMINDY COL.					Not Take OF FORESTORS		
mme.	Established of Other					FORM, OFFICE ORDER 2014.		
	Milest Term Course on Reptiles				. STITISTERMEN	- International at title -		
	With the control of t	16,300	170000	17,000	RITION AND D	Short favor Clarice on Postors	25,210	45
Section.	Sen Tesa openioscon Oteniale incurrent ras	19,310	17,700	17,000		But Total or reasoners	16,218	11
	SC/ST/OSC (NOW CRESSLAVER) #180827309 Compelled					CONCHING SCHOOLS FOR SCHOOL AVER BENEFITED- RETHINGS CONTING		
ment)	Testes and Journey	317	1.000	1,000	NO. OF THE PARTY NAMED IN			
Hiller	Audio ettail pro teaming	175.0	1300	10000	BOLDMAN SCORE	Reels and Surrais Walls visual and stational	117	- 1
111000)	Cetepres out Your				According	POTENTIAL DECEMBRACIO		
	Phylinder					Compating with Printer Protocopier		
MATTER STATE	Statement of South					Secretar or Passers		
market .	European Library Studented				MELLER HOLLSTone	Sinjerje (diver)		
-	Social and	20,000	10,404	0.00	#001899/E201507	Typerery	14,560	44
	Suit Total OF ADSCRIPTION	91,508	90,000	90,000	BETTEMBLESSOR	Returns Grass	95,560	91
_	COACHURA DESCRIPE PUR	126,312	129,000	128,000		THE TOTAL OF PRESCUENCE	106312	448
	SC/ST/GRC (NON- CHEMILAYUR) WINGRITHD - Group bols			-5,646.11	Miles and the same	CTACHERS SERBATES THE BEAST/ORG (MON- CHEMICAYER) RESOURTER-		
Billion :	Switz- and Journals	6,362	11.000	0.000	diam'r.	Printed Social Missisters		
	Redit round and lawrency	1.042	10000	3,900		Steels and Journals Audio-Houst and Seattern	1.480	- 1
SHEET .	POSTOCIO DE PLANSE Companios del Proper					December of Contract		
ESHW:	Philosophy					Computers sink Project		
Billeon	Senergic or Eventure					Holosopei		
merce .	Impage Strey					Emerge of Deeple Language (Strate)		





OT

SELF STUDY REPORT (SSR) 2017

S.N.D.T. COLLEGE OF ARTS & SCB COLLEGE OF COMMERCE AND ECONOMICS FOR WOMEN MUMBAI - 400020.

DEGREE COLLEGE

FEES SCHEDULE FOR THE YEAR 2015-2016.

