



**SNDT Women's University, Mumbai**  
**Credit structure For Under Graduate Programmes**  
**in Humanities, Science and Technology and**  
**Interdisciplinary Studies Faculties**  
*As per Government of Maharashtra Circular*  
*dated 13<sup>th</sup> March, 2024*

**B.A. Sociology**  
**NEP – 2020**  
**Semester- III &IV**  
**(w.e.f. 2025-26)**

**Structure with Course Titles (Revised May 2024)**

<b>SN</b>	<b>Courses</b>	<b>Type of Course</b>	<b>Credits</b>	<b>Marks</b>	<b>Int</b>	<b>Ext</b>
	<b>Semester III</b>					
30111111	<b>Sociology of Change and Development</b>	Major (Core)	4	100	50	50
30111112	<b>Understanding of Indian Society</b>	Major (Core)	4	100	50	50
30111113	<b>Social Problems in India</b>	Major (Core)	4	100	50	50
30311111	<b>Sociology of Health</b>	Minor Stream	2	50	0	50
30411111	<b>Sociology of Youth</b>	OEC	2	50	0	50
	----	AEC (Modern Indian Language)	2	50	50	0
31311101	<b>Field Project in Sociology</b>	FP	2	50	50	0
		CC	2	50	50	0
			<b>22</b>	<b>550</b>	<b>300</b>	<b>250</b>
	<b>Semester IV</b>					
40111111	<b>Women Issues in India</b>	Major (Core)	4	100	50	50
40111112	<b>Society, Mass Media and Communication</b>	Major (Core)	4	100	50	50
40111113	<b>Rural Society in India</b>	Major (Core)	4	100	50	50
40411111	<b>Sociology of Disaster Management</b>	OEC	2	50	0	50
40711111	<b>Introduction to Social Psychology</b>	SEC	2	50	0	50
	---	AEC (Modern Indian Language)	2	50	0	50
41511101	<b>Community Engagement in Sociology</b>	CE	2	50	50	0
	----	CC	2	50	50	0
			<b>22</b>	<b>550</b>	<b>250</b>	<b>300</b>

**Exit with UG Diploma with 4 extra credits (44 +4 credits)**

**Course Syllabus  
Semester III  
3.1 Major (Core)**

**Code No.**

<b>Course Title</b>	<b>Social Change and Development in India</b>
<b>Course Credits</b>	4
<b>Outcomes</b>	After going through the course, learners will be able to
	1.Familiarize the basic concept of social change and development.
	2.Perspectives of social reformer to social change.
	3.Discuss the processes of social change and development in India.
	4. Analysis of social change and development.
<b>Module 1(Credit 1) Basic concepts of change and development</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1.To know concepts of social change and development in India.
<b>Content Outline</b>	<b>1.1 Basic concepts:-</b> 1.1.1social change and evolution 1.1.2 Growth and development. <b>1.2 Understanding the concept of development:-</b> 1.2.1 Human Development 1.2.2 Social development 1.2.3 Sustainable development.
<b>Module 2 (Credit 1) Social Reformer and Social change</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. The contribution of social reformer to social change.
<b>Content Outline</b>	<b>2.1 Role of social reformers in social change:-</b> 2.1.1 Mahatma Phule, 2.1.2 Rajarshi Shahu Maharaj 2.1.3 Dr. Babasaheb Ambedkar
<b>Module 3(Credit 1) Process of Social change</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. Describes the processes of social change in India.
<b>Content Outline</b>	<b>3.1 Process of Social change:-</b> 3.1.1 Sanskritization 3.1.2 Westernization 3.1.3 Modernization 3.1.4 Secularism
<b>Module 4(Credit 1) Future Directions in Social Change and Development</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1.Identify Future Development and Challenges in India.
	2. Discuss the concept of globalization and its impact.
<b>Content Outline</b>	<b>4.1 India's Future Development and Challenges:-</b> 4.1.1 Climate Change 4.1.2 Technological Advancements <b>4.2.Concept and Impact of Globalization on Indian Society:-</b> 4.1.1. Economic 4.1.2 Social 4.1.3 Cultural