Particulars	B.A. I	B.Com I	B.A. II	B.Com. II	B.A. III	B.Com. III
	Sem & II	Sem &	Sem III & IV	Sem III & IV	Sem V & VI	Sem V & VI
Admission Fees	230.00	230.00	230.00	230.00		
Annual Misc Fee	150.00		150.00			230.00
Aswamedh & Avishkar Fee	30.00	30.00		30.00	30.00	150.00
Caution Money Deposit	100.00	100.00		30.00	30.00	30.00
Computer Training Fees.	300.00	300.00	300.00	300.00	300.00	200.00
Convocation Fee			000.00	500,00	375.00	300.00
Dairy Fee	50.00	50.00	50.00	50.00	50.00	375.00
Development Fee	250.00	250.00	250.00	250.00	250.00	50.00
Disaster Managment Fee	10.00	10.00	10.00	10.00		250.00
Fooibility Fee	250.00	250.00	10.00	10.00	10.00	10.00
Enrolment Fee	250.00	250.00				
e-suvidha Fee	50.00	50.00	50.00	50.00	50.00	F0.00
Exam Fee	1050.00	1050.00	1050.00	1050.00	1050.00	50.00
Gymkhana Fee	500.00	500.00	500.00	500.00		1050.00
Identity Card	35.00	35.00	35.00	35.00	500.00	500.00
Library Deposit	1500.00	1500.00	90,00	35,00	35.00	35.00
Library Fee	1000.00	1000.00	1000.00	1000.00	1000.00	1000 00
Magazine Fee	50.00	50.00	50.00	50.00	1000.00	1000.00
Medical Fee	35.00	35.00	35.00	35.00	50.00 35.00	50.00
Passing Certificate Fee	00.00	00.00	33.00	35.00	150.00	35.00
Practical Exam Fee	700.00	700.00	700.00	700.00	700.00	150.00
Sports Fee	100.00	100.00	100.00	100.00	100.00	700.00
Student's Insurance Fee	22.00	22.00	22.00	22.00	22.00	100.00
Student's Welfare Fee	75.00	75.00	75.00	75.00		22.00
Tuition Fee	800.00	800.00	800.00	800.00	75.00	75.00
Calendar Fee	30.00	30.00	30.00	30.00	800.00 30.00	800.00
Cs ytenary Fee	100.00	100.00	100.00	100.00	100.00	30.00
Alumni Fee	100.00	100.00	100.00	100.00	100.00	100.00
	7667.00	7667.00	5567.00	5567.00	6192.00	100.00
	6717.00	6717.00	4867.00	4867.00	5117.00	6192.00
OPTIONAL SUBJECT	1000000	0111.00	4007.00	4007.00	5117.00	5117.00
OCATIONAL COURSE FEE						
Computer Training	2000	4000.00		4000.00		4000 00
Fravel & Tourism		3000.00		3000.00	_	4000.00
nsurance		3000.00	2200	3000.00	2000	3000.00
AB FEES					****	
Music Fee	300.00	300.00	200.00	202.00	200.00	1200200
sychology Lab Fee	300,00	300.00	300.00	300.00	300.00	300.00
Seography Lab Fee		-	1000	****	300.00	****
ab Deposit	300.00		555	TIP	300.00	2000
au uchosit	300.00	0444	6666		****	9199

S.N.D. TOC.B. Be Pradhanuling of Commerce Principalor Women Res Marine Lines, Chumballe, manine. 400 (10).



S.N.D.T. COLLEGE OF ARTS & SCB COLLEGE OF COMMERCE AND ECONOMICS FOR WOMEN MUMBAI - 400020.

DEGREE COLLEGE (BVA)

FEES SCHEDULE FOR THE YEAR 2015-2016.

Particulars	BVAI	BVA II	BVA III	BVAIV
	Sem I & II	Sem III & IV	Sem V & VI	Sem VII & VIII
Admission Fees	230.00	230.00	230:00	
Annual Field/Edu/Idu Visit	500.00	500.00	500.00	500.00
Annual Lab Fee (BVA)	6200.00	6200.00	6200.00	6200.00
Annual Misc Fee	150.00	150.00	150.00	150.00
Aswamedh & Avishkar Fee	30.00	30.00	30.00	30.00
Caution Money Deposit	100.00			00.00
Computer Training Fees.	300.00	300.00	300.00	300.00
Convocation Fee				375.00
Dairy Fee	50.00	50.00	50.00	50.00
Development Fee	250.00	250.00	250.00	250.00
Disaster Managment Fee	10.00	10.00	10.00	10.00
Dissertataion Fee	1		10.00	250.00
Elgibility Fee	250.00		14	200.00
Enrolment Fee	250.00			
e-suvidha Fee	50.00	50.00	50.00	50.00
Exam Fee	1050.00	1050.00	1050.00	1050.00
Gymkhana Fee	500.00	500.00	500:00	500.00
Identity Card	35.00	35.00	35.00	35.00
Lab Deposit	300.00			90.00
Library Deposit	1500.00			
Library Fee	1000.00	1000.00	1000.00	1000.00
Magazine Fee	50.00	50.00	50.00	50.00
Medical Fee	35.00	35.00	35.00	35.00
Passing Certificate Fee			30.00	150.00
Practical Exam Fee	2000.00	2000.00	2000.00	2000.00
Sports Fee	100.00	100.00	100.00	100.00
Student's Welfare Fee	75.00	75.00	75.00	75.00
Student Insurance Fee	22.00	22.00	22.00	22.00
Tuition Fee	800.00	800.00	800:00	5000.00
Calendar Fee	30.00	30.00	30.00	30.00
Centenary Fee	100.00	100.00	100.00	100.00
Numni Fee			13.7788	100.00
OTAL	15967.00	13567.00	13567.00	18642.00

18267.00

Dr. B. B. Pradhan

S.N.D.T. College of College of Commerce & Science for Women See Marine Lines, Charchoste, Murchal - 400 (29)



S.N.D.T. COLLEGE OF ARTS & SCB COLLEGE OF COMMERCE AND SCIENCE ECONOMICS FOR WOMEN MUMBAI - 400020. FEES SCHEDULE FOR B.M.S. FOR THE YEAR 2015-2016.