**Assignments/Activities towards Comprehensive Continuous Evaluation (CCE):**

<b>Comprehensive Continuous Evaluation: (Internal Evaluation)</b>			
<b>Module No.</b>	<b>Seminar/Presentation/Group Discussion/Project/PPT/Role Play /Documentary Report</b>	<b>Suggested Activities</b>	<b>Marks</b>
1	Assignments/ Seminar	Concepts social change and development	25
2	Documentary report/ Group Discussion	Perspectives of social reformer to social change	25
3	Assignments /Seminar	Describe the Process of Social change	25
4	Group Discussion/ PPT	Future India's Development and Challenges in India	25
<b>Note: Any two activities should be done for internal (CCE)</b>			<b>50</b>

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**Note: Any other text/Article suggested by the subject teacher**

**Semester III**  
**3.2 Major (Core)**

**Code No.**

<b>Course Title</b>	<b>Understanding of Indian Society</b>
<b>Course Credits</b>	4
<b>Course Outcomes</b>	After going through the course, learners will be able to
	1. Identify various perspectives advanced by sociologist on Indian society.
	2. Familiarize the comprehensive profile of Indian Society.
	3. Explain the cultural unity and diversity prevalent in India.
	4. Identify various approaches advanced by sociologist on Indian society.

<b>Module 1 (Credit 1)</b>	<b>Segment of Indian Society: -</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to 1. Analyse about the segments of the Indian Society.
<b>Content Outline</b>	1.1 Tribal Meaning and Characteristics. 1.2 Rural Meaning and Characteristics 1.3 Urban Society: Meaning and Characteristics.
<b>Module 2 (Credit 1)</b>	<b>Basic Institutions of Indian Society: -</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to 1. Identify various basic institutions of Indian society.
<b>Content Outline</b>	2.1 Family, Kinship & Marriage: Nature, Types & Characteristics. 2.2 Caste: Nature and Characteristics.
<b>Module 3 (Credit 1)</b>	<b>Diversity in Indian Society:</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to 1. Be aware of the importance of the unity and diversity of the Indian society and culture.
<b>Content Outline</b>	3.1 Cultural, linguistic, and religious diversity 3.2 Unity in diversity
<b>Module 4 (Credit 1)</b>	<b>Approaches to the Studies of Indian Society:</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to 1. Describe the approaches stands for understanding the society through of by Indian Society 2. Discuss the ideological approach: G.S. Ghurey, Anthropology approach: Irawati Karve and Structural approaches: M.N. Srinivas.
<b>Content Outline</b>	4.1 Ideological Approach: G.S Ghurey 4.2 Anthropological Approach: Irawati Karve 4.3 Structural Approach: M. N Srinivas

**Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

<b>Comprehensive Continuous Evaluation: (Internal Evaluation)</b>			
<b>Module No.</b>	<b>Seminar/Presentation/Group Discussion/Project/PPT/Role Play /Documentary Report</b>	<b>Suggested Activities</b>	<b>Marks</b>
1	Assignments/ Seminar	The segments of the Indian Society.	25
2	Assignments/ /Group Discussion/ PPT	a) Identify various basic institutions of Indian society b) Discuss the Family, Marriage Caste changing	25

		nature of Indian society.	
3	Seminar/ Group Discussion	The importance of the unity and diversity of the Indian society.	25
4	Documentary report	Familiarize the approaches of the Indian Social thinkers.	25
<b>Note: Any two activities should be done for internal (CCE)</b>			<b>50</b>

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**Note: Any other text/Article suggested by the subject teacher**

**Semester III**  
**3.3 Major (Core)**

**Code No.**

<b>Course Title</b>	<b>Social Problems in India</b>
<b>Course Credits</b>	<b>4</b>
<b>Course Outcomes</b>	After going through the course, learners will be able to 1.Aware about the concept of social problem 2.Discuss the socio-economic problems 3. Discuss the health and sanitation problems 4. Empowered to face social problems
<b>Module 1 (Credit 1)</b>	<b>Concept of Social Problem</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to 1. Define and discuss the social problems. 2. To study of causes of problems
<b>Content Outline</b>	1.1 Meaning and Definition of Social Problem 1.2]Causes and Characteristics of Social Problem 1.3 Classification of Social Problem
<b>Module 2 (Credit 1)</b>	<b>Socio-economic Problems in India</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to 1.Develop knowledge on major social problems in India
<b>Content Outline</b>	2.1 Poverty 2.2 Corruption 2.3 Unemployment
<b>Module 3 (Credit 1)</b>	<b>Health and Sanitation Problems in India</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to 1. Develop knowledge on major health and sanitation problems in India.
<b>Content Outline</b>	3.1 Drug Addiction 3.2 HIV/AIDS 3.3 Solid-Waste Hazards
<b>Module 4 (Credit1)</b>	<b>To deal with Social Problems</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to 1. Awareness on roles of Govt. and non-Govt. organizations in tackling social problems.
<b>Content Outline</b>	4.1 Role of Non-Govt. of Organization in social problems 4.2 Role of State Planning and Policy for dealing with social problems

**Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

<b>Comprehensive Continuous Evaluation: (Internal Evaluation)</b>			
<b>Module No.</b>	<b>Seminar/Presentation/Group Discussion/Project/PPT/Role Play /Documentary Report</b>	<b>Suggested Activities</b>	<b>Marks</b>
1	Assignments/ Seminar	a)Causes and Characteristics of Social Problem b) Classification of Social Problem	25
2	Case study /PPT	Social issues in society: Poverty Corruption Unemployment	25
3	Documentary report	Drug Addiction HIV/AIDS Solid-Waste Hazards	25
4	Group Discussion	Roles of Govt. and non-Govt. organizations in tackling social problems	25
<b>Note: Any two activities should be done for internal (CCE)</b>			<b>50</b>

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**Note: Any other text/Article suggested by the subject teacher**

**Semester III****3.4 Minor Stream****Code No.**

<b>Course Title</b>	<b>Sociology of Health</b>
<b>Course Credits</b>	<b>2</b>
	After going through the course , learner will be able to
<b>Course Outcomes</b>	1. Understand the meaning, nature, and scope of sociology of health.
	2. Evaluate the various modes of treatment in Indian society.
	3. Analyze the lack of exercise, working stress and impact of medical technology
<b>Module 1(Credit 1) Introduction of Sociology of Health</b>	
	After Learning the module learner will be able to
<b>Learning Outcomes</b>	1. Meaning, nature and scope of sociology of health.
	2. Evaluate the various modes of treatment in Indian society
<b>Content Outline</b>	1.1 Meaning, Nature and Scope of Sociology of Health. 1.2 Various modes of treatment with reference to Indian society-: Primitive, Medieval and Contemporary
<b>Module 2(Credit 1): Contemporary Health Issues in India</b>	
	After Learning the module learner will be able to
<b>Learning Outcomes</b>	1. Describe the changing food habits and health issues.
	2. Analyze the lack of exercise and working stress.
	3. Describe the impact of medical technology.
<b>Content Outline</b>	2.1 Changing food habits and health issues 2.2 Lack of exercise and working stress 2.3 Impact of medical technology on health

**Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)****External Assessment:** There will be **No Internal** evaluation for this course**Reference:**

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**Note: Any other text/Article suggested by the subject teacher**

**Semester III  
3.5 OEC**

**Code No.**

<b>Course Title</b>	<b>Sociology of Youth</b>
<b>Course Credits</b>	2

	After going through the course, learners will be able to
<b>Outcomes</b>	1. Define and discuss the youth within a sociological framework.
	2. Acquire the understanding of the theoretical approaches to social construction of youth
	3. Familiarize the impact of social media on youth and issues related to youth in Indian Society
	4. Know about National Youth Policy and role of youth in Nation Building
<b>Module 1(Credit 1) Introduction to Sociology of Youth</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. Identify the meaning, definition and features of Youth
	2. Acquainted with the role of youth in Indian society.
<b>Content Outline</b>	1.1 Meaning, Definition and Features of Youth 1.2 Socialization of Youth in Society 1.3 Role of youth in Indian Society.
<b>Module 2(Credit 1) Contemporary Issues of Youth in India</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. Examines the challenges and social issues of youth on contemporary society.
	2. Evaluate the national policy in the development of youth
<b>Content Outline</b>	2.1 Education, unemployment and marriage 2.2. Social media and its Impact on Indian Youth National Youth Policy

**Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

**External Assessment:** There will be **No Internal** evaluation for this course

**Reference :**

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**Note: Any other text/Article suggested by the subject teacher  
Semester III**