Particulars	BMS	BMS	BMS
rum - compressor arm	Sem I & II	Sem III & IV	Sem V & VI
Admission Fees	530.00	530.00	530.00
Annual Co-curricular Fee	500.00	500.00	500.00
Annual Computer Fee	1000.00	1000.00	1000.00
Annual Field/Edu/Idu Visit	1000.00	1000.00	1000.00
Annual Misc Fee	150.00	150.00	150.00
Aswamedh & Avishkar Fee	30.00	30.00	30.00
Caution Money Deposit	100.00		
Computer Training Fee	300.00	300.00	300.00
Convocation Fee		- Anna	375.00
Dairy Fee	50.00	50.00	50.00
Development Fee	500.00	500.00	500.00
Disaster Managment Fee	10.00	10.00	10.00
Elgibility Fee	250.00	10.00	10.00
Enrolment Fee	250.00		
e-suvidha Fee	50.00	50.00	50.00
Exam Fee	2000.00	2000.00	2000.00
Gymkhana Fee	500.00	500.00	500.00
Identity Card	35.00	35.00	35.00
Library Deposit	1500.00		00.00
Library Fee	1000.00	1000.00	1000.00
Magazine Fee	50.00	50.00	50.00
Medical Fee	35.00	35.00	35.00
Passing Certificate Fee		55.00	150.00
Placement Fee			500.00
Project Fee			500.00
Sports Fee	100.00	100.00	100.00
Student's Welfare Fee	75.00	75.00	75.00
Student Insurance Fee	22.00	22.00	22.00
Tuition Fee	15000.00	15000.00	
Calendar Fee	30.00	30.00	15000.00
Centenary Fee	100.00	1 (000) 200	30.00
Numni Fee	100.00	100.00	100.00
	District and Delivery	44.00.00.00	100.00
Total	25167.00	23067.00	24692,00

Principal
Principal
College of Arts & SCB College of
Commerce & Science for Warnen
24317.00tes Lines, Churchaste, Mundai - 400 020.

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S.N.D.T. COLLEGE OF ARTS & SCB COLLEGE OF COMMERCE AND SCIENCE ECONOMICS FOR WOMEN MUMBAI - 400020. FEES SCHEDULE FOR B.Sc. I.T. FOR THE YEAR 2015-2016.

	Particulars	B.Sc.I.T	B.Sc.I.T	B.Sc.I.T
	1000	Sem I & II	Sem III & IV	Sem V & VI
	Admission Fees	530.00	530.00	530.00
4	Annual Lab Fee	5000.00	5000.00	5000.00
100	Annual Misc Fee	150.00	150.00	150.00
4	Aswamedh & Avishkar Fee	30.00	30.00	30.00
	Caution Money Deposit	100.00		
E	Convocation Fee			375.00
7	Dairy Fee	50.00	50.00	50.00
8	Development Fee	500.00	- 500.00	500.00
8	Disaster Managment Fee	10.00	10.00	10.00
C	Dissertataion Fee			250.00
1	Elgibility Fee	250.00		
2	Enrolment Fee	250.00		
3	e-suvidha Fee	50.00	50.00	50.00
4	Exam Fee	2000.00	2000.00	2000.00
5	Gymkhana Fee	500.00	500.00	500.00
8	Identity Card	35.00	. 35.00	35.00
7	Lab Deposit	1000.00		
3	Library Deposit	1500.00		
9	Library Fee	1000.00	,1000.00	1000.00
)	Magazine Fee	50.00	50.00	50.00
1	Medical Fee	35.00	35.00	35.00
	Other Fee	1000.00	1000.00	1000.00
3	Passing Certificate Fee			150.00
1	Placement Fee			500.00
	Practical Exam Fee	1000.00	1000.00	1000.00
	Sports Fee	100.00	-100.00	100.00
1	Student's Welfare Fee	75.00	75.00	75.00
	Student Insurance Fee	22.00	22.00	22.00
,	Tuition Fee	10000.00	10000.00	10000.00
ł	Calendar Fee	30.00	30.00	30.00
ì	Centenary Fee	100.00	100.00	100.00
1	Alumni Fee	100.00	100.00	100.00
	Total	25367.00	22267.00	23642.00

Principal
T. College of Arta is SCB College of arta is SCB Warment on Warment Countries in March 400 Oct.