### 3.7 Field Project:

<b>Course Title</b>	<b>Field Project:</b>
<b>Course Credits</b>	<b>2</b>
<b>Course Outcomes</b>	After going through the course, learners will be able to
	1.Solve problems through field project
	2. Critical thinking skills through field.
	3. Explain the research and analytical skills through field projects
	4. Gain work experience and create solutions to problems through field project.
5. Develop skill in preparing research report and bibliography	

**Subject of Field Project:-**

- I. Gender inequality in any Sector
- II. Social media
- III. social movements
- IV. Rural and Urban Society
- V. Sanitation Problems
- VI. Challenges and social issues in Society
- VII. Health Issues in India
- VIII. Child Labour
- VIX. Violence Against Women
- X. Problems of Elderly

**Guidelines:**

- I. Identification, Need and Significance of field visit of Research field.
- II. Methodology of field project.
- III. Data Analysis.
- IV. Summary, Conclusion and suggestions
- V. Bibliography and webliography

**Evaluation will be done on the Basis of the presentation.**

**MARKING SCHEME:**

<b>Sr. No.</b>	<b>Details</b>	<b>Mark</b>
1.	Identification, Need and Significance of field visit of Research field.	10
2.	Methodology of field project.	10
3.	Data Analysis.	10
4.	Summary, Conclusion and suggestion.	10
5.	Bibliography and Webliography	10
<b>Total</b>		<b>50</b>

**Semester IV**  
**4.1 Major (Core)**

**Code No.**

<b>Course Title</b>	<b>WOMEN'S ISSUES IN INDIA</b>
<b>Course Credits</b>	4
<b>Course Outcomes</b>	After going through the course, learners will be able to 1. Introduce the development of women's studies in Indian context. 2. Illustrate the social Issues regarding Women in India. 3. Illustrate the health and education Issues regarding Women in India. 4. Analyze the concept and areas of Women empowerment.
<b>Module 1 (Credit 1)</b>	<b>Introduction to Women's studies: -</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to 1. Interpret the objectives of women studies. 2. Identify and illustrate the need, scope, importance and development of women studies in India.
<b>Content Outline</b>	1.1 Definition and objectives of Women Studies. 1.2 Need, Scope and Importance of women studies. 1.3 Development of women studies in India.
<b>Module 2 (Credit 1)</b>	<b>Social Issues regarding Women: -</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to 1. Recognize the social issues regarding women in India.
<b>Content Outline</b>	2.1 Dowry and property Rights 2.2 Sexual harassment to workplace 2.3 Women Trafficking.
<b>Module 3 (Credit 1)</b>	<b>Women health and education:-</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to 1. Analyze the women health issues. 2. Familiar with the issues related to education
<b>Content Outline</b>	3.1 Health issues of women: Malnutrition, Female Mortality Rate and Female Foeticide. 3.2 Educational issues of women: Gender bias in enrollment and dropout.
<b>Module 4 (Credit 1)</b>	<b>Women Empowerment</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to 1. Identify the concept and areas of Women Empowerment
<b>Content Outline</b>	4.1 Concept of Women Empowerment 4.2 Areas of Women Empowerment: Social, Economic and Political.

**Assignments/Activities towards Comprehensive Continuous Evaluation (CCE) :**

**Comprehensive Continuous Evaluation: (Internal Evaluation)**

<b>Module No.</b>	<b>Seminar/Presentation/Group Discussion/Project/PPT/Role Play /Documentary Report</b>	<b>Suggested Activities</b>	<b>Marks</b>
1	Assignments/ Seminar	a)Need, Scope and Importance of women studies. b)Development of women studies in India.	25
2	Case study / Documentary report/ Assignments	Women issues in society	25
3	PPT/ Group Discussion/ Assignments	Women health and education issues	25
4	Role Play/Street Play	Areas of Women Empowerment	25
<b>Note: Any two activities should be done for internal (CCE)</b>			<b>50</b>

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**Note: Any other text/Article suggested by the subject teacher**