23267.00



UNIVERSITY GRANTS COMMISSION Western Regional Office

Western Regional Office Ganeshkhind, Pune- 411007

F 73-880 12 (WRO) XLPIIII

Additional Goant

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25 JUL 2012

Dated

Phones: (020) 25696897

230-1110

Tele, Fan, 1920, 25001477 Web one www.nga.m.ir

The Accounts Officer University Grants Commission (WKO) PUNE-411 007.

Subject: Financial assistance to Colleges Under The Scheme of Providing Additional Assistance to Colleges Already Covered Under Section 12B of UGC during 11th Plan Period (First installment).

Sir Madam.

Lam to refer to the correspondence No. dated from the college on the above subject is to convey the sanction of the Commission for payment of Rs. 125000/-only (Rs. Only) as First additional to S.N.D.T. COLLEGE OF ARTS & S.C.B. COLLEGE OF COMMERCE & SCHENCE FOR WOMEN, I. NATHIBAI THAKERSEY ROAD, NEW MARINE LINES, MUMBAI- 400020. During 11th plan for Additional Assistance Scheme as per the details given below

Name of The Scheme	UGC Allocation	BE	Grant already sanctioned		EC received	Balance Grant (90%)	Head of
Additional Assistance	1250000	1231000	0	125000	.0	1125000	i B

Total Allocation 1250000 - The grantee institution is requested to spend 13% for SU (Rs. 1875)0 - 2 7 50 tor SI (Rs. 93750 -) and remaining 27.5% is for other categories (Rs. 968750 -).

NOTE

- Release of further grant is subject to availability of grants. The college has to utilize the grant and submit utilization documents within 6 months from the date of release of grants.
- The objective of the scheme is to strengthen Teaching and Learning process in the Higher Education Institutions by augumenting Academic Equipments. Photocopiers, Generators, Fax Machines, Air Conditioners, Teaching Aids, Laboratory Equipments and other items on the basis of justification are allowed. Expenditure on Software and Laptops may be made minimally based on the justification.
- The purchase of Furniture's & Fixtures, Sports / Physical Education Equipments, Chemicals, glassware, consumable items, Books & Journals, Renovation / Construction, Staff Facility, Audit Fee, Honorarium are not allowed under this scheme.
- Colleges have to Maintain a separate Asset register for equipment/ items procured under this scheme.
- · The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- The grantee institution is requested to spend 15% for SC & 7.5% for ST and remaining 77.5% is for other categories.
- The Commission's share will be limited to Rs.1250000 Or 100% of the actual expenditure whichever
 is less. The terms and conditions are the same as already conveyed to the college.
- 2 The sanctioned amount is debitable to the major Head B (i) b and is valid for the financial year 2012-13.



ANIVERSHA GRANTS COMMISSION

Western Regional Office Gausshkland, Pune 411007

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Phones: (020) 25696897

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Lefe Tax (020) 25091477

West sine www.ngs.av.itt

The Accounts Officer University Grants Commission (WRO) PUNE-411 007.

13 1 Oct 1001

Subject: Financial assistance to Colleges Under The Scheme of Providing Additional Assistance to Colleges Already Covered Under Section 12B of UGC during 11th Plan Period (2nd installment).

Sir/Madam.

I am to refer to the correspondence No. dated from the college on the above subject and to convey the sanction of the Commission for payment of Rs. 375000/-only (Rs. Only) as 2nd installment to S.N.D.T. COLLEGE OF ARTS & S.C.B. COLLEGE OF COMMERCE & SCIENCE, FOR WOMEN, I, NATHIBAL THAKERSEY ROAD, NEW MARINE LINES, MUMBAL-400020.

ang 11th plan for Additional Assistance Scheme as per the details given below

Name of The Scheme	Allocation	RE	Grant already sanctioned (10%)	Grant being sanctioned (30%)	received	Balance Grunt (60%)
Additional Assistance	1250000	1251000	125000	375000	0	750000

Total Allocation: 1250000/- The grantee institution is requested to spend 15% for SC (Rs. 187500/-), 7.5% for ST (Rs. 93750/-) and remaining 77.5% is for other categories (Rs. 968750/-).

NOTE:

- Release of further grant is subject to availability of grants. The college has to utilize the grant and submit utilization documents within 6 months from the date of release of grants.
- The objective of the scheme is to strengthen Teaching and Learning process in the Higher Education Institutions by augumenting Academic Equipments, Photocopiers, Generators, Fax Machines, Air Conditioners, Teaching Aids, Laboratory Equipments and other items on the basis of justification are allowed, Expenditure on Software and Laptops may be made minimally based on the justification.
- The purchase of Furniture's & Fixtures, Sports / Physical Education Equipments, Chemicals, glassware, consumable items, Books & Journals, Renovation / Construction, Staff Facility, Audit Fee, Honorarium are not allowed under this scheme.
- Colleges have to Maintain a separate Asset register for equipment/ items procured under this '
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- The grantee institution is requested to spend 15% for SC & 7.5% for ST and remaining 77.5% is for other categories.
- The Commission's share will be limited to Rs.1250000/- Or 100% of the actual expenditure whichever
 is less. The terms and conditions are the same as already conveyed to the college.
- 2 The sanctioned amount is debitable to the major Head LB (i)f(ii)b for general category and Head LB(i)h(i)b for SC category and Head LB(i)h(ii)b for ST category respectively and is valid for the financial year 2012-13.

who I Church



Ganeshkhind Road, Pune - 411 007.

DEV.

Date:

Tel: 25691477, 25696897 Fax: (020) 25691477

Web site: www.ugc.ac.in

No. F. 10-22/10/CD (WRO)

The Accounts Officer

University Grants Commission (WRO) Pune-411 007

Subject: Development assistance to colleges for College Development under XI' Plan-release of grants-inaid for Books/Journals and Equipment upto 100% of Allocation.

On the basis of the recommendations of the Expert Committee which assessed the XIth Plan Development proposal of S.N.D.T College of Arts , Smt. Champabai B College of Commerce & Science for WomenS.N.D.T College of Arts , Smt. Champabai B College of Commerce & Science for Women, Queen's regad, Mumbai Mumbai400020 and UGC approval letter no F.1-1/2009(RO/Policy/Interface Meeting) " ed 28.10.09, the following allocation cum sanction has already been made. Now we hereby convey recase of 40% of remaining grant for Books, Journals & Equipment. Now the total allocation for Books, Journals & Equipment becomes 100 % so that colleges can utilize these grants more meaning

	Head	10	(In rupees)	Head : B(i)	e meaningfully,
	1	Grant allocated	Grant already released 60%	Grant being released for Books & Equip 40%	Total grant releases for (Books, Equ
	1	2	4	5	100%, other 60%)
			Under Graduate		6
1	Books & Journals	-			
	The second contract of	210000	126000	84000	
2-	Equipment:	400000	246600		210000
3	Mate	100000	240000	160000	400000
3	Maintenance of equipment	90000	54000		
	Construction/ extension/	300000	0	-	54000
ŕ	renovation of building (specify type of building)		0		0
5	Improvement of facilities in	100000	- COAL		
	existing premises	100000	60000		60000
	Enhancement of initiative for competence building	50000	30000		
			122528	1 2/	30000
	Examination reform	50000	30000		
	Educational Innovation	1 2 2 2 2 1 1		-	30000
	contanonal innovation		0		
	Field work / Study tours		-		0
+			0	-	0
+	Extension activities	100000	60000		
+	Total	1700000	5000000		60000
	A OTAL	1300000	600000	244000	844000



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UNIVERSITY GRANTS COMMISSION Western Regional Office Ganeshkhind Road, Pune - 411 007,

3 1 MAR 2010

Date:

Tel: 25691477, 25696897 Fax: (020) 25691477 Web site: <u>www.usc.ac.in</u>

). F. 10-22/10/CD (WRO)

se Accounts Officer siversity Grants Commission (WRO) ne-411 007.

abject: Development assistance to colleges for College Development under XIth Plans release of grants-in-aid.