**Semester IV****4.2 Major (Core)****Code No.**

<b>Course Title</b>	<b>Sociology of Communication of Mass Media</b>
<b>Course Credits</b>	4
<b>Outcomes</b>	After going through the course, learners will be able to 1. Know the basic concepts of Communication and mass Media 2. Familiarize the types and role of communication and Mass Media 3. Explore the History and Development of Communication and mass Media 4. Analyze the current issues related to mass media
<b>Module 1(Credit 1) Introduction:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to 1. Get introduced to the Concepts of Communication and Mass media .
<b>Content Outline</b>	1.1 Communication: Meaning, Nature and Scope Communication 1.2 Mass Media : Meaning, Nature and Scope Functions of Mass Media
<b>Module 2 (Credit 1) Types of roles of Communication and Mass Media</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to 1. Analyze the types of communication and Mass Media 2. To Understand the role of communication and Mass Media
<b>Content Outline</b>	2.1 Types and role of communication 2.2 Types and role of Mass Media
<b>Module 3(Credit 1) Development and History of mass media in India</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to 1. Know the history of Mass media 2. Analyses the Impact of Mass Media
<b>Content Outline</b>	3.1 Radio 3.2 Television 3.3 Cinema
<b>Module 4(Credit 1) Current issues related to mass media</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to 1. Explore the influence of Mass Media on Women and children 2. Know the Govt Legislation related to Mass media .
<b>Content Outline</b>	4.1 Impact of Mass Media on Children and Youth - Positive and Negative 4.2 Rise of violence through media 4.3 Govt. legislation on Mass Media

**Assignments/Activities towards Comprehensive Continuous Evaluation (CCE) :**

<b>Comprehensive Continuous Evaluation: (Internal Evaluation)</b>			
<b>Module No.</b>	<b>Seminar/Presentation/Group Discussion/Project/PPT/Role Play /Documentary Report</b>	<b>Suggested Activities</b>	<b>Marks</b>
1	Assignments/ Seminar	a)Nature and Scope Communication b) Nature and Scope Mass Media	25
2	Assignments/ PPT/ Group Discussion	a)Types and role of communication b)Types and role of Mass Media	25
3	Field report on any media center	Radio, Television Cinema	25
4	Debate/ Group Discussion	a) Impact of Mass Media on Children and Youth -Positive and Negative  b)Rise of violence through media	25
<b>Note: Any two activities should be done for internal (CCE)</b>			<b>50</b>

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### Semester IV

#### 4.3 Major (Core)

Code No.

Course Title	Rural Society In India
Course Credits	4

<b>Course Outcomes</b>	After going through the course, learners will be able to
	1. Recognise the specific understanding of the rural community in sociological perspective.
	2. Social reality, structure, problems in rural life and changing nature and coming challenges through rural society.
	3. Gain the knowledge about rural development and various welfare programs for rural society.
<b>Module 1 (Credit 1) Introduction to Rural Sociology</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. Define the nature, scope and importance of rural sociology.
	2. Identify the features of rural society.
<b>Content Outline</b>	1.1 Meaning, Nature and scope of rural sociology. 1.2 Importance of the study of rural sociology 1.3 Characteristics of rural society.
<b>Module 2 (Credit 1) Changing Nature of Rural Community</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. Understand rural-urban continuum.
	2. Elaborate the changing nature of rural social structure.
<b>Content Outline</b>	2.1 Rural-urban continuum 2.2 Changing nature of Family and Marriage 2.3 Caste and Politics
<b>Module 3 (Credit 1) Problems of Rural Society</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. Discuss the social and economic problems related to rural society.
	2. Identify the causes and impact of problems in rural society.
<b>Content Outline</b>	3.1 Social problems -: farmers suicide, marriage and health. 3.2 Economic problem -: poverty, unemployment and landless labour.
<b>Module 4 (Credit 1) Rural Development Programmes</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. Gain the knowledge about rural Development.
	2. Acquire knowledge about different welfare programs for rural development.
<b>Content Outline</b>	4.1 Concept of Rural Development 4.2 Programmes and Policies: Mahatma Gandhi 4.3 National Employment Guarantee Act (MGNREGA), 4.4 Pradhan Mantri Awas Yojana, Swachha Bharat Abhiyan.

### Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

<b>Comprehensive Continuous Evaluation: (Internal Evaluation)</b>			
<b>Module No.</b>	<b>Seminar/Presentation/Group Discussion/Project/PPT/Role</b>	<b>Suggested Activities</b>	<b>Marks</b>

	<b>Play /Documentary Report</b>		
1	Assignments/ Seminar	Importance and Characteristics of rural society	25
2	PPT/ Group Discussion	Changing nature of Family and Marriage	25
3	Debate/ Group Discussion	Social and Economic problems in Rural Society	25
4	Field report	Rural development programme	25
<b>Note: Any two activities should be done for internal (CCE)</b>			<b>50</b>

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**Note: Any other text/Article suggested by the subject teacher**

**Semester IV****4.4 OEC****Code No.**

<b>Course Title</b>	<b>Sociology of Disaster Management</b>
<b>Course Credits</b>	<b>2</b>
	After going through the course , learner will be able to
<b>Course Outcomes</b>	1.Understand the concept of disaster.
	2. Identify and describe the types and causes of disaster management.
	3. Examine the concept of disaster management.
	4. Evaluate the role of Govt. and NGO's in disaster management from a sociological perspective.
<b>Module 1 (Credit 1) Concept of Disaster</b>	
	After Learning the module learner will be able to
<b>Learning Outcomes</b>	1. Explain the concept of disaster management from a sociological perspective.
	2. Identify and describe the types and causes of disaster management.
<b>Content Outline</b>	1.1 Definition and nature of disaster 1.2 Types and causes 1.2.1 Natural disaster: Famines, floods, earthquake 1.2.2 Man-made disaster: war, industrial and communal
<b>Module 2 (Credit 1): Disaster Management</b>	
	After Learning the module learner will be able to
<b>Learning Outcomes</b>	1.Explain the role of government in disaster management and policy-making.
	2. Analyze the role of community-based organizations in disaster management.
<b>Content Outline</b>	2.1 Concept of Disaster management 2.2 Role of government in disaster management 2.3 Role of NGOs in disaster management

**External Assessment:** There will be **No Internal** evaluation for this course

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**Note: Any other text/Article suggested by the subject teacher**

**Semester IV  
4.5 SEC**

**Code No.**

<b>Course Title</b>	<b>Introduction to Social Psychology</b>
<b>Course Credits</b>	2
<b>Outcomes</b>	After going through the course, learners will be able to
	1. The interconnections between psychology and sociology.
	2. Gain knowledge about the agents of Socialization.
	3. The dynamics of human behavior in society.
<b>Module 1(Credit 1) Introduction to Social Psychology</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. Identify the meaning, definition and features of Social Psychology
	2. Acquainted with the Social Structure and Deviant Behaviour.
<b>Content Outline</b>	<p>1.1 Meaning, Definition and Features of Social Psychology</p> <p>1.2 Agents of Socialization - Group Processes and Socialization</p> <p>1.3 Social Structure and Deviant Behaviour.</p>
<b>Module 2(Credit 1) Attitudes, Values, and Behaviour</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. Examines the nature and characteristics of attitudes and values.
	2. Evaluate the types & Varieties of Collective Behaviour
<b>Content Outline</b>	<p>2.1 Attitudes and Values: Nature – Characteristics</p> <p>2.2 Collective Behaviour: Meaning – Characteristics</p> <p>2.3 Types &amp; Varieties of Collective Behaviour: Crowd and Public – Public Opinion – Propaganda - Social Movements</p>

**Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

**External Assessment:** There will be **No Internal** evaluation for this course

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**Note: Any other text/Article suggested by the subject teacher**

#### 4.7 Community Engagement:

Code No.

	<b>Community Engagement in Sociology</b>
<b>Course Credits</b>	<b>2</b>
<b>Course Outcomes</b>	After going through the course, learners will be able to
	1. Students build relationship with others with empathy, humility and respect.
	2. Participate in interpersonal and group interactions situations that provide different and potentially challenging perspectives.
	3. Recognize status and inequalities related to power, privilege and identity.

Activities:-

- I. Trash cleanup
- II. First-aid and food kits for donation
- III. Child and old age care in community
- IV. Donation drive for winter clothing
- V. Social media awareness
- VI. Help for neighborhood
- VII. Health care awareness campaign on social Issues.

#### **Guidelines:**

1. Identification of needy community.
2. Significance of Community Engagement.
3. Active Service task.
4. Summary.
5. Learning Experience and feedback

For the Community Engagement students can follow the following procedures:

**Internal Evaluation will be done on the Basis of the presentation.**

#### **MARKING SCHEME:**

<b>Sr. No.</b>	<b>Details</b>	<b>Mark</b>
1.	Identification of needy community	10
2.	Significance of Community Engagement	10
3.	Active Service task	10
4.	Summary	10
5.	Learning Experience and feedback	10
<b>Total</b>		<b>50</b>