:/Madam,

On the basis of the recommendations of the Expert Committee which assessed the XIth Plan velopment proposal of S.N.D.T College of Arts, Smt. Champabai B College of Commerce & Science for men, Queen's Road, Mumbai and UGC approval letter no F.1-1/2009(RO/Policy/Interface Meeting) red 28.10.09, the following allocation cum sanction is hereby being conveyed

-	1	Printers .	(In rupees	The state of the s	d : B(i) e	
	Head	Grant allocated	Grant already sanctioned	60% of allocated Grant	Difference of grant being sanctioned (4-3)* *	Total gran sanctioned 60%
	1	2	- 3	4	5	6
ī	-	Unde	er Graduate Edu	cation		
	Books & Journals	210000	1	126000		126000
	Equipment	400000		240000		240000
	Maintenance of equipment	90000		54000		54000
1	Construction/ extension/ renovation of building (specify type of building)	300000		0		0
	Improvement of facilities in existing premises	100000		60000		60000
	Enhancement of initiative for competence building	100000		60000		60000
•	Examination reform	50000		30000		30000
	Educational Innovation	50000		30000		30000
	Field work / Study tours			0		0
0	Extension activities			0		0
	Total	1300000	0	600000	600000	600000

against the next installment. released as advanced grant will be adjusted

+244



6	Special grant for enhancement of	initiative for canaci	by hadding in Callege				
	Books and Journals	and any any and	0	0			
	Equipment	100000	20000	20000	v		
+	Building: Classroom, laboratory	200000	0	0	NII.		
	Furniture, fixtures for new classroom, laboratory	150000	0	0	1		
	Total:	450000	20000	20000	- 1		
7	Establishment of Day Care Centers in Colleges		0	0			
8	Colleges in Backward Areas (Ident	ified Districts enclo	sed)		1		
*	Building		0	0	1		
	Books and Journals		0	0			
	Equipment including PC	Omitted to	0	0			
	Total:	0	0	0	1		
9	Establishment of UGC-Network Re				10		
	Pentium PC (latest) Printer, UPS, Software, Fax Modem	200000	180000	180090	**		
	Internet Connectivity	50000	30000	30000			
	Establishment of UGC-Network Re	source Centre (UG	C-NRC) (Second time ass	istance)			
	Purchase/ up gradation of computers		0	0			
	Internet Connectivity		0	0			
	Total:	250000	210000	210000			
10	Equal Opportunity Centre in College	ges	2.00				
Ī	Contingency, meetings, honorarium to Advisor		0	0			
L	Short term course on positive discrimination	75000	45000	45000			
	Total:	75000	45000	45000	63		
1	must belong to categories mentioned						
	Equipment	200000	200000	200000 -			
	Books, Journals, Study Materials Recurring items including honorarium, remuneration, TA, payment to part-time LDC,	600000	120000	120000			
	Contingency						
	Total:	900000	420000	420000			
2	Coaching for NET/SET for SC/ST/C with Postgraduate departments only	BC (excluding crea					
	Equipment		0	0			
	Books, Journals, Study Materials		- 0	. 0			
	Recurring items including honorarium, remuneration, TA.		0	0			



1	hospitality, Payment to Part-ti LDC, Contingency	me				
1	7	otal:	0			
1	13 Coaching classes for entry in	Carl Control		(excluding	Creamy law	0
	.(100 students must belong to Equipment			1)	erentity tays	r) and Alinor
1	Books, Journals, Study Materia		00000		200000	20000
1	Recurring items including	10	0000		100000	10000
-	honorarium, remuneration, TA, hospitality, payment to Part-tim LDC, Contingency	e 50	0000		100000	100606
15	4 Higher Education 5	tal: 800	0000		400000	40000
		with special	needs (HEP	SN)		400000
1	General administration stations	Enabling (nits for diffe	erently-able	d persons.	
ŀ	contingency, services of expe and personnel for organizi awareness programmes, Honorarium to Coordinator	201			0	0
-	Component 2				0	0
	Providing access to differently				0	0
L	abled persons (one-time assistance) Component 3				0.70	
	Providing special equipment to augment educational services for differently-abled persons (one tim assistance) Financial assistance to visually	c			0	0
	challenged teachers				0	0
15	Total	0			0	0
-	Career and Counseling Cell					-
	Computers with internet, Laser printer, photocopier, Fax Hiring charges, TA/DA to	100000	2		60000	60000
	Counsellor, Resource persons, payment of honorarium, reading material, contingency	300000			60000	60000
-	Total:	400000			120000	120000
1	Grant Total	4025000	0			120000 1265000
/	The terms and conditions are a UGC Schemes from time to to amount is debitable to the major. The amount of the grants shall the grant-in-aid bill and shall cheque/DD/Mail Transfer. The grant is subject to adjustme mitted by the university/ colle	Head B(i) c be drawn by be disbursed	and is valid for the Account is and cred	or the finance is Officer, D	is guidelines, cial year 2009 DO, UGC (V Principal of	The sanctione +10: WRO), Pune of



UNIVERSITY GRANTS COMMISSION Western Regional Office Ganeshkhind, Pune. – 411007

XIT plus

Dated

No. 1-76-0822/14(WRO) XII Plan.

The DDO

University Grants Commission (WRO) Pune-411 007. 11/3/11

13 - 55 (16

Subject: Release of Grant under the Scheme of Establishment and Monitoring of the Internal Quality
Assurance Cells (IQACs) in Colleges during XII Plan period.

Sir/Madam.

I am directed to convey the sanction of the Commission for payment of on account grant of Rs. 270000/(Rupees Two Lakh Seventy Thousand only) as seed money for the year 2014-2015 to S N D T COLLEGE
OF ARTS & SCB COLLEGE OF COMMERCE & SCIENCE FOR WOMEN, 1, NATHIBAI
THAKERSEY ROAD, NEW MARINE LINES, MUMBAI-400 020 as an 90% grant for Establishment and
Monitoring of the Internal Quality Assurance Cells (IQACs) in Colleges during the XII plan period.

ead: 3(A), (B) NAME OF THE SCHEME	HEAD OF ACCOUNT	UGC ALLOCATION	GRANT NOW BEING SANCTIONED (90%)	GRANT ALREADY RELEASED	TOTAL GRANT
	3(31)	240000	216000	NIL	216000
IQAC	3(35)	60000	54000	NIL	54000
	Total:	300000	270000	NIL	270000

- The grants should be utilized within the time period a specified under the GFR, 2005.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC (WRO),
 Pune with penal interest @ 10% per annum.
- The XII Plan guidelines available in the UGC website www.ugc.ac.in may be referred by the college for the
 composition of the committee, function and follow-up action of IQAC. The College shall incur expenditure
 on items as given in the guidelines.
- 1. The sanctioned amount is debitable to the Plan Head 3(A), (B), (C) and is valid for the financial year 2014-15.

Sr. No.	Component	Head of A/c	Amount
1.	General Component 76%	3(A)	205200
2.	SC 16%	3(B)	43200
3	ST 8%	3(C)	21600

2 The amount of the grants shall be drawn by the Account Officer/ Drawing and Disbursing Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college

	Details (Name & Address) of Accounts Holder:	THE PRINCIPAL, S N D T COLLEGE OF ARTS & SCB COLLEGE OF COMMERCE & SCIENCE FOR WOMEN, 1, NATHIBAI THAKERSEY ROAD, NEW MARINE LINES, MUMBAI-400 020
b	Account No.:	1389101054369
c	Name & Address of Bank Branch:	CANARA BANK, NEW MARINE LINES, CHURCHGATE
d	MICR Code:	THE STATE OF THE S
E	IFSC Code:	CNRB0001389
f	Type of Account	Saving Bank Account



University Grants Commission

Western Regional Office. Ganeshkhind, Pune - 411007

> Phones: (020) 25696896,25696897 Fax: (020) 25691477 Web site: www.ngc.ac.in

> > Dated

No. F.10-22/13 (WRO) XII Plan.

10/5/12

The DDO

University Grants Commission (WRO)
Pune-411 007.

Subject: Release of "Adhoc on Account Grant" under the Scheme of Under Graduate Development Assistance during XII Plan period.

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs. \$20000/- (Rupees five lakhs twenty thousand only) to S N D T COLLEGE OF ARTS & SCB COLLEGE OF COMMERCE & SCIENCE FOR OMEN, I, NATHIBAI THAKERSEY ROAD, NEW MARINE LINES, MUMBAI -400029 as an adhoc grant for the All plan period.

XI Plan Allocation	40% of XI Plan Grant	XII Plan Provisional Sanction (Adhoc	156000	
		Grant-in-aid /Recurring (31)	130000	
1300000	520000	Capital Assets (35)	364000	
-	-	Total	520000	

For SC 16% For ST 8% (Rs.) For GENERAL (76%) XII Plan Provisional Allocation Amount (Rs.) sanction (Rs.) 3(A) 3(B) Head 118560 24960 12480 Grant-in-aid /Recurring (31) 156000 276640 29120 364000 58240 Capital Assets (35)

 The sanctioned grant may be treated as "Adhoc On account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently.

The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.

it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum.

 The grant can be used for renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipments, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF).

1. The sanctioned amount is debitable to the major Head 3(35) & (31) respectively and is valid for the financial year 2014-15

2. The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the

a	Details (Name & Address) of Accounts Holder:	The Principal, S N D T COLLEGE OF ARTS & SCB COLLEGE OF COMMERCE & SCIENCE FOR WOMEN, NEW MARINE LINES, MUMBAI- 400020.
ь	Account No.:	1389101054369
C.	Name & Address of Bank Branch:	CANARA BANK, NEW MARINE LINES, CHURCHGATE
d	MICR Code:	Nesanianzola automatica de la companya del la companya de la compa
c	IFSC Code:	CNRB0001389
-	Type of Account	Saving Bank Account

 The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University College Institution.

4. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be



The Accounts Officer Linversity Grants Commission (WRO) Pune-411 mi7 4/01/2013

Subject: Sanction of "on Account grant" during XII Plan- nader Grant-in-aid (31) & Capital Assets (35) - regarding.

Sir Madam.

The commission has taken decision to release 25% of XI plan allocation as "on account grain" for XII Plan for the following schemes. Taking into consideration the conditions laid down in the Guidelines of XI Plan the Grant of Rs. 443750 -(25% of XI" Plan) is released to S.N.D.T COLLEGE OF ARTS, SMT. CHAMPABAI B COLLEGE OF COMMERCE & SCIENCE FOR WOMEN., muste as detailed below:

DISTRICT LOC	4.81 M 151 E22	11112 (2.1.)	Canital	Assets (35)	To	
Item.	XI Plan allocation	Grant being released (25%)	XI Plan allocation	Grant being released	Total XI Plan allocation	Total Gram being
Remedial Coaching	for SC/ST/OB	C (Non Crear	ny laveri &	Minneities		released
Egglomen	(4)	1700000	200000	50000	4 0 0 0 0 0 m	
Books			100000		200000	5000
Recurring grant	500000	150000	100000	25000	100000	2300
Total	600000	150000	100000		600000	150000
Coaching for NET	for SC/ST/OBE	One Cerem	300000	75000	900000	225000
Equipment	THE PERSON NAMED IN	titon Cream	ranger) & 5			
Books				- 0	0	0
Recurring grant		0		.0	0	0
Total	0	0			0	0
Coaching classes for	tenter lain and	Table For Figure	0	0	0	0
Conching classes for Equipment	Author three sales	1075 107 St./S	I/UBL (No	n Creamy lay	er) & Minoritie	,
Books			200000	50000	200000	50000
Recurring grant	500000	197000	100000	25000	100000	25000
Total	560666	125000			300000	125000
		125000	300000	75000	800000	200000
Gual Opportunity (Contingency.	Contres in Colli					
meetings		0			0.00	6
Honorarium to						
Advisor						
Short term	77077	177000				
C24/038 - 400	75000	18750			75000	18730
positive						
dischimination						
Total	77000	1000000				
Grant Friday	75000	18730			75000	14730
MANUAL CALL	1175000	27373		2.5500		11000